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AGQ-4194, AGQ-4202

OFFICE OF BOARD OF TRUSTEES
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SF
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#1
1/18/01

NOTICE

REGULAR MEETINGS

OF THE

BOARD OF TRUSTEES

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

LOCATION: 33 GOUGH STREET CAMPUS
CONFERENCE ROOM
33 GOUGH STREET, SAN FRANCISCO

DATE: **THURSDAY, January 18, 2001**

TIME: **5:00 PM**

This meeting is normally devoted to Closed Session Topics.

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LOCATION: GOUGH STREET CAMPUS
GOUGH STREET AUDITORIUM
33 GOUGH STREET, SAN FRANCISCO

DATE: **THURSDAY, January 18, 2001**

TIME: **6:00 PM**

This meeting is normally devoted to Open Session Topics.

SPECIFIC TIMES SUBJECT TO CHANGE.
Call 241-2234 for information.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5

The San Francisco Community College District does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Persons who wish to request disability-related accommodations including sign-language interpreters should contact Linda R. Jackson, District ADA Coordinator, Office of Affirmative Action, 31 Gough Street, Room 16, San Francisco, CA, 94103, Phone: (415) 241-2281, Fax: (415) 241-2203. Please request accommodations no later than 12 working days prior to the date of the Board meeting in order to assure the best possible arrangements.

BOARD OF TRUSTEES
DR. NATALIE BERG • RODEL E. RODIS • ROBERT E. BURTON
DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG
DR. PHILIP R. DAY, JR., CHANCELLOR

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TO MEMBERS OF THE PUBLIC

The Agenda page and accompanying resolutions have been prepared well in advance of the regularly schedule meeting of the Board of Trustees of the San Francisco Community College District. Please note that Resolution are subject to amendment and replacement.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

You should be aware of the following (Government Code § 54954.2):

1. Additional agenda items to be acted upon by the Board may be posted at 33 Gough street and in the lobby of Conlan Hall at the Phelan Campus at least 72 hours in advance of the regularly scheduled Board Meeting. Resolutions may also be available at the time of posting, but if not, such resolutions will be available at the Board Meeting.

2. Additional agenda items and resolutions, although not posted as in paragraph 1 above, may still be acted upon by the board at the regular meeting:

    a) Upon a determination by a majority vote of the Board that an emergency situation exists, as defined in Government Code § 54956.5. Emergency is defined as work stoppage or other activity which severely impairs public health, safety, or both as determined by a majority of the members of the Board, OR crippling disaster which severely impairs public health, safety or both, as determined by a majority vote of the members of the Board, OR

    b) Upon a determination by a two-thirds vote of the members of the Board present at the meeting or, if less than two-thirds of the members are present, a unanimous vote of those members present, that there is a need to take immediate action and that the need for action came to the attention of the District subsequent to the agenda being posted 72 hours in advance of the Board Meeting, OR

    c) The Item was posted 72 hours in advance of a prior meeting of the Board occurring not more than five calendar days prior to the date action is taken on the item, and at the prior meeting the item was continued to the meeting at which action is being taken.

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For Members of the Public:

To facilitate the conduct of business at Board meetings, the following information has been taken from the District's Policy Manual concerning the conduct of Board Meetings.

From PM 1.05 A:

The order of business may be revised at any meeting when, in the discretion of the President, such revision will benefit the public and/or order of the meeting.

From PM 1.05 L:

L. Granting the Privilege of the Floor. A person desiring to speak shall be recognized by the Chair only after complying with the following procedures:

For matters appearing on the agenda, an individual desiring to address the Board must complete a "Request to Address Board" card, completing the information thereon including the subject to be addressed. If there is to be a written report presented, a copy(ies) shall be submitted in advance to the Chancellor.

Any person desiring to address the Board on non-agenda items must also complete the "Request to Address Board" card and will be recognized at the end of the agenda. Only items directly related to District business may be presented.

Cards for these purposes are available in the Office of the Chancellor and also at the Board meeting. Completed cards should be presented to the Board President prior to the beginning of the meeting. As a matter of courtesy, the Board encourages people to notify the Chancellor's Office in advance of the Board meeting of their intention to address the Board. Prior to calling for a vote on an item before the Board, the Presiding Officer shall determine if speaker cards have been submitted for that item. Persons who have submitted cards prior to the consideration of the item shall be called upon by the Presiding Officer. Persons who address the Board may address only the agenda item being considered and shall have up to three minutes for comments. Should another person who has submitted a request to speak card in advance of consideration of the item wish to forego speaking on that item, he or she may grant his or her speaking time to another speaker who has also submitted a request to speak card, but in no event shall any speaker have more than two allotments (totaling up to six minutes) of speaker time on any item. However, in order to facilitate the completion of District business, the Presiding Officer may also limit the total length of time allotted to the speakers on a given topic or agenda item which may reduce the individual speaker's time on that topic or item. Speaking too long, being unduly repetitious, or discussing irrelevancies disrupt the meeting, and may result in the forfeiture of speaking opportunities during that meeting.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on Non-agenda items or unless otherwise required by law.

The President of the Board reserves the right of determining the order of the speakers and changing the order of the agenda if it will be of benefit to the public and/or the order of the meeting.

Undue interruptions or other interference's with the orderly conduct of Board business cannot be allowed. Defamatory or abusive personal remarks which disturb or impede the meeting or exceed the bounds of civility necessary to the conduct of District business are always out of order. However, the Board shall not prohibit public criticism of the policies, procedures, programs, or services of the District, or of the acts or omissions of the Board.

The President may terminate the speaker's privilege of address if after being called to order, he or she persists in improper conduct or remarks, or if the speaker fails to speak on the subject matter for which the privilege of the floor was granted.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against an employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on non-agenda items or unless otherwise required by law.

Comments or presentations made by members of the public to the Board do not necessarily reflect the opinion of the Board or of its individual members, nor does the Board necessarily endorse or sanction such comments or presentations. Persons who address the Board on matters of their choosing are solely responsible for the content of such comments or presentations.

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CITY COLLEGE OF SAN FRANCISCO
BOARD OF TRUSTEES
RESOLUTIONS AGENDA SCHEDULE
January 2001- December 2001

	JAN	FEB	MAR	APR	MAY	JUN	JULY	AUG	SEPT	OCT	NOV	DEC
Resolution(s) to Vice Chancellor's	**Tues 1/ 2**	Fri 2/2	Fri **3/9**	Fri 4/6	Fri 5/11	Fri **6/8**	Fri 7/6	Fri **8/10**	Fri **8/31**	Fri 10/5	Fri 10/26	Fri 11/30
Resolution(s) from Vice Chancellor's to Toni Lee	**Fri 1/5**	Mon 2/5	Mon 3/12	Mon 4/9	Mon 5/14	Mon **6/11**	Mon 7/9	Mon **8/13**	**Tues 9/4**	Mon 10/8	Mon 10/29	Mon 12/3
COLLEGE AGENDA REVIEW **2:30pm :E200-B**	**Mon 1/8**	Mon 2/12	Mon 3/19	Mon 4/16	Mon 5/21	Mon **6/18**	Mon 7/16	Mon **8/20**	Mon **9/10**	Mon 10/15	Mon 11/5	Mon 12/10
DUPLICATION	Wed **1/10**	Tues 2/13	Wed 3/21	Wed 4/18	Wed 5/23	Wed **6/20**	Wed 7/18	Wed **8/22**	Wed **9/12**	Wed 10/17	Tues 11/7	Wed 12/12
DISTRIBUTION	Fri **1/12**	Thurs 2/15	Fri 3/23	Fri 4/20	Fri 5/25	Fri **6/22**	Fri 7/20	Fri **8/24**	Fri **914**	Fri 10/19	Thurs 11/9	Fri 12/14
CLOSED SESSION **5:00 PM** **BOARD MEETING 6 PM**	Thurs. **1/18** Gough	Thurs 2/22 Ch/nb	Thurs 3/29 Gough	Thurs **4/26** Phelan	Thurs 5/31 Gough	Thurs **6/28** JAD	Thurs 7/26 Gough	Thurs **8/30** SEC	Thurs **9/20** Gough	Thurs 10/25 DTN	Thurs 11/15 Gough	Thurs 12/20 ALE

*Date changes are due to Public Holidays

*All meeting dates and locations are subject to change by the Office of the Vice Chancellor of Finance and Administration. Call 241-2234 with any questions.

** Please note that all closed session meetings will be held at appropriate Board meeting location mentioned by the Office of the Vice Chancellor of Finance and Administration.*

OFFICE OF BOARD OF TRUSTEES

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AGENDA
CLOSED SESSION
BOARD OF TRUSTEES
OF
THE SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

GOUGH STREET CAMPUS
Conference Room
33 Gough Street
San Francisco
THURSDAY, January 18, 2001
5:00 P.M.

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I. OPEN SESSION
Announcement of Closed Session Topics

II. CLOSED SESSION

A. CONFERENCE WITH REAL PROPERTY NEGOTIATORS (G.C. 54956.8)

Property:	Evans Campus, 1400 Evans, San Francisco
Agency Negotiator:	Peter Goldstein
Negotiating parties:	Charles Jamison for MMI partners
Under Negotiation:	Price and Terms of payment

B. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION (G.C. 54956.9(a))

Name of case:	Mullin vs. SFCCD et al. S.F. Superior Court Case # 315137

C. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION (G.C. 54956.9)
Significant exposure to litigation pursuant to Gov. Code 54956.9 (b) – 3 cases
Initiation of litigation pursuant to Gov. Code 54956.9 (c.) – 1 case

D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (G.C. 54957)

E. CONFERENCE WITH LABOR NEGOTIATORS (G.C. 54957.6)

1. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

Employee Organizations: Service Employees International Union (SEIU) 790, American Federation of Teachers (AFT) 2121, Department Chairperson Council (DCC), and Skilled Crafts

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2. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

Unrepresented Employees: Stationary Engineers, District Designated Managers, Supervisors, and Confidential Classifications.

III. OPEN SESSION

Disclosure of Board actions from Closed Session, pursuant to Government Code 54957.1

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.

Regular and Annual Organizational Meeting of the

Board of Trustees of the

San Francisco Community College District

City College of San Francisco
GOUGH STREET AUDITORIUM

33 Gough Street
San Francisco

Thursday, January 18, 2001

Open Session - 6:00 p.m.

I. Roll Call

II. Pledge of Allegiance

III. Approval of Minutes
Regular Meeting Minutes – December 14, 2000

IV. Election of Officers of the Board

V. Adoption of Resolutions Agenda

VI. Approval of Consent Agenda Items as Listed:

VII. Special Presentations

VIII. Monthly Financial Report – James Kendrix

IX. Action on Other Resolutions Agenda Items

X. Report from Constituent Groups

- Academic Senate - Ophelia Clark, President
- Associated Students - Alma Soto, President
- Classified Senate - Alice Munoz-Shvarts, President

---

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

XI. Board of Trustees' Report

XII. Chancellor and Staff Reports

XIII. Closed Session Announcements - Legal Counsel Ronald Lee

XIV. Requests to Speak

XV. Adjournment

FINANCE

GENERAL FUND

B1 - Reviewing and Accepting the 1999-00 Annual Audit

B2 - Authorization be hereby given to contract with Barnes, Mosher, Whitehurst & Partners from January 20, 2001 through June 30, 2001, to conduct public opinion survey at a total cost not to exceed $25,000 * c

CAPITAL OUTLAY

B3 - Authorization for FIVE (5) Contract Modification(s) totaling $166,200 for Special Services Contract(s) and Construction Contract(s) * c

B4 - Authorization be hereby given to contract with NEMA Construction, for the project: Creative Arts Counseling Office Room 201 Renovation, at a cost of not to exceed $19,980, to be completed on or before February 28, 2001 * c

B5 - Authorization be given to contract with Zahn Group, Inc., Don Todd Associates, Kal Krishnan Consulting Services, Inc., Global Project Management., Vanir Construction Management, Inc., and Arcost CPM Group Inc., certified Minority Business Enterprise and a Local Business Enterprise, for special services and advice to provide the District with Construction Management services on an as needed basis, for the Prop. A Bond Projects, Scheduled Maintenance, and Hazardous Substance Abatement projects for each firm for up to three years, at a cost not to exceed $150,000 * c

B6 - authorization be hereby given to contract with the lowest responsible bidder Pinguelo Construction, a Certified Owned Business Enterprise for the project: Cloud Hall Window Replacement, Phase II at a cost of not to exceed $387,790, to be completed on or before August 31, 2001 * c

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

B7 - Authorization be hereby given to contract with Alpha Bay Builders, Inc., a certified Minority Owned Business Enterprise and Local Business Enterprise for the project: John Adams Childcare Development Teaching Facility Emergency Exit Door, at a cost of not to exceed $27,000, to be completed on or before February 28, 2001 *c

B8 - Authorization be hereby given to contract with Chow Engineering, Inc., a certified Minority Owned Business Enterprise, to provide the District with a two-year distilled water system preventative maintenance program, for the project: Science Hall Distilled Water System Preventative Maintenance Program at a cost of not to exceed $18,000 *c

B9 - Authorization be hereby given to contract with the lowest responsible bidder Capital Modular Inc., at a cost of not to exceed $665,800, to be completed on or before June 30, 2001 *c

GRANTS

B10 - Authorization be and is hereby given for approval to contract with WestEd, to provide special services for the Bio-Link National Center at City College of San Francisco for the time period of January 1, 2001 through August 31, 2001, in the amount not to exceed $ 19,111 *c

B11 - Authorization be given to submit an application and appropriate all funds receivable upon approval from the Health Care Delivery Initiative of Sacramento City College for the period of February 1, 2001, to December 31, 2001, in the amount not to exceed $109,080 *c

B12 - Authorization be hereby given to a subcontractor with SFSU to provide tutoring services through the CCSF ESL department for elderly immigrants seeking citizenship for the period of October 1, 2000 to September 30, 2001 in the amount not to exceed $17,829 *c

B13 - Authorization be given to submit an application and appropriate all funds receivable upon approval from the California State Library for "Cataloging and Digitizing the Menu Collection of the Alice Statler Library" for the period of October 1, 2000, to September 30, 2001, in the amount not to exceed $50,00 *c

B14 - Authorization to modify (2) existing grants totaling $ 40,000. *c

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

B15 - Authorization be hereby given to subcontract with 70 California community colleges including City College of San Francisco for activities related to the Early Childhood Mentoring Program, for the period of February 1, 2001 through June 30 2001 in the amount not to exceed $1,725,000 *c

B16 - Authorization be hereby given to contract with San Francisco International Airport for providing Bilingual Customer Service Training from January 2, 2001 to December 31, 2001 for a cost not to exceed $100,000 *c

B17 - authorization be hereby given to contract with the General Services Administration for providing the 24-unit credit Business Program from January 2, 2001 to December 31, 2002 for a cost not to exceed $72,560 *c

B18 - Authorization be given to contract with Jewish Vocational Service and Visitation Valley Jobs, Education and Training Program, and to appropriate funds receivable from the Jewish Vocational Service, for the period January 1, 2001 to June 30, 2002, total not to exceed $25, 389 *c

B19 - Authorization be hereby given to conduct excursions to Florence, Italy, Fall 2001 and Spring 2002, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd, to obtain travel and educational program arrangements, with costs to be borne by the students *c

B20 - Authorization is hereby given to conduct excursions to Paris, France, Fall 2001 and Spring 2002, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd., to obtain travel and educational program arrangements, with costs to be borne by the students *c

B21 - Authorization be hereby given to conduct excursions to London, England, Fall 2001, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd, to obtain travel and educational program arrangements, with costs to be borne by the students *c

B22 - Authorization be given to accept and appropriate all sub-recipient funds related to a grant from the Private Industry Council for the Caregiver Training Initiative Project for the period of January 1, 2001, to June 30, 2002, in the amount not to exceed $22,416 *c

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

B23 - Authorization be and is hereby given for approval to contract with Graham Charles, to provide special services for the Bio-Link National Center at City College of San Francisco for the time period of January 1, 2001 through June 30, 2001, in the amount not to exceed $22,848 *c

Equipment, Supplies & Services

C1 - Procurement of equipment, supplies, services, etc., less than $3,000 *c

C2 - Procurement of equipment, supplies, services, etc.,$3,000 or more *c

C3 - Acceptance of Gifts *c

C4 - Disposal of Equipment *c

Human Resources

F1 - Establishment and Temporary Appointment of Exempt, Grant-Funded Director, California Early Childhood Mentor

F2 - Appointment of an Educational Administrator

F3 - Academic Administrative Sabbatical Leave – Spring 2001 Resignation and Reassignment to Faculty Position

G1-8 - Academic Employees, Credit Program, District Funded *c

H1-3 - Academic Employees, Credit Program, Categorically Funded *c

L1 - Amending employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract. *c

N1 - Academic Employees Community Services Classes *c

SPECIAL

S1 - Adopting a New Collective Bargaining Agreement between the San Francisco Community College District and the San Francisco Building and Construction Trade Council Unions, for the period July 1, 2000, through June 30, 2001

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

S2	-	Authorization to establish new wage rates/ premiums and benefits levels for fiscal year 2000-2001	* c
S3	-	Adoption of Findings of Fact and Conclusions of the Hearing Officer and the Recommendation of the Chancellor for the Expulsion of Student Case No. 000100001	* c
S4	-	Adoption of Findings of Fact and Conclusions of the Hearing Officer and the Recommendation of the Chancellor for the Expulsion of Student Case No. 000100002	* c
S5	-	Establish Community Service fees for the Institute for International Students commencing with the Fall 2001 program	* c

Real Estate

W1	-	Authorization to lease a space from Family Connection Inc., 2565 San Bruno Avenue, San Francisco, CA, 94134, starting Dec 1, 2000 to June 30, 2001 at rental charge of $225 per month	* c

Information only

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

Next Board Meeting Date: **February 22, 2001**
Chinatown/North Beach Campus
940 Filbert Street
San Francisco

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

B1

Date: January 18, 2001

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Reviewing and Accepting the 1999-00 Annual Audit
(Resolution No. 010118-B1)

BACKGROUND INFORMATION:

Education Code Section 84040 reads in part as follows: "(b) The governing board of each community college district shall provide for an annual audit of all funds, books and accounts of the district in accordance with regulations of the board of governors."

Section 13e of the U.S. Office of Management and Budget Circular A-128, Audits of State and Local Governments, also requires that the audit report be made available by the State or local government for public inspection within thirty days after the completion of the audit.

At the May 22, 1997 Board of Trustees meeting Resolution No.970522-B18 was passed authorizing contract with Vavrinek, Trine, Day & Co. for auditing services for the period 1996-1997, 1997-1998,1998-99 and 1999-2000.

The auditors have now completed their examination and the results are contained in "San Francisco Community College District, Auditor's Report for the year ended June 30, 2000". A copy has been sent to each member of the Board of Trustees and a copy has been filed with the Secretary of the Board of Trustees.

Title 5, California Code of Regulations, Section 59104 requires each community college district governing board to review the annual audit at a public meeting.

BOARD OF TRUSTEES

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DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG

DR. PHILIP R. DAY, JR., CHANCELLOR

RECOMMENDATION:

RESOLVED: That the annual audit of the SFCCD for the Fiscal Year 1999-00, as reported in the "San Francisco Community College District, Auditor's Report" a copy of which has been sent to each Board of Trustee member and also filed with the Secretary of the Board of Trustees, is hereby reviewed and accepted, and

FURTHER BE IT RESOLVED: That pursuant to Section 13e of the U.S. Office of Management and Budget Circular A-128, a copy of the San Francisco Community College District Auditor's Report for the year ended June 30, 2000 shall be available for public inspection at the SFCCD, District Business Office, 33 Gough Street, San Francisco, California and the City College of San Francisco Library, 50 Phelan Avenue, San Francisco, California.

James Kendrix, Originator

01/18/01 – B1 page 2

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415 239.3000

DATE: January 18, 2001 **B2**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Authorization to Contract with Barnes, Mosher, Whitehurst & Partners
(Resolution No. 010118-B2)

BACKGROUND INFORMATION:

The District requires the special services and advice of a firm that can conduct a survey to determine the public's assessment of the District's operations and needs. The Vice Chancellor for Finance and Administration is recommending the firm of Barnes, Mosher, Whitehurst & Partners for this task.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with Barnes, Mosher, Whitehurst & Partners from January 20, 2001 through June 30, 2001, for a public opinion survey at a total cost not to exceed $25,000, and

FURTHER BE IT RESOLVED: That the Chancellor and/or Vice Chancellor of Finance and Administration are hereby authorized to execute such a contract on behalf of the San Francisco Community College District.

Peter Goldstein, Originator

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

DATE: January 18, 2001

B3

04

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **CAPITAL OUTLAY**
Authorization for FIVE (5) Contract Modification(s) totaling $166,200 for Special Services Contract(s) and Construction Contract(s)
(Resolution No. 010118-B3)

BACKGROUND INFORMATION:

	ORIGINAL RESOLUTION NUMBER	GRANTOR/ CONTRACTOR	ORIGINAL CONTRACT AMOUNT	PREVIOUS CONTRACT MODIFICATION(s) AMOUNT	REQUESTED CONTRACT MODIFICATION AMOUNT	NEW CONTRACT AMOUNT	COMMENTS
A	001214-FIO 6 Cloud Hall Window Replacement, Phase II	RGA Environmental Inc., (Environmental Hygienist)	$14,050	$0	CM #01 - $5,000	$19,050	Additional fee for environmental monitoring and air quality sampling testing during the construction and produce a final report, General Obligation Bond.
B	000127-B8 Mission Campus Preliminary Plans	Cervantes Design Associates/Kendall Young Associates Hispanic/Asian, MBE/WBE (Project Architect)	$650,000.00	$271,100	~~CM #03 - $6,250~~ CM #03 - $25,850	~~$927,350~~ $946,950	$6,250 for additional architectural services that were not anticipated for completing finished model to depict the latest building design, $19,600 for geotechnical investigation services perform by proposed sub consultant Olivia Chen Consultants
C	001214-FIO7 Evans Campus Building Environmental Site Assessment	Gabewell (Geotechnical Consultant)	$15,000	$0	CM #01 - $5,000	$20,000	Additional geotechnical investigation services for future building seismic upgrade work.
D	000224-B11 Extended Opportunity Program & Services (EOPS) Facility	Structus Consulting Engineers MBE (Structural Engineer)	$12,400	$0	CM #01 - $2,000	$14,400	Additional structural engineering design services for the wood frame construction.

	ORIGINAL RESOLUTION NUMBER	GRANTOR/ CONTRACTOR	ORIGINAL CONTRACT AMOUNT	PREVIOUS CONTRACT MODIFICATION(s) AMOUNT	REQUESTED CONTRACT MODIFICATION AMOUNT	NEW CONTRACT AMOUNT	COMMENTS
E	990624-B11 Central Shops & Warehouse Facility	Transworld Construction, Inc., Asian, MBE/LBE (General Contractor)	$3,768,000	$129,650.43	CM #07 - $128,350	$4,026,000.43	Change Order #07 $128,350 for realignment of roadway with stair and ramps added to the building
				Total	**$ 166,200**		

05

RECOMMENDATION:

RESOLVED : That the Board authorizes the specified modifications to the resolutions as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Originator, Peter Goldstein

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract-
NEMA Construction
(Resolution No. 010118-B4)

BACKGROUND INFORMATION:
Project: *Creative Arts Counseling Office Room 201 Renovation*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms and the District wishes to contract with the lowest responsible bidder NEMA Construction, for the project: Creative Arts Counseling Office Room 201 Renovation. The work consists of demolition of existing partitions and shelves; repair, patch and paint walls and ceiling; install new carpet, occupant sensor for lighting, and exhaust fan ; and relocate light fixture per design.

The project is funded by General Obligation bond, to be charged to Appropriation number 42050C-8055-6202-7100-HS.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with NEMA Construction, for the project: Creative Arts Counseling Office Room 201 Renovation, at a cost of not to exceed $19,980, to be completed on or before February 28, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B5**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Special Services contract - Zahn Group, Inc., Don Todd Associates, Kal Krishnan Consulting Services, Inc., Global Project Management., Vanir Construction Management, Inc., (as a back-up firm), and Arcost CPM Group Inc., (as a back-up firm) (Resolution No. 010118 – B5)

BACKGROUND INFORMATION:

The College used a comprehensive outreach effort to encourage prospective individual Construction Managers as well as Construction Management firms to respond to the "Request for Qualifications" for the Prop "A" Local General Obligation Bond, Scheduled Maintenance, and Hazardous Substance Abatement projects. The prospective consultant firms/individuals were invited to an orientation meeting where the details of the Minorty/ Women/ Local Business Enterprise (M/W/LBE) policy and goals for participation by minority, women and local firms, as well as the selection process were discussed. Ten consultant firms/individuals submitted responses to the RFQ. A diverse selection committee reviewed and scored the responses according to the published criteria.

The criteria included recent school facilities renovation projects experience, availability of team members to take on a project of this size, and demonstrated expertise with construction management. The screening committee has recommended to the Chancellor that the top six (6) scoring firms be chosen to perform Construction Management services on the as needed basis for the facility renovation projects at various building sites. Top four (4) listed consultant firms/individuals will be assigned to assist District's four Project Managers and two (2) listed consultant firms/individuals will be as a back-up firm for the future projects.

Vendor Name
Zahn Group, Inc.,
Don Todd Associates
Kal Krishnan Consulting Services, Inc.,
Global Project Management
Vanir Construction Management, Inc., (as a back up firm)
Arcost CPM Group Inc., (as a back up firm)

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The services provided by the consultant firms/individuals may include, but are not limited to, review of contractor's cost proposals, contract schedules; project coordination and management; cost estimating; scheduling and other services.

This service contract will have duration of up to three years. These projects are funded by the Prop "A" Local General Obligation Bond, State Scheduled Maintenance Program, and the Hazardous Substance Abatement Program.

RECOMMENDATION:

RESOLVED: That authorization be given to contract with Zahn Group, Inc., Don Todd Associates, Kal Krishnan Consulting Services, Inc., Global Project Management., Vanir Construction Management, Inc., and Arcost CPM Group Inc., certified Minority Business Enterprise and a Local Business Enterprise, for special services and advice to provide the District with Construction Management services on an as needed basis, for the Prop. A Bond Projects, Scheduled Maintenance, and Hazardous Substance Abatement projects for each firm for up to three years, at a cost not to exceed $150,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B6**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract - Pinguelo Contruction
(Resolution No. 010118-B6)

BACKGROUND INFORMATION:
Project: *Cloud Hall Window Replacement, Phase II*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms and the District wishes to contract with the lowest responsible bidder Pinguelo Construction, a Certified Owned Business Enterprise for the project: Cloud Hall Window Replacement, Phase II. This second phase of window replacement project is to completely remove the remaining existing windows and replace with aluminum frame, energy efficient tinted glasses, and low maintenance windows.

The project is funded by General Obligation bond.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with the lowest responsible bidder Pinguelo Construction, a Certified Owned Business Enterprise for the project: Cloud Hall Window Replacement, Phase II at a cost of not to exceed $387,790, to be completed on or before August 31, 2001, and

RECOMMENDATION:

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Originator, Peter Goldstein

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DATE: January 18, 2001 **B7**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract-
Alpha Bay Builders, Inc.,
(Resolution No. 010118-B7)

BACKGROUND INFORMATION:

Project: *John Adams Childcare Development Teaching Facility Emergency Exit Door*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms and the District wishes to contract with the lowest responsible bidder Alpha Bay Builders, Inc., a certified Minority Owned Business Enterprise and Local Business Enterprise for the project: John Adams Childcare Development Teaching Facility Emergency Exit Door. Division of The State Architect (DSA) requires this work to be completed prior to the final approval of the Childcare Development Teaching Facility construction work. The work consists of building exterior wall demolition for a door opening and installation of a fire rated emergency exit door to meet the DSA requirement for providing a separate emergency exit for the toddlers.

The project is funded by the Partnerships For Excellence Grant, to be charged to Appropriation number 412040-0130-6202-7100-S.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with Alpha Bay Builders, Inc., a certified Minority Owned Business Enterprise and Local Business Enterprise for the project: John Adams Childcare Development Teaching Facility Emergency Exit Door, at a cost of not to exceed $27,000, to be completed on or before February 28, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

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DATE: January 18, 2001 **B8**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Special Services Contract - Chow Engineering, Inc.,
(Resolution No. 010118-B8)

BACKGROUND INFORMATION:

Project: *Science Hall Distilled Water System Preventative Maintenance Program*

The District wish to contract with Chow Engineering, Inc., a certified Minority Business Enterprise, to provide the District with a two-year system preventative maintenance services program for the newly installed distilled water system at Science Hall building. The Board of Trustees had approved and authorized the District to contract with Chow Engineering, Inc., as the Project Engineer consultant to perform architectural/engineering services for the State Scheduled Maintenance Science Hall Distilled Water System Replacement project in Resolution 981119-B15.

The Preventative Maintenance Program is necessary for ensuring the system distillation efficiency; water purity level required for lab usage; and manufacture warranties. The proposed services include estimated labor for quarterly inspection of the distilled water system; and estimated costs, based on the manufacturer recommended standard schedule, for replacement parts and annual system descaling.

The project is funded by the 1999 State Scheduled Maintenance Program with 50% match from Prop "A" General Obligation Bond fund, to be charged to Appropriation number 420665-8062-6201-7100-HS.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with Chow Engineering, Inc., a certified Minority Owned Business Enterprise, to provide the District with a two-year distilled water system preventative maintenance program, for the project: Science Hall Distilled Water System Preventative Maintenance Program at a cost of not to exceed $18,000, and

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RECOMMENDATION:

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Originator, Peter Goldstein

CITY COLLEGE OF SAN FRANCISCO

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DATE: January 18, 2001 **B9**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract - Capital Modular, INC.
(Resolution No. 010118-B9)

BACKGROUND INFORMATION:
Project: *Extended Opportunity Program & Services (EOPS) Facility*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms and the District wishes to contract with the lowest responsible bidder, Capital Modular Inc.., This project includes removal of existing bungalow 400s buildings and replace with a new facility.

This project is funded by the Partnerships For Excellence Grant, and the interest revenue from Prop "A" General Obligation bond fund, to be charged to Appropriation number 412039-0130-6202-7100-S and 42051C-8067-6202-7100-HS.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with the lowest responsible bidder Capital Modular Inc., at a cost of not to exceed $665,800, to be completed on or before June 30, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

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DATE: January 18, 2001

B10

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Authorization to Contract for Special Services with West Ed
(Resolution No. 010118-B10)

BACKGROUND INFORMATION:

The Bio-Link National Center at City College of San Francisco, wishes to enter into a special services agreement with WestEd, a consulting firm, using the services of Kristin Hershbell for $68.25/hour. The consultant will redesign the prototype on-line database and survey, as needed for future data collection, analysis, and access, in addition to entering survey data not yet received for the first round of analysis; distribute the survey for review by the Bio-Link Regional Directors and NSF; begin collecting for the second round of analysis; develop on-line and printed copy program directories based on survey results from the first round of data collection; finalize the survey report; and finalize the Northern California Biotechnology Center/Bio-Link summer workshop. Kristin Hershbell will be under contract for a total of $19,111, for the period of January 1, 2001 to August 31, 2001. Funding will be provided by the Bio-Link grant.

RECOMMENDATION:

RESOLVED: That authorization be and is hereby given for approval to contract with WestEd, to provide special services for the Bio-Link National Center at City College of San Francisco for the time period of January 1, 2001 through August 31, 2001, in the amount not to exceed $ 19,111, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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DATE: January 18, 2001

B11

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to submit an application and accept funds received - Sacramento City College
(Resolution No. 010118-B11)

BACKGROUND INFORMATION:

This resolution requests authorization to submit an application and appropriate all funds related to a grant from the Health Care Delivery Initiative of Sacramento City College. The Center for Student Success, a grant-funded program at City College of San Francisco (CCSF), will use the grant to conduct a study of what prerequisites will ensure student progress and success through the registered nursing programs in the state's community colleges.

This will be a joint project involving scholars, educational researchers, and analysts from the Center for Student Success (CSS), the California State Academic Senate and CCSF. A team of researchers from CSS will work closely with the registered nursing program consortium of community colleges, the State Chancellor's Office of the California Community Colleges (SCOCCC) Economic Development Program's Health Care Initiative, to develop, conduct, analyze, and disseminate the findings of the proposed research project.

The Center for Student Success will deliver the following: a report on the impact of current prerequisites upon student success within community college nursing programs, a set of statistically-validated prerequisite models that can be used by community college programs, and a set of electronic and hard-copy presentations that can be used in regional conferences throughout the state. The total of the grant is $109,080 for the period of February 1, 2001, to December 31, 2001.

No additional physical space or in-kind match is required. City College of San Francisco is the fiscal agent.

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Income	
Associate Degree Nursing Program Consortium (Health Care Delivery Initiative)	$109,080
Expenditures	
Project Coordinator	$20,000
Research Specialists (2)	48,000
Peer Review Panel Participants (4)	8, 000
Survey Costs	10,000
Travel	10,000
Publication/dissemination of materials/reports	5,000
Indirect Cost @8%	8,080
Total	$109,080

RECOMMENDATION:

RESOLVED: That authorization be given to submit an application and appropriate all funds receivable upon approval from the Health Care Delivery Initiative of Sacramento City College for the period of February 1, 2001, to December 31, 2001, in the amount not to exceed $109,080, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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DATE: January 18, 2001

B12

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Authorization to subcontract with San Francisco State University
(Resolution No. 010118-B12)

BACKGROUND INFORMATION:

Project Shine is an ongoing collaborative project between City College of San Francisco (CCSF) and San Francisco State University (SFSU) with the following objectives: to meet the needs of immigrant elders preparing for the naturalization exam: and to nurture intergenerational relationships to benefit both elders and student tutors. Students from CCSF and SFSU will tutor the seniors who are studying in citizenship classes at CCSF. The service will be provided at various campuses and community centers in existing citizenship classes. The ESL department at CCSF will be part of the project. The total of the grant is $17,829 for the period of October 1, 2000 to September 30, 2001.

There is no additional space required. There is a $19,358 in-kind match required which will be paid by Partnership for Excellence Funds (PFE). In addition there is a $10,800 match required for student tutors. San Francisco State University is the fiscal agent.

Income	
San Francisco State University (U.S. Dept. of Ed.)	$17,829
In-kind Match (PFE)	30,158
Match (PFE)	10,800
Total Income	$47,987
Expenditures	
Employee Salaries and Benefits	$16,329
Travel	1,000
Supplies	500
Subtotal Expenditure	$17,829
In-Kind Match Employee Salaries and Benefits (PFE)	$19,358

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Match (Student Tutors)	$10,800
Total Expenditure	$47,987

RECOMMENDATION:

RESOLVED: That authorization be hereby given to a subcontractor with SFSU to provide tutoring services through the CCSF ESL department for elderly immigrants seeking citizenship for the period of October 1, 2000 to September 30, 2001 in the amount not to exceed $17,829, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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DATE: January 18, 2001

B13

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to submit an application and accept funds received - California State Library
(Resolution No. 010118-B13)

BACKGROUND INFORMATION:

This resolution requests authorization to submit an application and appropriate all funds related to a grant from the California State Library, for "Cataloging and Digitizing the Menu Collection of the Alice Statler Library located at the lower level of the Statler wing, at Ocean Ave Campus". The college's library has an extensive collection of original restaurant menus going back to the 1800's. This grant will allow the Library to catalog and digitize the restaurant menus in preparation for digitizing the collection for inclusion in the college library Online Public Access Catalog (OPAC) and the Internet. The CCSF Library - Alice Statler Library will participate in the project. The total of the grant is $50,000 for the period of October 1, 2000, to September 30, 2001.

No additional space is required. The $15,000 in-kind match is provided by the Library. City College of San Francisco is the fiscal agent.

Income	
California State Library	$50,000
In-kind match	15,000
Total Income	$65,000
Expenditures	
Employees Salaries and Benefits	$20,000
Other Operating Expenses (Consultants)	30,000
Subtotal Expenditure	$50,000
In-kind match	$15,000
Total Expenditure	$65,000

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RECOMMENDATION:

RESOLVED: That authorization be given to submit an application and appropriate all funds receivable upon approval from the California State Library for "Cataloging and Digitizing the Menu Collection of the Alice Statler Library" for the period of October 1, 2000, to September 30, 2001, in the amount not to exceed $50,00, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Rita Jones, Originator
Robert Gabriner, Originator

Date: January 18, 2001

B14

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: GRANTS
Authorization to modify (2) existing grants totaling $ 40,000.
(Resolution No. 010118-B14)

	ORIGINAL RESOLUTION NUMBER	GRANTOR/CONTRACTOR	ORIGINAL CONTRACT DATE	ORIGINAL TOTAL AMOUNT	CHANGE	NEW TOTAL NOT TO EXCEED	COMMENTS; ORIGINATOR
A	000622-B20	San Francisco Center for Applied Competitive Technology (SFCACT)	July 1, 2000 to June 30, 2001	$178,875.00	Increase allocation by $40,000 to reflect additional program income.	$218,875.00	Originator: Judy Teng
B	001116-B12 001214-B12B	California Student Aid Commission/ California Student Aid Program	Oct. 15, 2000-June 30, 2001	$65,362 Oct 15, 2000-Oct 15,2001	Reduce in-kind match by -$10,912 Change end date to June 30, 2001	$65,362	Reduce in-kind match from the current $25,491by -$10,912 to $14,579. The total of the grant received does not change. Reduce the time period of the grant. The new period is from Oct. 15, 2000 – June 30, 2001. Originator: Robert Gabriner
					Total- $ 40,000		

RECOMMENDATION:

RESOLVED: That the Board authorizes the specific amendment to the Resolution as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their Designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: January 18, 2001 **B15**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **GRANTS**
Authorization to subcontract funds to 70 California Community Colleges including City College of San Francisco
(Resolution No. 010118-B15)

BACKGROUND INFORMATION:

The CCSF Early Childhood Mentoring program wishes to establish sub-contracts for up to $25,000 for each academic year, with 70 community colleges including City College of San Francisco in California to provide the following services: coordinating and offering an adult supervision course and seminars for mentors and directors; coordination and development of mentoring programs; honoraria for faculty working with the college mentoring program; books and other instructional materials for mentors; and printing and copying mentor materials.

The Early Childhood Mentoring program has five objectives:

1. To assist trained and experienced early childhood caregivers and directors to become Mentors.
2. To allow students better access to high quality supervised teaching experiences.
3. To allow less-experienced center directors access to the knowledge and insight of "veteran" directors.
4. To increase awareness in the community on issues related to quality.
5. To involve the community college with others in the community to improve standards of quality.

The CCSF Early Childhood Mentoring program will enter in to one-semester agreements with 70 California Community Colleges including City College of San Francisco for the period February 1, 2001 through June 30, 2001. A list of the participating community colleges is available from the Chancellor's office for review.

The total cost of the subcontracts will be up to $1,725,000. All funding comes from the State Department of Education (see Board Resolution 001116-B16).

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RECOMMENDATION:

RESOLVED: That authorization be hereby given to subcontract with 70 California community colleges including City College of San Francisco for activities related to the Early Childhood Mentoring Program, for the period of February 1, 2001 through June 30 2001 in the amount not to exceed $1,725,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: January 18, 2001 **B16**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: CONTRACTS
Approval of Training Contract with San Francisco International Airport
(Resolution No: 010118-B16)

BACKGROUND INFORMATION:

The San Francisco International Airport (SFIA) has requested City College of San Francisco to provide a Bilingual Customer Service Training Program in Chinese and Spanish to Airport employees. The program will enable Limited English Speaking (LES) employees to have a better understanding of the concept and gain knowledge of functional procedures to carry out good customer service practices. The training will be conducted from January 2, 2001 to December 31, 2001, with a total not to exceed $100,000.

The budget for the Bilingual Customer Service Training Program is summarized as follows:

Income	
San Francisco International Airport Training Contract	$100,000
Expenditures:	
Academic Salaries and Benefits	$ 50,000
Consultants	25,000
Instructional Materials and Miscellaneous	10,000
Indirect	15,000
	$100,000

The funds for the contract are from the San Francisco International Airport Training Contract. No district match is required.

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RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with San Francisco International Airport for providing Bilingual Customer Service Training from January 2, 2001 to December 31, 2001 for a cost not to exceed $100,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Judy Teng, Originator

CITY COLLEGE OF SAN FRANCISCO
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DATE: January 18, 2001 **B17**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **CONTRACTS**
Approval of Training Contract with General Services Administration (Resolution No: 010118-B17)

BACKGROUND INFORMATION:

The General Services Administration (GSA) has requested City College of San Francisco to provide a 24-unit credit Business Program to the Federal employees. This program is part of GSA's Accelerated Educational Program that offers higher education opportunity to its employees. The program will include seven credit courses to be scheduled from January 2, 2001 to December 31, 2002, for a total cost not to exceed $72,560.

The budget for the 24-unit Business Program is summarized as follows:

Income	
General Services Administration	$72,560
Expenditures:	
Academic Salaries and Benefits	$63,600
Student Fees	3,960
Indirect	5,000
	$72,560

The funds for the contract are from the General Services Administration Training Contract. No district match is required.

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RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with the General Services Administration for providing the 24-unit credit Business Program from January 2, 2001 to December 31, 2002 for a cost not to exceed $72,560, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Judy Teng, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: January 18, 2001 **B18**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization to contract with Jewish Vocational Service and Visitation Valley Jobs, Education and Training Program and to appropriate funds receivable from the Jewish Vocational Service, for the period January 1, 2001 to June 30, 2002. Total not to exceed $25,389.
(Resolution No. 010118-B18)

BACKGROUND INFORMATION:

This resolution requests authorization to collaborate with Jewish Vocational Service and Visitation Valley Jobs, Education and Training (VVJET) Program in the administration of the HealthTech Gateway to Health Careers program (Gateway). The Gateway objective is to extend health career opportunities to San Francisco's low-income population while responding to the health care industry's need for skilled workers. Gateway is funded by a grant to Jewish Vocational Service from the Allied Health Workforce Innovations for the 21st Century, UCSF Center for Health Professions.

CCSF will be a subrecipient of this grant, and will provide a counselor to work with Gateway participants to analyze their placement results and to set realistic educational goals. Gateway will fund the CCSF Counselor assigned to the program in an amount not to exceed $25,389. Jewish Vocational Service will be the fiscal agent of these funds. While participating in the Gateway program, Gateway students will enroll in Transitional Studies classes and a health career preparation course. Upon completion of the Gateway program, each student will enroll in a CCSF health certification program. CCSF will provide an in-kind contribution not to exceed $29,063 for the cost of the Transitional Studies and health career preparation instruction. The source of the in-kind contribution will be regularly budgeted expenditures. The above mentioned counseling and instruction will take place at the VVJET Center. No District space or additional funds will be required.

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Income	
Gateway Grant to Jewish Vocational Service	$25,389
In-kind Match	29,063
Total	$54,452
Expenditures	
Employee Salaries and Benefits	$25,389
In-kind Expenditures	
Salaries and Benefits	29,063
Total Expenditures	$54,452

RECOMMENDATION:

RESOLVED: That authorization be given to contract with Jewish Vocational Service and Visitation Valley Jobs, Education and Training Program, and to appropriate funds receivable from the Jewish Vocational Service, for the period January 1, 2001 to June 30, 2002, total not to exceed $25, 389, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the district to effectuate this resolution.

Linda Squires Grohe, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B19**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: GRANT
Authorization to Conduct a Study Abroad Program to Florence, Italy Fall 2001 - Spring 2002 and to Contract with ACCENT (Resolution No. 010118- B19)

BACKGROUND INFORMATION:

On October 28, 1999, the Board of Trustees adopted Resolution No. 991028-S3 authorizing the San Francisco Community College District to conduct excursions to Florence, Italy, Fall 2000 and Spring 2001, and Resolution No. 000127-B19 authorizing the San Francisco Community College District to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd, to obtain travel and educational program arrangements, with costs to be borne by the students.

Based upon a comparison of cost, value, and activities, the criteria of our requirements, and their price and policies, we are now requesting to renew our contract with ACCENT International Consortium for Academic Programs Abroad, Ltd for Fall 2001 and Spring 2002 in both Florence.

The proposal for "Semester in Florence" Fall 2001/Spring 2002 is based on the cost of activities, housing, excursions and ground transportation within Italy, and student medical insurance. The proposal is follows:

Fall 2001: August 26, 2001 - November 23, 2002 (88 days)
Fall~~/Spring~~ program cost (based on a minimum of 20 participants): $4600

Spring 2002: February 25, 2002 - May 24, 2002 (87 days)
Spring program cost (based on a minimum of 20 participants): $4600

ACCENT has insurance coverage of $3 million for general liability, errors and omissions issued by Calender-Robinson Co., Inc., General Insurance Brokers. City College of San Francisco is listed as an additional insured on the policy.

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

ACCENT will continue to work very closely with the financial aid office at CCSF and make special efforts for delayed payments from those students who have successfully applied for financial aid. About 25-30% of CCSF students fall into this category and to our knowledge, ACCENT is the only organization that allows deferred payments until mid-semester. Furthermore, ACCENT will continue to offer **$1,000** in scholarships per semester for Florence for those students coming from CCSF and the Bay Area who fulfill the criteria.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to conduct excursions to Florence, Italy, Fall 2001 and Spring 2002, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd., to obtain travel and educational program arrangements, with costs to be borne by the students; and

FURTHER BE IT RESOLVED: That the Chancellor, the Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the San Francisco Community College District to effectuate this resolution.

Joanne Low, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B20**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization to Conduct a Study Abroad Program
Paris, France Fall 2001 - Spring 2002 and to Contract with ACCENT
(Resolution No. 010118- B20)

BACKGROUND INFORMATION:

On October 28, 1999, the Board of Trustees adopted Resolution No. 991028-S4 authorizing the San Francisco Community College District to conduct excursions to Paris, France, Fall 2000 and Spring 2001, and on January 27, 2000 Resolution No. 000127-B20 authorizing the San Francisco Community College District to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd, to obtain travel and educational program arrangements, with costs to be borne by the students.

Based upon a comparison of cost, value, and activities, the criteria of our requirements, and their price and policies, we are now requesting to renew our contract with ACCENT International Consortium for Academic Programs Abroad, Ltd for Fall 2001 and Spring 2002 in Paris.

The proposal for "Semester in Paris" Fall 2001/Spring 2002 is based on the cost of activities, housing, excursions and ground transportation within France, and student medical insurance. The proposal is follows:

Fall 2001: September 5, 2001 - December 9, 2002 (94 days)
Fall program cost (based on a minimum of 20 participants): $5900

Spring 2002: January 30, 2002 - May 27, 2002 (116 days)
Spring program cost (based on a minimum of 20 participants): $6450

ACCENT has insurance coverage of $3 million for general liability, errors and omissions issued by Calender-Robinson Co., Inc., General Insurance Brokers. City College of San Francisco is listed as an additional insured on the policy.

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

ACCENT will continue to work very closely with the financial aid office at CCSF and make special efforts for delayed payments from those students who have successfully applied for financial aid. About 25-30% of CCSF students fall into this category and to our knowledge, ACCENT is the only organization that allows deferred payments until mid-semester. Furthermore, ACCENT will continue to offer **$1,000** in scholarships per semester for Paris for those students coming from CCSF and the Bay Area who fulfill the criteria.

RECOMMENDATION:

RESOLVED: That authorization is hereby given to conduct excursions to Paris, France, Fall 2001 and Spring 2002, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd., to obtain travel and educational program arrangements, with costs to be borne by the students; and

FURTHER BE IT RESOLVED: That the Chancellor, the Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the San Francisco Community College District to effectuate this resolution.

Joanne Low, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **B21**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANT
Authorization to Conduct a Study Abroad Program to London, England and to Contract with Accent (Resolution No. 010118-B21)

BACKGROUND INFORMATION:

City College of San Francisco, Study Abroad Programs, proposes to offer a semester length program in London, England. The program will be offered for transferable credit. The costs of the program will be borne by the students. The District shall not expend any funds for transportation, housing, meals or incidentals.

City College of San Francisco has been contracting with ACCENT International Consortium for Academic Programs, Ltd. (formerly Opportunities for International Learning) to offer travel and education services for study abroad programs in Paris, France since 1985 and in Florence, Italy since 1989. This organization consistently receives excellent evaluations from the CCSF students participating in these programs.

Based upon our positive long-standing experiences with ACCENT in terms of service, cost, value, activities, policies, and CCSF criteria, we are now requesting to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd. for a semester program in London in Fall 2001.

The proposal for "Semester in London" Fall 2001 is based on the cost of activities, housing, excursions and ground transportation within England, and student medical insurance. The proposal is as follows:

Estimated Dates for Fall 2001:
September 10, 2001 - December 19, 2002 (99 days)
Program cost (based on a minimum of 15 participants): $5950
Program cost (based on a minimum of 20 participants): $5900

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DR. PHILIP R. DAY, JR., CHANCELLOR

ACCENT has insurance coverage of $3 million for general liability, errors and omissions issued by Calender-Robinson Co., Inc., General Insurance Brokers. City College of San Francisco is listed as an additional insured on the policy.

ACCENT will continue to work closely with the financial aid office at CCSF and make special efforts for delayed payments from those students who have successfully applied for financial aid. About 25-30% of CCSF students fall into this category and to our knowledge, ACCENT is the only organization that allows deferred payments until mid-semester.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to conduct excursions to London, England, Fall 2001, and to contract with ACCENT International Consortium for Academic Programs Abroad, Ltd, to obtain travel and educational program arrangements, with costs to be borne by the students; and

FURTHER BE IT RESOLVED: That the Chancellor, the Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the San Francisco Community College District to effectuate this resolution.

Joanne Low, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001

B22

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to accept sub-recipient funds - Private Industry Council
(Resolution No. 010118-B22)

BACKGROUND INFORMATION:

This resolution requests authorization to accept and appropriate all sub-recipient funds related to a grant from the Private Industry Council for the Caregiver Training Initiative Project. The Project supports the recruitment, training and retention of 300 individuals in caregiver professions. City College of San Francisco's portion of this grant will fund six additional Skills for Home Care Providers Courses, and a 25-hour training module targeting incumbent caregivers. These funds will enable CCSF to double the number of class cycles, reduce class size, and develop additional modules to address areas such as the care of AIDS, Alzheimer's, and stroke patients. The in-kind matching funds are for six cycles of the Skills for Home Care Providers Course that CCSF already intends to offer. The CCSF Health Care Technology Department will be part of the project. The total of the grant is $22,416 for the period of January 1, 2001, to June 30, 2002.

No additional space required. There is a $20,087 in-kind match required. The Private Industry Council is the fiscal agent.

Income	
Private Industry Council	$22,416
In-kind Match	20,087
Total Income	42,503

Expenditures	
Employee Salaries and Benefits	$19,878
Supplies and Materials	500
Indirect Cost @10%	2,038
Subtotal Expenditure	$22,416

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DR. PHILIP R. DAY, JR., CHANCELLOR

In-kind match	$20,087
Total Expenditure	$42,503

RECOMMENDATION:

RESOLVED: That authorization be given to accept and appropriate all sub-recipient funds related to a grant from the Private Industry Council for the Caregiver Training Initiative Project for the period of January 1, 2001, to June 30, 2002, in the amount not to exceed $22,416, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator
Linda Squire-Grohe, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001

B23

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

GRANTS
SUBJECT: Authorization to Contract for Special Services with Graham Charles (Resolution No. 010118-B23)

BACKGROUND INFORMATION:

The Bio-Link National Center at City College of San Francisco wishes to enter into a special services agreement with Graham Charles for $56.70/hour to redevelop the on-line survey for the Bio-Link Website. This redevelopment will include: making changes to existing survey questions according to the new Bio-Link specifications, and allowing end users to enter their own survey information, and to view and/or download survey information. The contractor will work with the Bio-Link Webmaster to include the interactive Web-based system on the existing Bio-Link Web site. Graham Charles will also work with consultant Kristin Hershbell on updates and production of reports, graphs, and charts from the survey data as well as to plan, design, and document the next steps required to migrate the Web-based database to a permanent hosting server. In addition, the contractor will continue the development of a Web-based entry, reporting, and interactivity framework for the national Bio-Link community college biotechnology program survey results. Graham Charles will be under contract for a total of $22,848 for the period of January 1, 2001 to June 30, 2001. Funding will be provided by the Bio-Link grant.

RECOMMENDATION:

RESOLVED: That authorization be and is hereby given for approval to contract with Graham Charles, to provide special services for the Bio-Link National Center at City College of San Francisco for the time period of January 1, 2001 through June 30, 2001, in the amount not to exceed $22,848, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **C1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies, Services, Etc., less than $3,000
(Resolution No. 011801-C1)

BACKGROUND INFORMATION:

Listed below is a summary of purchases for equipment, supplies, and services in individual amounts of less than $3,000. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, etc., totaling $ 267,714.08 individual amounts of less than $3,000 not heretofore approved as summarized and detailed below:

Direct Payments	$ 38,584.23
Purchase Orders	207,957.72
Travel/Mileage	21,172.13
GRAND TOTAL:	$ 267,714.08

James Kendrix, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: January 18, 2001 **C2**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies , Services, Etc., more than $3,000
(Resolution No. 010118-C2)

BACKGROUND INFORMATION:

The following departmental requests for the purchase of supplies, equipment, and services have been received. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, as detailed in Attachment "A'.

GRAND TOTAL: **$2,938,976.04**

James Kendrix, Originator

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DR. PHILIP R. DAY, JR., CHANCELLOR

Fund	Org	Acct	Prg	A	Department	Vendor Name	Doc. #	Amount	Description
UPFX	2010	5802	6730	S	Human Resources	San Jose Mercury News	DP84822	4,702.00	Advertising
UPFX	4060	4303	6600	S	Outreach & Recruitment Office	CCSF Bookstore	TP97801	16,000.00	Supplies
U	0020	5190	6600	S	Chancellor's Office	Development Institute, Inc.	TP83120	190,000.00	Servieces by Contract
U	0020	5632	6600	S	Chancellor's Office	Xerox Corp	TP84316	5,043.72	Leases
U	0040	5801	6600	S	Public Information	American Cinema Advert. Network	DP84611	4,980.00	Advertising
U	0040	5802	6600	S	Public Information	TDI-Transportation Displays, Inc.	DP84622	30,352.00	Advertising
U	0040	5802	6600	S	Public Information	Yamaguma & Associates, Inc.	DP84620	15,793.68	Advertising
U	0040	5802	6600	S	Public Information	The Independent	DP84610	10,355.45	Advertising
U	0040	5802	6600	S	Public Information	SFNNA(SF Neighborhood News)	DP84617	3,322.60	Advertising
U	0040	5802	6600	S	Public Information	Moore Iacofano Goltsman, Inc.	DP84621	3,127.50	Advertising
U	3524	4303	6599	S	Other Services	Omega Pacific Electrical Supply	PO84242	3,045.44	Supplies
U	3524	6411	6599	S	Other Services	Mity-Lite, Inc.	PO84239	4,317.79	Equipment
U	3542	5640	6550	S	M&R - Buildings	Department of Public Works	DP84208	5,000.00	Maint'n & Repair
U	3562	4301	6770	S	College Services	Office Depot Inc.	OD13230	7,300.85	Supplies
U	3562	4301	6770	S	College Services	Nashua Office Products	PO47988	3,553.58	Supplies
U	4026	4301	6200	S	A & R Dean's Office - Credit	Computerland	PO78742	3,482.86	Supplies
U	4026	4303	6200	S	A & R Dean's Office - Credit	Prestige Graphics, Inc.	TP78748	22,896.88	Supplies
U	4026	5190	6200	S	A & R Dean's Office - Credit	Prestige Graphics, Inc.	PO78738	11,978.40	Servieces by Contract
U	4900	5130	6770	S	Central Services	Accrediting Commission CJC	DP80988	6,437.00	Dues/Memberships
U	4900	5190	6020	C	Central Services	White A	PS71233A	7,500.00	Servieces by Contract
U	4900	5410	6770	S	Central Services	Robert F. Driver Company, Inc.	DP75174	5,225.00	Insurance
U	4900	5410	6770	S	Central Services	Dept. Of Industrial Relations	DP79994	4,108.40	Insurance
U	5110	5656	6010	C	Provost's Office	Embanet Corporation	TP83326	16,160.00	Software Licenses
U	5120	6413	6010	C	Summer/Intersession	Dell Computer Corp.	PO84914	15,232.23	Equipment
U	5120	6433	6780	S	Summer/Intersession	Dell Computer Corp.	PO57962	40,246.56	Equipment
U	7736	5560	0800	C	Physical Education	Riddell/All American Sports Corp.	PO84755	4,068.76	Maint'n & Repair
U	9320	5650	6120	C	Library	VTEL Corporation	TP92502	5,082.00	Maint'n & Repair
PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement Sys	VP5676AE	419,948.28	Retirement
PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement Sys	VP5676AB	406,381.15	Retirement
PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement Sys	VP5676AF	35,206.62	Retirement
PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement Sys	VP5676AC	29,920.92	Retirement
PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement Sys	VP5676AD	4,538.17	Retirement
PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967M	8,889.72	Retirement
PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967N	8,717.95	Retirement
PYRL	9900	9745	9900	S	Payroll Fund	Keenan & Associates	VP72644G	159,893.00	Dental
						Total Unrestricted		**1,522,808.51**	

750230	1110	6433	6960	S	Diego Rivera Poster	The MacZone	PO78496	3,443.16	Equipment
611000	9900	5450	6720	S	Workers Compensation	The Workers' Compensation Div.	TP79992	752,000.00	Insurance
42066C	8064	6202	7100	R	REN-So.Gym Weight Rm Interior	Department of Public Works	PO84253	22,062.82	Capital Outlay
42064C	8063	6202	7100	R	REN-Smith Hall Cafeteria Int Paint	Department of Public Works	PO84235	50,434.64	Capital Outlay
42061C	8062	6202	7100	R	Ren-Science Trf Ctr System	Salsbury Industries	PO41052	6,249.60	Capital Outlay
42050C	8055	6202	7100	H	Creative Arts R201 Couns Off Renov	KI	PO41072	27,073.36	Capital Outlay
412037	0130	6201	7100	S	PFX-Remodel Evans	F. W. Associates, Inc.	DP41070	4,487.41	Capital Outlay
140045	4026	5190	6960	S	Admissions & Records	Imtrek	TP82839	18,000.00	Servieces by Contract
125601	9210	5190	7010	S	Contract Education Incentives	Lynch & Sons Van & Storage Co.	PO82594	3,233.96	Servieces by Contract
125501	9220	6413	6820	N	Continuing Education 00-01	Var Source Systems, LLC	PO83186	29,092.20	Equipment
123874	6110	6413	6490	N	Matriculation-Noncredit 2000-2001	Dell Computer Corp.	PO77926	9,158.14	Equipment
123874	6110	6413	6490	N	Matriculation-Noncredit 2000-2001	Dell Computer Corp.	PO77928	9,158.14	Equipment
123874	6110	6413	6490	N	Matriculation-Noncredit 2000-2001	Dell Computer Corp.	PO77929	6,105.43	Equipment
123854	3542	5640	6550	S	Inst Equip BlkGrnt-One Time	Firemaster - San Francisco Bay	TP84238	23,179.28	Maint'n & Repair
123854	3566	6000	6770	S	Inst Equip BlkGrnt-One Time	Dictaphone Corporation	PO74694	18,032.27	Equipment
123854	4026	5190	6960	S	Inst Equip BlkGrnt-One Time	Imtrek	TP82839	42,000.00	Servieces by Contract
123854	4026	5350	6200	S	Inst Equip BlkGrnt-One Time	U. S. Postmaster	DP78746	23,035.00	Postage
123854	6210	6412	6450	S	Inst Equip BlkGrnt-One Time	South City Ford	PO86834	48,933.50	Equipment
123854	7257	6411	0900	C	Inst Equip BlkGrnt-One Time	Global Equipment Co	PO77778	3,280.93	Equipment
123854	7257	6413	0900	C	Inst Equip BlkGrnt-One Time	Dell Computer Corp.	PO77780	20,598.09	Equipment
123854	7257	6413	0900	C	Inst Equip BlkGrnt-One Time	Toptek Micro Center, Inc.	PO77773A	8,633.58	Equipment
123854	7257	6414	0900	C	Inst Equip BlkGrnt-One Time	Audio Graphic Systems	PO77774	4,877.08	Equipment
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	The Gale Group	TP78792	16,000.00	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	The Book House	TP78787	16,000.00	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	Baker & Taylor Inc.	TP78785	6,200.00	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	Standard & Poor's	TP78795	4,000.00	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	The H. W. Wilson Company	TP78797	4,000.00	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	The Gale Group	DP63330	3,776.73	Library Books
123854	9320	6302	6120	C	Inst Equip BlkGrnt-One Time	Lexis Law Publishing	TP78794	3,600.00	Library Books
123854	9320	6305	6120	C	Inst Equip BlkGrnt-One Time	Bell & Howell/UMI	DP63325	17,543.39	Library Books
123854	9320	6305	6120	C	Inst Equip BlkGrnt-One Time	Bell & Howell/UMI	TP78786	16,000.00	Library Books
123854	9320	6306	6120	C	Inst Equip BlkGrnt-One Time	EBSCO Subscription Services	TP78791	45,000.00	Library Books

123853	6440	6413	6430	S	Inst Equip On Going Grnt 00-01	Arsys Innotech Corporation	PO85025	25,418.32	Equipment
123853	7260	6414	1900	C	Inst Equip On Going Grnt 00-01	The Education Group	PO48342	6,679.06	Equipment
123853	7528	6413	1000	C	Inst Equip On Going Grnt 00-01	MicroAge	PO97701	4,501.84	Equipment
123853	7534	6413	0600	C	Inst Equip On Going Grnt 00-01	CCSF Bookstore	PO72692	4,065.50	Equipment
123853	7704	6414	1300	N	Inst Equip On Going Grnt 00-01	Audio Graphic Systems	PO77348	3,000.16	Equipment
123853	9320	6413	6120	C	Inst Equip On Going Grnt 00-01	Micron Government Computer Sys.	PO78779	18,214.98	Equipment
123853	9320	6413	6120	C	Inst Equip On Going Grnt 00-01	Lilien Systems	PO78781	6,008.88	Equipment
123853	9320	6413	6120	C	Inst Equip On Going Grnt 00-01	Sehi Computer Products	PO78782	3,089.57	Equipment
123851	5150	6413	1000	C	Inst Equipment Repl 99-00	CCSF Bookstore	PO77690	6,672.76	Equipment
123851	5150	6413	4900	C	Inst Equipment Repl 99-00	Software One, Inc.	PO78191	3,863.18	Equipment
123851	5150	6414	6010	C	Inst Equipment Repl 99-00	Audio Graphic Systems	PO85996	5,387.16	Equipment
123851	6469	6413	6300	C	Inst Equipment Repl 99-00	Dell Computer Corp.	PO85027	3,551.43	Equipment
123851	7528	6414	1000	C	Inst Equipment Repl 99-00	Graphic Equipment Company	PO48562	3,797.50	Equipment
123851	8240	6414	6010	C	Inst Equipment Repl 99-00	VWR Scientific Products Corp.	PO83934	12,512.54	Equipment
123206	7320	5190	6420	C	DSPS 2000-2001	Parr-White L	PS00127	5,000.00	Servieces by Contract
123206	7320	5190	6420	C	DSPS 2000-2001	Garcia-Lightburn S	PS00125	5,000.00	Servieces by Contract
123206	7320	5190	6420	C	DSPS 2000-2001	Helman E	PS00124	5,000.00	Servieces by Contract
123206	7320	5190	6420	C	DSPS 2000-2001	Malloy C	PS00126	3,500.00	Servieces by Contract
123007	2058	5110	6750	S	AB 1725 Staff Development 00-01	Advance Performance Systems	DP78709	3,392.50	Servieces by Contract
123007	2058	6433	6750	S	AB 1725 Staff Development 00-01	Sehi Computer Products	PO84517	3,364.65	Equipment
121213	7421	5190	7099	S	CTCA/SB Dev Center 2000	Griffin G	PS00131	3,000.00	Servieces by Contract
121213	7421	5803	7099	S	CTCA/SB Dev Center 2000	Fong Brothers Printing, Inc.	PO81188	4,030.79	Advertising
121192	5153	7702	7310	S	NSF-Biolink 99-00	Austin Community College	DP86064	11,928.00	Grant Contract
						Total Restricted		**1,416,167.53**	
						Total Unrestricted & Restricted		**2,938,976.04**	

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **C3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANTS**
Acceptance of Gifts
(Resolution No. 010118-C3)

BACKGROUND INFORMATION

SFCCD Policy Manual Section 8.08 Acceptance of Gifts provides that (1) motor vehicles, (2) aircraft, (3) cash exceeding $250, (4) securities, (5) precious stones, (6) precious metals, (7) goods other than (1) or (2) above with a market value exceeding $1,500, be accepted by the SFCCD only by resolution of the Board of Trustees.

RECOMMENDATION:

WHEREAS: the SFCCD has been tendered the gifts detailed in Attachment A;

WHEREAS: Vice Chancellor of Academic Affairs Frances Lee declares that these gifts will enhance the instructional program of the San Francisco Community College District;

THEREFORE BE IT RESOLVED: That the Chancellor and the Vice Chancellor of Finance and Administration or their designees, are hereby authorized to accept the gifts listed on Attachment A for and in the name of the San Francisco Community College District;

FURTHER BE IT RESOLVED: That upon transfer of legal title of these gifts described in Attachment A, the Secretary of the SFCCD Board of Trustees is directed to notify the donors of acceptance of the gifts by the governing board.

Kathleen Alioto, Originator

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ATTACHMENT A
RESOLUTION: 010118 — C3

DESCRIPTION	DONOR	BENEFICIARY	MARKET VALUE DECLARED BY DONOR
December 2000			
1) Cash	Joan H. Dutrow 4027 Halkins Dr. San Jose, CA 95124	Ralph Hillsman Scholarship	$ 1,000.00
2) Cash	The Episcopal Diocese of California 1055 Taylor St. San Francisco, CA 94108	Crowell & McQuiston Scholarship	1,250.00
3) Cash	Gates Millennium Scholars c/o United Negro College Fund 8260 Willow Oaks Corp. Drive P.O. Box 10444 Fairfax, VA 22031	CCSF Student Jie Wei Wang	3,000.00
4) Cash	Stephen J. Dever 2380 Toyon Way San Bruno, CA 94066	Linda and Stephen Dever Scholarship & CCSF Student Lorena Navas-O'Brien	750.00 500.00
5) Cash	Square and Circle Club, Inc. P.O. Box 640137 San Francisco, CA 94164	CCSF Students Vivian Chan & Guoyi Zhu	700.00

ATTACHMENT A
RESOLUTION: 010118 — C3

DESCRIPTION	DONOR	BENEFICIARY	MARKET VALUE DECLARED BY DONOR
December 2000			
6) Cash	Margaret C. Lanphier 2602 Carlmont Dr. Belmont, CA 94002	Library Information Tech. Scholarship	$ 400.00
7) Cash	The Open Door Education Foundation 1800 Diagonal Road, Ste. 520 Alexandria, VA 22314	CCSF Students Bradley Willard & Calvin Mai	2,000.00
8) Cash	Atkinson Foundation 1100 Grundy Lane, Ste. 140 San Bruno, CA 94066	Atkinson Foundation Scholarship	8,000.00
9) Cash	Michael Messia 983 York St. San Francisco, CA 94110	Physical Education Dance Dept.	2,500.00
10) Cash	Pane E Vino 3011 Steiner St. San Francisco, CA 94123	College Development Orfalea Reception	3,519.00
11) Vehicle	William D. Courtright 453 Cortland Avenue San Francisco, CA 94110	Automotive Program	2,000.00
12) Cash	Miriam & Peter Haas Fund	Child Development Dept.	17,500.00

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **C4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr. Chancellor

Subject: **DISPOSAL OF EQUIPMENT**
Disposal of Personal Property with Insufficient Sales Value
(Resolution No. 010118-C4)

BACKGROUND INFORMATION:

It has been determined that the property identified in Schedule A is unsatisfactory and not in serviceable condition, and is of insufficient value to defray the cost of arranging a sale. It is recommended that the property be disposed of through recycling or through regular waste disposal services.

California Education Code Section 81452 reads in part as follows: " (c) If the Board by a Unanimous vote of those members present, finds that the property is of insufficient value to defray the cost of arranging a sale, it may be disposed of in the local public dump".

RECOMMENDATION:

RESOLVED: That authorization is hereby granted to dispose of all unsatisfactory and unserviceable equipment listed on Schedule A,

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor or Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the College to effectuate this resolution.

James Kendrix, Originator

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Resolution No. 010118- C4 Schedule A

Item Name	MFG.	Model No.	Serial No.	C.C.S.F.	Acquisition	Orig. Cost	Appr. Value	Department
Terminal	Wyse	Wyse 30	00J20500395		Sep-91			Library
Terminal	Wyse	Wyse 30	00J20500396		Sep-91			Library
Computer Keyboard			350003					Library
Power Supply	Intermec III				Sep-91			Library
Typewriter	IBM	Selectric II	922					Library
Paper cutter								Library
Laser Scanner	Intermec III	1620	226207-1		Jul-90			Library
Television	Sony	KV-27TS20	7457829					Library
Scanner Base	Intermec III	54865	F4400018					Library
Laser Scanner Base	Intermec III	1620	5986		Sep-91			Library
Computer Monitor	Amdek		9372059					Library
Power Supply	Intermec III				Sep-91			Library
Terminal	Wyse	Wyse 30	00J20500399		Sep-91			Library
CPU	IBM		AN09SA 5162					Matriculation
Monitor	Apple	1710						Marketing
Monitor	TopTek	EyeQ	69412586					Mission
Monitor	TopTek	EyeQ	69412553					Mission
Monitor	TopTek	EyeQ	69412506		1976			Engineering
Monitor	TopTek	EyeQ	69412584					Engineering
Monitor	TopTek	EyeQ	69412731		Jan-75			Engineering
Monitor	TopTek	EyeQ	69412518		Jan-76			Engineering
Monitor	TopTek	EyeQ	69412720		May-05			Engineering
Monitor	TopTek	EyeQ	69412598		Jan-70			Engineering
Monitor	TopTek	EyeQ	69412585		Jan-70			Engineering
Monitor	TopTek	EyeQ	69412561		May-82			Engineering
Monitor	TopTek	EyeQ	69412607					Matriculation
Monitor	TopTek	EyeQ	69412558					Matriculation
Monitor	TopTek	EyeQ	69412596					Matriculation
Monitor	TopTek	EyeQ	69412721					Matriculation
Monitor	TopTek	EyeQ	69412728		Sep-86			Matriculation
Monitor	TopTek	EyeQ	69412549					Matriculation
Monitor	TopTek	EyeQ	69412543					Matriculation
Monitor	TopTek	EyeQ	69412604					Matriculation
Monitor	TopTek	EyeQ	69412588		Jul-87			Matriculation
Monitor	TopTek	EyeQ	69412544					Matriculation
Monitor	TopTek	EyeQ	69412593		May-86			Matriculation
Monitor	TopTek	EyeQ	69412589					Matriculation
Typewriter	IBM	Selectric II						Student Services

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **F1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Human Resources**
Establishment and Temporary Appointment of Exempt, Grant-Funded Director, California Early Childhood Mentor
(Resolution No. 010118 – F1)

BACKGROUND INFORMATION:

In November 2000, the Board of Trustees adopted Resolution No. 00116-B01 and Resolution No. 001214-B10, authorizing City College of San Francisco to apply for the Early Childhood Mentor Program and appropriate all funds related to this grant from the California Department of Education. This action also reflected an intent to transfer responsibility for this exemplary program from the Chabot/Las Positas Community College District to City College of San Francisco.

The California Early Childhood Mentor Program includes funds to support a full-time District administrator to direct overall operations for this statewide program throughout the community college system. Professor Peyton Nattinger, currently the Project Director for the Chabot/Las Positas Community College District, will transfer to the San Francisco Community College District and continue his role as Project Director. The current funding for such position begins February 1, 2001 through July 31, 2002, the California Early Childhood Mentor Program is budgeted at $3,873,022.

The administrative assignment will involve directing data collection and reporting as required by the California Department of Education, managing of the Mentor Program budget, directing grant writing efforts, conducting long-range planning, direction or related projects, and representing the program at the public meetings, conferences, and other forums.

Resolution No. 010118 – F1 covers an exempt grant-funded, temporary administrative appointment for the Director, California Early Childhood Mentor Program (School of Behavioral and Social Sciences). Board of Trustees approval is required.

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RECOMMENDATION:

RESOLVED: The Board hereby established the exempt, grant-funded Administrative position of Director, California Early Childhood Mentor Program, the position will be in the reporting line under the Dean of School of Behavioral and Social Sciences.

FURTHER IT BE RESOLVED: That effective February 1, 2001, PEYTON NATTINGER be appointed as Director, California Early Childhood Mentor Program (School of Behavioral and Social Sciences), City College of San Francisco. Salary shall be in accordance with the 2000/01 Classified Supervisory Management and Administrators Salary Schedule, Classification B, Director.

FURTHER IT BE RESOLVED: That the Chancellor, Vice-Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Clara Starr, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: January 18, 2001 **F2**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: Human Resources
Appointment of an Educational Administrator
(Resolution No. 010118-F2)

BACKGROUND INFORMATION:

Resolution No. 010118-F2 covers an academic administrative appointment for the position of Associate Dean of Financial Aid (Office of Student Development). Board of Trustees' approval is required.

RECOMMENDATION:

RESOLVED: That effective January 19, 2001, JORGE BELL be appointed Associate Dean of Financial Aid (Office of Student Development). Salary shall be in accordance with the 2000-2001 Classified Supervisory Management and Administrators Salary Schedule Classification C, Associate Dean.

Clara Starr, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **F3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: Human Resources
Academic Administrative Sabbatical Leave – Spring 2001
Resignation and Reassignment to Faculty Position
(Resolution No. 010118 – F3)

BACKGROUND INFORMATION:

Resolution No. 010118 – F3 covers an academic administrator's (JUANITA OWENS) request to resign from her position as Dean of Counseling and Special Support Services (Office of the Vice Chancellor Student Development) effective June 30, 2001, and reassignment to her counseling position effective July 1, 2001. Board of Trustees' approval is required.

Furthermore, Resolution No. 010118 – F3 covers an academic administrator's (JUANITA OWENS) request for a Sabbatical Leave beginning January 8, 2001 through June 30, 2001.

RECOMMENDATION:

RESOLVED: That the resignation of JUANITA OWENS from her academic administrative position as the Dean of Counseling and Special Support Services (Office of the Vice Chancellor Student Development) be accepted effective June 30, 2001.

FURTHER BE IT RESOLVED: That effective January 8, 2001 through January 30, 2001, JUANITA OWENS, be placed on Sabbatical Leave from her 2000-2001 academic position as Dean of Counseling and Special Support Services (Office of the Vice Chancellor Student Development). This leave is pursuant to the provisions of the San Francisco Community College District Policy Manual 3.17.L – Sabbatical Leave.

FURTHER BE IT RESOLVED: That JUANITA OWENS be reassigned to her counseling position effective July 1, 2001.

Clara Starr, Originator

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CITY COLLEGE OF SAN FRANCISCO

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G1-G8

DATE: January 18, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
District Funded
City College of San Francisco
(Resolutions 010118-G1-G8)

BACKGROUND INFORMATION:

These resolutions cover district funded academic employees appointments and/or other related personnel transactions. Unless otherwise indicated in the resolution, appointments are classified as temporary. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES

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TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester and department shown. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
+	Cerone, Jack W	Transitional Studies	NonCredit
+	Dawydiak, Cecile M	Health Science	Credit
+	Garcia, Diane Renee	Diagnostic Medical Imaging	Credit
	Lannon, Albert F	Labor Studies	NonCredit
	Morse, James S.	Hotel & Restaurant Operation	Credit
	Oakley, John D.	Hotel & Restaurant Operation	Credit
	Pandolfi, Carol	Licensed Vocational Nursing	Credit
	Pines, Arthur M	Broadcast Electronic Media Art	Credit
+	Rivera, Eloise W	Behavioral Sciences	Credit
+	Rizzo, John C	English As a Second Language	NonCredit

G1 Fall 2000: 10

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Abel, Jennifer M	English As a Second Language	NonCredit
	Accornero, Marc	Foreign Languages	Credit
+	Aguiar, Glenn E	Mathematics	Credit
	Aguilar, Fernando A.	English As a Second Language	NonCredit
+	Aguirre, Patricio J	Bus/Office Tech/Small Bus	NonCredit
	Ahn, Soon Chris	Interdisciplinary Studies	Credit
	Alexander, Ralph E	Bus/Office Tech/Small Bus	Credit
+	Alioto, Darlene F	Social Science	Credit
	Allen, Mary Ann	Computer & Information Science	Credit
	Allen, Mary Ann	Instructional Computing Lab	Credit
+	Allen, Mary J	Health Care Technology	Credit
	Allen, Richard P	Health Care Technology	Credit
	Allinger, Arlen W	Engineering & Technology(Weld)	Credit
	Alvarado, Claudia Judi	Mathematics	Credit
	Amarotico, Kathryn K.	Theater Arts	Credit
	Ancona, Patricia J	Art	Credit
	Anderson, Barbara F.	Older Adults	NonCredit
	Aninao, Juan C	English As a Second Language	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

	Antonio, Gary A.	Engineering & Technology(Weld)	Credit
	Aparicio, Hugo	Bus/Office Tech/Small Bus	Credit
	Arack, Patricia G	English As a Second Language	Credit
	Argabright, Andre Mari	Disabled Stud Prog & Services	NonCredit
	Argenti, Mary A	Music	Credit
+	Armstrong, James C	Chemistry	Credit
	Arquette, Edward J	Automotive/Trade Skills	Credit
	Arrigotti, Paul H	Mathematics	Credit
	Arroyo-Neves, Martha E	Library Services	Credit
	Arsalane, Said Paul	Diagnostic Medical Imaging	Credit
	Ashley, Charles W	Photography	Credit
	Ashton, Mary E	Biological Sciences	Credit
	Atkinson, Lynne A	Administration of Justice	Credit
	Atkinson, Lynne A	Phys Education & Dance	Credit
	Attiogbe, Kwablah J	Biological Sciences	Credit
	Auyeung, Mabel K	Child Dev. & Family Studies	Credit
	Auyeung, Mabel K	Health Science	Credit
	Avery, Franklin L	Photography	Credit
	Axt, Anita A	Foreign Languages	Credit
	Ayala, Rene	Transitional Studies	NonCredit
	Azevedo, Neyde	Music	Credit
	Badler, Randolph D	Behavioral Sciences	Credit
	Baldocchi, Marta	Foreign Languages	Credit
	Bar-Lev, Becky A	English As a Second Language	NonCredit
	Baraff, Barbara E	Foreign Languages	Credit
	Barnhart, Jere L	Computer & Information Science	Credit
	Barresi, Patrick J	Health Science	Credit
+	Barretto, Joao Conde	Library Services	Credit
	Bartholomew, Muriel I	Foreign Languages	Credit
	Barton, Gary J	Health Science	Credit
	Barton, Gary J	Health Science	NonCredit
	Baum, Richard Harris	Social Science	Credit
	Beaumont, Richard A.	Apprenticeship	NonCredit
+	Beaver, William J	Computer & Information Science	Credit
	Beavers, Anna R	Bus/Office Tech/Small Bus	NonCredit
+	Bedecarrax, Edmund	Biological Sciences	Credit
	Begg, Connie M	Photography	Credit
	Begonia, Danilo T	Behavioral Sciences	Credit
	Beisbier, Beverly	English As a Second Language	Credit
	Bell, Elise J.	Computer & Information Science	Credit
	Bello, Leonel	Bus/Office Tech/Small Bus	Credit
	Bemis, Jeanette	Consumer Education	NonCredit
	Benham, Ursula E	Foreign Languages	Credit
	Benjamin, Joan C	Bus/Office Tech/Small Bus	NonCredit
	Bennich, Agathe	Art	Credit
	Benshoof-Holler, Marga	English As a Second Language	NonCredit
	Benvenutto, Lilly	Consumer Arts & Sciences	NonCredit
+	Bergman, Julia E	Library Services	Credit
	Berman, Marshall P	Photography	Credit
	Bernard, Barbara C.	Art	Credit
	Bernstein, Harry	Older Adults	NonCredit

	Bernstein, Paul Martin	Bus/Office Tech/Small Bus	Credit
	Berston, Hyman M	Bus/Office Tech/Small Bus	Credit
	Berston, Susan	Bus/Office Tech/Small Bus	Credit
	Bibliowicz, Morris	English As a Second Language	NonCredit
+	Blair, Thomas E	Foreign Languages	Credit
	Blau, Laurence A.	Bus/Office Tech/Small Bus	Credit
	Block, Angela Mary	Behavioral Sciences	Credit
+	Blood, David E	Phys Education & Dance	Credit
	Bloom, Harriet	Older Adults	NonCredit
	Blumenthal, Sheryl L	Counseling	NonCredit
	Body, Michele M	Radiologic & Imaging Technolgy	Credit
	Boguski, Mark E	Art	Credit
	Bornstein, Sheldon	Bus/Office Tech/Small Bus	Credit
	Boufis, Christina M.	Transitional Studies	NonCredit
	Boyd, Gregory	Computer & Information Science	Credit
	Boyd, Gregory	Instructional Computing Lab	Credit
	Boyle, Robert Patrick	Hospitality Training	NonCredit
	Bozina, Robert P	Music	Credit
	Brady, Joyce	Health Science	Credit
+	Bramer, Jean	Counseling	NonCredit
	Breda, Carmen	Consumer Education	NonCredit
	Breschi, Karen L	Bus/Office Tech/Small Bus	NonCredit
+	Brickner, Margaret	Library Services	Credit
	Britton, Ruth B	English As a Second Language	Credit
	Brothers, Jo E	Consumer Education	Credit
	Brothers, Jo E	Consumer Education	NonCredit
+	Brown III, Harold C	Phys Education & Dance	Credit
	Brown, Kathryn	Disabled Stud Prog & Services	NonCredit
	Brown, Kenneth D	English As a Second Language	NonCredit
	Brown, Lori L.	Library Services	Credit
	Brownsey, Maureen A	Gay/Lesbian & Bi-Sexual Stud.	Credit
	Brownsey, Maureen A	Women's Studies	Credit
	Brunner, Edda S	Foreign Languages	Credit
	Bruvry, Patricia	Consumer Arts & Sciences	NonCredit
	Burgess, Ph.D., Alisa	Student Health	Credit
	Burick, Kathleen L	Phys Education & Dance	Credit
	Burke, Timothy Brian	Behavioral Sciences	Credit
	Burnick, Merle Toby	English As a Second Language	NonCredit
+	Butler, Rebecca Joyce	Bus/Office Tech/Small Bus	Credit
	Bykle, Tron J	Art	Credit
	Cabading, Leon F	Counseling	NonCredit
	Cabellon-Dever, Linda	Older Adults	NonCredit
+	Cabral, Barbara A	Interdisciplinary Studies	Credit
+	Cabral, Barbara A	Student Health	Credit
	Cadoppi, Carole S	Foreign Languages	Credit
	Caldararo, Niccolo Leo	Biological Sciences	Credit
	Caldas, Armando R	Automotive/Trade Skills	Credit
	Caldas, Armando R	Apprenticeship	Credit
	Caldwell, Danielle Lan	Bus/Office Tech/Small Bus	Credit
	Calija, Augustine D	Trade Skills	NonCredit
	Callahan, Tamera Ann	Financial Aid	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

	Calvello, III, Michael	Computer & Information Science	Credit
	Calvo, Juan	Foreign Languages	Credit
	Camargo, Yelena	Foreign Languages	Credit
	Campbell, Donald S	Social Science	Credit
	Cantrell, Byron D	Disabled Stud Prog & Services	NonCredit
+	Carfantan, Gerard T	Foreign Languages	Credit
	Carter, Kevan Leonard	Bus/Office Tech/Small Bus	Credit
	Carter, Kevan Leonard	Bus/Office Tech/Small Bus	NonCredit
	Casimir, Bartholomew T	Health Science	Credit
	Casper, Harris	English As a Second Language	NonCredit
+	Cate, Donald T	Theater Arts	Credit
	Cepeda, Memphis Aureli	Engineering & Technology(Weld)	Credit
	Cerone, Kay A	Bus/Office Tech/Small Bus	NonCredit
+	Cerone, Phillip E	Transitional Studies	NonCredit
	Chan, Frances C.	Consumer Education	Credit
	Chan, Frances C.	Consumer Education	NonCredit
	Chan, Gilbert G	Trade Skills	NonCredit
+	Chan, Nora L	Health Care Technology	Credit
+	Chang, Hortensia	Disabled Stud Prog & Services	NonCredit
	Chapuis, Dominique	English As a Second Language	NonCredit
+	Charles, Ouida L.	Library Information Technology	Credit
	Charlton, Kathleen N	Health Care Technology	Credit
	Chen, Cora	English As a Second Language	NonCredit
	Chen, Grace S	Mathematics	Credit
	Chen, Kwan S	Mathematics	Credit
	Cheng, Chih-Yih	Foreign Languages	Credit
+	Chien, Annie	Health Science	Credit
+	Chien, Annie	Nursing	NonCredit
	Ching, Paul Wakee	Engineering & Technology(Weld)	Credit
	Chinn, Garrett	Older Adults	NonCredit
	Chow, James Chinghui	Aircraft Maintenance Tech.	Credit
	Chu, Pauline	Asian-American Studies	Credit
	Chung, J Chuong H	Asian-American Studies	Credit
	Chypyha, Elinor	Bus/Office Tech/Small Bus	Credit
	Chypyha, Elinor	Evening Division	Credit
	Cinnater, Kathleen	Art	Credit
	Clark, Dani L	English As a Second Language	NonCredit
	Clark, Eva H	Transitional Studies	NonCredit
	Clark, Leslie E	English As a Second Language	NonCredit
	Clark, Lon C	Photography	Credit
	Clark, Patrick E.	Computer & Information Science	Credit
+	Clark, Sunny L	Student Health	Credit
	Cline, Elissa A.	Interdisciplinary Studies	Credit
	Coles, Lynn M	Older Adults	NonCredit
	Collins, Henry J	Administration of Justice	Credit
	Collins, Warren	English As a Second Language	NonCredit
	Colonnese, Victor	Bus/Office Tech/Small Bus	Credit
	Colvin, Gerald S	Bus/Office Tech/Small Bus	NonCredit
	Common, Kurt	Engineering & Technology(Weld)	Credit
	Concin, Claudio	Foreign Languages	Credit
	Coniglio, Josephine	Art	Credit

	Connell, Katherine M.	Library Services	Credit
+	Conner, Constance May	Computer & Information Science	Credit
	Connors, James Michael	Fire Science	Credit
	Contreras, Anthony	Social Science	Credit
	Cordova, Carlos B	Behavioral Sciences	Credit
	Costello, Patricia A	English As a Second Language	NonCredit
+	Cotter, Dorene	Disabled Stud Prog & Services	NonCredit
	Cox, Carolyn L	English As a Second Language	NonCredit
	Crist, Lillian M	Engineering & Technology(Weld)	Credit
	Cummins, James E	English As a Second Language	NonCredit
	Cunningham, James B	Phys Education & Dance	Credit
	Curl, Diana E	Child Dev. & Family Studies	Credit
	Curtis-Egan, Carla A	Disabled Stud Prog & Services	NonCredit
	Daddy, Kwaku	Music	Credit
	Dangelo, Jack E	Bus/Office Tech/Small Bus	Credit
	Darck, Jeffrey L.	Mathematics	Credit
	Dasilva, Jack P	Art	Credit
	Davis, Bob	Music	Credit
+	Dawydiak, Cecile M	Nursing	Credit
+	Dawydiak, Cecile M	Health Science	Credit
	Dea, Donland	Radiologic & Imaging Technolgy	Credit
	Dea, Lu Marla	Health Science	Credit
	Dechant, Dorothy Eliza	Biological Sciences	Credit
	DeGirolamo, Gerald I	Administration of Justice	Credit
	DeGirolamo, Gerald I	Evening Division	Credit
	Degliantoni, Gary	Apprenticeship	NonCredit
+	Degroot, Peter H	Social Science	Credit
	Del-Grande, David M	Automotive/Trade Skills	Credit
	Dennis, John	Social Science	Credit
	Dent, Carol J	English As a Second Language	NonCredit
	DePierris, Marta S.	Foreign Languages	Credit
	Derr, John A	English As a Second Language	NonCredit
	Derrick, Jo A	Bus/Office Tech/Small Bus	Credit
	Devereaux, Mary P	English As a Second Language	NonCredit
	Devito, Gennaro A	Bus/Office Tech/Small Bus	NonCredit
	Devone, Bess A	Child Dev. & Family Studies	NonCredit
	Di Coio, Alfred A.	Journeyman-Training	NonCredit
	Diamond, Joseph N.	English As a Second Language	NonCredit
	Diaz, Edward T	Phys Education & Dance	Credit
+	Diaz, Jorge E	Aircraft Maintenance Tech.	Credit
	Dierauf, Verity	Art	Credit
	Dill, Robert L	English As a Second Language	NonCredit
	Dominguez, Delia M	Health Science	Credit
	Dominguez, Robert D	English As a Second Language	NonCredit
	Donovan, Sharon	Child Dev. & Family Studies	Credit
	Dove, Maggie Ecolia	Consumer Arts & Sciences	NonCredit
	Drewes, Stephen R	Theater Arts	Credit
	Du, Jeanette	Foreign Languages	Credit
	DuBois, Marcia J	English As a Second Language	NonCredit
+	Duggan, Bradley J	Phys Education & Dance	Credit
	Eben, Judith D	Consumer Arts & Sciences	Credit

	Edwardson, Lawrence H	English As a Second Language	NonCredit
	Eggers-Williams, Delor	Child Dev. & Family Studies	Credit
	Elkin, Michael C	Bus/Office Tech/Small Bus	NonCredit
+	Emanuel, Charles Alber	Aircraft Maintenance Tech.	Credit
	Enciso, Franz J	Music	Credit
	Endres, Rose M	Computer & Information Science	Credit
	Erickson, Earl W	Bus/Office Tech/Small Bus	NonCredit
	Escalante, Martin P	Trade Skills	NonCredit
	Escobar, Jacqueline Mo	Counseling	NonCredit
	Esherick, Lisa W	Older Adults	NonCredit
	Espanol, Maryceline T	Chemistry	Credit
	Espinosa, Maria	English As a Second Language	NonCredit
	Esterman, Richard	Music	Credit
+	Estupinian, Joseph	Automotive/Trade Skills	Credit
+	Fa, Angelina M	Asian-American Studies	Credit
	Fahy, Ronald David	Apprenticeship	NonCredit
	Fairweather, Abrol O.	Social Science	Credit
	Fajilan, Ann	Theater Arts	Credit
	Falk, Marion L	English As a Second Language	NonCredit
+	Fan, Mark M	Library Services	Credit
	Fang, Lynn L	Consumer Education	NonCredit
	Fang, Lynn L	English As a Second Language	NonCredit
+	Farrar, Vincent	Social Science	Credit
	Farrow, Robert T.	Apprenticeship	NonCredit
	Faus, Lynn	Older Adults	NonCredit
	Fein, Judith T	Phys Education & Dance	Credit
	Fellini-Tishler, Debor	Foreign Languages	Credit
+	Fenner, Richard C	Music	Credit
	Fernandez, Germania	Foreign Languages	Credit
+	Few, John E	Library Information Technology	Credit
	Figliulo, Mary Catheri	Computer & Information Science	Credit
	Fine, Brandon L	English As a Second Language	NonCredit
	Finkelstein, Joey A	English As a Second Language	NonCredit
	Finley, Leslie	English As a Second Language	NonCredit
	Finney, Edris	Bus/Office Tech/Small Bus	NonCredit
+	Fiore, Linda J	Health Care Technology	Credit
	Firestone, Alan H.	Art	Credit
+	Fisher, Allan P	English As a Second Language	NonCredit
	Fisher, Robert J	Automotive/Trade Skills	Credit
	Fishman, Susan J.	Health Care Technology	Credit
	Fitch, Keri A	Theater Arts	Credit
	Fitzgerald, Carole	Disabled Stud Prog & Services	NonCredit
	Fleming, Tod N	Music	Credit
	Floyd, Gary Arthur	Biological Sciences	Credit
	Fong, Adrienne D	Child Dev. & Family Studies	NonCredit
	Fong, Bryant	Health Science	Credit
	Fong, Bryant	Health Science	NonCredit
	Fong, Cynthia J	Child Dev. & Family Studies	NonCredit
+	Fong, May	Consumer Education	NonCredit
	Foreman, Joyce E	Disabled Stud Prog & Services	NonCredit
	Foston, Frances L	Bus/Office Tech/Small Bus	NonCredit

	Fung, Allen K	Computer & Information Science	Credit
	Fung, Tracey May	Biological Sciences	Credit
	Gagliardi, Frank	Trade Skills	NonCredit
	Gambini, Laura	Foreign Languages	Credit
	Garcia De Nixon, Pat	English As a Second Language	NonCredit
	Gathegi, John N	Library Information Technology	Credit
	Gavryshova, Natalia I	Mathematics	Credit
	Gee, Janet	Health Science	NonCredit
	Gee, Janet	Women's Studies	NonCredit
	Geis, Bayard	Instructional Computing Lab	Credit
	George, Kathleen M	Older Adults	NonCredit
	Giambattista, Louie M.	Computer & Information Science	Credit
	Giambattista, Louie M.	Instructional Computing Lab	Credit
+	Gilbert, Quince	Bus/Office Tech/Small Bus	NonCredit
	Gilewska, Bozena	English As a Second Language	NonCredit
	Gill, Carl	Bus/Office Tech/Small Bus	Credit
	Gill, Carl	Bus/Office Tech/Small Bus	NonCredit
+	Gillette, Linda J	English As a Second Language	Credit
	Ginsberg, Elaine B	Art	Credit
	Giusto, Thomas L	Phys Education & Dance	Credit
	Givens-Tolson, Cathryn	Consumer Education	NonCredit
	Glass, Meryl	Child Dev. & Family Studies	Credit
	Glessner, Janet M.	Older Adults	NonCredit
	Glick, Paul	Foreign Languages	Credit
	Glosser, Frederick C	Phys Education & Dance	Credit
	Goldstein, Augusta Alc	English As a Second Language	NonCredit
+	Goldston, Stephen W	English As a Second Language	NonCredit
	Gonzalez, Maria Victor	Foreign Languages	Credit
	Gonzalez, Maria Victor	English As a Second Language	NonCredit
	Good, Maral	Disabled Stud Prog & Services	NonCredit
	Gordon, James C	English As a Second Language	NonCredit
	Gordon, Susan E	English As a Second Language	NonCredit
	Goseco, Marcia Priscil	Bus/Office Tech/Small Bus	NonCredit
	Gougoutas, Anne K	Transitional Studies	NonCredit
	Grab, Vera	Child Dev. & Family Studies	NonCredit
+	Graber, Mary R	Phys Education & Dance	Credit
	Grady, Kenneth E	Engineering & Technology(Weld)	Credit
+	Grady, Margaret	Phys Education & Dance	Credit
	Graham, Thomas	Journalism	Credit
	Grandits, Frank J	English As a Second Language	Credit
+	Gratch-Lindauer, Bonni	Library Services	Credit
	Grayson, Richard B	Bus/Office Tech/Small Bus	NonCredit
+	Green, Jacquelyn W	Foreign Languages	Credit
	Green, Melissa Margare	Computer & Information Science	Credit
	Greene, Elouise	Counseling	Credit
	Greggains, Raymond	Phys Education & Dance	Credit
	Griffin, Robert L	Phys Education & Dance	Credit
	Griffis, Stanley J	Transitional Studies	NonCredit
	Grimes, Paul G	English As a Second Language	Credit
	Grothkopp, William	Music	Credit
	Gruenig, Thomas B.	Bus/Office Tech/Small Bus	Credit

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+	Guichard, Margaret	Health Care Technology	Credit
	Guion, Durand	Bus/Office Tech/Small Bus	Credit
	Guiuan, Antonio S	Asian-American Studies	Credit
	Gumina, Joseph P.	Automotive/Trade Skills	Credit
	Gurney, Robert Peter	Behavioral Sciences	Credit
+	Guthrie, Michael J	Biological Sciences	Credit
	Guthrie, Terry W	English As a Second Language	Credit
	Gutierrez, William E	Trade Skills	NonCredit
	Habegger, Valerie	Transitional Studies	NonCredit
	Haeg, Frank C	Bus/Office Tech/Small Bus	Credit
	Haeg, Frank C	Bus/Office Tech/Small Bus	NonCredit
	Haena, Calvin M	English As a Second Language	NonCredit
+	Hagiwara, Tanako	Phys Education & Dance	Credit
	Hahn, Juergen S	Foreign Languages	Credit
+	Hall, Terrance N	Health Science	Credit
	Hall, Timothy H	Photography	Credit
	Halperin, Douglas A.	Computer & Information Science	Credit
	Halpern, Irene	Older Adults	NonCredit
+	Hamilton, Edward F	Hotel & Restaurant Operation	Credit
+	Hamilton, Edward F	Hospitality Training	NonCredit
+	Hammerich, Keith C	Hotel & Restaurant Operation	Credit
	Hanak, David	Bus/Office Tech/Small Bus	Credit
	Hanson, Krista	Foreign Languages	Credit
	Harb, Kamal M	Health Science	Credit
	Harding, John F	Photography	Credit
	Harlow, Nicole Anne	Institute for Int'l Students	NonCredit
+	Harris, Theresa E	Health Science	Credit
	Hartman, Catherine Eli	Institute for Int'l Students	NonCredit
	Hasib, Shama T	English As a Second Language	NonCredit
	Hastings, Lee A	Art	Credit
+	Hatcher, Henry C	Bus/Office Tech/Small Bus	Credit
	Hauge, Scott Gordon	Bus/Office Tech/Small Bus	NonCredit
	Hawthorne, Mark R	Administration of Justice	Credit
	Hayes, Beverly L.	Library Services	Credit
+	Hayes, Daniel	Phys Education & Dance	Credit
	Haynes-Creswell, Sharo	Bus/Office Tech/Small Bus	NonCredit
+	Hector, Willie	Phys Education & Dance	Credit
	Hellerstein, Nathaniel	Mathematics	Credit
	Helmy, Anna-Lisa	English As a Second Language	NonCredit
+	Henning, Nancy	Nursing	NonCredit
	Hernandez, Linda T	Foreign Languages	Credit
+	Hess, Darrel E	Earth Sciences	Credit
	Hickey, Daniel M	Bus/Office Tech/Small Bus	NonCredit
	Hill, Roger W	Biological Sciences	Credit
	Hiraguri, Akira	Foreign Languages	Credit
	Ho, Margaret S	Foreign Languages	Credit
	Hoenisch, Charles E	Administration of Justice	Credit
	Hoffman, Camille S	English As a Second Language	NonCredit
+	Holden, Myrna Q	Student Health	Credit
	Holder, Victoria L	English As a Second Language	NonCredit
	Holloway, Lawrencie A	Journeyman-Training	NonCredit

	Holmes, Alton J	Apprenticeship	NonCredit
	Holsten, Matthew e	English As a Second Language	NonCredit
+	Hom, Calvin W	Biological Sciences	Credit
	Hom, Melvin L	Mathematics	Credit
	Hong, Patricia Y	English As a Second Language	NonCredit
	Hopkins, Aisjah B	Older Adults	NonCredit
	Horowitz, Manly	Library Services	Credit
	Hough, Tonya C	Photography	Credit
	Hovanesian, Suzanne A.	English As a Second Language	NonCredit
	Howard, Alison D	Social Science	Credit
	Howard, Nadereh	Photography	Credit
	Hsieh, Arthur B.	Health Care Technology	Credit
+	Hsu, Hilary K	Bus/Office Tech/Small Bus	Credit
	Hsu, Wei-Jane	English As a Second Language	Credit
	Hu, Thomas	Mathematics	Credit
	Huang, Su P	English As a Second Language	NonCredit
	Hudson, Julia	Bus/Office Tech/Small Bus	NonCredit
	Hudspeth, Charles M	Music	Credit
	Hughes, Jeanne M	Phys Education & Dance	Credit
	Hughes, Patricia B	English As a Second Language	NonCredit
	Hughes, Patrick Magill	Chinatown/NB	NonCredit
+	Hulbert, Michael J	English	Credit
	Hung, Chun-Hoi	Instructional Computing Lab	Credit
	Huntzinger, Anne K	English As a Second Language	NonCredit
	Hurley, Kathleen M	Diagnostic Medical Imaging	Credit
	Huszagh-Lockwood, Debo	English As a Second Language	NonCredit
	Ingersoll, Francis	Health Science	Credit
	Itelson, Steven T	Mathematics	Credit
+	Jabbar, Abdul	Interdisciplinary Studies	Credit
	Jackson, Ida	Bus/Office Tech/Small Bus	NonCredit
	Jackson, Judith M	Consumer Arts & Sciences	NonCredit
	Jackson, Judith M	Consumer Arts & Sciences	Credit
	Jackson, Lawrence J	Bus/Office Tech/Small Bus	Credit
	Jackson, Lawrence J	Bus/Office Tech/Small Bus	NonCredit
	Jacobsen, Rodger	Art	Credit
	James, Arlene	Transitional Studies	NonCredit
	Janko, James Anthony	English As a Second Language	NonCredit
	Jeh, Wesley M.	Mathematics	Credit
	Jenkins, Alvin	Extended Oppo Prog & Services	Credit
	Jia, Baocai	Foreign Languages	Credit
	Johnson, Christopher P	Hospitality Training	NonCredit
	Johnson, Daniel P	Bus/Office Tech/Small Bus	Credit
+	Johnson, Gregory A	Career Dev & Placement Ctr	Credit
	Johnson, Lisa J.	English As a Second Language	NonCredit
	Johnson, Michael S	Foreign Languages	Credit
	Johnson, Tracy L.	Child Dev. & Family Studies	Credit
	Jones, John W	Computer & Information Science	Credit
	Jones, Keith D.	Bus/Office Tech/Small Bus	NonCredit
	Jones, Melissa A	Health Science	Credit
	Jones, Rod L.	Trade Skills	NonCredit
	Jordan, Alfredo Jr	Foreign Languages	Credit

	Jordan, Natividad	Foreign Languages	Credit
	Kadani, Terry T	Older Adults	NonCredit
	Kahn, Merle Deborah	Bus/Office Tech/Small Bus	Credit
+	Kan, Jimmy P	Mathematics	Credit
	Kaneshiro, Dawn	Art	Credit
	Kantoniemi, Steven V	Apprenticeship	NonCredit
	Kappra, Richard	English As a Second Language	NonCredit
	Karapetyan, Lyudmila S	Mathematics	Credit
	Karay, Dean Nicholas	English As a Second Language	NonCredit
	Kasten, Angelika A	English As a Second Language	NonCredit
+	Kaufmyn, Wendy S	Engineering & Technology(Weld)	Credit
	Keeley, Gloria A	English As a Second Language	NonCredit
	Kelly-Brennan, Briahn	Health Care Technology	Credit
	Kennedy, Matthew	Behavioral Sciences	Credit
	Kerr, Kathleen A	English As a Second Language	Credit
	Kilgariff, Martin	Administration of Justice	Credit
	Kimball, Charles M	Engineering & Technology(Weld)	Credit
	King, Dennis Martin	Apprenticeship	NonCredit
+	King, William C	Mathematics	Credit
	Kipp, Ana R.	Transitional Studies	NonCredit
	Klaassen, Jacqueline	Foreign Languages	Credit
	Kling, Fred	Art	Credit
	Knapp, Glenn	Bus/Office Tech/Small Bus	Credit
	Knoop, Michelle Deya	English As a Second Language	NonCredit
	Kobayashi, Tracey	Phys Education & Dance	Credit
	Koffman, Linda Sue	English As a Second Language	NonCredit
+	Korey, Suzanne	Journalism	Credit
	Kornblau, Jack	Transitional Studies	NonCredit
	Kox, Christopher J	Library Services	Credit
	Kreplin, Karl W	Behavioral Sciences	Credit
	Kruckewitt, Peter Rich	Apprenticeship	NonCredit
	Krustapentus, Emilie A	English As a Second Language	Credit
	Krustapentus, Emilie A	English As a Second Language	NonCredit
	Kung, Eric X	Bus/Office Tech/Small Bus	Credit
	Kung, Eric X	Bus/Office Tech/Small Bus	NonCredit
	Kurpinsky, Annemarie D	Child Dev. & Family Studies	NonCredit
	Kwan, Dan Bingman	Foreign Languages	Credit
	Kwok, Hon-Chung	Computer & Information Science	Credit
	Ladanowsky, Olaf J.	Aircraft Maintenance Tech.	Credit
+	Laddin, Laurence	Interdisciplinary Studies	Credit
+	Lai, Elaine	Bus/Office Tech/Small Bus	NonCredit
+	Lallas, James M	Engineering & Technology(Weld)	Credit
+	Lamattery, Mary M	Women's Studies	Credit
	Lampe, Jane L	Disabled Stud Prog & Services	NonCredit
	Landes, David Lamont	Social Science	Credit
	Landini, Louis F	Administration of Justice	Credit
	Landini, Louis F	Bus/Office Tech/Small Bus	Credit
	Landmesser, Anton C	English As a Second Language	NonCredit
	Langholtz, Daniel J	Disabled Stud Prog & Services	NonCredit
	Lardie, Rayne N	English As a Second Language	NonCredit
	Laroche, Randall E	English As a Second Language	NonCredit

	Lass, Barbara M.	Behavioral Sciences	Credit
	Latham, Raymond	Hotel & Restaurant Operation	Credit
	Lau, Shuk-Han	Bus/Office Tech/Small Bus	NonCredit
+	Laughlin, Sean M	Phys Education & Dance	Credit
	Laws, Alonzo C	Engineering & Technology(Weld)	Credit
	Lawson, Alliene M	Career Dev & Placement Ctr	Credit
	Lawson, Daniel L	Administration of Justice	Credit
	Lawson, Lawrence R	Phys Education & Dance	Credit
	Leatherman, Judith A	English As a Second Language	NonCredit
+	Leber, Lorraine Louise	Graphic Communication	Credit
	Ledford, Frances Conno	Consumer Education	NonCredit
	Lee, Diana N	English As a Second Language	NonCredit
	Lee, Douglas W	Asian Studies	Credit
	Lee, Josephine C.	Consumer Education	NonCredit
	Lee, Kent Y	Engineering & Technology(Weld)	Credit
	Lee, Marie M	Child Dev. & Family Studies	Credit
	Lee, Sau Fong	Consumer Education	NonCredit
	Lee, Susie K	English As a Second Language	NonCredit
	Lee, Terrence	Counseling	NonCredit
	Lee, Wayne C	English As a Second Language	NonCredit
	Lee, Yoon K	Disabled Stud Prog & Services	NonCredit
	Leech, Marla	Broadcast Electronic Media Art	Credit
	Leech, Marla	Broadcast Communications	Credit
	Lehane, Thomas J	Apprenticeship	NonCredit
	Lenetaki, Sophia	Language Center	Credit
	Leonhardt, Edith A.	Biological Sciences	Credit
	Leung, Bruce K	Bus/Office Tech/Small Bus	Credit
	Levy, Deborah Lynn	English As a Second Language	Credit
	Levy, Jonathan M.	Mathematics	Credit
	Lewis, Christa M	English As a Second Language	NonCredit
	Lewis, John A	Health Care Technology	Credit
	Lieberman, Caroline	Older Adults	NonCredit
	Liehe, Clifford J	Bus/Office Tech/Small Bus	Credit
	Lien, Steven	English As a Second Language	NonCredit
	Light, Laura Susan A	Foreign Languages	Credit
+	Lim, James Horn	Library Information Technology	Credit
+	Lim, James Horn	Library Services	Credit
	Lindeboom, Robert T	English As a Second Language	NonCredit
	Liou, Joyce L.	Language Center	Credit
	Liou, Joyce L.	Foreign Languages	Credit
	Lisker, David M	English As a Second Language	NonCredit
	Liu, Debra R	English As a Second Language	NonCredit
	Liu, Ida	Older Adults	NonCredit
	Liu, Jean C	Bus/Office Tech/Small Bus	NonCredit
	Loe, Humphrey J.	Interdisciplinary Studies	Credit
	Lohr, Janet L	Art	Credit
	Long, Diane Pauline	Bus/Office Tech/Small Bus	NonCredit
	Long, Robert	Bus/Office Tech/Small Bus	Credit
	Long, William Eugene	Health Science	Credit
	Long, William Eugene	Fire Science	Credit
	Louie, Margaret L	Behavioral Sciences	Credit

	Louie, Van	English As a Second Language	NonCredit
	Loveday, Anthony P	Social Science	Credit
	Lozano, Albert H	Foreign Languages	Credit
	Lu, Quan	English As a Second Language	NonCredit
+	Lucarelli, Adam J	Phys Education & Dance	Credit
	Lucas-Clark, Joyce E.	Earth Sciences	Credit
	Luckey, Bernadine Cori	Child Dev. & Family Studies	NonCredit
+	Luey, Leon J	Mathematics	Credit
+	Lum, Jerry W	Architecture	Credit
	Lutsky, Sheila M.	English As a Second Language	NonCredit
	Lutz, Robert Walter	Behavioral Sciences	Credit
	Lyau, Pamela W	Phys Education & Dance	Credit
	Lym, Brian K.	Library Services	Credit
	Mack, Beverly K	Consumer Education	NonCredit
	Maestri, Robert L	Phys Education & Dance	Credit
	Magid, Fay A	Older Adults	NonCredit
	Mahaney, Ruth Ann	Social Science	Credit
	Malachowski, Michael	Biological Sciences	Credit
	Malek-Madani, Firouz	Engineering & Technology(Weld)	Credit
	Malfatti, Raymond T.	Journeyman-Training	NonCredit
	Manlove, Robert F	Behavioral Sciences	Credit
	Mannon, Elaine I	Scholarship	Credit
	Mannu, Gianluigi Marce	Foreign Languages	Credit
	Manzano, Joseph A	Phys Education & Dance	Credit
	March, Thomas	Bus/Office Tech/Small Bus	NonCredit
	Marcon, Betty Lynn	Hotel & Restaurant Operation	Credit
	Marinas, Marina	Mathematics	Credit
+	Marion, Alan	Astronomy	Credit
	Marks, Shirley M.	English As a Second Language	NonCredit
	Marley, Elsa Patricia	Art	Credit
	Marryatt, Arthur R	Apprenticeship	NonCredit
	Marshall, Robert A	Bus/Office Tech/Small Bus	Credit
	Marshall, Virginia P	Bus/Office Tech/Small Bus	NonCredit
	Martin, Hannah	Older Adults	NonCredit
	Martin, Melody D	Transitional Studies	NonCredit
+	Martin, Molly	Mathematics	Credit
	Martinez, Rose M	Bus/Office Tech/Small Bus	NonCredit
	Masood-ul-Alam, Abul K	Mathematics	Credit
	Massad, Lina	English As a Second Language	NonCredit
+	Massi, R. Wood	Older Adults	NonCredit
	Mattea, Betty	Diagnostic Medical Imaging	Credit
	Mc Guire, John F	Phys Education & Dance	Credit
+	McAllister, Keith	Mathematics	Credit
+	McAteer, Robert Anthon	Photography	Credit
	McCarthy, Charles J	Music	Credit
	McCauley, Kerry L	Transitional Studies	NonCredit
	McCormick, Daniel	Apprenticeship	NonCredit
	McCormick, Daniel P	Apprenticeship	NonCredit
	McDevitt, Charles D	Health Care Technology	Credit
	McFadden, James L	Music	Credit
	McKay, June Rumery	English As a Second Language	Credit

	McKinney, Cleveland	Bus/Office Tech/Small Bus	NonCredit
	McKinney, Linda R.	Library Services	Credit
	McMahan, Frank J	Health Care Technology	Credit
	McMahon, Sean P	Chemistry	Credit
	McNees, John A	Trade Skills	NonCredit
	McNichol, Julita Barce	Transitional Studies	NonCredit
	McSweeney, Kathryn Mar	English As a Second Language	NonCredit
	Melnick, Terri Renas	Health Care Technology	Credit
	Mendonsa, George L	Bus/Office Tech/Small Bus	NonCredit
	Merrill, Gregory S	Gay/Lesbian & Bi-Sexual Stud.	Credit
	Mester, Toni A	Older Adults	NonCredit
	Metzgar, Joseph V	Older Adults	NonCredit
+	Metzler, Charles	Computer & Information Science	Credit
+	Meyer, Susan D	Bus/Office Tech/Small Bus	Credit
	Mian, Badshah K	Instructional Computing Lab	Credit
	Mickelson, Linda Ann	Child Dev. & Family Studies	NonCredit
	Middleton, Dennis D	Bus/Office Tech/Small Bus	Credit
	Milhoan, Gloria G	English As a Second Language	NonCredit
	Millard, Bailey S	Trade Skills	NonCredit
	Miller, David J	Bus/Office Tech/Small Bus	NonCredit
	Miller, Mark Hans	Consumer Arts & Sciences	NonCredit
	Miller, Norma A	Disabled Stud Prog & Services	NonCredit
	Miller, Robert	English As a Second Language	NonCredit
	Mills, Robin M	Disabled Stud Prog & Services	NonCredit
+	Mireles, Enrique	Learning Assistance	Credit
+	Mireles, Enrique	Mathematics	Credit
	Misumi, Diane T	Health Science	NonCredit
+	Mitchell, Kathleen	Career Dev & Placement Ctr	Credit
	Mitchell, Patricia	English As a Second Language	NonCredit
+	Mitchell, Tanya E	Aircraft Maintenance Tech.	Credit
+	Miyamoto, Edward	Aircraft Maintenance Tech.	Credit
	Mize, Naoma L	Counseling	NonCredit
	Mlodzik, David M	Engineering & Technology(Weld)	Credit
	Mo, Sigismund	Bus/Office Tech/Small Bus	NonCredit
	Mo, Sigismund	English As a Second Language	NonCredit
	Mockus, Martha S	Music	Credit
	Mockus, Martha S	Gay/Lesbian & Bi-Sexual Stud.	Credit
	Moghtanei, Abbas	Computer & Information Science	Credit
	Mollica, Robin	English As a Second Language	Credit
	Monchatre, Jacques	English As a Second Language	NonCredit
+	Money-Collins, Holly J	Environmental Hort & Floristy	Credit
	Monroy, Maria M	Bus/Office Tech/Small Bus	NonCredit
	Montesano, Philip	Social Science	Credit
+	Moody, Cindy L	Mathematics	Credit
	Moore, Mik William	Behavioral Sciences	Credit
	Morabito, Salvatore	Foreign Languages	Credit
+	Morales, Leslie	Bus/Office Tech/Small Bus	NonCredit
	Morel, Renee C	Behavioral Sciences	Credit
	Morel, Renee C	Foreign Languages	Credit
+	Moreno, Edward	Social Science	Credit
	Moreno, Renee M	Bus/Office Tech/Small Bus	NonCredit

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	Mori, Aki	Foreign Languages	Credit
	Mori, Dennis J	Bus/Office Tech/Small Bus	Credit
	Morse, James S.	Hotel & Restaurant Operation	Credit
	Mueller, Gerald A	Music	Credit
+	Mueller, Madeline	Music	Credit
	Muller-Moseley, Claire	Consumer Arts & Sciences	Credit
	Munroe, Jeffrey Powers	Photography	Credit
	Muradas-Casas, Maria F	Foreign Languages	Credit
	Murphy, Harriet G.	Health Care Technology	Credit
+	Murray, Edward J	English As a Second Language	NonCredit
	Nakaji, Diane	Behavioral Sciences	Credit
+	Nance, Glenn R	African-American Studies	Credit
+	Nance, Glenn R	Social Science	Credit
	Navarro, Francoise J	Foreign Languages	Credit
+	Nelson, Anna	Dental Assisting	Credit
	Nelson, Claude Griffin	Undeclared Department	NonCredit
	Nelson, Karin Christin	Career Dev & Placement Ctr	Credit
	Nelson, Marilyn	English As a Second Language	NonCredit
	Nelson, Robert Charles	English As a Second Language	Credit
	Nelson, Timothy B	Apprenticeship	NonCredit
	Neranchi, George A	Bus/Office Tech/Small Bus	NonCredit
	Neumann, Robert J	English As a Second Language	NonCredit
	Ng, Anthony	Health Care Technology	Credit
	Ng, Marina K	Consumer Education	NonCredit
	Ng, May	Career Dev & Placement Ctr	Credit
+	Ng, Ronald	Hotel & Restaurant Operation	Credit
	Ng, Veronica	Counseling	NonCredit
	Nguyen, Chau B	English As a Second Language	NonCredit
	Nichols, Russell	English As a Second Language	Credit
	Nicholson, Joseph W	English As a Second Language	NonCredit
	Nicholson, Sachiko Yam	Foreign Languages	Credit
+	Nickliss, Alexandra	Social Science	Credit
	Nielsen, Leif	English As a Second Language	Credit
	Niemi, Gunnar W	Computer & Information Science	Credit
	Niosi, Andrea E.	Library Services	Credit
	Nishikawa, Tomoji	Asian-American Studies	Credit
	Nishikawa, Tomoji	Behavioral Sciences	Credit
	Nogara, Benito	Foreign Languages	Credit
	Norback, Nora	Biological Sciences	Credit
	Noto, Robert	Apprenticeship	NonCredit
	Nuttall, Allan P.	Bus/Office Tech/Small Bus	Credit
	Nzewi, Esther N.	Behavioral Sciences	Credit
	O'Leary, H. B.	Fire Science	Credit
	O'Roke, Linda S.	English As a Second Language	NonCredit
	O'Shaughnessy, Patrick	Bus/Office Tech/Small Bus	Credit
	Oakley, John D.	Hospitality Training	NonCredit
	Oakley, John D.	Hotel & Restaurant Operation	Credit
	OConnell, Daniel J	English As a Second Language	NonCredit
	Ogbu, Marcellina Ada	Health Science	Credit
	Ogden, Aaron John	Hospitality Training	NonCredit
	Ohy, Jorge	Bus/Office Tech/Small Bus	Credit

+	Oldham, Mary Thereza	Bus/Office Tech/Small Bus	Credit
	Orille, Shirley B	Bus/Office Tech/Small Bus	NonCredit
+	Ortez, Donald J	Latin-American Studies	Credit
	Osada, Luba	English As a Second Language	Credit
	Osterkamp, Margaret	Consumer Arts & Sciences	Credit
+	Owens, Rhonella C	Learning Assistance	Credit
	Owyang, Gregory K	Fire Science	Credit
+	Oxsen, Richard G	Social Science	Credit
	Padilla, Jose O	Apprenticeship	NonCredit
	Paez, Ricardo	Trade Skills	NonCredit
	Pahl, Leslie A	Foreign Languages	Credit
+	Palacio, Mitchell T	Phys Education & Dance	Credit
+	Palma, Freddy	Aircraft Maintenance Tech.	Credit
	Pang, Francis W	Automotive/Trade Skills	NonCredit
	Pang, Siu-Mi	Licensed Vocational Nursing	NonCredit
	Papini, Rita	Counseling	NonCredit
	Parayno, Michael Donat	Interdisciplinary Studies	Credit
	Parker, James	English As a Second Language	NonCredit
	Parodi, Michael E	Phys Education & Dance	Credit
	Parsley, Clifford M.	Trade Skills	NonCredit
	Payton, Jeannette H	English As a Second Language	NonCredit
+	Paz, Leo S	Phillipine Studies	Credit
	Pearson, Sharon S	Art	Credit
+	Peck, Daniel	Transitional Studies	NonCredit
	Pegues, Michael Linwoo	Engineering & Technology(Weld)	Credit
	Peirce, Katrina	English As a Second Language	Credit
	Peltz, Robert	Bus/Office Tech/Small Bus	Credit
	Perryman, John	Interdisciplinary Studies	Credit
	Peterson, Andrew J	Computer & Information Science	Credit
	Phillips, Peggie	Biological Sciences	Credit
	Picheny, Jacob Joel	English As a Second Language	NonCredit
	Pierce, Alicia	Phys Education & Dance	Credit
	Pilgrim, Charlotte C	Foreign Languages	Credit
	Pinna, Kathryn	Biological Sciences	Credit
+	Piontkowski, Dennis	Mathematics	Credit
+	Pirolt, Erwin	Evening Division	Credit
+	Pirolt, Erwin	Hotel & Restaurant Operation	Credit
+	Podenski, Francine	Broadcast Electronic Media Art	Credit
	Pollack, Bary W.	Computer & Information Science	Credit
	Pollack, Kimberly Ann	Computer & Information Science	Credit
	Pon, Anderson W	Radiologic & Imaging Technolgy	Credit
	Pong, Lawrence W	Biological Sciences	Credit
	Potter, Elizabeth A	Transitional Studies	NonCredit
+	Potter, Steven	Dental Laboratory Technology	Credit
	Powers, Richard L	Photography	Credit
	Preza, Balmore A	English As a Second Language	NonCredit
	Punsalan, Douglas	Film Production	Credit
+	Quadra, Indiana G	Latin-American Studies	Credit
	Queen, Miriam H.	English As a Second Language	Credit
	Quevedo, Olivia	English As a Second Language	NonCredit
	Quigley, Robert E	Bus/Office Tech/Small Bus	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Unrestricted

	Quintana, Alejandro F	English As a Second Language	NonCredit
	Raber, Melissa Ana	English As a Second Language	NonCredit
	Rahman, David	Computer & Information Science	Credit
	Raju, Paul Ananda	Biological Sciences	Credit
+	Raju, Solomon N	Biological Sciences	Credit
+	Randolph, Alvin C	Counseling	Credit
	Rappaport, Stanford A.	Language Center	Credit
	Rauchwerger, Deborah B	Bus/Office Tech/Small Bus	Credit
	Raznick, Leonard	Social Science	Credit
	Rea, Raymond	Gay/Lesbian & Bi-Sexual Stud.	Credit
	Reichman, Linda K	English As a Second Language	NonCredit
	Reinhard, Geoffrey G	English As a Second Language	Credit
	Reppun, Diane J	Phys Education & Dance	Credit
	Reppun, Susan M	Phys Education & Dance	Credit
	Restivo, Douglas	Art	Credit
	Resus, Araceli	Interdisciplinary Studies	Credit
	Resus, Araceli	Phillipine Studies	Credit
	Reyes, Sonia M	Bus/Office Tech/Small Bus	NonCredit
	Reynolds, Linda	Art	Credit
	Reynolds, Linda	English	Credit
	Richards, Denise J	Interdisciplinary Studies	Credit
	Richards, Johnetta G	African-American Studies	Credit
	Richardson, Philip C	Computer & Information Science	Credit
+	Rico, Stephen M	Child Dev. & Family Studies	Credit
	Riordan, Richard F	Health Care Technology	Credit
	Rittenhouse, Amanda A	Health Science	Credit
+	Rivera, Eloise W	Behavioral Sciences	Credit
	Rivera, Teresa C	English As a Second Language	NonCredit
	Rivkin, Irina J.	Career Dev & Placement Ctr	Credit
	Rizzo, Severin V	Trade Skills	NonCredit
	Roake, Anne Marie	Phys Education & Dance	Credit
	Robbins, Jan S.	Older Adults	NonCredit
+	Roberti, Ann R	Library Services	Credit
	Roberts, David M	Phys Education & Dance	Credit
	Roberts, Judith Ann	Behavioral Sciences	Credit
	Robin, Joan D	Bus/Office Tech/Small Bus	Credit
	Rochmis, Jon	Journalism	Credit
	Rockwell, John Steven	Phys Education & Dance	Credit
	Rodriguez, Dora E	Disabled Stud Prog & Services	NonCredit
	Rogers, Robert L	Apprenticeship	NonCredit
	Rokni, Mitra	Behavioral Sciences	Credit
	Romaine, Dianne L	Older Adults	NonCredit
+	Rosales-Uribe, Maria	Transitional Studies	NonCredit
+	Rose, Arthur W	Bus/Office Tech/Small Bus	Credit
	Rosenbaum, Leanna L	Instructional Computing Lab	Credit
	Rosenberg, Jerrold	Social Science	Credit
	Rosenberg, Stephanie C	Bus/Office Tech/Small Bus	NonCredit
	Rosenthal, Alice R	English As a Second Language	NonCredit
	Rosenthal, Nadine	Learning Assistance	Credit
	Ruane, Susan H	Child Dev. & Family Studies	Credit
	Rubin, Ronald S	Bus/Office Tech/Small Bus	Credit

	Rubin, Stephen R	Computer & Information Science	Credit
	Rudolph, Linda J	English As a Second Language	NonCredit
	Rush, Helen	Bus/Office Tech/Small Bus	NonCredit
	Russakovskii, Yevgeniy	Mathematics	Credit
	Russo, Cathy E	Health Science	Credit
	Russo, Gloria	Foreign Languages	Credit
	Rustigan, Hiromi	Foreign Languages	Credit
	Ryan, Lawrence M	Administration of Justice	Credit
+	Sabolboro, Jessica U	Behavioral Sciences	Credit
	Sagastume, Juan E	Transitional Studies	NonCredit
+	Saginor, Karen	Library Services	Credit
+	Saginor, Karen	Library Information Technology	Credit
	Sardalla, Gaspar L	Interdisciplinary Studies	Credit
	Sardalla, Gaspar L	Social Science	Credit
	Sato, Keiko	Foreign Languages	Credit
	Savory, Joan H	Transitional Studies	NonCredit
	Savory, Joan H	Bus/Office Tech/Small Bus	NonCredit
	Sayed, Javaid A	Interdisciplinary Studies	Credit
	Scanlan, Sonia S	Consumer Education	Credit
	Schneider, Lynn	English As a Second Language	NonCredit
	Schug, Matthew	Trade Skills	NonCredit
+	Schultz, Gabriella T	Transitional Studies	NonCredit
	Schulz, Henry William	Behavioral Sciences	Credit
	Schuricht, Robert N	English As a Second Language	NonCredit
	Schwartz, Marvin L	English As a Second Language	NonCredit
+	Scopazzi, John A	Hotel & Restaurant Operation	Credit
+	Seckman, John David	Graphic Communication	Credit
	See, Diane T	Older Adults	NonCredit
	Selleck, Denise F	English As a Second Language	NonCredit
	Senzaki, Randall K.	Asian-American Studies	Credit
	Settles, Michal F	Bus/Office Tech/Small Bus	NonCredit
+	Seymour, Sharon S	English As a Second Language	Credit
+	Shanahan, Maureen	Health Care Technology	Credit
	Shannon, Michael J	Computer & Information Science	Credit
+	Shardlow, George	Behavioral Sciences	Credit
	Shasky, Joseph Philip	Apprenticeship	NonCredit
	Shaw, Deborah A	Theater Arts	Credit
	Shea III, Daniel T.	Apprenticeship	NonCredit
	Shea, Kevin M	Phys Education & Dance	Credit
	Sheffield, Eugene	Journeyman-Training	NonCredit
+	Shields, William F	Labor Studies	Credit
+	Silva, Manuel Joseph	Licensed Vocational Nursing	Credit
	Silver, Dale L.	English As a Second Language	NonCredit
	Silver, Elizabeth	English As a Second Language	NonCredit
	Silver, Melinda	English As a Second Language	Credit
	Silverman, Herb M	Transitional Studies	NonCredit
	Silverman, Louis J	Health Care Technology	Credit
	Silverman, Louis J	Health Care Technology	NonCredit
	Simpson-Baczek, Wanda	Earth Sciences	Credit
	Siva, Irving	Trade Skills	NonCredit
	Skinner, James	Fire Science	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Unrestricted

	Smernes, Anastasia	Health Care Technology	Credit
	Smith, Frank R	English As a Second Language	NonCredit
	Smith, Steven L.	Art	Credit
	Smith, Terrill C	Biological Sciences	Credit
	Sneed, Jane W	Learning Assistance	Credit
	Snyder, Francine E.	Photography	Credit
	Sowerby, David F	Behavioral Sciences	Credit
	Spano, Giorgio	Language Center	Credit
+	Sparks, Jack D.	Learning Assistance	Credit
	Spingola, David C	Automotive/Trade Skills	Credit
	Spingola, David C	Automotive/Trade Skills	NonCredit
+	Srouji, Ghassan	Mathematics	Credit
+	Staff, Coni D	Phys Education & Dance	Credit
	Stanford, Darryl L	Astronomy	Credit
	Stanley, Helen	Art	Credit
	Stanley, Tae-Wol O.	Student Health	Credit
	Steffen, Paul K	Interdisciplinary Studies	Credit
	Stein, Ron R.	English As a Second Language	Credit
	Stepanek, Gail A	Phys Education & Dance	Credit
	Stering, Edward L	Foreign Languages	Credit
	Stewart, Elizabeth W	Learning Assistance	Credit
	Stoner, Marlene L	Bus/Office Tech/Small Bus	Credit
	Stoops, Barbara J.	English As a Second Language	NonCredit
	Strausberg, Betsy Ruth	Health Science	Credit
	Streckfuss, Jeanne W	Phys Education & Dance	Credit
	Strid, Jerri L	English As a Second Language	NonCredit
	Stuart, John	Computer & Information Science	Credit
	Sullivan, Janice Marie	Consumer Arts & Sciences	NonCredit
	Sung, Shirley	English As a Second Language	NonCredit
	Suttle, Peter F	English As a Second Language	Credit
	Swann, Eugene	Social Science	Credit
	Swartz, Thomas J	Mathematics	Credit
+	Szombathy, Agnes L	Library Services	Credit
	Tabarsi, Sebastian M	Bus/Office Tech/Small Bus	Credit
	Taha, Darian R.	Computer & Information Science	Credit
	Tai, Julia M	English As a Second Language	NonCredit
	Takamatsu, Nobuko	Foreign Languages	Credit
+	Tan, Bie H	Mathematics	Credit
	Tang, Alice	English As a Second Language	NonCredit
	Tang, Gayle Kit-Lim	Health Science	Credit
	Tang, John	Computer & Information Science	Credit
+	Tang, Paul S	Mathematics	Credit
	Tatz, Mark J	English As a Second Language	NonCredit
	Taveevirat, Ajchariya	Broadcast Electronic Media Art	Credit
	Tchikovani, Georges	Foreign Languages	Credit
	Tenge, Marijke	English As a Second Language	Credit
+	Teti, Frederick Anthon	Mathematics	Credit
	Texson-Foli, Henry T	Social Science	Credit
	Thaggert, Henry Laymel	Mathematics	Credit
+	Thiry, Pierre S	Computer & Information Science	Credit
+	Thomas, Barbara E	Career Dev & Placement Ctr	Credit

	Thomas, William Albert	African-American Studies	Credit
	Thompson, Gene	English As a Second Language	NonCredit
	Thormann, David G	English As a Second Language	NonCredit
	Timlin, Robert Scott	Computer & Information Science	Credit
	Tocchini, Ronald J	Foreign Languages	Credit
+	Toebe, Carole Sutherla	Biological Sciences	Credit
	Tom, Perry B	Counseling	NonCredit
	Toribio, Helen C	Asian-American Studies	Credit
	Torres, Edgar L	Social Science	Credit
	Torres, Edgar L	Art	Credit
+	Toruno, Javier	Foreign Languages	Credit
	Tran, Marlene	English As a Second Language	NonCredit
	Trasvina, Nicky R	Learning Assistance	Credit
	Trego, Roland P	English As a Second Language	NonCredit
	Trinh Jr., Dinh X	Computer & Information Science	Credit
	Trinh, Dinh X	Computer & Information Science	Credit
	Truong, Nina M	Counseling	NonCredit
+	Tse, Annie	Health Science	Credit
	Tsui, Philip S	Behavioral Sciences	Credit
	Tsui, Stephen	Bus/Office Tech/Small Bus	Credit
	Turner, Holman	Photography	Credit
	Tyau, Gaylore C	Bus/Office Tech/Small Bus	Credit
	Uchida, Hideki R	Bus/Office Tech/Small Bus	Credit
	Uchima-Decena, Akemi	Foreign Languages	Credit
	Ullery, Kirk	Transitional Studies	NonCredit
	Ullrich, Laurel A	Health Care Technology	Credit
	Unterseher, Chris	Art	Credit
+	Valentine, Alexander M	Library Services	Credit
	Valesco, Frances K.	Bus/Office Tech/Small Bus	NonCredit
	Valesco, Frances K.	Older Adults	NonCredit
	Van Ecke, Yolanda H.	Behavioral Sciences	Credit
	Van Hasselt, Jade G	Child Dev. & Family Studies	Credit
	Van Stavern, Paul D	English As a Second Language	NonCredit
	Vanoncini, John C.	Phys Education & Dance	Credit
	Vasquez, Eugenia	Biological Sciences	Credit
	Vaughn, Leslie A	English As a Second Language	NonCredit
+	Vayngortin, Lev D	Mathematics	Credit
	Ventura, John L	English As a Second Language	Credit
+	Verdugo, Diana L	Counseling	Credit
+	Verdugo, Diana L	Extended Oppo Prog & Services	Credit
	Villazana-Price, Norma	Child Dev. & Family Studies	Credit
	Villela. Valorie L	Consumer Education	NonCredit
	Viramontes, Xavier	Art	Credit
	Viray, Edmund G	Computer & Information Science	Credit
	Vo, Danny	Mathematics	Credit
	Voelkel, Lisa Jane	Social Science	Credit
	Wagner, Lisa A	English As a Second Language	NonCredit
	Wallace, Susan Ann	English As a Second Language	NonCredit
	Wallis, Diane K	English As a Second Language	NonCredit
	Walsh, Edward T	Mathematics	Credit
	Wang, Jean F	Foreign Languages	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Unrestricted

	Waterhouse, Dennis D	Disabled Stud Prog & Services	NonCredit
	Watson, Valerie M	Phys Education & Dance	Credit
	Weide, Darlene K	Health Science	Credit
	Weinberg, Gary L	English As a Second Language	Credit
	Weinstein, Robert J	Apprenticeship	NonCredit
	Weinstock, Gloria M	Theater Arts	Credit
	Weldon, Aubrey W	Bus/Office Tech/Small Bus	Credit
	Wells, Andrew V	Chemistry	Credit
	Wells, Beverly Gertrud	Health Science	NonCredit
	Wells, Wallace E	Counseling	Credit
	Wells, Wallace E	Bus/Office Tech/Small Bus	Credit
	Wesley, Jacquelene	Phys Education & Dance	Credit
	Wesley, James A	Automotive/Trade Skills	Credit
	Westerfield, Elizabeth	English As a Second Language	NonCredit
+	Wetzel, Cherie L	Biological Sciences	Credit
	White, Raymond R	Biological Sciences	Credit
+	Whitehead, John	Social Science	Credit
	Whittom, Susan R	Child Dev. & Family Studies	NonCredit
	Wiebe, Tobey M	English As a Second Language	Credit
+	Wilde, John W	Disabled Stud Prog & Services	Credit
	Wiley, Helen L	Library Services	Credit
	Wilk, John R	Theater Arts	Credit
	Willett, John Hunter	English As a Second Language	Credit
	Williams, Kevin J	Interdisciplinary Studies	Credit
	Williams, Kirstin E	Phys Education & Dance	Credit
	Williams, Lillian	Bus/Office Tech/Small Bus	Credit
	Williams, Maria M	Bus/Office Tech/Small Bus	NonCredit
	Williams, Rufus L	Bus/Office Tech/Small Bus	NonCredit
	Williamson, Kovak C	Bus/Office Tech/Small Bus	Credit
	Williamson, Kovak C	Bus/Office Tech/Small Bus	NonCredit
	Williamson, Stephanie	Photography	Credit
	Wilner, Lorraine	Bus/Office Tech/Small Bus	Credit
	Wilner, Lorraine	Consumer Arts & Sciences	Credit
	Wilson, Margaret M	Bus/Office Tech/Small Bus	NonCredit
	Winter, Virginia S	Consumer Arts & Sciences	NonCredit
	Wisnieski, Carol J	English As a Second Language	NonCredit
	Wommack, Aline G	Health Science	Credit
	Wong, Annie M	English As a Second Language	NonCredit
	Wong, Doc-Fai	Health Science	NonCredit
	Wong, Edmund Y.	Computer & Information Science	Credit
	Wong, James Z M	Counseling	NonCredit
	Wong, Jane S	Computer & Information Science	Credit
	Wong, Jones D	English As a Second Language	NonCredit
	Wong, Manuel K	Child Dev. & Family Studies	Credit
	Wong, Oscar	Computer & Information Science	Credit
	Wong, Wen Yee C	Foreign Languages	Credit
	Woo, Lily L	English As a Second Language	NonCredit
+	Woods, Anthony D	Bus/Office Tech/Small Bus	NonCredit
	Wright, Etsuko T	Foreign Languages	Credit
	Wu, Jing	Foreign Languages	Credit
	Yamashiro, Lisa	Consumer Education	NonCredit

	Yan, Aimee Y	Consumer Education	NonCredit
	Yan, Jimmy L	Health Science	Credit
	Yan, Pin	Computer & Information Science	Credit
	Yang, Helen Y	English As a Second Language	NonCredit
	Ye, Gordon H.	Earth Sciences	Credit
	Ye, Gordon H.	Engineering & Technology(Weld)	Credit
	Ye, Irene Z	English As a Second Language	NonCredit
+	Yee, Christina	Foreign Languages	Credit
+	Yee, David	Physics	Credit
+	Yim, Leslie K	Radiologic & Imaging Technolgy	Credit
	Yin, Dominic David	Administration of Justice	Credit
	Yip, Hans C	Computer & Information Science	Credit
	Young, Annie M	Library Services	Credit
	Yu, Grace	Foreign Languages	Credit
	Yuan, Steven	Trade Skills	NonCredit
	Zahedi, Shaye Z	Biological Sciences	Credit
	Zanze, Joyce M	English As a Second Language	NonCredit
	Zeiger, Margaret C.	Hospitality Training	NonCredit
	Zelaya, Manuel	Bus/Office Tech/Small Bus	Credit
	Zemser, Amy Bronwen	English As a Second Language	NonCredit
	Zendejas, Salvador	Social Science	Credit
	Zindel, Laura Jean	Art	Credit
+	Zlotnick, Jan F	Health Science	Credit
	Zoll, Sharyn Lois	Transitional Studies	NonCredit
	Zone, Stephanie Ann	Behavioral Sciences	Credit

G1 Spring 2001: 10

Total for G1: 1022

RESOLUTION 010118-G2

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Restricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester, department and restricted program shown. Employment is contingent upon funds available in the applicable restricted program. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Bell, Loren	English	Matriculation-Credit 2000-2001	Credit
+	Cheng, Eva Yuen-Wan	Counseling	Matriculation-Credit 2000-2001	Credit
+	Chinn-Morales, Carole	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
	Delgado, John F	English	Matriculation-Credit 2000-2001	Credit
+	Fregly, Carol A	English	Matriculation-Credit 2000-2001	Credit
+	Glanzer, Carole S	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
+	Goodyear, William J	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Heredia, Maria L	Counseling	Matriculation-Credit 2000-2001	Credit
+	Ho, Karen	Counseling	Matriculation-Credit 2000-2001	Credit
+	Hom, Grace	Counseling	Matriculation-Credit 2000-2001	Credit
+	Illick, Shirley A	English	Matriculation-Credit 2000-2001	Credit
+	Obenchain, Cynthia	Counseling	Matriculation-Credit 2000-2001	Credit
+	Osborne, Marie J	Counseling	Matriculation-Credit 2000-2001	Credit
+	Sparks, Jack D.	Counseling	Matriculation-Credit 2000-2001	Credit
+	Tam, Mo-Shuet	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Tragardh, Thomas	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Tragardh, Thomas	English	Matriculation-Credit 2000-2001	Credit
+	Walsh, Laura	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Watson, John E	Counseling	Matriculation-Noncredit 2000-2001	NonCredit
	Webster, Carlos	Counseling	Matriculation-Credit 2000-2001	Credit
+	Yngojo, Marcus R	Counseling	Matriculation-Credit 2000-2001	Credit
+	Yngojo, Marcus R	Counseling	Matriculation-Noncredit 2000-2001	NonCredit
	Yu, Howard K	Counseling	Matriculation-Credit 2000-2001	Credit
+	Zanetto, Janet S	Matriculation	Matriculation-Credit 2000-2001	Credit

G2 Fall 2000: 24

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Berkov, Kathleen M	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
	Brinson, Rosemary	Counseling	Matriculation Credit 98-99	Credit
	Brinson, Rosemary	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Chinn-Morales, Carole	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit

+	Chong-Delon, Patty P	Counseling	Matriculation-Credit 2000-2001	Credit
	Conaway, Ellen Suhr	Disabled Stud Prog & Services	DSPS 2000-2001	NonCredit
	De Cordova, Andre Monserr	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
	Delacorte, Erika C	Learning Assistance	Matriculation-Credit 2000-2001	Credit
+	Fain, Sharon F	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Fowler, Janet E	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
+	Glanzer, Carole S	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
+	Goldston, Stephen W	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
+	Goodyear, William J	Matriculation	Matriculation-Credit 2000-2001	Credit
	Griffin, Bernice Y	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
	Habersham, Ezekiel	Counseling	Matriculation-Credit 2000-2001	Credit
	Jenkins, Alvin	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Johnson, Dennis R	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
+	Kwan, Marion	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Labrie, Portia S	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Larin, Renato A	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
	Levy, Deborah Lynn	Learning Assistance	Matriculation-Credit 2000-2001	Credit
	Michelucci, Mabel L	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	O'Hare, Melanie B	English As a Second Language	Matriculation-Credit 2000-2001	Credit
+	O'Hare, Melanie B	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Obenchain, Cynthia	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Owens, Joyce	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Owens, Rhonella C	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Phillips, Catherine	English As a Second Language	Matriculation-Credit 2000-2001	Credit
+	Roberts, Laurie	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Roberts, Laurie	English As a Second Language	Matriculation-Credit 2000-2001	Credit
	Stanfield, Paula Kathleen	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Tam, Mo-Shuet	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Tam, Mo-Shuet	English As a Second Language	Matriculation-Credit 2000-2001	Credit
+	Tragardh, Thomas	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Tragardh, Thomas	English As a Second Language	Matriculation-Credit 2000-2001	Credit
+	Walsh, Laura	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Zanetto, Janet S	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Zanetto, Janet S	English As a Second Language	Matriculation-Credit 2000-2001	Credit

G2 Spring 2001: 38

Total for G2: 62

Total Records: 1084

010118 – G3
Full-Time
First Year
Contract

RESOLVED: That on the effective dates indicated, the following named academic employees be appointed as full-time faculty. Appointment shall be contingent upon verification of satisfactory physical examination, a tuberculosis clearance, and completion of appropriate District documents. Salary shall be in accordance with the current salary schedule (Contract and Regular faculty):

NAME	DEPARTMENT/CAMPUS	STATUS	REPLACEMENT FOR	EFFECTIVE DATES
DUFFY, Kathleen	Disabled Students Programs and Services / Phelan	First Year Contract	New Position 123206-7320-1240-6420-C FN9679	01/16/01
MAULEON-SANTANA, Rebeca	Music / Phelan	First Year Contact	New Position UPFX-7538-1120-1000-C FF9171	01/16/01
ROWLEY, Shaun	Career Development and Placement Center / Phelan	First Year Contract	New Position UPFX-6420-1240-6470-C FN9682	01/16/01
ROWLAND, Regina	Graphic Communications / Phelan	First Year Contract	New Position UPFX-7528-1120-1000-C FF9174	01/16/01
SAUERHAFT, Beth	Transitional Studies / Gough	First Year Contract	Sharon Crater U-7347-1220-6010-N FF9743	01/16/01
VANONCINI, John (Employee hired with degree equivalent based on adopted criteria)	Physical Education & Dance / Phelan	First Year Contract	Ronald Witmeyer U-7736-1120-0800-C FF9312	01/16/01
WEINSTOCK, Gloria (Employee hired with degree equivalent based on adopted criteria)	Theatre Arts / Phelan	First Year Contact	New Position UPFX-7550-1120-1000-C FF9173	01/16/01

010118 – G4
Full-Time Temporary

RESOLVED: That on the effective dates indicated, the following named academic employee be appointed as full-time temporary (long-term substitute) faculty. Appointment shall be contingent upon verification of satisfactory physical examination, a tuberculosis clearance, and completion of appropriate District documents. Salary shall be in accordance with the current salary schedule.

NAME	DEPARTMENT/CAMPUS	STATUS	REPLACEMENT FOR	EFFECTIVE DATES
CHRYSTAL, Yolanda	Career Development and Placement Center / Phelan	Full-Time Temporary (Long-Term Substitute)	Kathleen Mitchell U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01
LEE, Terrence	General Counseling / Various	Full-Time Temporary (Long-Term Substitute)	Elizabeth Brent U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01
PEREZ, Jorge	Financial Aid Office / Phelan	Full-Time Temporary (Long-Term Substitute)	Jorge Bell U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01
ROBINSON, Karen	General Counseling / Various	Full-Time Temporary (Long-Term Substitute)	Juanita Owens U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01
SHIMM, Amy	Graphic Communications / Phelan	Full-Time Temporary (Long-Term Substitute)	Lorraine Leber U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01
STOFFERS, Peter	General Counseling / Various	Full-Time Temporary (Long-Term Substitute)	Patty Chong-Delon U-5120-1129-6010-C FS9999	01/16/01 – 05/25/01

010118 – G5
Leave of Absence

RESOLVED: That for the effective date shown the following named academic personnel be granted leave of absence:

NAME	DEPARTMENT/CAMPUS	CONTRACT SECTION		EFFECTIVE DATES
HAIGHT, Eve	ESL / Alemany	17.P	20%	Fall '01 – Spring '02

010118 – G6
Amendment To Resolution

RESOLVED: That resolution 001214 – G5, Leave of Absence, be amended in part to show the following:

NAME	DEPARTMENT/CAMPUS	CONTRACT SECTION		EFFECTIVE DATES
CHANGE FROM:				
OLSEN, Judy	ESL / ALE & Phelan	17.P	20%	01/16/01 – 05/25/01
TO:				
OLSEN, Judy	ESL / ALE & Phelan	17.P	0%	01/16/01 – 05/25/01

010118 – G7
Name Change

RESOLVED: That the name of the following academic employee be changed for record purposes:

FROM:	**TO:**
MARSHALL, ZAHRA TULIN	GOOD, ZEHRA TULIN

000105 –G8
Academic Employees Temporary Appts Tenure Review

RESOLVED: That the following academic employees be temporarily appointed to Tenure Review Assignments for the period January 17, 2001 through May 25, 2001, for the hours indicated. The activity is funded by the District General Fund, Appropriation #U-5120-1422-Program-C. Salary shall be in accordance with the appropriate salary schedule for instructors, non-instructional rate.

NAME	CHANGE HOURS FROM (January)	TO: (May)	ADD	DEPT	PROGRAM
Batty-Sylvan, John	18	18		ENGL	7512
Beaver, William	9	9		CIS	7210
Bogatsky, Ariadra	18	18		BIO	7224
Brickner, Margaret	18	18		LIBR	9320
Clark, Sunny	17	17		SHS	6460
Conner, Constance	17	17		CIS	7210
Cook, Venette	18	18		ESL	7612
Cooper, Sybil	18	18		ESL	7612
Durighello, Joy	9	9		ESL	7612
Endres, Rose	9	9		CIS	7210
Fa, Angelina	17	17		ASAM	7308
Gabler, Burton	9	9		ESL	7612
Gibson, Kirk	9	9		CIS	7210
Gillette, Linda	35	35		ESL	7612
Grady, Margaret	18	18		PE & D	7768
Gratch, Bonnie	18	18		LIBR	9320
Hendrickson, Dennis	18	18		ENGL	7512
Holbert, Raymond	18	18		ART	7504
Holden, Myrna	18	18		SHS	6460
Hom, Grace	9	9		COUN	6969

Huynh, Kim-Dung	9	9		COUN	6969
Inman, Judith	9	9		LVN	7728
Iqbal, Mohammid	9	9		ESL	7612
Irwin, Robert	9	9		ESL	7612
Jew, Carl	17	17		COUN	6969
Keech, Gregory	9	9		ESL	7612
Martin, Tina	9	9		ESL	7612
McCarthy, Denise	17	17		ESL	7612
Metzler, Charles	9	9		CIS	7210
Moody, Cindy	18	18		MATH	7272
Moreno, Edward	18	18		SOSC	7342
Ng, Ronald	18	18		H & R	7138
O'Hare, Melanie	9	9		ESL	7612
Oldham, Mary	18	18		BUS	7421
Paz, Leo	9	9		PIL	7338
Piontkowski, Dennis	18	18		MATH	7272
Riordan, Mary	17	17		ENGL	7512
Robinson, John	9	9		ESL	7612
Rose, Arthur	18	18		BUS	7421
Safier, Fred	18	18		MATH	7272
Safwat, Yvonne	18	18		ESL	7612
Seymour, Sharon	9	9		ESL	7612
Shardlow, George	9	9		BEHV	7318
Shoaf, William	26	26		ESL	7612
Slaughter, Randi	9	9		ESL	7612
Spears, Deanne	18	18		ENGL	7512
Ta, Minh-Hoa	18	18		EOPS	6400
Tam, Mo-Shuet	26	26		ESL	7612

Toebe, Carole	18	18		BIO	7224
Torres, Chita	18	18		LVN	7728
Tragardh, Thomas	9	9		ESL	7612
Zanetto, Janet	17	17		ESL	7612

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

H1-H3

DATE: January 18, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
Categorically Funded
City College of San Francisco
(Resolutions 010118-H1-H3)

BACKGROUND INFORMATION:

Resolutions 010118-H1-H3 cover categorically funded temporary academic employees appointments and/or other related personnel transactions pursuant to the provision of California Education Code #87470. All Appointments are classified as temporary, when services are required and funds are provided. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES

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DR. PHILIP R DAY, JR , CHANCELLOR

RESOLUTION 010118-H1 TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semest department and grant shown. Employment is pursuant to Education Code section 87470 and contingent upon funds available the applicable Grant/Contract. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
	Abma, Deanna P	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
+	Allen, Mary J	Health Care Technology	Vatea IIC 2000-2001	Credit
	Anderson, Byron E	Vocational Education	ECO-ATTC 00-01	NonCredit
	Blumenthal, Sheryl L	Vocational Education	FSS-Learn to Earn More	NonCredit
+	Brown, Jessica Jani	English	Vatea IIC 2000-2001	Credit
+	Brown, Steven W	Environmental Hort & Floristy	Vatea IIC 2000-2001	Credit
+	Buford, Sylvia Y	Child Dev. & Family Studies	Vatea IIC 2000-2001	Credit
+	Chavaria, Frederick R	Administration of Justice	Vatea IIC 2000-2001	Credit
+	Cheng, Eva Yuen	Child Dev. & Family Studies	Americorps-Early Chldhd Ed Lit Proj	Credit
+	Cheung, Margarita K	Vocational Education	ECO-CACT 00-01	NonCredit
+	Cheung, Margarita K	Vocational Education	Eco Dev-JDITP-Apparel Mfg	NonCredit
+	Chun, Doris S	Foreign Languages	FSS-Asian Infusion YR-1	Credit
+	Collins, Susan J	Art	Vatea IIC 2000-2001	Credit
+	Cunningham, Erin E	Vocational Education	Vatea IIC 2000-2001	Credit
	Delgado, John F	English	Vatea IIC 2000-2001	Credit
+	Devine, Joanne D	Child Dev. & Family Studies	Vatea IIC 2000-2001	Credit
+	Devine, Joanne D	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit
	Drew, Glenda Ann	Behavioral Sciences	Vatea IIC 2000-2001	Credit
+	Drucker, Ronald	Chemistry	Vatea IIC 2000-2001	Credit
	DuBois, Marcia J	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Elliott, Barbara B	Licensed Vocational Nursing	Vatea IIC 2000-2001	Credit
+	Francisco, Christine	English As a Second Language	Vatea IIC 2000-2001	Credit
	Freitas, Jacqlyn M	Contract Education	Holiday Inn	NonCredit
	Glines, Emily C	Child Dev. & Family Studies	Americorps-Foster Youth Ment Proj	Credit
	Glines, Emily C	Child Dev. & Family Studies	Americorps-Early Chldhd Ed Lit Proj	Credit
+	Goldsmith, Deborah H	Behavioral Sciences	Vatea IIC 2000-2001	Credit
+	Green, Herbert K	English	Vatea IIC 2000-2001	Credit
	Griffis, Stanley J	Transitional Studies	ABE 321/Workforce Inv 2000-2001	NonCredit
	Grohe, William E.	Contract Education	Eco-Workplace 2000-2001	NonCredit
	Hammer, Jennifer C	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Hillan, John M	Environmental Hort & Floristy	Vatea IIC 2000-2001	Credit
+	Huynh, Kim-Dung L	Cal Works	Calworks 2000-2001	NonCredit
	Ikeda, Vivian S	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Johnson, Elaine A	Biological Sciences	NSF Biolink 00-01	Credit

RESOLUTION 010118-H1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

	Kappra, Richard	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Kilgariff, Martin	Phys Education & Dance	Men's Athletics	Credit
+	Kitchel, Marc C	Social Science	FSS-Asian Infusion YR-1	Credit
+	Kleinman, Craig Ira	English	Vatea IIC 2000-2001	Credit
+	Korey, Suzanne	Vocational Education	ECO-ATTC 00-01	NonCredit
	Lee, Douglas W	Asian-American Studies	FSS-Asian Infusion YR-1	Credit
+	Lilienthal, Bruce W	Bus/Office Tech/Small Bus	FSS-Asian Infusion YR-1	Credit
+	McAteer, Robert Anth	Photography	Vatea IIC 2000-2001	Credit
+	McClain, Laurene W	Social Science	Vatea IIC 2000-2001	Credit
+	Nayer, Louise	English	FSS-Asian Infusion YR-1	Credit
+	Nishihira, Robert M.	Photography	Vatea IIC 2000-2001	Credit
	Parsley, Clifford M.	Vocational Education	FSS-Learn to Earn More	NonCredit
+	Perez, Linda C	Bus/Office Tech/Small Bus	Vatea IIC 2000-2001	Credit
+	Redick, Mary F	Social Science	FSS-Asian Infusion YR-1	Credit
	Reichert, Leslie L	English As a Second Language	FSS-Asian Infusion YR-1	Credit
+	Reinhertz, Tannis C	Hotel & Restaurant Operation	Vatea IIC 2000-2001	Credit
	Rincon, Dory P	Health Care Technology	Vatea IIC 2000-2001	Credit
+	Roaman, Chester A	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Romero, Manuel G	Vocational Education	SFDHS/Const Training Center	NonCredit
+	Rosales-Uribe, Maria	Transitional Studies	Vatea IIC 2000-2001	Credit
	Ryan-Garrison, Kate	Vocational Education	FSS-Learn to Earn More	Credit
+	Sabolboro, Jessica U	Social Science	FSS-Asian Infusion YR-1	Credit
+	Saniee, Fariborz F	Engineering & Technology(Weld)	FSS-ISFP/TPMS YR-1	Credit
+	Saniee, Fariborz F	Engineering & Technology(Weld)	FSS-Asian Infusion YR-1	Credit
+	Schubert, Louis E	Social Science	FSS-Asian Infusion YR-1	Credit
	Silver, Elizabeth	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Smith, Lia J	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Speraw, Andrea Ruth	Vocational Education	Vatea IIC 2000-2001	NonCredit
+	Thiry, Pierre S	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
+	Turks, Victor L	English As a Second Language	FSS-Asian Infusion YR-1	Credit
+	Watkins, Judith Sass	Vocational Education	ECO-CACT 00-01	NonCredit
+	Watkins, Judith Sass	Vocational Education	Eco Dev-JDITP-Apparel Mfg	NonCredit
	Wolf-Prusan, Rebecca J	Vocational Education	FSS-Learn to Earn More	Credit
+	Young, Alfred R	Vocational Education	ECO-CACT 00-01	NonCredit
+	Young, Alfred R	Vocational Education	Eco Dev-JDITP-Apparel Mfg	NonCredit
+	Zanetto, Janet S	English As a Second Language	Vatea IIC 2000-2001	Credit

H1 Fall 2000: 70

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Allen, Mary J	Health Care Technology	Vatea IIC 2000-2001	Credit
+	Amsler, Mary	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit
	Anderson, Byron E	Vocational Education	ECO-ATTC 00-01	NonCredit
	Boone, Anthony G	Contract Education	San Francisco Airport Comm - 39	NonCredit
+	Brongel, Richard E	Physics	FSS-ISFP/TPMS YR-1	Credit
+	Brown, Jessica Jani	English	Vatea IIC 2000-2001	Credit
+	Brown, Steven W	Environmental Hort & Floristy	Vatea IIC 2000-2001	Credit
+	Buford, Sylvia Y	Child Dev. & Family Studies	Vatea IIC 2000-2001	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

+	Buford, Sylvia Y	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit
	Burgess, Ph.D., Alisa S	Student Health	Student Health Fees	Credit
+	Cabral, Barbara A	Student Health	Student Health Fees	Credit
	Carrese, John M	Contract Education	Eco-CFE 2000-2001	NonCredit
+	Chavaria, Frederick R	Administration of Justice	Vatea IIC 2000-2001	Credit
	Chrystal, Yolanda	Career Dev & Placement Ctr	Vatea IIC 2000-2001	Credit
	Chuck, Terence Albe	Counseling	TANF 2000-2001	Credit
+	Chun, Doris S	Foreign Languages	FSS-Asian Infusion YR-1	Credit
	Chung, J Chuong H	Asian-American Studies	Vatea IIC 2000-2001	Credit
+	Clark, Sunny L	Student Health	Student Health Fees	Credit
+	Collins, Susan J	Theater Arts	Vatea IIC 2000-2001	Credit
	Conahan, Barbara J	Student Health	Student Health Fees	Credit
+	Cunningham, Erin E	Vocational Education	Vatea IIC 2000-2001	Credit
	Delgado, John F	English	Vatea IIC 2000-2001	Credit
+	Devine, Joanne D	Child Dev. & Family Studies	Vatea IIC 2000-2001	Credit
+	Devine, Joanne D	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit
	Drew, Glenda Ann	Interdisciplinary Studies	Vatea IIC 2000-2001	Credit
+	Drucker, Ronald	Chemistry	Vatea IIC 2000-2001	Credit
	Edwards, Sam J	Student Health	Student Health Fees	Credit
	Elliott, Barbara B	Licensed Vocational Nursing	Vatea IIC 2000-2001	Credit
+	Elzie, Andrea B	Child Dev. & Family Studies	Center Based 00-01	NonCredit
	Evans, Brenda T	Student Health	Student Health Fees	Credit
+	Fenner, Richard C	Music	FSS-Asian Infusion YR-1	Credit
+	Francisco, Christine	English As a Second Language	Vatea IIC 2000-2001	Credit
	Freitas, Jacqlyn M	Contract Education	Holiday Inn	NonCredit
+	Garfinkle, Joan M	Counseling	Calworks 2000-2001	NonCredit
+	Goldsmith, Deborah H	Behavioral Sciences	Vatea IIC 2000-2001	Credit
+	Green, Herbert K	English	Vatea IIC 2000-2001	Credit
	Grohe, William E.	Contract Education	Eco-Workplace 2000-2001	NonCredit
	Harrison, Lisa M.	Social Science	Vatea IIC 2000-2001	Credit
+	Hillan, John M	Environmental Hort & Floristy	Vatea IIC 2000-2001	Credit
+	Hu, Karin G	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit
+	Huynh, Kim-Dung L	Cal Works	Calworks 2000-2001	NonCredit
+	Huynh, Kim-Dung L	Counseling	Calworks 2000-2001	NonCredit
+	Irwin, Robert C	English	FSS-Asian Infusion YR-1	Credit
+	Johnson, Elaine A	Biological Sciences	NSF Biolink 00-01	Credit
+	Johnson, Gregory A	Career Link	Calworks 2000-2001	NonCredit
	Kaye, Jeffrey S	Student Health	TANF - 99-00	Credit
+	Kitchel, Marc C	Social Science	FSS-Asian Infusion YR-1	Credit
+	Kleinman, Craig Ira	English	Vatea IIC 2000-2001	Credit
+	Klot, Steven E	Interdisciplinary Studies	FSS-Asian Infusion YR-1	Credit
	Krost, Mary Robe	Contract Education	San Francisco Airport Comm - 39	NonCredit
+	Kuusisto, Sharon	Foreign Languages	FSS-Asian Infusion YR-1	Credit
	Lewis, James Benn	Vocational Education	Vatea IIC 2000-2001	NonCredit
+	Lilienthal, Bruce W	Bus/Office Tech/Small Bus	FSS-Asian Infusion YR-1	Credit
	Lininger, Diana Mari	Physics	FSS-ISFP/TPMS YR-1	Credit
+	Matsumura, Mikiko	Foreign Languages	FSS-Asian Infusion YR-1	Credit
+	McAteer, Robert Anth	Photography	Vatea IIC 2000-2001	Credit
+	McClain, Laurene W	Social Science	Vatea IIC 2000-2001	Credit
	McCuskey, Sarah C	Student Health	Student Health Fees	Credit
+	Nayer, Louise	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

	Nelson, Karin Chri	Career Dev & Placement Ctr	Vatea IIC 2000-2001	Credit
+	Nishihira, Robert M.	Photography	Vatea IIC 2000-2001	Credit
	Odell, John Main	Broadcast Electronic Media Art	Vatea IIC 2000-2001	Credit
	Okamoto, Nancy	Student Health	Student Health Fees	Credit
+	Owens, Rhonella C	Matriculation	Vatea IIC 2000-2001	Credit
	Parcell, Celeste J	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
	Parcell, Celeste J	Assessment	Calworks 2000-2001	NonCredit
+	Perez, Linda C	Bus/Office Tech/Small Bus	Vatea IIC 2000-2001	Credit
	Polk, Andrea	Student Health	Student Health Fees	Credit
	Redfern, Mary A	Student Health	Student Health Fees	Credit
+	Redick, Mary F	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit
	Reichert, Leslie L	English As a Second Language	FSS-Asian Infusion YR-1	Credit
+	Reinhertz, Tannis C	Hotel & Restaurant Operation	Vatea IIC 2000-2001	Credit
+	Rosales-Uribe, Maria	Transitional Studies	Vatea IIC 2000-2001	Credit
+	Sabolboro, Jessica U	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit
+	Saniee, Fariborz F	Engineering & Technology(Weld)	FSS-Asian Infusion YR-1	Credit
+	Schubert, Louis E	Social Science	FSS-Asian Infusion YR-1	Credit
	Scott, Diana G	Art	Vatea IIC 2000-2001	Credit
+	Simon, Leslie B	Behavioral Sciences	FSS-Asian Infusion YR-1	Credit
	Taylor, Terri	Cal Works	Calworks 2000-2001	NonCredit
+	Turks, Victor L	English As a Second Language	FSS-Asian Infusion YR-1	Credit
	Turner, Judith A.	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
	White, Eva G	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
+	White, Kathleen C	Child Dev. & Family Studies	Americorps-Early Chldhd Ed Lit Proj	Credit
+	Wolter, Romanus	Bus/Office Tech/Small Bus	Eco-SBDC 2000-2001	NonCredit
	Wong, Lorena E	Student Health	Student Health Fees	Credit
	Yagle-Snead, Lynn	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
+	Zanetto, Janet S	English As a Second Language	Vatea IIC 2000-2001	Credit

H1 Spring 2001: 87

Total for H1: 157

Total Records: 157

010118 - H2
Amendment to Resolution

RESOLVED: That resolution 000928-H2, Categorically Funded, Full-Time Temporary Assignment, be amended in part to show the following:

NAME	DEPARTMENT	ACTIVITY	BUDGET	EFFECTIVE DATES
CHANGE FROM:				
CARRESE, JOHN	Contract Education	Economic Development Liaison	Center For Excellence 123504-9210-1220-7010-S	08/16/00 – 05/25/01
TO:				
CARRESE, JOHN	Contract Education	Economic Development Liaison	Center For Excellence 123504-9210-1220-7010-S	08/16/00 – ***12/22/00***

010118 – H3
Categorically Funded Full-Time Temporary Assignment Spring 2001

RESOLVED: That the following named academic employees be appointed to Categorically Funded Temporary Full-Time assignments pursuant to Education Code Section 87470 for the term and year shown. Appointment shall be contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, verification of satisfactory physical examination, and completion of appropriate District documents. Salary shall be in accordance with the current salary schedule. Categorically funded as indicated:

NAME	DEPARTMENT	ACTIVITY	BUDGET	EFFECTIVE DATES
CARRESE, JOHN	Contract Education	Hotel Project Coordinator	San Francisco Hotel Partnership Project 128056-9210-1220-0500-N	01/16/01 – 05/25/01

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **L1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Human Resources**
Authorization to amend employment Contract (s)
(Resolution No. 010118 - L1)

BACKGROUND INFORMATION:

The Board of Trustees by Resolution No. 791120-B1 has made available to its employees the provisions of Section 403 (b) of the United States Internal Revenue Code and Section 17501 of the California Revenue and Taxation Code.

Employees of the San Francisco Community College District may enter into an amendment of their employment contracts for the purpose of effecting a reduction in the salaries paid to such employees, and that for each employee who voluntarily elects to accept such reduction in his or her salary, the San Francisco Community College District shall, as directed by such employee, a) purchase, with an amount equal to the reduction in salary, a nontransferable annuity contract issued by an insurance company selected by the employee concerned, or b) contribute an amount equal to such reduction in salary to a custodial account of a custodian selected by the employee, in which all rights under said custodial account shall be exercisable by the employee concerned.

RECOMMENDATION:

RESOLVED: That the Board of Trustee of the San Francisco Community College amend employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract, complying with the provisions of Section 403 (b) of the United States Internal Revenue Code, and Section 17501 of the California Revenue and Taxation Code.

BOARD OF TRUSTEES
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a) INSURANCE COMPANIES	I. D. NO.	BI-WEEKLY AMOUNT
Great American Life	53650	100.00
Met Life	62550	50.00
Met Life	54974	75.00
Met Life	10936	240.00
Met Life	45565	100.00
Met Life	56468	50.00
Met Life	12960	140.00
Met Life	52690	100.00
National Health	18450	300.00
National Health	55688	460.00
Northern Life	49740	150.00
Northwest	43180	500.00
Security First	56655	367.00
Security First	55292	150.00
Security First	54697	332.00
State Street Bannk/STRS	55076	300.00
State Street Bank/STRS	55792	200.00
State Street Bank/STRS	55076	1,744.00
Strong	54655	124.00
VALIC	52904	200.00
VALIC	56527	480.00
VALIC	56327	650.00
VALIC	56327	200.00
VALIC	27048	403.85

b) CUSTODIAL ACCOUNTS	I. D. NO.	BI-WEEKLY AMOUNT
Capital Guardian	55666	403.84
Fidelity	57270	310.00
Janus	54655	300.00
Janus	56178	519.23
Janus	12438	519.23
Janus	12438	1,000.00
Janus	07652	100.00
Oppenheimer	54935	165.00
Vanguard	54598	75.00
Vanguard	56304	1,100.00
Vanguard	56304	100.00
Vanguard	56564	500.00

c) TERMINATION/CANCELLATIONS	I.D. NO.	BI-WEEKLY AMOUNT
Equitable	55688	25.00
First Interstate Bank	53650	165.00
Janus	54598	248.00
Janus	55666	403.84
Janus	08050	365.38
Security First	26579	500.00
Vanguard	55860	500.00
Vanguard	56244	300.00

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to purchase such annuity contracts or contribute to such custodial accounts, subject to ratification by the Board of Trustees.

James Kendrix, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

N1

DATE: January 18, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Community Services Classes
City College of San Francisco
(Resolutions 010118-N1)

BACKGROUND INFORMATION:

Resolutions 010118-N1 covers appointments of academic employees to Community Service Classes and/or other related transactions pursuant to the provisions of California Education Code #78300. All appointments are classified as temporary, hourly unless otherwise stated in the resolution. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES
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RESOLVED: That the following named persons be appointed to temporary part-time academic assignments in Community Services and related Programs pursuant to Education Code Section 78300. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered as full-time assignments for regular employees having comparable duties. Total overload/extra pay assignments for full-time faculty shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

Name	Department	Division
Good, Zehra Tulin	Institute for Int'l Students	NonCredit
Harlow, Nicole Anne	Institute for Int'l Students	NonCredit

N1 Fall 2000: 2

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Ancona, Patricia J	Community Services	NonCredit
	Attisha, Majid Boles	Community Services	NonCredit
	Begg, Connie M	Community Services	NonCredit
	Berston, Hyman M	Community Services	NonCredit
	Bhushan, Chandra	Community Services	NonCredit
+	Bolden, Pinkie L	Community Services	NonCredit
	Bruvry, Patricia	Community Services	NonCredit
	Cabansag, Lori Olvez	Institute for Int'l Students	NonCredit
	Cafasso, Pedro	Community Services	NonCredit
	Chan, Norma A	Community Services	NonCredit
	Chin, Lawrence	Community Services	NonCredit
	Chong, Yvonne W.	Community Services	NonCredit
	Colvin, Vincent W	Community Services	NonCredit
	Coniglio, Josephine	Community Services	NonCredit
	Curry, Harold M.	Community Services	NonCredit
	Dagen, Louis I.	Community Services	NonCredit
	Dennehy, Ann M.	Institute for Int'l Students	NonCredit
	Dill, Robert L	Institute for Int'l Students	NonCredit
	Domaleski, Paul M	Community Services	NonCredit
	Fiorentino, Daniel Ant	Institute for Int'l Students	NonCredit
	Fontanella, Ann M.	Institute for Int'l Students	NonCredit
	Fredenburg, Mark P.	Community Services	NonCredit
	Gabbert, Margaret E	Community Services	NonCredit
	Goldberg, Alan H	Institute for Int'l Students	NonCredit
	Goldwach, Richard	Community Services	NonCredit
	Good, Zehra Tulin	Institute for Int'l Students	NonCredit

TEMPORARY HOURLY ASSIGNMENTS -
ACADEMIC EMPLOYEES: Community Services Programs

	Goodheart, Marianna R.	Community Services	NonCredit
+	Graeter, Rudolf A	Community Services	NonCredit
	Grannis, Anne C	Community Services	NonCredit
	Grauberger, Mary E	Community Services	NonCredit
	Gray, Marion R.	Community Services	NonCredit
	Hildebrand, Cathy	Community Services	NonCredit
	Hope, Linda M.	Community Services	NonCredit
+	Huynh, Kim-Dung L	Community Services	NonCredit
	Ingersoll, Francis	Community Services	NonCredit
	Jacobsen, Leah	Community Services	NonCredit
	Kim, Young-Suk	Community Services	NonCredit
	Klaassen, Jacqueline	Community Services	NonCredit
	Koffman, Linda Sue	Institute for Int'l Students	NonCredit
	Lark-Wilson, Nyya F.	Community Services	NonCredit
	Laterman, Melany	Community Services	NonCredit
	Lenetaki, Sophia	Community Services	NonCredit
	Lieb, Reddy C	Community Services	NonCredit
	Lofthouse, Erin J.	Institute for Int'l Students	NonCredit
	Long, Electra L	Community Services	NonCredit
	Ma, Thi Thi	Institute for Int'l Students	NonCredit
	Maniscalco, Serena V.	Community Services	NonCredit
	Moore, Rosalin	Community Services	NonCredit
	Morlan, Joseph	Community Services	NonCredit
	Moshammer, Paul A.	Community Services	NonCredit
	Oxendale, Julie A.	Community Services	NonCredit
	Pastine, Francesca	Community Services	NonCredit
	Reguzzoni, Franco	Community Services	NonCredit
	Reisberg, Mira	Community Services	NonCredit
	Ruben, Jacqueline J	Community Services	NonCredit
	Ruiz de la Pena, Marth	Community Services	NonCredit
	Russo, Cathy E	Community Services	NonCredit
	Sage, Jessica B	Community Services	NonCredit
	Saltsman, Nancy E	Community Services	NonCredit
	Sandkuhler, Iris Evely	Community Services	NonCredit
	Sawyer, Carol Jean	Community Services	NonCredit
	Schreier, Susan	Community Services	NonCredit
	Scotta, Elizabeth M	Community Services	NonCredit
	Shain, Allen I.	Community Services	NonCredit
	Shin, Susan L	Institute for Int'l Students	NonCredit
	Simons, Mark S.	Community Services	NonCredit
+	Sparks, Jack D.	Community Services	NonCredit
	Tabarracci, Jenny	Community Services	NonCredit
	Tenge, Marijke	Institute for Int'l Students	NonCredit
	Valesco, Frances K.	Community Services	NonCredit
	Van der Valk, Anna-Lis	Community Services	NonCredit
	Vranova, Miriam	Community Services	NonCredit
	White, Mira M.	Community Services	NonCredit
	Whitman, Patricia T.	Community Services	NonCredit
	Whitmore, Tina	Community Services	NonCredit
	Willard, Deborah A	Community Services	NonCredit
	Willett, John Hunter	Institute for Int'l Students	NonCredit
	Wisniewski, Nina L.	Community Services	NonCredit

Ziemann, Mark J.	Community Services	NonCredit

N1 Spring 2001: 79

Total for N1: 81

Total Records: 81

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: January 18, 2001 **S1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr.,Chancellor

SUBJECT: SPECIAL
Adopting a New Collective Bargaining Agreement between the San Francisco Community College District and the San Francisco Building and Construction Trade Council Unions, for the period July 1, 2000, through June 30, 2001
(Resolution No. 010118-S1)

BACKGROUND INFORMATION:

On October 28, 1999, the Board of Trustees of the San Francisco Community College District (District) by Resolution No. 991028-S1 granted voluntary recognition of Six San Francisco Building and Construction Trades Council Unions as Exclusive Representative for a Skilled Crafts Bargaining Unit (formerly "Skilled Crafts"; hereinafter "SFBCTCU"). On June 22, 2000, by Resolution No. 000622-S5, the Board of Trustees presented the Initial Proposals of the SFBCTCU and of the District for a new Collective Bargaining Agreement and established the August 2000 (subsequently modified to the July 2000) public Board of Trustees Meeting for public response to the Initial Proposals. On July 12, 2000, by Resolution No. 000712-S2, the Board of Trustees adopted the Initial Proposal of the District for a new Collective Bargaining Agreement, after public comment. In January 2001, representatives of the District and of the SFBCTCU reached tentative agreement on the provisions of a new Collective Bargaining Agreement (hereinafter "Agreement") on behalf of the District and the SFBCTCU for the period July 1, 2000, through June 30, 2001. In January 2001, the SFBCTCU ratified the Agreement. The Board of Trustees, pursuant to Government Code Section 3547.5, has disclosed at a public meeting the major provisions of the Agreement, including costs to be incurred under the Agreement for the time period covered by the Agreement.

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RECOMMENDATION:

RESOLVED: The Board of Trustees of the District approves, ratifies and adopts the Agreement reached between the District and the SFBCTCU, a copy of which is on file with the Secretary of the Board of Trustees and by this reference is made a part of this Resolution as though fully set forth herein, and that the term of said Agreement be from July 1, 2000, through June 30, 2001, and

FURTHER BE IT RESOLVED THAT: The Chancellor and the Vice Chancellor of Finance and Administration, and/or their designee(s) are hereby authorized and directed to implement this Resolution and to submit any necessary finance resolutions to fund implementation of this Resolution.

Originator: Peter Goldstein
with Steve Hale

CITY COLLEGE OF SAN FRANCISCO
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DATE: January 18, 2001 **S2**

TO: Board of Trustees

FROM: Dr. Phil R. Day, Jr., Chancellor

SUBJECT: HUMAN RESOURCES
Authorization to establish new wage rates/ premiums and benefits levels for fiscal year 2000-2001 (Resolution No. 010118-S2)

BACKGROUND INFORMATION:

The Administration recommends that the Board of Trustees authorize the Administration to establish wage rates/premiums for the following:

	CLASSIFICATION AND CLASSIFICATION NUMBER	WAGE RATES	UNION DESIGNATION
A	Special Assistant XIII - 1372	Step 1 - $30.74 Step 2 - $32.28 Step 3 - $33.89 Step 4 - $35.59 Step 5 - $37.36	Supervisor

RESOLVED: That the Chancellor and the Vice Chancellor of Finance and Administration, and/ or their designees(s), are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Clara Starr, Originator

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DATE: January 18, 2001 **S3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: SPECIAL
Adoption of Findings of Fact and Conclusions of the Hearing Officer and the Recommendation of the Chancellor for the Expulsion of Student Case No. 000100001
(Resolution No. 010118-S3)

BACKGROUND INFORMATION:

On October 20, 2000, a hearing was held before a District hearing officer in the question of the suspension/expulsion of a student, case no. 000100001. The hearing officer prepared a report with Findings of Fact and Conclusions. The College administration reviewed the report and recommended expulsion to me. I confirmed the interim suspension and have recommended expulsion of the student.

The Board of Trustees at its closed session on January 18, 2001, confirmed my recommendation.

RECOMMENDATION:

RESOLVED: That the Board of Trustees of the San Francisco Community College District hereby adopts the Findings of Fact and Conclusions of the Hearing Officer, dated October 30, 2000 and my recommendation dated December 8, 2000.

FURTHER BE IT RESOLVED: That pursuant to Education Code Sections 72122 and 76030 the student, case No. 000100001 be and is hereby expelled as a student of the San Francisco Community College District effective January 18, 2001 , for cause, including (1) Willful disruption of the orderly operation of the campus; (2) Continued disruptive behavior, continued willful non-compliance, willful and persistent profanity or vulgarity, or the open and/or persistent defiance of the authority of, or persistent abuse of, district personnel or officials acting in the performance of their duties; (3) Assault or battery, abuse, extortion, or any threat of force or violence directed toward any member of the District community (students and employees) or District visitor engaged in authorized activities; (4)

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Willful misconduct which result in injury or death to a student or District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District; or injury to property belonging to a member of the District community or to an authorized District visitor while on District property; (5) Unauthorized entry to or use of District facilities, supplies, equipment, including computing networking or information resources; (6) Obstruction or disruption of classes, computer laboratories or study facilities such as the Library or the Learning Assistance Center, student activities, administration, disciplinary procedures, governance processes, or other authorized District activities; (7) Violation of the District's Sexual Harassment Policy; (8) Disorderly, lewd, indecent, obscene, or offensive conduct or expression which interferes with the District's primary educational responsibility; (9) Failure to comply with directions of District officials, faculty, staff or campus police officers who are acting in performance of their duties; (10) Persistent, serious misconduct where other means of correction have failed to bring about proper conduct; and that as a condition of the expulsion, the student be denied access to any and all facilities of the District.

Frank Chong, Originator

CITY COLLEGE OF SAN FRANCISCO
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DATE: January 18, 2001 **S4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: SPECIAL
Adoption of Findings of Fact and Conclusions of the Hearing Officer and the Recommendation of the Chancellor for the Expulsion of Student Case No. 000100002
(Resolution No. 010118-S2)

BACKGROUND INFORMATION:

On October 20, 2000, a hearing was held before a District hearing officer in the question of the suspension/expulsion of a student, case no. 000100001. The hearing officer prepared a report with Findings of Fact and Conclusions. The College administration reviewed the report and recommended expulsion to me. I confirmed the interim suspension and have recommended expulsion of the student.

The Board of Trustees at its closed session on January 18, 2001, confirmed my recommendation.

RECOMMENDATION:

RESOLVED: That the Board of Trustees of the San Francisco Community College District hereby adopts the Findings of Fact and Conclusions of the Hearing Officer, dated October 30, 2000 and my recommendation dated December 8, 2000.

FURTHER BE IT RESOLVED: That pursuant to Education Code Sections 72122 and 76030 the student, case No. 000100001 be and is hereby expelled as a student of the San Francisco Community College District effective January 18, 2001 , for cause, including (1) Willful disruption of the orderly operation of the campus; (2) Continued disruptive behavior, continued willful non-compliance, willful and persistent profanity or vulgarity, or the open and/or persistent defiance of the authority of, or persistent abuse of, district personnel or officials acting in the performance of their duties; (3) Assault or battery, abuse, extortion, or any threat of force or violence directed toward any member of the District community (students and employees) or District visitor engaged in authorized activities; (4)

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Willful misconduct which result in injury or death to a student or District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District; or injury to property belonging to a member of the District community or to an authorized District visitor while on District property; (5) Obstruction or disruption of classes, computer laboratories or study facilities such as the Library or the Learning Assistance Center, student activities, administration, disciplinary procedures, governance processes, or other authorized District activities; (6) Disorderly, lewd, indecent, obscene, or offensive conduct or expression which interferes with the District's primary educational responsibility; (7) Failure to comply with directions of District officials, faculty, staff or campus police officers who are acting in performance of their duties; (8) Persistent, serious misconduct where other means of correction have failed to bring about proper conduct; and that as a condition of the expulsion, the student be denied access to any and all facilities of the District.

Frank Chong, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: January 18, 2001 **S5**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **SPECIAL**
Establish Community Service fees for the Institute for International Students commencing with the Fall 2001 program
(Resolution No. 010118-S5)

BACKGROUND INFORMATION:

In 1991, City College of San Francisco began offering a new community services program consisting of intensive ESL classes to foreign students under the auspices of International Education Programs. The offerings are for students from abroad who wish to study English and are willing to pay for this education in conformance with SB 432 of 1987, and California Education Code Section 78300. It was anticipated that there was a substantial market for this program in San Francisco which has proved to be the case. Enrollment has gone from 25 in Fall 1991 to more than 200 in Fall 2000. The Institute is a self-supporting program.

Resolution No. 910425-S4 authorized an original fee of $1,400 per semester. Resolution No. 941205-S2 authorized an increase in fees for Spring 1995 to $1,695 per semester and $900 per nine week program. In April 1996, fees were increased to $1,795 per semester and $950 per nine week program.

Due to rising costs of faculty and staff salaries, increased demand on the Institute's resources by other International programs, and general increases in overall costs, it is necessary to increase the fee charged to the students.

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RECOMMENDATION:

RESOLVED: That in accordance with California Education Code Section 78300, the community service class fee charged to all students enrolled be adjusted as follows:

A. For a program offered through the Institute for International Students, of an eighteen week duration, $2,295.00 per semester program;

B. For a program offered through the Institute for International Students, of a nine week duration, $1,195.00 per nine week program;

C. For the Summer Session programs offered through the Institute for International Students of four or eight weeks duration, $575.00 per four weeks or $1,125.00 per eight weeks; and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Joanne Low, Originator

01/18/01-S5 page 2

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: January 18, 2001 **W1**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: REAL ESTATE
Authorization to lease a space from Family Connection Inc., 2565 San Bruno Avenue, San Francisco, CA, 94134, starting Dec 1, 2000 to June 30, 2001 at rental charge of $225 per month
(Resolution No. 010118-W1)

BACKGROUND INFORMATION:

City College of San Francisco campuses have continued to offer classes dispersed throughout the San Francisco community through a number of rental agreements, some of which include maintenance, utilities and custodial services. These agreements provide options to renew. The Director of Family Connection Inc. has agreed to enter into a rental agreement with City College of San Francisco to lease the property located at 2565 San Bruno Avenue, San Francisco, CA, 94134 from December, 2000 to June 2001.

RECOMMENDATION:

RESOLVED: That the Board of Trustees hereby authorizes the administration to enter into a rental agreement with the Director of Family Connection Inc. for a rental charge of $225 per month including utilities and custodial services effective 12/1/2000-6/30/2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Stephen J. Herman, Originator

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DATE: January 18, 2001

FOR INFORMATION ONLY
NO ACTION NECESSARY

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Report on contracts under $15,000,
Office of Facilities Planning, City College of San Francisco
(010118-FIO)

BACKGROUND INFORMATION:

This report is for information only as authorized by Resolution 000525-B5 regarding construction contracts that are no more than $15,000

1. **Pacific Auxiliary Fire Alarm Co., (Fire Alarm Installer)** – John Adams Main Building Fire Alarm Control Panel Replacement project, contract total $12,800, Prop "A" General Obligation Bond fund 42052C-8811-6262-7100-HS. For contractor to provide labor and material for: replace the existing Simplex Fire Alarm control panel with new Notifier control panel, and modify the exiting childcare alarm system to tie in with the new Notifier panel.

2. **AKA Associates, (cost estimation)** – Central Shops and Warehouse Facility project, contract total $3,500, State Capital Outlay fund 412051-0130-6201-7100-S. For contractor to provide cost estimation services for construction Change Order for realignment work of roadway with stair and ramps added to the building.

3. **Automatic Door Systems, Inc., (Door Installer)** – Batmale Hall North Building Entry Door Replacement project, Prop "A" General Obligation Bond fund 42067C-8051-6202-7100-HS. For contractor to provide labor and material for existing building entry door removal and replacement.

4. **Geo Resource Consultants, Inc., (Geotechnical Consultant)** – Stadium Field House Facility project, contract total $3,200, Prop "A" General Obligation Bond fund 42012P-8064-6201-7100-REN and 42012P-8060-6201-7100-REN. For contractor to provide geotechnical investigation services.

5. **Adolph Schmidt General Contractors, Inc., (General Contractor)** - Bungalow 305 Classroom Health & Safety Renovation project, contract total $14,700, Special Scheduled Maintenance and Repair Grant. For contractor to provide labor and material for demolition and removal of existing partitions, equipment, and shelves; repair, patch and paint walls and ceiling; and relocate light fixture per design.

6. **KTY Enterprises, Inc., (General Contractor)** - Science Hall Room 311 Renovation project, contract total $14,838, Prop "A" General Obligation Bond fund 42068C-8062-6202-7100-REN.

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For contractor to provide labor and material for demolition of the existing partitions, surface mounted conduits and wire moulds, x-ray equipment and controls, and chair rail, etc., for future renovation of the space.

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FOR INFORMATION ONLY

Honorable Board of Trustees of the
San Francisco Community City College District

Subject: Report on contracts under $50,000, Office of Contract Education, City College of San Francisco, January 2001

This report is for information only on contracts that the Office of Contract Education negotiated or amended under $50,000 in December 2000.

- World Learning – Contract total $15,000, term February 12, 2001 to February 23, 2001, for providing a two-week training program in apparel manufacturing to six (6) Bulgarian business executives.

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INFORMATION REPORT
NO ACTION NECESSARY

DATE: 01/18/01

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: Chancellor's Report - Academic Employees Acceptance of Resignation and/or Resignation with the Intent to Retire (010118 - RPT)

The following academic employees have submitted, and the Chancellor has accepted, their resignations pursuant to Governing Board Resolution No. 910228-S7.

Resignation from the District Service with the Intent to Retire

NAME	STATUS	DEPARTMENT	CAMPUS	EFFECTIVE COB DATE
Lindgren, N. Roger	Full-Time	Engineering & Technology	Phelan	01/03/01

Clara Starr, Originator

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CHANCELLOR'S REPORT

DOCUMENTS DEPT.

JAN 16 2001

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- **Chancellor's Monthly Report – January, 2001**

  Attachments include:

  - **Overview of Governor's Proposed State Budget**
  - **Overview Analysis of California Economy and Budget**
  - **Overview of Joint Use Facility with SFSU and City College**

CITY COLLEGE OF SAN FRANCISCO

OFFICE OF THE CHANCELLOR

50 PHELAN AVENUE • BOX E200 • SAN FRANCISCO, CA 94112 • 415. 239.3303 • FAX 415. 239.3918

MEMORANDUM

DATE: January 18, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr.
Chancellor

SUBJECT: Chancellor's Monthly Report – January 2001

Happy New Year! If January (to date) is an indicator of things to come, it is going to be a very busy year. There are several issues that I would like to highlight for you that relate to the ongoing efforts of the Chancellor and other activities of which you need to be informed.

1) Mission Campus

Just before the holiday break, I arranged to have a meeting with our two newly-elected Board members so they could be brought "up to speed" on all developments associated with the New Mission Campus. The meeting was held in Peter Goldstein's Office and included Kendall Young of the Design Team, Trustee Rodel Rodis, Chair of the Facilities Committee, Trustee Natalie Berg, and myself. The meeting was very productive and covered a wide range of issues, including the matter of preservation. As a result of that meeting, it was strongly felt by all parties that it would be in the District's best interest to identify a notable and well-respected preservation architect to work with our design team in two specific areas:

a) Assess what elements of the interior décor are able and worthy of preservation for future use; and

b) If we were to hypothetically say "Let's preserve the theater and build our campus around it," what would be the financial, engineering, design, and programmatic implications of same?

Trustee Berg, Peter Goldstein, and I are working to identify an individual who could serve in this capacity.

By now you know that our community meeting in the Mission was a success. We attracted the large numbers we wanted and heard a variety of perspectives on the matter. You also know that I have spoken directly with Board President Ammiano and we agreed that he and I need to get together and talk prior to his sponsored Public Hearing. We will continue to press forward

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and pursue the agenda associated with a & b above; and also, be ever mindful of the need to not put the overall project at risk by failing to follow-through and meet state-mandated timetables.

2) State Budget

The Governor has released his budget for 2001-2002. Attached is an executive summary of the budget. The good news with the budget is the fact that the initial COLA adjustment is in place and at the level of 3.91%. Last year at this time he was recommending considerably less and we ended up in May at 4.17%. So this is a good start. Enrollment growth has been recommended for 3%, which doesn't hurt City College but does hurt other districts, particularly high-growth suburban districts down south. The Board of Governors requested a 4% growth rate. My prediction is that in May, we'll settle on a 3.5% growth figure for the State.

The other good news relates to an issue that City College was providing strong statewide leadership on and that is, the issue of Part-Time Equity. The Governor's Budget recommended $62 M versus a $75 M request by the Board of Governors. Again, it's a great start and will allow us to have funds added to our Human Resource allocation to support a greater degree of "pro-rata" pay for part-time faculty. The way this will work to our benefit relates to our ranking in the state (Number 1 on highest pro-rata pay). Given this, it will take us less time and fewer dollars to get to full pro-rata. Once full pro-rata pay is achieved, a college district will be rewarded by being allocated their fair share out of this "pot" but is no longer restricted in its use. This is called the "pay back for good practices" provision and we will be the first district in the state to reap the benefits as long as the Governor continues to fund the request as a part of a three-year funding strategy. You should know that we are at 79% pro-rata for part-time credit faculty, 85% pro-rata for non-credit part-time faculty, and already at 100% for part-time counselors and librarians. So, we are really not that far-off from full pro-rata across the board.

Disappointingly but not surprisingly, the Governor did not support equity funding for non-credit. We had been given a heads up on this by our friend, then Secretary of Education John Mockler. What has also become clear, and this comes directly from the Governor's staff, is that our Chancellor's Office didn't fight with passion for this critical area. Even though they supported the request in the Board of Governors Budget, it appears as though they didn't carry the fight beyond that point. You can be assured that City College and I personally will be leading the fight on behalf of all of the colleges in the state to get this area funded and treated more equitably.

The other piece of bad news is that the Office of Finance (Governor's Office) cut a lot of capital projects out of the Capital Outlay budget, in an effort to restrict the amount of capital outlay dollars to the community colleges. I note with both interest and anger, that the Governor is recommending over $160 million for the UC Merced campus, for which they haven't been able to identify an acceptable location as of this date. This may or may not be related to the cutbacks but the bottomline is, that the Preliminary Planning Funds for the Chinatown/North Beach Campus ($1.3 M) and the balance of the funds for the Working Drawing funds for the

Mission Campus ($200K) were "red-lined" out of the Board of Governor's request. We have already put the wheels in motion for a full-court press on this issue with our delegation, the community, and all areas of potential influence. I'll keep you posted. I'm very confident that we will get this reinstated but we really didn't need to have this happen nor should it have happened. The problem was not with us or our system office. These cutbacks came right out of the Governor's office.

Overall the Governor's budgetary commitment to the community colleges is weak, particularly when you compare it with his commitment to the CSU system (12.9% increase) and the UC system (10.36% increase). The overall increase for the community college budget was only 7.7%. Our split on Prop 98 is now at 10.27%, which is below the level for the current year. There is much work to be done between now and May Revised but I'm confident we will move up considerably from this level of funding. Again, please see the attached summary and also the analysis of the report entitled "CAL FACTS," prepared by Leslie Smith. The latter provides some context for our current and future budget discussions.

3) Joint Use Facility with SFSU

As most of you know, we have been having very serious discussions with San Francisco State University about the matter of collaborating on a Joint Use Facility to be located on the Ocean Avenue campus of City College. This facility (see attached prospectus) would be a "one-stop" instructional center whereby students would be able to earn a baccalaureate degree without having to leave the City College campus. The targeted program areas are the fields of Teacher Preparation; Child Development and Early Childhood Education; and Health. All of these correspond with state and regional priorities and in particular, the strengths of our respective institutions.

The reason why I'm reminding you of this project is because of the support and interest that it is starting to generate. It appears very likely that the San Francisco Foundation will provide a small planning grant ($100 - 130K) to assist both institutions in the early stages of the project development. Secondly, Senator Jackie Speier has expressed a very strong level of interest to the extent that she may be willing to introduce a special bill to establish such a facility as a demonstration site worthy of potential replication around the state. The facility would not only house faculty and staff from both instituions but also a fully expanded Child Development and Family Resource Center (including Infant and Sick Child Care Services) and quite possibly, a K-6 lab school jointly run by SFUSD, SFSU, and CCSF. Dr. Bob Corrigan and I met with Senator Speiers, along with Dr. Kathleen Alioto and she gave a green light for us to draft a bill to get funding to help provide at least 50% of the required resources. As this moves forward, I'm sure it will be receiving a lot of attention and possibly, publicity. I wanted you to be aware of our successes to date and the potential for this initiative to blossom into something very big.

Other activities I have been involved in this month are reflected below:

1) Attended a reception hosted by Mayor Brown for outgoing members of the Board of Supervisors at the North Light Court of City Hall.

2) Met with Peter Goldstein, Brad Duggan, George Rush, and Peg Grady regarding the current Bond Project and long-range facilities planning.

3) Met with Dr. Griffin, Tobin Kendrick, Carl Jew, and Carolyn Soohoo regarding plans for remodeling of the Transfer Center.

4) Met with leadership of Local 790 to discuss campus issues and plans.

5) Met with Chancellor Brice Harris of the Los Rios Community College District to discuss statewide strategies to lobby on behalf of large/urban community college districts.

6) Attended the Board of Governors meeting in Sacramento at the request of the State Chancellor to make a presentation on our joint use project with San Francisco State University.

7) Attended, and was Master of Ceremonies, at swearing-in ceremonies for Trustees Dr. Natalie Berg and Rodel Rodis, and new Board members, Milton Marks III and Julio Ramos, at the Green Room, War Memorial Veterans Building.

8) Met with Frances Lee, Don Griffin, and Phyllis McGuire regarding the CalWorks program.

9) Along with Kathleen Alioto and SFSU President Robert Corrigan, met with Senator Jackie Speier to discuss legislative strategies and potential special funding for the Joint Use Facility Project.

10) Met with Ron Lee and Ginny Riegel regarding M/WBE issues and the City of San Jose/High Wire Works case.

11) Sponsored a community meeting at Horace Mann Middle School on the plans for the New Mission Campus project.

12) Met with Bill Liskamm, CCSF consulting architect, to discuss follow-up plans for the Balboa, Ingleside, and Ocean Avenue projects.

13) Met with Martha Lucey, Bob Gabriner, Clara Starr, and Ann Zinn to finalize plans for meetings for internal and external groups involved in the "Promoting Diversity" project.

14) Gave welcoming remarks to classified staff at the first annual Classified Staff Development Day.

15) Conducted, with the involvement of selected faculty and staff, orientation sessions for the new Board members, Milton Marks III and Julio Ramos.

16) Attended the Martin Luther King Civic Committee Breakfast celebration at the Holiday Inn Hotel, along with some trustees and administrators.

17) Gave keynote address at the Diego Rivera Theater for Spring 2001 Flex Day (Professional Development Day) and met with members of Administrators' Council and officers of the Academic Senate and Classified Senate.

18) Met with Paul Orfalea (founder of Kinko's) and his staff, Kathleen Alioto, Bob Gabriner, and Stephen Rico regarding follow-up plans on the Child Development Center.

19) Together with Kathleen Alioto, met with Shailash Mehta, CEO of Providian, regarding CCSF development and fund-raising strategies.

20) Attended and chaired meeting of the Planning and Budgeting Council.

21) Met with Dean Bruce Smith and Smiley Curtis regarding Docutech.

22) Attended a reception for Superintendent Arlene Ackerman, hosted by the San Francisco Consortium on Higher Education.

23) Met with members of the Labor-Management Council (SEIU officers and management staff) regarding follow-up workplace issues and concerns.

24) Met with Frances Lee, Brian Ellison, and Steve Hale regarding the Early Tenure Review Process.

25) With Kathleen Alioto, met with Lew Coleman, Chairman of Bank of America Securities, regarding fund-raising strategies.

26) Attended meeting of the Board of Supervisors' Treasury Oversight Committee at City Hall (I am a member).

27) Met with Mike Kelly, chair of the College Curriculum Committee.

28) Met with Allen White regarding the "Brain Train" project.

29) Met with officers of the Academic Senate.

30) Interviewed finalists for the Dean of Financial Aid/EOPS position.

31) Together with Frank Chong, met with representatives of Pepsi Cola Company to discuss long-term development.

32) Hosted a meeting at the Airport Holiday Inn for marketing and human resource specialists, the "external" group involved with Promoting Diversity project.

Thanks and if you have any questions and concerns, please contact me directly.

Attachments
PRDJ:jcd

the one-stop legislative site for California's community colleges

Overview of the Governor's Proposed State Budget

On January 11, 2001, Governor Davis released his proposed budget for the 2001-02 fiscal year. The spending plan, which now goes to the Legislature, proposes to spend over $6.2 billion in total funds on community colleges, including increases in non-state controlled funds. The new fiscal year begins July 1.

The Governor endorsed a number of items in the budget proposal submitted on behalf of the system by the Board of Governors, and funded a few items that were not included in the system's request.

A chart of proposed spending for community colleges is available, and is also available in an easy-to-print format.

NOTE: The following information is based on preliminary information distributed to the press, and will be verified by League staff with actual budget documents for accuracy.

Overview of Community College Proposal

The Governor's 2001-02 Proposed Budget includes proposed augmentations of $386.4 million, an increase in state-controlled funds of 7.7%. In last year's January budget, the Governor proposed ongoing augmentations of $267.1 million, and increase of 6.5%.

Ongoing Funds

Cost-of-Living Adjustment - The Governor's budget proposes $153.7 million to allow districts to accommodate inflationary price and salary increases. This provides a 3.91% COLA, which will be applied to the base apportionment and the "usual COLA categoricals." The Governor did not include a COLA for Partnership for Excellence funds.

Student Access/Enrollment Growth - The Governor's budget proposes to spend $111.9 million for 3% student enrollment growth, which will provide access to a community college education for 30,900 additional full-time equivalent students. The system's budget request sought an additional 1% (for a total of 4%), which would have served an additional 10,300 full-time equivalent students.

Part-time Faculty Compensation - The Governor's plan endorses the system's proposal to augment the compensation of part-time faculty, by providing $62 million for that purpose.

Outreach and Access - The spending plan proposes$800,000 to provide live captioning to hearing-impaired students and to comply with federal equal access requirements.

Teacher Reading and Development Program- The Governor included the system's proposal to augment the successful Teacher and Reading Development Program by $5 million. This budget change would provide additional grants, allowing districts that applied for, but were denied because of insufficient funding, to receive grant funds.

Financial Aid Administration - In conjunction with the significant expansion of the Cal Grant program passed by the Legislature and signed by the Governor last year, the spending plan proposes $11.4 million for additional support of financial aid administration within districts. Of the funds, 2.7 million will be distributed equally to all 108 colleges, and $8.3 million will be distributed proportionally to colleges based on their number of Pell Grant recipients.

Part-time Faculty Office Hours Program - Acknowledging last year's program deficit that resulted in districts not receiving reimbursement for the state's share of the program, the Governor proposes an additional $7.9 million for the part-time faculty office hours program, of which $4.7 million is an augmentation to ongoing funds. This brings the total funding of the program to $7.2 million.

Apprenticeship Hours - The Governor's budget includes $800,000 to increase the number of apprenticeship hours from 2.5 million to 2.7 million.

Instructional Equipment and Library Materials- The Governor's budget proposes a $10 million augmentation to increase total funding for instructional equipment and library materials to $59 million.

Scheduled Maintenance and Special Repairs- The Governor's budget proposes a $10 million augmentation to increase total funding for scheduled maintenance and special repairs to $59 million.

One-Time Funds

Joint Baccalaureate Program - The budget proposes to provide $1 million to establish a pilot project at Canada College to develop a joint baccalaureate program with San Francisco State University.

Part-time Faculty Office Hours Program – As mentioned above, the budget includes $3.2 million to fund last year's office hours program deficit.

Capital Outlay

The Governor's budget proposes $143.6 million in funds from general obligation bonds to fund capital outlay projects. A list of the 76 included projects will be available through this page shortly.

Major Items Not Included in the Governor's Budget

While the Governor's proposed budget funds a significant amount of the system's budget request, a number of specific items were excluded. As the Governor's spending plan is the first step in a five-month long budget process, the system will

be actively supporting the rest of the budget package. The Governor's January proposal is often significantly augmented during the time the Legislature reviews the budget, and as revenue projections become more apparent. For example, in last year's budget, the Governor initially proposed an ongoing system augmentation of $267.1 million. In his May Revise, he increased ongoing proposals for community colleges to $459 million, before finally approving an ongoing augmentation of $487.6 million. Advocacy by local districts is the key, and will be the most significant factor determining the final budget for community colleges for 2001-02.

As identified in the chart, the following ongoing augmentations requested in the system's budget change proposal were not included in the Governor's Proposed Budget:

- Partnership for Excellence
- Ensuring Student Success Statewide
- Noncredit Enhancements
- Faculty and Staff Development
- Faculty and Staff Diversity
- Interdistrict Faculty Pilot Project
- Telecommunications and Technology Infrastructure Program
- Community Service Learning

Note that while the requested augmentations were not included, many of these have ongoing appropriations (i.e. Partnership for Excellence at $300 million.)

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Overview of the Governor's Proposed State Budget

Maintaining Quality, Achieving Excellence

A Proposed Spending Plan for the California Community Colleges 2001-02

Budget Item	System Proposal	Governor's Proposed Budget
Ongoing Proposals		
Compensation, Goods and Services	164,331,000	153,700,000 (3.91%)
Part-time Faculty Compensation	75,000,000	62,000,000
Student Access	152,727,000 (4%)	111,900,000 (3%)
Partnership for Excellence	100,000,000	*Not proposed*
Ensuring Student Success Statewide	45,000,000	*Not proposed*
Noncredit Enhancements	48,400,000	*Not proposed*
Economic Development	11,743,000	5,000,000
Interdistrict Faculty Pilot Project	2,000,000	*Not proposed*
Outreach and Access	11,600,000	800,000
Faculty and Staff Development	10,000,000	*Not proposed*
Faculty and Staff Diversity	10,000,000	*Not proposed*
Telecommunications and Technology Infrastructure Program	94,609,000	*Not proposed*
Teacher and Reading Development Program Expansion	5,000,000	5,000,000
Community Service Learning	15,000,000	*Not proposed*
Governor's Proposal: Financial Aid Administration	*Not requested*	11,400,000
Governor's Proposal: Part-Time Office Hours Program	*Not requested*	4,700,000
Governor's Proposal: Apprenticeship Programs	*Not requested*	800,000
Instructional Equipment & Library Materials	*Requested as one-time funds.*	10,000,000
Scheduled Maintenance	*Requested as one-time funds.*	10,000,000
Total Ongoing Proposals	***745,420,000***	***386,400,000***
One-Time Proposals		
MIS Data Element Changes	2,972,000	*Not proposed*
Capital Outlay Equipment	32,386,000	*Not proposed*
Modernization	100,000,000	*Not proposed*

Pell Tuition	12,724,000	*Not proposed*
Governor's Proposal: Joint Baccalaureate Pilot	*Not requested*	1,000,000
Governor's Proposal: Part-Time Office Hours Program	*Not requested*	3,200,000
Total One-Time Proposals	***186,082,000***	***4,200,000***

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CITY COLLEGE OF SAN FRANCISCO

OFFICE OF THE CHANCELLOR

50 PHELAN AVENUE • BOX E200 • SAN FRANCISCO, CA 94112 • 415. 239.3303 • FAX 415. 239.3918

MEMORANDUM

DATE: January 3, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr.
Chancellor

SUBJECT: **Attached Summary – California Economy and Budget**

Leslie Smith has prepared an excellent overview of a report entitled **Cal Facts**, published by the Legislative Analyst Office (LAO). Where appropriate, she has used a national report entitled **Measuring Up 2000**, published by the National Center for Public Policy and Higher Education to augment and provide additional comparative data.

I would suggest that you review the document for its relevancy to our efforts to expand access to our services and programs at City College. Special thanks goes to Leslie for taking the time to digest and synthesize this voluminous report on our behalf.

Attachment

PRDJ:jcd

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DEPT. OF GOVERNMENTAL RELATIONS

50 PHELAN AVENUE • ROOM E208 • SAN FRANCISCO, CA 94112 • 415. 452.5132 • FAX 415. 239.3247

MEMORANDUM

DATE: January 3, 2001

TO: Dr. Philip R. Day, Jr.
Chancellor

FROM: Leslie P. Smith

RE: **California's Economy and Budget**

Here are some highlights from the LAO's recent report on the state of California's economy and budget – *Cal Facts.* I have also used *Measuring Up 2000* from the National Center for Public Policy and Higher Education to give a slightly different perspective on particular issues, specifically, where California fits in to the national picture in terms of higher education.

Economy

- California has the 6th largest economy in the world and accounts for 13% of the U.S. output. While highly diversified, nearly ¼ of the California economy is service related with both high and low paying jobs.

- The rate of job growth has exceeded the national rate for the past 5 years. The single strongest expanding sector has been business services, especially computer – related service industries, following by construction.

- Mexico has become California's largest trading partner, importing $14.9 billion annually followed by Japan at $13.8 billion and Canada at $13.2 billion.

- California continues to be the nations leading agriculture producer.

- Less than 1/3 of California households can afford to purchase a house. The San Francisco Bay Area is the worst with a medium priced home of $460,000.

Demographics

- With 35 million people, California is the most densely populated state in the U.S. - 220 versus 78 per square mile. San Francisco is the most densely populated California Country, 17,000 per square mile.

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- Currently the white population accounts for half of Californians, but Hispanics and Asians are growing most rapidly, about 7 times faster than whites.

- One in four current California residents were born outside the U.S. – compared to one in ten nationally.

Revenues and Expenditures

- Real per capita spending has increased from about $2,000 in 1990-91 to over $2,700 for 2000-2001.

- California's tax burden of $11 per $100 is close to the national average.

- General Fund Revenues for 2000-01 totaled $73.9 billion with 56% coming from personal income taxes. In 1960, only 17% of revenues came from personal income taxes. Income tax growth has averaged over 25% annually in recent years, mainly due to strong realized capital gains.

- Sales taxes contributed 29% while bank and corporate taxes contributed 9% to General Fund revenues.

State General Obligation Bonds

- $39 billion has been approved in bonds since 1986.

- 40% of all bonds have been for K-12 facilities.

- The state reached a high debt-ratio of 5% in the mid-1990s. By 2001-2002 that ratio will have declined to 3.9%.

State Capital Outlay

- The state will spend about $93 per Californian on state infrastructure in 2000-01. In real terms this is about one-third the spending level of the mid-1960s.

Education

- Education's share of total spending is about 43% or $40.8 billion. K-12's share - about 33% - has increased since 1960 while higher education's share has remained about the same.

Education	Students (in thousands)	Average Cost per Participant	
		General Fund	Total Government
K-12	5,682	$ 5,332	$ 7,680
CCC's	1,025	$ 2,623	$ 4,264
CSU	292	$ 8,470	$ 8,470
UC	171	$ 18,794	$ 18,794
Corrections	**Prisoner's**		
Prison	154	$ 23,136	$ 23,136
Youth Authority	7	$ 41,000	$ 41,000
Health & Social Services	**Recipients**		
Cal Works	1,491	$ 1,736	$ 4,392
MediCal	5,390	$ 1,347	$ 2,833
SSI/SSP	1,094	$ 2,420	$ 6,296

- Higher Education is expected to continue to grow throughout the decade. The DOF projects a total headcount increase of 620,000 for higher education compared to an increase of 225,000 for K-12. So, while K-12 enrollment is expected to increase by 1.2% in 2000-2001, the rate of growth is expected to slow until almost becoming flat by 2008-2009.

- Participation rates are at a historic high for California – for 18 to 24 year olds - but low compared to national highs of 42% for this population in Connecticut and Maryland.

- Participation rates for 25 to 34 year olds, according to the LAO, are at approximately 8%, well above the national high of 4.7% in Illinois. These figures disagree with the recent study by the National Center for Public Policy and Higher Education – *Measuring Up 2000* - which places the participation rate for the 25 to 34 cohort at only 4.3% in California.

- According to the U.S. Census, Bay Area residents lead the nation in college degrees. San Francisco is ranked 4th in the nation with the number of students holding a college degree at 41% (San Jose was 1st at 42%, and Oakland 8th at 35%). Conversely, California has a high percentage of residents who never completed high school – especially among the Hispanic population - ranking 43rd in the nation with 81%. Part of the explanation for this disparity is the high percentage of non-high-school graduates who move to the state as adults. A researcher from the Public Policy Institute of California has found that adult education strategies will need to be

developed because non-native-born residents come to this country as adults and almost never go through the K-12 system.

Crime

- California's crime rate is about 14% below the national average. Juvenile arrests are also decreasing although the youth population is increasing.

Health

- California is below the national average in infant and child mortality, low birth-weight births, new AIDS cases, persons with asthma and smokers. However, it is also below the national average in preschool immunizations.

- Since July, 1999 most people receiving Medical are no longer on welfare. Rather it is working families who are receiving these benefits. Mostly The elderly and the disabled are the largest segment of recipients that continue to receive both medical and welfare (SSI/SSP).

- Roughly forty percent of the families which are under 250% of the federal poverty level have no medical coverage whatsoever.

Environment

- By 2020 the water shortfall is expected to be 2.9 million acre-feet, and this assumes no drought. Most of the growth in demand will come from the urban sector, while agricultural demand will decrease.

- Most of the state did not attain the state's air quality standard for ozone – the San Joaquin Valley and the South Coast basin were especially problematic.

- 335 species are either threatened or endangered.

Traffic

- Although the number of lane miles increased 16% in the last decade, population growth was up 21%. Therefore, the number of hours Californians spent delayed in traffic doubled over the last decade.

Energy

- Interestingly, the LAO report is silent on any energy shortage.

California Compared to the 5 Highest and Lowest Ranked States Based on Statistics from "Measuring Up -2000"

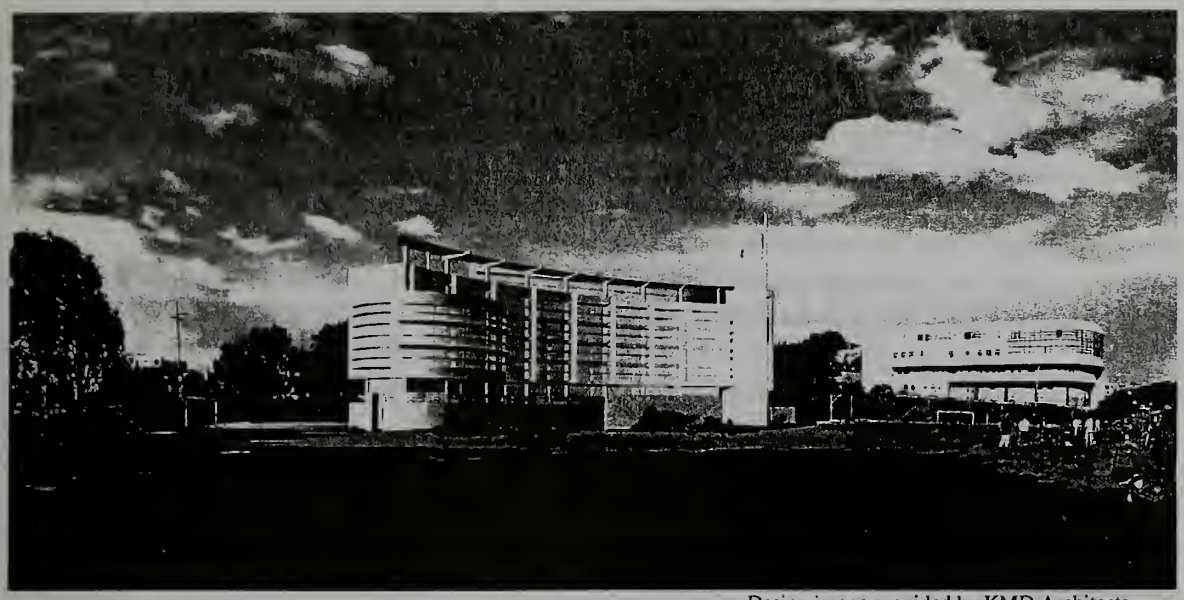
	Illinois	Connecticut	New Jersey	Maryland	Massachusetts	California	Nevada	Georgia	West Virginia	Arkansas	Louisiana
Population	12,128,370	3,282,031	8,143,412	5,171,634	6,175,169	33,145,121	1,809,253	7,788,240	1,806,928	2,551,373	4,372,035
Students Enrolled by Institution Type											
Public 4-year	143,613	39,670	108,275	85,319	81,104	404,743	24,484	132,206	57,507	52,443	124,777
Public 2-year	344,556	40,326	122,588	104,054	72,558	1,149,704	41,618	71,497	6,664	38,997	40,964
Private 4-year	117,472	38,385	40,055	23,456	155,836	148,283	1,327	49,265	9,780	10,687	19,578
Private 2-year	6,445	1,467	5,819	1,138	6,801	29,877	1,137	4,042	1,552	541	2,217
Students Enrolled by Level											
Undergraduate	612,086	119,848	276,737	213,967	316,299	1,732,607	68,566	257,010	75,503	102,668	187,536
Graduate	96,960	29,862	43,514	42,967	82,338	192,422	7,645	39,033	11,015	8,017	25,887
Professional	17,153	3,418	5,503	4,328	13,983	33,171	206	10,195	1,447	1,657	5,773
Enrollment Status of Students											
Full-time	379,301	83,050	179,039	130,517	265,050	936,626	27,118	208,835	61,785	72,561	156,563
Part-time	346,898	70,078	146,715	130,745	147,570	1,021,574	49,299	97,403	26,180	39,781	62,633
Participation											
Young Adults (60%)											
High school freshmen enrolling in college within 4 years in any state	49%	44%	54%	43%	54%	43%	25%	31%	38%	39%	31%
18- to 24-year-olds enrolling in college	35%	42%	39%	42%	38%	38%	20%	26%	35%	26%	32%
Working-Age Adults (40%)											
25- to 44-year-olds enrolled part-time in some type of postsecondary education	4.7%	4%	3.1%	4.6%	3.8%	4.3%	4.4%	1.8%	2.4%	2.1%	2.2%

State and Local Appropriations for Higher Education *

State	Per $1,000 of personal income FY 1999	Per capita FY 1999	% change, FY 1990-1999 in constant dollars
Alabama	$12	$239	41%
Alaska	$11	$278	-1%
Arizona	$11	$236	56%
Arkansas	$11	$219	89%
California	$10	$268	38%
Colorado	$7	$177	42%
Connecticut	$5	$191	37%
Delaware	$8	$227	52%
Florida	$7	$168	79%
Georgia	$8	$194	76%
Hawaii	$10	$268	23%
Idaho	$11	$224	77%
Illinois	$9	$240	50%
Indiana	$8	$195	51%
Iowa	$12	$284	56%
Kansas	$12	$278	43%
Kentucky	$11	$226	68%
Louisiana	$8	$171	68%
Maine	$7	$161	23%
Maryland	$6	$183	27%
Massachusetts	$5	$162	28%
Michigan	$9	$223	47%
Minnesota	$10	$262	35%
Mississippi	$16	$286	111%
Missouri	$8	$184	68%
Montana	$8	$167	27%
Nebraska	$13	$296	62%
Nevada	$7	$166	109%
New Hampshire	$3	$78	40%
New Jersey	$6	$198	35%
New Mexico	$17	$324	84%
New York	$6	$183	-2%
North Carolina	$13	$301	57%
North Dakota	$13	$269	45%
Ohio	$7	$180	44%
Oklahoma	$11	$223	63%
Oregon	$8	$195	64%
Pennsylvania	$6	$155	37%
Rhode Island	$6	$151	18%
South Carolina	$10	$206	33%
South Dakota	$8	$171	52%
Tennessee	$8	$174	39%
Texas	$9	$198	56%
Utah	$12	$234	87%
Vermont	$4	$100	10%
Virginia	$7	$191	36%
Washington	$8	$201	49%
West Virginia	$11	$200	48%
Wisconsin	$11	$262	35%
Wyoming	$14	$321	20%

* The National Center for Public Policy and Higher Education - Measuring Up 2000

City College of San Francisco and San Francisco State University Joint Use Classroom Laboratory Building



Design image provided by KMD Architects

Project Description:

City College of San Francisco and San Francisco State University are planning to establish a joint use facility located on the CCSF Phelan Campus. This facility will be one of the first of its kind in the State of California. CCSF and SFSU are proposing three major goals for this project:

1. To enhance transfer of CCSF students to SFSU.
2. To develop jointly articulated programs in the critically needed areas of Teacher Preparation; Child and Family Studies, and Health Education/Health Sciences.
3. To share instructional resources to create a "seamless" pathway to baccalaureate degree completion in the areas identified above.

The new facility will house faculty from both institutions. Among the unique program features to be found in this facility are the following:

- Co-linked courses taught by faculties from both institutions where students can earn both lower and upper division course credits concurrently and sequentially,
- Coordinated student support services provided by faculties from both City College and San Francisco State,
- Library and learning assistance resources jointly provided by faculty and staff from both institutions,
- Shared responsibilities for other educational support services including computer labs, security, food, etc.

Students will earn their Associate of Arts degree and then step-up into upper-division programs leading to the baccalaureate. Whenever possible students will be able to concurrently earn lower and upper division college credits as well as participate in internships, service learning opportunities and other experiential learning opportunities.

In addition to state-of-the art computer laboratories, students will also access interactive television (smart classrooms) to link them to both SFSU and CCSF faculty in other parts of the two institutions.

A Unique History of Collaboration

This is not the first time that CCSF and SFSU will be collaborating with each other. There is a long and strong history of cooperation between the two institutions due in great part to proximity as well as the fact that many City College students prefer to enroll at SFSU. CCSF is, in fact, one of the main feeders of transfer students to SFSU. In addition, there are many close ties to SFSU because many CCSF faculty received their undergraduate and graduate degrees from SFSU. During the past ten years, CCSF and SFSU created many collaborative programs including the community health worker program; concurrent enrollment for CCSF and SFSU students; career pathway programs in many occupational areas; transfer agreements between departments at both institutions; and a special transfer program for targeted students.

Recently, SFSU has had great success offering courses at City College's Phelan campus, but enrollment growth have put serious limits on classroom space and resulted in limiting offerings despite huge demand. The opportunity to offer students from both institutions to enroll at one location where they can have access to the full four-year undergraduate experience has tremendous appeal for students

A "Win-Win" Solution

Given the need to respond to the critical areas of teacher preparation and the training of child care and health care professionals at all levels, a collaborative model such as the one described could demonstrate to the rest of the state the efficacy of such an approach. Tidal Wave II ensures our respective institutions a level of student demand that will be a challenge to accommodate. SFSU (and the CSU system) is not able to build facilities fast enough to keep up with the demand; the same applies to City College. The joint use concept allows both sectors to work together in the most cost-effective manner possible, accommodate demand, focus programmatically on critical needs of the region/state/ community, and bring on-line facilities that will maximize the use of existing resources to reduce the cost to the state and its taxpayers. It represents a classic "win-win" for everyone involved.

Estimated Construction Cost:

1	Construction	$ 29,682,234
2	E.I.R. Study	$ 100,000
3	A & E, Fees, & Permits (10%)	$ 2,968,223
4	Project Management	$ 1,187,289
5	Inflation (4.5% per yr -- 3 1/2 years)	$ 5,662,254
6	Bond Financing	$ 400,000
	TOTAL	$ 40,000,000

(12/01/00)

Programs for a New Building
City College of San Francisco

There are three programs we propose to house in this building: Child Development and Family Studies, Teacher Preparation, and Health Career Cluster programs. These programs were selected because they are growth areas. A high demand exists for new workers and City College of San Francisco (CCSF) has successful programs that can be expanded and enhanced to meet this demand. Each of them are highlighted below.

Teacher Prep

In response to California's need for at least 260,000 additional K-12 teachers, CCSF has recently initiated teacher preparation programs utilizing grants with special concentrations on K-3 reading and K-12 math and science education. While community colleges can not have credentialing programs, we have strong links with San Francisco State University (SFSU) which does have a credentialing program. By drawing on our highly ethnically and linguistically diverse 90,000 plus student body, we can become a feeder to SFSU's credentialing program. Our job is to attract students to the field and to prepare them as best as possible for a career in teaching.

Building on our Child Development and Family Studies Department and our Mission Science Workshop, we are creating new courses, providing hands-on experience, giving guidance, and offering financial aid for teacher prep students. Students learn how to tutor children in reading and then go to San Francisco's schools and actually tutor children. CCSF students observe children and youth at our Mission Science Workshop and then go to San Francisco's schools and tutor, conduct experiments, and build science corners. By working with children and youth, CCSF students gain valuable experience and learn whether or not they want to continue in the field. At the same time, school district teachers and students are benefited by the extra help.

Our trajectory is to build a comprehensive teacher preparation program so that CCSF students interested in any level of teaching—from early childhood to adults—can explore their interests. We want to attract secondary students as well as adults who have degrees or teaching experience in other countries. We also want to bring in technicians, programmers, and others in science, engineering, and math fields who are looking for career changes where they can work with people. They can test their interest with us, and we can provide mentoring and guidance, financial aid, and articulation with San Francisco State's credentialing program.

We are especially keen on using our Mission Science Workshop as a national model to entice teacher prep students as well as current teachers to learn about science, math, and engineering. The MSW is a bilingual community science center dedicated to providing science, mathematics and technology enrichment activities to children, parents and teachers. Activities are designed to let children and parents experience themselves as scientists as they explore phenomena in and outside the workshop, while ensuring they gain an understanding of scientific theory.

Child Development and Family Studies

Since 1961 the Child Development & Family Studies Department has offered the most accessible and affordable accredited educational training for students interested in child development in San

Francisco. During the Fall 2000 semester, close to 2000 child development students enrolled in 65 sections of course work.

In addition, the department operates twelve child development centers that enroll 300 pre-school children and operates five homework clubs that serve 150 school-age children. These centers serve the dual role of providing childcare services for children of CCSF students as well serve as training sites for students and parents interested in learning about child development.

With additional space, we can develop new programs such as nanny training and a school-age program that includes a summer camp collaborative with the CCSF Athletic Department and Mission Science Workshop. We can expand and improve upon the special programs we already have such as early childhood mentoring and parent training. We envision a stimulating environment where children can read books, engage in creative arts, participate in math and science experiments, learn about gardens, and race around indoors and out.

CCSF faculty will guide students and parents as they participate in running the facilities while they observe and learn the best practices available in child development. These facilities will allow an array of programs and services to blossom and provide an anchor for childhood development classes, a parent resource center, health services, and a special needs center.

Health Career Cluster

The need to train health workers remains strong. The Employment Development Department forecasts sizeable increases for health care occupations. In addition, research has shown that racial and ethnic minorities, many of whom are economically disadvantaged bear a disproportionate amount of disease and disability.

CCSF has a number of strong, traditional health care programs that educate our ethnically and racially diverse students. These include programs in Dental Assisting, Medical Assisting, Dental Laboratory Technology, Diagnostic Medical Imaging/Radiation Oncology Technician, Health Care Technology, Health Sciences, Licensed Vocational Nursing, Registered Nursing, Health Information Technology.

CCSF has also partnered with SFSU to create innovative programs targeted toward health care for economically disadvantaged groups. Community Health Works is a nationally recognized program that prepares urban health care teams to work in diverse and low-income communities. The Yes We Can Urban Asthma Partnership is a demonstration program providing state-of-the-art asthma care for 1,000 low-income children in San Francisco. We have a Drug and Alcohol Studies certificate, and a partnership with Bay Area community colleges, universities, and health care employers to help meet emerging health workforce needs. As part of this initiative we assist individuals trained in other countries to re-enter the health care workforce in the U.S. We are seeking to expand this program and have applied for funds from the California Endowment.

Among the new ideas that we are exploring is a California Health Education Institute that would focus on eliminating health disparities, diversifying the public and preventive health workforce to reflect the "new California," and developing a new generation of leadership in health higher

education. This would include education, training, and publishing, and applied research in low-income communities.

Moving to a joint-use facility would give us the room to expand our current programs and develop new programs. More important, it would allow CCSF and SFSU to share the expensive resources often needed in health programs and make a seamless transfer system for CCSF students to SFSU. This smooth transfer will facilitate bringing CCSF's broad diversity of students to more advanced positions that require baccalaureate and master degree education.

OFFICE OF BOARD OF TRUSTEES

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76

22/01

NOTICE

REGULAR MEETINGS

OF THE

BOARD OF TRUSTEES

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

LOCATION: CHINATOWN/NORTHBEACH CAMPUS
ROOM – B1
940 FILBERT STREET, SAN FRANCISCO

DATE: **THURSDAY, February 22,2001**

TIME: **5:00 PM**

This meeting is normally devoted to Closed Session Topics.

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LOCATION: CHINATOWN /NORTHBEACH CAMPUS
JOHN WEHALL AUDITORIUM
940 FILBERT STREET, SAN FRANCISCO

DATE: **THURSDAY, February 22,2001**

TIME: **6:00 PM**

This meeting is normally devoted to Open Session Topics.

SPECIFIC TIMES SUBJECT TO CHANGE.
Call 241-2234 for information.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5

The San Francisco Community College District does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Persons who wish to request disability-related accommodations including sign-language interpreters should contact Linda R. Jackson, District ADA Coordinator, Office of Affirmative Action, 31 Gough Street, Room 16, San Francisco, CA, 94103, Phone: (415) 241-2281, Fax: (415) 241-2203. Please request accommodations no later than 12 working days prior to the date of the Board meeting in order to assure the best possible arrangements.

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TO MEMBERS OF THE PUBLIC

The Agenda page and accompanying resolutions have been prepared well in advance of the regularly schedule meeting of the Board of Trustees of the San Francisco Community College District. Please note that Resolution are subject to amendment and replacement.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

You should be aware of the following (Government Code § 54954.2):

1. Additional agenda items to be acted upon by the Board may be posted at 33 Gough street and in the lobby of Conlan Hall at the Phelan Campus at least 72 hours in advance of the regularly scheduled Board Meeting. Resolutions may also be available at the time of posting, but if not, such resolutions will be available at the Board Meeting.

2. Additional agenda items and resolutions, although not posted as in paragraph 1 above, may still be acted upon by the board at the regular meeting:

    a) Upon a determination by a majority vote of the Board that an emergency situation exists, as defined in Government Code § 54956.5. Emergency is defined as work stoppage or other activity which severely impairs public health, safety, or both as determined by a majority of the members of the Board, OR crippling disaster which severely impairs public health, safety or both, as determined by a majority vote of the members of the Board, OR

    b) Upon a determination by a two-thirds vote of the members of the Board present at the meeting or, if less than two-thirds of the members are present, a unanimous vote of those members present, that there is a need to take immediate action and that the need for action came to the attention of the District subsequent to the agenda being posted 72 hours in advance of the Board Meeting, OR

    c) The Item was posted 72 hours in advance of a prior meeting of the Board occurring not more than five calendar days prior to the date action is taken on the item, and at the prior meeting the item was continued to the meeting at which action is being taken.

For Members of the Public:

To facilitate the conduct of business at Board meetings, the following information has been taken from the District's Policy Manual concerning the conduct of Board Meetings.

From PM 1.05 A:

The order of business may be revised at any meeting when, in the discretion of the President, such revision will benefit the public and/or order of the meeting.

From PM 1.05 L:

L. Granting the Privilege of the Floor. A person desiring to speak shall be recognized by the Chair only after complying with the following procedures:

For matters appearing on the agenda, an individual desiring to address the Board must complete a "Request to Address Board" card, completing the information thereon including the subject to be addressed. If there is to be a written report presented, a copy(ies) shall be submitted in advance to the Chancellor.

Any person desiring to address the Board on non-agenda items must also complete the "Request to Address Board" card and will be recognized at the end of the agenda. Only items directly related to District business may be presented.

Cards for these purposes are available in the Office of the Chancellor and also at the Board meeting. Completed cards should be presented to the Board President prior to the beginning of the meeting. As a matter of courtesy, the Board encourages people to notify the Chancellor's Office in advance of the Board meeting of their intention to address the Board. Prior to calling for a vote on an item before the Board, the Presiding Officer shall determine if speaker cards have been submitted for that item. Persons who have submitted cards prior to the consideration of the item shall be called upon by the Presiding Officer. Persons who address the Board may address only the agenda item being considered and shall have up to three minutes for comments. Should another person who has submitted a request to speak card in advance of consideration of the item wish to forego speaking on that item, he or she may grant his or her speaking time to another speaker who has also submitted a request to speak card, but in no event shall any speaker have more than two allotments (totaling up to six minutes) of speaker time on any item. However, in order to facilitate the completion of District business, the Presiding Officer may also limit the total length of time allotted to the speakers on a given topic or agenda item which may reduce the individual speaker's time on that topic or item. Speaking too long, being unduly repetitious, or discussing irrelevancies disrupt the meeting, and may result in the forfeiture of speaking opportunities during that meeting.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on Non-agenda items or unless otherwise required by law.

The President of the Board reserves the right of determining the order of the speakers and changing the order of the agenda if it will be of benefit to the public and/or the order of the meeting.

Undue interruptions or other interference's with the orderly conduct of Board business cannot be allowed. Defamatory or abusive personal remarks which disturb or impede the meeting or exceed the bounds of civility necessary to the conduct of District business are always out of order. However, the Board shall not prohibit public criticism of the policies, procedures, programs, or services of the District, or of the acts or omissions of the Board.

The President may terminate the speaker's privilege of address if after being called to order, he or she persists in improper conduct or remarks, or if the speaker fails to speak on the subject matter for which the privilege of the floor was granted.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against an employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on non-agenda items or unless otherwise required by law.

Comments or presentations made by members of the public to the Board do not necessarily reflect the opinion of the Board or of its individual members, nor does the Board necessarily endorse or sanction such comments or presentations. Persons who address the Board on matters of their choosing are solely responsible for the content of such comments or presentations.

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AMENDED 02/20/01

AGENDA

CLOSED SESSION

BOARD OF TRUSTEES
OF
THE SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

CHINATOWN/NORTHBEACH CAMPUS
Class Room –B1
940 Filbert Street
San Francisco
THURSDAY, February 22, 2001
5:00 P.M.

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I. OPEN SESSION
Announcement of Closed Session Topics

II. CLOSED SESSION

A. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION (G.C. 54956.9(a))

Name of case: Mullin vs. SFCCD et al.
S.F. Superior Court Case # 315137

B. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION (G.C. 54956.9)
Significant exposure to litigation pursuant to Gov. Code 54956.9 (b) – 4 cases

C. PUBLIC EMPLOYEE APPOINTMENT
Title: 1) ~~Dean of Special Projects~~ Dean of Special Studies
2) Associate Vice- Chancellor, Office of Workforce & Economic Development

D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: 1) Faculty members including instructors in DMI, Social Sciences, Astronomy, CIS, Health Science (Instructor/Coordinator- Specialty Vocational Programs), English, Business, Foreign Language, Art, Chemistry, and Scholarship Coordinator.

E. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (G.C. 54957)

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F. CONFERENCE WITH LABOR NEGOTIATORS (G.C. 54957.6)

1. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

Employee Organizations: Service Employees International Union (SEIU) 790, American Federation of Teachers (AFT) 2121, Department Chairperson Council (DCC), and Skilled Crafts

2. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

Unrepresented Employees: Stationary Engineers, District Designated Managers, Employee Relations Manager, Supervisors, and Confidential Classifications.

III. OPEN SESSION

Disclosure of Board actions from Closed Session, pursuant to Government Code 54957.1

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.

Regular Meeting of the

Board of Trustees of the

San Francisco Community College District

City College of San Francisco
CHINATOWN/ NORTHBEACH CAMPUS
JOHN YEHALL CHIN AUDITORIUM

940 Filbert Street
San Francisco

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Thursday, February 22, 2001

Open Session - 6:00 p.m.

I. Roll Call

II. Pledge of Allegiance

III. Approval of Minutes
Regular Meeting Minutes – January 18, 2001

IV. Adoption of Resolutions Agenda

V. Approval of Consent Agenda Items as Listed:

VI. Special Presentations

VII. Appointment of members and chairpersons by Board President to the following committees of the Board of Trustees

1. PERSONNEL
2. FINANCE
3. EDUCATION
4. FACILITIES
5. DIVERSITY
6. LEGISLATIVE
7. COMMUNITY OUTREACH

VIII. Monthly Financial Report – James Kendrix

IX. Action on Other Resolutions Agenda Items

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*C - It is recommended that all resolution agenda items identified with letter * C in the right hand column are eligible for consideration as Consent agenda items.

X. Report from Constituent Groups

- Academic Senate - Ophelia Clark, President
- Associated Students - Alma Soto, President
- Classified Senate - Alice Munoz-Shvarts, President

XI. Board of Trustees' Report

XII. Chancellor and Staff Reports

XIII. Closed Session Announcements - Legal Counsel Ronald Lee

XIV. Requests to Speak

XV. Adjournment

FINANCE

GENERAL FUND

B1	-	Adoption of Nonresident Tuition Fee Rate in Grades 13 and 14 for the Fiscal Year 2001-02	* c
B2	-	Reviewing SFCCD Quarterly Financial Status Report for the quarter ended December 31, 2000	* c
B3	-	Reallocation of salary savings in FY 2001 Budget to fund: 1) additional expenditure needs; 2) increased energy costs	* c
B4	-	Authorizing a one year contract extension with Vavrinek Trine & Day to complete the District's 2000-2001 Annual Audit.	* c
B5	-	Review and approval of Partnership for Excellence Local Investment Survey 2000 Report for FY 2000-01	

CAPITAL OUTLAY

B6 - Authorization be hereby given for approval to appropriate an additional $400,000 of interest revenue from Prop A Bond funds bringing the total amount appropriate from such funds to $700,000, to be used to fund construction and related costs for the Project: Extended Opportunity Program & Services (EOPS) Facility

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

B7 - Authorization for THREE (3) Contract Modification(s) totaling $37,600 for Special Services Contract(s) and Construction Contract(s) *c

GRANTS

B8 - Authorization be hereby given to subcontract with SFSU for activities related to a grant from VTEA Carl D. Perkins Vocational and Technical Education Act of 1998 for Community Health Works of San Francisco, Certificate in Drug & Alcohol Studies training program, for the period of July 1, 2000 to June 30, 2001 in the amount not to exceed $22,764 *c

B9 - Authorization be given to appropriate all funds receivable upon approval from the California Endowment to establish an International Health Care Worker Assistance Center (Welcome Back) for the period February 1, 2001 – January 31, 2004 in the amount not to exceed $2,003,230 *c

B10 - Authorization be and is hereby given for approval to contract with Taylor & Associates to provide special services for the "Cataloging and Digitizing the Menu Collection of the Alice Statler Library" for the time period of March 15, 2001 through June 30, 2001, in the amount not to exceed $ 30,500 *c

B11 - Authorization be given to appropriate all funds receivable upon approval from the Chancellor's Office, California Community Colleges, for ESL Citizenship/Civics for the period December 1, 2000 to September 14, 2001 for a total not to exceed $300,000 *c

B12 - Authorization be hereby given to District administration to contract with Nathan Zakheim to provide conservation consultancy and supervision for the Olmsted Mural Restoration Project in an amount not to exceed $14,000 and to be completed by June 30, 2001 *c

B13 - Authorization be hereby given to contract with DHS to provide matching funds for workstudy wages of eligible students, cost not to exceed $145,000 for the period July 1, 2000 to June 30, 2001 *c

B14 - Authorization to amend (5) five resolutions as indicated in the table totaling $71,650 *c

Equipment, Supplies & Services

C1 - Procurement of equipment, supplies, services, etc., less than $3,000 *c

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

C2	-	Procurement of equipment, supplies, services, etc.,$3,000 or more	* c
C3	-	Acceptance of Gifts	* c
C4	-	Disposal of Equipment	* c

Human Resources

F1	-	Appointment of an Educational Administrator	
G1-9	-	Academic Employees, Credit Program, District Funded	* c
H1	-	Academic Employees, Credit Program, Categorically Funded	* c
L1	-	Amending employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract.	* c
N1	-	Academic Employees Community Services Classes	* c

SPECIAL

S1	-	Adopting a New Collective Bargaining Agreement between the San Francisco Community College District and the San Francisco Building and Construction Trade Council Unions, for the period July 1, 2000, through June 30, 2001	* c
S2	-	Authorization be hereby given to participate in the "Invitation to Participate (ITP)" as an Enrollment Entity (EE) with the State of California's Health Families and Medi-Cal for Children programs, starting February 15, 2001 until there is mutual agreement not to participate	* c
S3	-	Recommend authorizing the Administration to modify the wage rates of the Employee Relations Manager (1284), effective January 17, 2001	* c

REAL ESTATE

W1	-	Authorization for one (1) contract Modification	* c

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

Information only

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

Next Board Meeting Date: **March 29, 2001**
Gough Street Auditorium
33 Gough Street
San Francisco

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **B1**

TO: Board of Trustees

FROM: Philip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Adoption of Nonresident Tuition Fee Rate in Grades 13 and 14 for the Fiscal Year 2001-02
(Resolution No. 010222-B1)

BACKGROUND INFORMATION:

California Education Code Section 76140 requires that each community college district charge a fee to nonresident students and this should be approved on an annual basis. Further, in adopting a tuition fee for nonresident students, each community college district shall consider nonresident tuition fees of other public community college.

For the current fiscal year (2000-2001), the per semester unit non-resident tuition fee rate for City College is $130. The per semester non-resident tuition fee computed for 2000-02 for all districts statewide is $134. The per unit non-resident tuition fee for 2001-02 for districts contiguous to the SFCCD are as follows:

Non-Resident Tuition Fee

District	2001-02 U.S. Citizen	2001-02 Non-U.S. Citizen	2001-02 With Capital Outlay
College of Marin	$159	$159	$179
San Mateo	$138	$138	$138
Contra Costa	$136	$136	$136

Given the needs of our students and the high cost of living/studying in the San Francisco Community College District, it is recommended that the nonresident

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DR. PHILIP R. DAY, JR., CHANCELLOR

tuition fee rates for 2001-2002 be unchanged and remain at the 2000-01 level of $130 per unit for U.S. Citizens and $136 per unit for non-U.S. Citizens.

DISTRICT	2001-02 U.S.Citizen	2001-02 Non-U.S. Citizen
CCSF	$130	$ 136

RECOMMENDATION:

Section 1 - That in accordance with California Education Code Sections 76140 and 76141, the per semester unit non-resident U.S. citizen fee rate of $130. and per semester unit non-resident, non-U.S. citizen fee rate of $136. be adopted for non-resident students enrolled in grades 13 and 14 for the Fiscal Year 2001-02.

Section 2 - That nonresident students who:

(a) are enrolled in six units or less will not be exempt from the nonresident tuition fee; and

(b) are both citizens and residents of a foreign country will not be exempt from the nonresident tuition fee.

James Kendrix, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: February 22, 2001 **B2**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: GENERAL FUND
Reviewing SFCCD Quarterly Financial Status Report for the quarter ended December 31, 2000
(Resolution No. 010222-B2)

BACKGROUND INFORMATION:

Title 5 of the California Code of Regulations, Section 58310 requires California's Community College Districts to report quarterly on their financial condition. Starting with the quarter ending September 30, 1987 and quarterly thereafter, districts are required to provide to the State Chancellor's office the completed form CCFS-311Q and a copy of the quarterly financial report.

In order to meet the requirement of Title 5 of the California Code of Regulations, Section 58310 the following resolution is recommended for adoption:

RECOMMENDATION:

RESOLVED: That pursuant to Title 5 of the California Code of Regulations, Section 58310 the Quarterly Financial Status Report for the quarter ended December 31, 2000 is hereby reviewed and entered into the minutes of the Board of Trustees of the SFCCD

James Kendrix, Originator

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CITY COLLEGE OF SAN FRANCISCO

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DATE: February 22, 2001 **B3**

TO: Board of Trustees

FROM: Dr. Phillip R. Day, Jr., Chancellor

Subject: **General Fund**
Reallocation of salary savings in FY 2001 Budget to fund: 1) additional expenditure needs; 2) increased energy costs (Resolution No. 010222- B3)

BACKGROUND AND INFORMATION:

On June 22, 2000 Resolution No. 000622-B7 was approved: 1) adopting the Tentative Budget for 2000-2001 (Cost-to-Continue Budget) totaling $139,402,087 for revenue/resources and $139,099,762 for expenditures; 2) presenting a recommendation for the Final Budget for 2000-2001 (Cost-to-Continue Plus Budget) totaling $144,356,091 for revenue/resources and $143,954,094 for expenditures to be adjusted based upon completion of the state budget.

The on-going review and analysis of expenditures has resulted in the need to reallocate available expenditure funds to cover the cost of needs not initially in this year's budget. These needs totaling approximately $760,000 include: adding one additional week of summer school to enhance enrollment ($250,000); temporary staffing needs ($190,000); additional funding for outreach, recruitment and services to students ($96,000); legal services ($50,000); federal lobbying services ($105,000); Student Development training ($20,000); Development activities ($29,000) and recording of Board of Trustees meetings ($20,000). Also, the energy crisis will require the District to spend and additional $900,000 (currently not budgeted) for natural gas through June 30 of this year.

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In order to meet these expenditure requirements it is necessary that approximately $1.66 million in salary savings be transfer to the appropriate accounts to fund both the additional expenditure needs and the increase for energy costs. Absorbing these items as on-going expenditures in next year's budget will be accomplished by a combination of factors including: retirements, unpaid leaves, some reallocation of existing budgets and new revenues. Also, the consistent level of annual salary savings the District has historically experience will help to fund these recurring costs.

Transfer From:

1120 - Full-time Certificated Salary Savings	700,000
2110 – Full-time Classified Salary Savings	960,000
Total	$1,660,000

Transfer To:

1300 – Part-time Certificated Salaries	$ 290,000
2330 – Part-time Classified Salaries	204,000
4000 – Supplies	18,500
5000 – Other Operating Expenses	1,147,500
Total	$1,660,000

RECOMMENDATION:

RESOLVED: That authorization is hereby given to reallocate salary savings up to $1.66 million to fund up to $760,000 for additional expenditures and to fund up to $900,000 for additional energy costs.

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

James Kendrix, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **B4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: GENERAL FUND
Authorizing a one year contract extension with Vavrinek Trine & Day to complete the District's 2000-01 Annual Audit
(Resolution No. 010222-B4)

BACKGROUND INFORMATION:

During April of 1997 the Board of Trustees approved a contract with Vavrinek, Trine and Day to provide auditing services for the completion of the annual report for fiscal years 1997, 1998, 1999 and 2000. We would like to retain Vavrinek, Trine and Day for a fifth year before re-bidding the contract for auditing services. Since the Business Office operated with two key positions vacant most of FY 2000, a fifth year with Vavrinek, Trine and Day would afford the Business Office an opportunity to better address current audit recommendations prior to engaging a new audit firm. Also, the District is implementing GASB34 and has done extensive planning and implementation strategies with Vavrinek, Trine and Day. A new audit firm would require potential changes in the District's implementation strategy.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with Vavrinek, Trine and Day to complete the District's 2000-01 Annual Audit at a cost not to exceed $95,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

James Kendrix, Originator

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DATE: February 22, 2001 **B5**

TO: Board of Trustees

FROM: Dr. Phillip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Review and approval of Partnership for Excellence Local Investment Survey 2000 Report for FY 2000-01
(Resolution No. 010222- B5)

BACKGROUND AND INFORMATION:

As part of the state budget process to secure ongoing support for the Partnership for Excellence Program districts and colleges have been requested to provide information to the State Chancellor's Office about the use of Partnership funds.

The Partnership for Excellence Program fund was first initiated during Governor Wilson's last year of office. It's expressed purpose was twofold:

1) To provide a base of funding ($100 M per year) to the community colleges over a seven-year period, which would help close the gap in funding between California's community colleges and the national average for funding of community colleges. The specific goal was to bring us within range of 85% of the national average; and

2) To target the use of these funds to support increased levels of student success and retention; improved transfer rates to the UC and CSU system; and other outcomes directly tied to the mission of California Community Colleges.

Governor Davis, after a bit of initial hesitancy during his first year in office, has since supported the program and provided substantial levels of funding. He has put additional emphasis on accountability and has indicated that he would not include funding this year until the May Revised and after his staff (Office of Finance) has reviewed how the college Districts have spent the funds.

Accordingly, on July 10-11, 2000 the State Board of Governors approved a resolution requiring districts to certify that they have met the conditions for expenditure of Partnership dollars starting with FY 2000-2001. The requirement

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further states "governing boards are required to review the actual expenditure report at a public meeting prior to transmitting it to the Chancellor of the California Community Colleges."

At the time of distribution of the Agenda and meeting materials to the Board and the public, the Partnership for Excellence Survey Report was not complete. It will be delivered to the Board at the earliest possible time prior to the meeting and will be distributed to the general public at the February Board meeting.

RECOMMENDATION:

RESOLVED: That the Partnership for Excellence Local Investment Survey Report for FY 2000-01 is hereby reviewed and accepted by the Board of Trustees of the SFCCD, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

James Kendrix, Originator

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DATE: February 22, 2001 **B6**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Appropriate Funds for
Extended Opportunity Program & Services (EOPS) Facility
(Resolution No. 010222-B6)

BACKGROUND INFORMATION:
Project: Extended Opportunity Program & Services (EOPS) Facility

In 1998 the State awarded Partnership For Excellence funds to the District, part of which, $400,000, was allocated for the design and construction of "Extended Opportunity Program & Services (EOPS) Facility" project to replace the District's dilapidated 400 series Bungalow facilities at the Phelan Campus. Resolution No. 000831-B7, Board Trustees approved the request to appropriate $300,000 of interest revenue from Prop A Bond funds to pay for the project funding shortage for construction and other associated costs with estimated construction cost of $450,000.

The District proceeded with public bidding of the construction work with alternates of modular construction and conventional stick-frame construction. The District received lowest bid prices from responsive and responsible contractors for both alternates of $665,800 for the modular construction and $930,000 for the stick-frame construction.

The actual bid price received from the contractor for the modular construction has escalated the project budget with another $300,000 funding shortage to cover the construction and other associated costs. No additional State funding is available to complete this project, and the only option available is to appropriate available interest revenue from General Obligation Bond fund to cover the project funding shortage for construction and other associated costs.

This resolution would appropriate an additional $400,000 of interest revenue from Prop A Bond funds to pay for the project funding shortage and to provide contingency funds. This appropriation was not contemplated when the District's budget for Prop A was adopted and may have an impact on other Prop A projects. This appropriation must also be approved by the Board of Supervisors of the City and County of San Francisco.

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The project is funded by General Obligation Bond fund, to be charged to Appropriation 42071C-8067-6202-7100-HS.

RECOMMENDATION:

RESOLVED: That authorization be hereby given for approval to appropriate an additional $400,000 of interest revenue from Prop A Bond funds bringing the total amount appropriate from such funds to $700,000, to be used to fund construction and related costs for the Project: Extended Opportunity Program & Services (EOPS) Facility, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

DATE: February 22, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **CAPITAL OUTLAY**
Authorization for THREE (3) Contract Modification(s) totaling $37,600 for Special Services Contract(s) and Construction Contract(s)
(Resolution No. 010222-B7)

BACKGROUND INFORMATION:

	ORIGINAL RESOLUTION NUMBER	GRANTOR/ CONTRACTOR	ORIGINAL CONTRACT AMOUNT	PREVIOUS CONTRACT MODIFICATION(s) AMOUNT	REQUESTED CONTRACT MODIFICATION AMOUNT	NEW CONTRACT AMOUNT	COMMENTS
A	000831-B11 Facilities Planning Services	William H. Liskamm	$12,000	$0	CM #1 - $6,000	$18,000	Additional services for coordination with City & County of San Francisco planning agencies, U-0130-5190-6600-S
B	990930-B5 Cloud Hall Window Replacement	Levy Design Partners WBE/LBE (Project Architect)	$24,500.00	$16,089	CM #6 - $16,600	$57,189	$14,800 for Construction Administration services, $800 for additional DSA review fee for Phase I, $1,000 for reimbursable expense.
C	000427-B13	Kaplan Mclaughlin Diaz Architectural firm	$50,000	0	CM #1 - $15,000	$65,000	Add'l services for property bond issue project summaries and estimates. Also extend date to Oct 31, 2001.
					TOTAL - $37,600		

RECOMMENDATION:

RESOLVED : That the Board authorizes the specified modifications to the resolutions as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, Originator

011

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **B8**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANT
Authorization to subcontract with San Francisco State University
(Resolution No. 010222 – B8)

BACKGROUND INFORMATION:

The Community Health Works of San Francisco (formerly Community Health Training & Development Center) is an inter-segmental collaboration between the Health Science Department at City College of San Francisco (CCSF) and the Department of Health Education at San Francisco State University (SFSU). This partnership has been in existence since 1991.

This resolution requests authorization to subcontract funds to San Francisco State University (SFSU) for activities related to funding from the Carl D. Perkins Vocational and Technical Education Act of 1998 (VTEA) for Community Health Works (CHW) Certificate in Drug and Alcohol Studies. This certificate program is state accredited and meets all academic requirements of the California Association for Alcohol and Drug Educators (CAADE). This grant-driven program seeks to:

(1) Develop a top quality field placement program, meeting industry standards of addiction counseling competencies, as set forth by the Center for Substance Abuse Treatment (CSAT) and the California Association of Alcohol and Drug Educators (CAADE).
(2) Develop and test a pilot Performance Based Examination.
(3) Provide a college-level Drug & Alcohol resource library to students.

This program has been awarded these VTEA funds for a period of July 1, 2000 to July 30, 2001. In order to address the specific objectives of the program in a timely way, it was decided that SFSU would hire the coordinator directly. That task was completed and SFSU did advance funds to pay the person's salary. This subcontract will provide funds to reimburse SFSU for its prior expenditures and the balance will be for salary conferences, and travel fees for the VTEA coordinator.

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Income	
VTEA	$22,764
Expenditures	
Employee Salaries and Benefits	$19,482
Employee Conference Fees	970
Employee travel for Conferences	2,312
Total Expenditure	$22,764

RECOMMENDATION:

RESOLVED: That authorization be hereby given to subcontract with SFSU for activities related to a grant from VTEA Carl D. Perkins Vocational and Technical Education Act of 1998 for Community Health Works of San Francisco, Certificate in Drug & Alcohol Studies training program, for the period of July 1, 2000 to June 30, 2001 in the amount not to exceed $22,764, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Linda Squires-Grohe, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: February 22, 2001 **B9**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Request to Amend Resolution No. 001026-B7
Welcome Back Grant—California Endowment
(Resolution No. 010222-B9)

BACKGROUND INFORMATION:

The Board of Trustees approved Resolution No. 001026-B7 at its October 2000 meeting providing for the authorization to submit an application and appropriate all funds related to a grant from the California Endowment to establish an International Healthcare Worker Assistance Center now known as Welcome Back sponsored by City College of San Francisco, San Francisco State University and the San Francisco Bay Area Regional Health Occupations Resource Center (RHORC). The Welcome Back Center will create a bridge between the need for more health care professionals and the current, untapped asset of immigrants trained in a field of health care in their country of origin. The primary goals of Welcome Back are to orient these immigrants to the U.S. health care system, to assist them in obtaining licenses and credentials, to educate them in necessary skills and to place them in positions in the U.S. health care system.

The main office of Welcome Back will be located at the John Adams Campus. This resolution amends the total amount of the grant from $1,502,808 to $2,003,230 for the period February 1, 2001 – January 31, 2004 (Previously the grant was approved for the period of Oct 1, 2000 – Jan. 31, 2004). City College of San Francisco is the fiscal agent; Regional Health Occupations Resource Center and San Francisco State University are sub-recipients. Although no in-kind match is required, the grant proposal includes an in-kind match of $ 306,200. The source of the in-kind match will be existing and regularly budgeted expenditures. No additional District space or funds will be required.

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The following is the revised and augmented budget approved by the California Endowment:

Income	Year 1	Year 2	Year 3	Totals
California Endowment	569,482	695,319	738,429	2,003,230
Total In-kind Match	97,492	88,259	120,449	306,200
Total	666,974	783,578	858,878	$2,309,430
CCSF Expenditures				
Personnel Costs	103,278	209,301	223,479	536,058
Operating Expenses	67,000	55,000	64,,200	186,200
Indirect Costs @ 12%	20,433	31,716	34,523	86,672
Equipment	20,960	5,000	5,000	30,960
Consultants	20,000	25,000	25,000	70,000
Total to CCSF	231,671	326,017	352,202	$909,890
SF State Expenditures				
Personnel Costs	301,617	329,734	344,845	976,196
Indirect Costs @ 12%	36,194	39,568	41,382	117,144
Total to SFSU	337,811	369,302	386,227	1,093,340
Total Expenditures	**569,482**	**695,319**	**738,429**	**$2,003,230**

RECOMMENDATIONS:

RESOLVED: That authorization be given to appropriate all funds receivable upon approval from the California Endowment to establish an International Health Care Worker Assistance Center (Welcome Back) for the period February 1, 2001 – January 31, 2004 in the amount not to exceed $2,003,230, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the district to effectuate this resolution.

Linda Squires Grohe, Originator
Robert S. Gabriner, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001

B10

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Authorization to Contract for Special Services
(Resolution No. 010222-B10)

BACKGROUND INFORMATION:

The grant funded project "Cataloging and Digitizing the Menu Collection of the Alice Statler Library", wishes to enter into a special services agreement with Taylor & Associates, a consulting firm, at the rate of $85/hour. The Alice Statler Library, located at the lower level of the Statler Wing at the Ocean Avenue campus, is host to an extensive collection of original restaurant menus that date back to the 1800's. Taylor & Associates will catalog and digitize the restaurant menus in preparation for digitizing the collection for the inclusion in the college library Online Public Access Catalog (OPAC) and the Internet. The contract is for a total of $30,500 for the period of March 15, 2001 to June 30, 2001. Funding will be provided by the California State Library grant approved at the January 18, 2001 Board of Trustees meeting (Res. No. 010118-B13).

RECOMMENDATION:

RESOLVED: That authorization be and is hereby given for approval to contract with Taylor & Associates to provide special services for the "Cataloging and Digitizing the Menu Collection of the Alice Statler Library" for the time period of March 15, 2001 through June 30, 2001, in the amount not to exceed $ 30,500, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Rita Jones, Originator

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CITY COLLEGE OF SAN FRANCISCO

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DATE: February 22, 2001 **B11**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Chancellor

SUBJECT: GRANTS
Approval to appropriate funds received from the Fund for Student Success Program from the Chancellor's Office, California Community Colleges
(Resolution No. 010222-B11)

BACKGROUND INFORMATION:

This resolution requests authorization to receive and appropriate all funds from a Fund for Student Success grant from the Chancellor's Office, California Community Colleges, for the ESL Citizenship/Civics Grant. Funding will support the creation and institutionalization of programs that develop ESL citizenship curriculum with a strong civics focus and the provision of opportunities for students to work with community service programs. Through the ESL Citizenship/Civics Grant, the Teachers Resource Center will assist the Transitional Studies and ESL Departments to emphasize cross-disciplinary teaching methodologies, provide training in emerging educational initiatives, support strategic planning, create joint projects of community involvement and guided volunteerism, and develop student-oriented curricula that integrates ESL and civics education while promoting values and principles for the common good and collective civic engagement. Funds will be used to develop curricula, support project coordination and implement student-centered activities. The grant award is $300,000 for the period of December 1, 2000 to September 14, 2001.

The project was delayed because the award letter was not received from the Chancellor's Office until early December.

The terms and conditions of the award letter stipulate that funds cannot be appropriated from the grant until the grant has been cleared by the State Department of General Services. That clearance was just received. However, the dates of the period of the grant award remain the same. It's normal for "grantees" to request and be granted an extension to the grant period if the grant's objectives can't be achieved within the original timeframe.

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The Chancellor's Office, California Community Colleges, provides 75% of costs in the first year and requires a 25% in-kind match which will be provided in the form of instructional salaries.

Income	
Chancellor's Office, California Community Colleges	$300,000
In-kind Match	115,200
Total	$415,200

Expenditures	
Teachers Salaries and Benefits	$239,930
Supplies and Materials	9,807
Other Operating Expenses (Presenters, Travel, Equipment)	38,725
Indirect Cost (4%)	11,538
Total	$300,000
In-kind Match	
Classroom teachers Salaries	$115,200
Total Expenditures	$415,200

RECOMMENDATION:

RESOLVED: That authorization be given to appropriate all funds receivable upon approval from the Chancellor's Office, California Community Colleges, for ESL Citizenship/Civics for the period December 1, 2000 to September 14, 2001 for a total not to exceed $300,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Gary Tom, Originator

CITY COLLEGE OF SAN FRANCISCO
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Date: February 22, 2001 **B12**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: CONTRACT
Authorization to Contract with Nathan Zakheim for Conservation Consultation related to the Olmsted Mural for an amount not to exceed $14,000
(Resolution No.: 010222-B12)

BACKGROUND INFORMATION:

The Olmsted Mural is located in the lobby of the Science Building at Ocean Campus and is one of the valued pieces of art owned by the District. This mural has been in disrepair for many years. Mr. Nathan Zakheim has worked on methods and techniques used in mural restoration since the 1960's and for more than 20 years has been involved in efforts to restore the Olmsted Mural. Mr. Zakheim intends to utilize and supervise students in the restoration process. Students will be paid lab aide wages for their participation.

A collaborative effort, spearheaded by the District's Works of Art Shared Governance Committee, went into identifying the funds needed to pay for this project and Mr. Zakheim's services. The funding is as follows:

Olmsted Mural Restoration Project:

Revenues	
Associated Students	$ 3,000
Science Building Bond Funds	$13,500
District Lab Aide Budget	$ 3,000
Total Revenue	$19,500
Expenditures	
Nathan Zakheim Consultancy	$14,000
Lab Aide Assistants	$ 3,000
Materials and Supplies	$ 2,500
Total Expenditures	$19,500

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RECOMMENDATION:

RESOLVED: That authorization be hereby given to District administration to contract with Nathan Zakheim to provide conservation consultancy and supervision for the Olmsted Mural Restoration Project in an amount not to exceed $14,000 and to be completed by June 30, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Stephen J. Herman, Originator

CITY COLLEGE OF SAN FRANCISCO

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Date: February 22, 2001 **B13**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: GRANTS
Authorization to accept a continuing grant from the San Francisco Department of Human Services (DHS) to provide matching dollars for CalWORKs workstudy eligible CCSF students.
(Resolution No. 010222-B13)

BACKGROUND INFORMATION:

California state funding for CalWORKs (California Work Opportunity and Responsibility to Kids) workstudy eligible students requires at least a 25% match for all wages paid to students from the state grant. Matching dollars can come from any source other than CalWORKs or TANF (Temporary Aid to Needy Families) funds. The San Francisco Department of Human Services (DHS) has agreed to provide a grant to CCSF to provide matching dollars for CalWORKs workstudy participants as was done for the previous academic year.

A grant from DHS will provide $145,000 for the CCSF CalWORKs workstudy program for the required match 25% for CalWORKs workstudy student wages and for lab aide wages of PAES (Personal Assisted Employment Services for general assistance recipients) students who are ineligible for CalWORKs funding.

No general fund money is required to implement this program.

The delay in the decision to provide this grant is a result of the budget changes at DHS. Knowing that this reflected a continuing contract from last year from DHS and that ultimately the paperwork would be completed, we did not want the delay of the decision to impact negatively on either the number of students served by the program or how much they were to be paid.

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RECOMMENDATION

RESOLVED: That authorization be hereby given to accept a grant from DHS to provide matching funds for workstudy wages of eligible students, cost not to exceed $145,000 for the period July 1, 2000 to June 30, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Bernice B. Brown, Originator

Date: February 22, 2001

B14

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: GRANTS
Authorization to amend (5) five resolutions as indicated in the table totaling $71,650
(Resolution No. 010222 – B14)

	ORIGINAL RESOLUTION NUMBER	GRANTOR/CONTRACTOR	ORIGINAL CONTRACT DATE	ORIGINAL TOTAL AMOUNT	CHANGE	NEW TOTAL NOT TO EXCEED	COMMENTS; ORIGINATOR
A	000831-B17	California Community Colleges/Economic Development/Job Development Incentive Fund/Eric Ng	July 1, 2000 – December 31, 2000	$22,015	Extend contract date to June 30, 2001, and to increase amount by $15,000.	$37,015	For additional services. Originator: Judy Teng
B	990429-B19 991118-B20	Childrens Council of San Francisco	Open	$171,167	$46,650	$217,817	$46,650 additional fund will be used for conducting child development credit classes. Originator : Sandra Handler

023

	ORIGINAL RESOLUTION NUMBER	GRANTOR/CONTRACTOR	ORIGINAL CONTRACT DATE	ORIGINAL TOTAL AMOUNT	CHANGE	NEW TOTAL NOT TO EXCEED	COMMENTS; ORIGINATOR
C	000127-B10	University of California San Francisco	Jan. 1, 2000-Dec.31,2000	$7,000	Renew contract Jan. 1, 2001 – Dec. 31. 2001	$7000	Renew contract with UCSF to provide a nurse practitioner to work at the student health center. Originator : Frank Chong
D	000831-B22	State Chancellor's Office/Promotion Diversity	Sept. 1, 2000-Aug. 31, 2001		Change end date to Oct. 12, 2002	N/A	State Chancellor's Office authorized a later end date for grant. Originator : Robert Gabriner
E	001026-B9	State Chancellor's Office Center for Student Success/Jim Barr	Sept. 15, 2000 – Sept. 14, 2001	$15,000	+$10,000	$25,000	Additional 200 hours need to fulfill the obligation of the contract. Originator: Robert Gabriner
					TOTAL- $71,650		

RECOMMENDATION:

RESOLVED: That the Board authorizes the specific amendment to the Resolution as indicated in the table without any impact on the unrestricted General Fund, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their Designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **C1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies, Services, Etc., less than $3,000
(Resolution No. 010222-C1)

BACKGROUND INFORMATION:

Listed below is a summary of purchases for equipment, supplies, and services in individual amounts of less than $3,000. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, etc., totaling $ 328,444.90 individual amounts of less than $3,000 not heretofore approved as summarized and detailed below:

Direct Payments	$ 30,839.45
Purchase Orders	224,613.99
Travel/Mileage	72,991.46
GRAND TOTAL:	$ 328,444.90

James Kendrix, Originator

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CITY COLLEGE OF SAN FRANCISCO

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Date: February 22,2001 **C2**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies , Services, Etc., more than $3,000
(Resolution No. 010222-C2)

BACKGROUND INFORMATION:

The following departmental requests for the purchase of supplies, equipment, and services have been received. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, as detailed in Attachment "A'.

GRAND TOTAL: **$ 1,952,500.76**

James Kendrix, Originator

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

	A	B	C	D	E	F	G	H	I	J
1	**FUND**	**ORG**	**ACCT**	**PROG**	**ATY**	**DEPARTMENT**	**VENDOR**	**DOC #**	**AMOUNT**	**DECSRIPTION**
2	UPFX	6464	4303	6499	C	African Am Achievement	Kingsmen Coach Lines	PO86844	7,018.20	Supplies
3	UPFX	9320	6302	6120	C	Rosenberg Library/LRC	Libros Sin Fronteras	TP92510	3,000.00	Construction
4	U	0040	5190	6600	S	Public Information	Baca K	DP75183	5,000.00	Consulting
5	U	0040	5801	6600	S	Public Information	National Cinema Network	DP84631	5,712.00	Advertising
6	U	0040	5802	6600	S	Public Information	Concilio Creative Group	DP84649	3,250.00	Advertising
7	U	0078	4303	6600	S	College Development	CCSF Bookstore	TP97802	5,000.00	Supplies
8	U	2510	5190	6780	S	ITS - General	Strata Information Group	TP00021	196,000.00	Consulting
9	U	3542	5640	6550	S	M&R - Buildings	Grinnell Fire Protection Systems	TP84207	21,185.00	Maint' & Repair
10	U	3562	4301	6770	S	College Services	Office Depot Inc.	OD13232	7,022.52	Supplies
11	U	3562	4301	6770	S	College Services	Office Depot Inc.	OD13231	3,366.59	Supplies
12	U	3562	4301	6770	S	College Services	Give Something Back	PO47992	3,116.63	Supplies
13	U	3564	5350	6770	S	Mail Services	U. S. Postmaster	DP74689	25,000.00	Postage
14	U	3566	5190	6770	S	Public Safety	Paul Giguiere, Private Investigations	TP58040	6,825.00	Consulting
15	U	3566	5190	6770	S	Public Safety	Paul Giguiere, Private Investigations	TP58038	4,200.00	Consulting
16	U	4042	6411	6460	S	Financial Aid Office	KI	PO78217	66,770.97	Equipment
17	U	4900	4303	6730	S	Central Services	La Tapatia Mexicatessen	DP95102	7,000.00	Supplies
18	U	4900	5130	6600	S	Central Services	The Academic Senate for Calif Comm C	DP84346	5,732.50	Dues/Memberships
19	U	4900	5190	6600	S	Central Services	Cassidy & Associates	DP75176	47,115.00	Consulting
20	U	4900	5410	7100	S	Central Services	Keenan & Associates	DP80971	6,000.00	Insurance
21	U	4900	5610	7100	S	Central Services	Beauty Supply - San Francisco Inc.	DP05150	21,653.36	Facility Leases
22	U	4900	6433	6720	S	Central Services	Arsys Innotech Corporation	PO84187	3,057.01	Equipment
23	U	4914	5120	6720	S	Business Office	SCT Software	DP83610	6,762.00	Consulting
24	U	7630	5802	1500	C	Foreign/Int'l Students	Study in the USA	PO78155	4,849.50	Advertising
25	PYRL	9900	9733	9900	S	Payroll Fund	Employment Development Dept.	VP79968E	29,081.29	Insurance
26	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AG	426,094.90	Retirement
27	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AJ	331,328.14	Retirement
28	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AH	36,485.30	Retirement
29	PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967O	8,400.47	Retirement
30	PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967P	8,311.75	Retirement
31	PYRL	9900	9745	9900	S	Payroll Fund	Keenan & Associates	VP72644H	159,893.00	Insurance
32	PYRL	9900	9754	9900	S	Payroll Fund	Lincoln National Reassurance Com.	VP72645F	12,901.00	Insurance
33							**Total Unrestricted**		**1,477,132.13**	
34										
35										
36	412051	0130	6201	7100	S	Central Shops & Warehs.	Geo Resources Consultants Inc.	CT41648	30,000.00	Construction

027

	A	B	C	D	E	F	G	H	I	J
37	412051	0130	6202	7100	S	Central Shops & Warehs.	Uniacke Construction, Inc.	DP41055	8,500.00	Construction
38	212109	7334	7850	6720	N	State Preschool 00-01	Department Of Ed./Acctg. Office	DP66419	9,641.48	Grant-Indirect
39	125502	7620	5802	1500	N	Institute Int'l Students	Study in the USA	PO78155	4,849.50	Advertising
40	125258	7225	5190	0400	C	SF PORT-HABITAT CTR	Stewart M	PS00158	5,525.71	Consulting
41	125258	7225	5190	0400	C	SF PORT-HABITAT CTR	Munro D	PS00159	4,992.00	Consulting
42	124508	7612	5190	1500	C	FII-Pan American Unity	Cogley P	PS00145	5,000.00	Consulting
43	123854	4024	4303	6200	S	Block Grant	Prestige Graphics, Inc.	TP70042	5,696.25	Supplies
44	123854	4024	5350	6200	S	Block Grant	Prestige Graphics, Inc.	DP70043	5,408.00	Postage
45	123854	4042	6413	6460	S	Block Grant	Arsys Innotech Corporation	PO76307	8,681.68	Equipment
46	123854	5120	5656	6770	S	Block Grant	Computerland	PO84917	28,035.89	Software Licenses
47	123854	7257	6413	0900	C	Block Grant	Computerland	PO77773C	3,526.26	Equipment
48	123854	7324	6413	4900	C	Block Grant	CCSF Bookstore	PO92673	3,252.92	Equipment
49	123854	7550	6413	1000	C	Block Grant	CCSF Bookstore	PO66995	10,517.57	Equipment
50	123854	7550	6414	1000	C	Block Grant	Holzmueller Productions	PO66993	10,067.25	Equipment
51	123854	7612	6414	1500	N	Block Grant	CCSF Bookstore	PO83062	4,806.21	Equipment
52	123854	7612	6414	1500	N	Block Grant	Audio Graphic Systems	PO83068	3,026.69	Equipment
53	123854	7612	6414	1500	N	Block Grant	Audio Graphic Systems	PO83069	3,026.69	Equipment
54	123854	7736	6414	0800	C	Block Grant	Fitlinxx	PO68905	48,708.43	Equipment
55	123854	7736	6414	0800	C	Block Grant	T & B Sports	PO68934A	18,361.89	Equipment
56	123854	7736	6414	0800	C	Block Grant	Omni Fitness	PO68906	6,255.09	Equipment
57	123853	7421	6413	0500	C	Inst Equip 00-01	CDW Government, Inc.	PO85839	3,417.26	Equipment
58	123853	7421	6414	0500	C	Inst Equip 00-02	Audio Graphic Systems	PO85836	11,628.23	Equipment
59	123853	7421	6414	0500	C	Inst Equip 00-03	Audio Graphic Systems	PO85840	7,729.08	Equipment
60	123853	7546	6414	1000	C	Inst Equip 00-04	Adolph Gasser Inc.	PO74449	54,770.19	Equipment
61	123853	7612	6414	1500	N	Inst Equip 00-05	Audio Graphic Systems	PO83067	4,035.56	Equipment
62	123852	2510	6411	6780	S	Block Grant- 99-00	Coppola West	PO72857	7,350.00	Equipment
63	123852	2510	6411	6780	S	Block Grant- 99-00	JP Corbin Building & Design	DP61922	3,500.00	Equipment
64	123851	7508	6413	0600	C	Inst Equip Repl 99-00	Dell Computer Corp.	PO78309A	4,442.29	Equipment
65	123851	7508	6413	0600	C	Inst Equip Repl 99-00	Dell Computer Corp.	PO78309	4,071.22	Equipment
66	123851	9320	6414	6120	C	Inst Equip Repl 99-00	Audio Graphic Systems	PO81860	12,429.12	Equipment
67	123851	9500	5656	6780	S	Inst Equip Repl 99-00	Computerland	PO84917	35,000.11	Software Licenses
68	123851	9500	6413	6780	S	Inst Equip Repl 99-00	CCSF Bookstore	PO84940	3,858.06	Equipment
69	123850	9320	6304	6120	C	Telecom & Tech 98-99	Community College League Of Ca.	DP78784	6,385.00	Equipment
70	123806	7903	5190	6470	N	TANF 2000-2001	Griffin A	PS000162	4,500.00	Consulting
71	123515	7225	5190	0400	C	FSS-ISFP/TPMS YR-1	Ludwig D	PS00150	24,000.00	Consulting
72	123514	7225	5190	0400	C	FSS-REBRAC YR-1	Munro D	PS00159	10,608.00	Consulting

	A	B	C	D	E	F	G	H	I	J
73	123314	7421	5190	7099	N	Eco-SBDC 2000-2001	Hanna N	PS00138	8,000.00	Consulting
74	123314	7421	5190	7099	N	Eco-SBDC 2000-2001	Griffin G	PS00137	5,000.00	Consulting
75	123314	7421	5190	7099	N	Eco-SBDC 2000-2001	Levy Justice A	PS00139	5,000.00	Consulting
76	123314	7421	5190	7099	N	Eco-SBDC 2000-2001	Upper S	PS00140	5,000.00	Consulting
77	121806	7720	5190	6020	C	Fipse/SFSU/CHW 00-01	Fernandez-Pena J	PS00161	7,000.00	Consulting
78	121193	5153	5190	6020	S	NSF Biolink 00-01	Charles G	PS00151	9,966.00	Consulting
79	121193	5153	5190	6020	S	NSF Biolink 00-01	WestEd	TP00018	9,799.00	Consulting
80							**Total Restricted**		**475,368.63**	
81										
82							**Total Unrestricted & Restricted**		**1,952,500.76**	

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **C3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: GRANTS
Acceptance of Gifts
(Resolution No. 010222-C3)

BACKGROUND INFORMATION

SFCCD Policy Manual Section 8.08 Acceptance of Gifts provides that (1) motor vehicles, (2) aircraft, (3) cash exceeding $250, (4) securities, (5) precious stones, (6) precious metals, (7) goods other than (1) or (2) above with a market value exceeding $1,500, be accepted by the SFCCD only by resolution of the Board of Trustees.

RECOMMENDATION:

WHEREAS: The SFCCD has been tendered the gifts detailed in Attachment A;

WHEREAS: Vice Chancellor of Academic Affairs Frances Lee declares that these gifts will enhance the instructional program of the San Francisco Community College District;

THEREFORE BE IT RESOLVED: That the Chancellor and the Vice Chancellor of Finance and Administration or their designees, are hereby authorized to accept the gifts listed on Attachment A for and in the name of the San Francisco Community College District;

FURTHER BE IT RESOLVED: That upon transfer of legal title of these gifts described in Attachment A, the Secretary of the SFCCD Board of Trustees is directed to notify the donors of acceptance of the gifts by the governing board.

Dr. Kathleen Sullivan Alioto, Originator

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ATTACHMENT A
RESOLUTION: 010222 — C3

DESCRIPTION	DONOR	BENEFICIARY	MARKET VALUE DECLARED BY DONOR
January 2000			
1) Cash	The Bernard Osher Foundation 909 Montgomery St., Ste. 300 San Francisco, CA 94133	Bernard Osher Foundation Scholarship	$ 80,000.00
2) Cash	Miriam and Peter Haas Fund	Child Development Dept.	3,000.00
2) Equipment *Art Display Cases	Chevron Business & Real Estate Services 575 Market St. San Francisco, CA 94105 Felicia Scott	Rosenberg Library and LLR	40,000.00

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **C4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr. Chancellor

Subject: **DISPOSAL OF EQUIPMENT**
Disposal of Personal Property with Insufficient Sales Value
(Resolution No. 010222-C4)

BACKGROUND INFORMATION:

It has been determined that the property identified in Schedule A is unsatisfactory and not in serviceable condition, and is of insufficient value to defray cost of arranging a Sale. It is recommended that the property be disposed of through recycling or through Regular waste disposal services.

California Education Code Section 81452 reads in part as follows: " (c) If the Board by a Unanimous vote of those members present, finds that the property is of insufficient value to defray the cost of arranging a sale, it may be disposed of in the local public dump".

RECOMMENDATION:

RESOLVED: That authorization is hereby granted to dispose of all unsatisfactory and unserviceable equipment listed on Schedule A,

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor or Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the College to effectuate this resolution.

James Kendrix, Originator

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DR. PHILIP R. DAY, JR., CHANCELLOR

Item Name	MFG.	Model No.	Serial No.	C.C.S.F.	Acquisition	Orig. Cost	Appr. Value	Department
NEC Pinwriter Computer	NEC Corp		581176410					Foreign Lanuages
Quimax Monitor	Penguin Comp	MPC286	100114					Foreign Lanuages
515A Oscilloscope	Tektronix			10335				Auto/Trade Skills
515A Oscilloscope	Tektronix			10341				Auto/Trade Skills

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: February 22, 2001 **F1**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: Human Resources
Appointment of an Educational Administrator
(Resolution No. 010222-F1)

BACKGROUND INFORMATION:

Resolution No. 010222-F1 covers an academic administrative appointment for the position of Dean of Extended Opportunity Programs and Financial Aid Services (Office of Student Development). Board of Trustees' approval is required.

RECOMMENDATION:

RESOLVED: That effective March 1, 2001, ALVIN JENKINS be appointed Dean of Extended Opportunity Programs and Financial Aid Services (Office of Student Development). Salary shall be in accordance with the 2000-2001 Classified Supervisory Management and Administrators Salary Schedule Classification D, Instructional & Administrative Deans.

Clara Starr, Originator

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ALVIN JENKINS

EDUCATION:

Master of Science - College Student Personnel Administration (1974)
INDIANA UNIVERSITY, Bloomington, IN

Bachelor of Arts - Sociology (1972)
INDIANA UNIVERSITY, Bloomington, IN

CREDENTIALS:

Community College Counseling
Community College Supervisor

EXPERIENCE:

3/98 - Present

Director, Extended Opportunity Programs and Services
City College of San Francisco, San Francisco, CA

- Develop annual EOPS and CARE program plans.
- Develop and administer EOPS and CARE budgets in accordance with title 5.
- Monitor both categorical and district expenditures related to EOPS/CARE.
- Prepare final EOPS/CARE budget and accounting reports as required by title 5.
- Supervise data collection and data entry for MIS reporting
- Hire, train, supervise and evaluate professional and clerical staff.
- Counsel, advise students.

7/90 - 3/98

Director, Extended Opportunity Programs and Services
SKYLINE COLLEGE, San Bruno, CA

- Develop annual EOPS/CARE Program Plan.
- Develop and administer EOPS/CARE budgets in accordance with title 5.
- Monitor both categorical and district expenditures related to EOPS and CARE.
- Prepare final EOPS/CARE budget and accounting reports required by title 5.
- Supervise data collection and data entry for MIS reporting.
- Coordinate Summer YEP Program.
- Develop and coordinate summer retention program for EOPS students on academic probation.
- Coordinate delivery of tutorial, financial aid, orientation, counseling and transfer services for EOPS students.
- Hire, train, supervise and evaluate professional and clerical staff.
- Counsel, advise students.

1/87 - 7/90

Counselor, Extended Opportunity Programs and Services
CITY COLLEGE OF SAN FRANCISCO, San Francisco, CA

- Provided academic, career and personal counseling to predominantly minority disadvantaged students.
- Arranged testing and evaluation and referred to support services.
- Helped students develop educational plans and set career goals.
- Advised students on university transfer process.
- Planned and developed EOPS Intake component.
- Worked cooperatively in the development and implementation of EOPS Outreach component.
- Coordinated EOPS student orientation.

4/84 - 12/87

Counselor, Financial Aid
GOLDEN GATE UNIVERSITY, San Francisco, CA

- Provided financial aid and related academic counseling.
- Monitored student debt levels in accordance with federal and state regulations and counseled students accordingly.
- Supervised and directed $6 million Guaranteed Student Loan Program at (34) off-campus locations in 11 states.

3/83 - 3/84

Volunteer Counselor, Emotional Support
SHANTI PROJECT, San Francisco, CA

- Provided emotional support counseling and care for persons with AIDS.
- Counseled and attended to terminally ill cancer patients.
- Counseled, advised and guided persons through loss and grief processes.

1/80 - 6/81

Director, Financial Aid/Extended Opportunity Programs and Services
OHLONE COLLEGE, Fremont, CA

- Developed and administered program budgets using federal, state, district and categorical funds.
- Completed annual federal and state financial aid and EOPS reports.
- Prepared applications for federal and state financial aid funding.
- Prepared EOPS Project Plan.
- Hired, trained, supervised and evaluated professional and clerical staff.
- Monitored financial aid and EOPS expenditures.
- Counseled and advised students.

1/79 -.7/79

Director, Financial Aid
ANTIOCH UNIVERSITY WEST, San Francisco, CA

- Administered tri-state financial aid program.
- Developed and implemented financial aid utilization policies.
- Collected and analyzed data for funding proposals.
- Completed federal and institutional financial aid reports.
- Trained and supervised professional financial aid officers in tri-state western region.
- Wrote institutional financial aid guidelines and manuals.
- Designed institutional financial aid forms.
- Evaluated and determined disposition of unusual and complex student appeals.

1/74 - 1/79 Counselor, Financial Aid

SAN FRANCISCO STATE UNIVERSITY, San Francisco, CA

- Performed financial aid and related academic counseling.
- EOP, BIA, LEEP, Upward Bound program liaison.
- Counseled and facilitated university admission for incarcerated ex-offenders.
- Served as referral source to community agencies.
- Coordinated California State Grant Programs.
- Outreach to local high schools and colleges.
- Coordinated student internship program.

CAMPUS COMMITTEES

Partnership for Excellence Task Force
Counseling Technology Committee
CalWorks Advisory Committee
CalWorks/Welfare to Work Taskforce
DHS/CAL Works Teen Parents Program
HIV Steering Advisory Committee
Interim Transgender Student Club Advisor
TERI College Information Center Implementation Committee
Financial Aid Advisory Committee
CDPC College Fair Committee
Early Alert Task Force
Transfer Center Advisory Committee

PROFESSIONAL AFFILIATIONS/ACTIVITIES:

CCCEOPSA Conference Coordinator - 2000
CCCEOPSA Alternate Region III Representative - 1998 - Present
CCCEOPSA Region III Coordinator - 1993 - 1998
CCCEOPSA Conference Coordinator - 1998
CCCEOPSA Conference Chair - 1998
CCCEOPSA Conference Coordinator - 1996
CCCEOPSA Conference Chair - 1996

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
District Funded
City College of San Francisco
(Resolutions 010222-G1-G9)

BACKGROUND INFORMATION:

These resolutions cover district funded academic employees appointments and/or other related personnel transactions. Unless otherwise indicated in the resolution, appointments are classified as temporary. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

RESOLUTION 010222-G1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester and department shown. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
+	Mogar, Mariannina	Child Dev. & Family Studies	Credit
	Spalding, Kirsten S.	Labor Studies	NonCredit

G1 Fall 2000: 2

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Ahn, Soon Chris	Architecture	Credit
	Alic, Mihailo	Computer & Information Science	Credit
	Anievas-Gamallo, Isabe	Foreign Languages	Credit
	Avila, Alma	Health Science	Credit
+	Ayala, Hilda M	English As a Second Language	NonCredit
	Backer, Jill Hope	Nursing	Credit
	Barcojo, Gloria T	Bus/Office Tech/Small Bus	Credit
	Bardin, Tsing T.	Physics	Credit
	Bartlett, Chad M	English	Credit
	Bartoni, Steve J	Journeyman-Training	NonCredit
	Beales, Marcia K.	Graphic Communication	Credit
	Belbin, Charles Lynwoo	English As a Second Language	NonCredit
+	Bell, Loren	English	Credit
	Beyer, Karyn J	Broadcast Electronic Media Art	Credit
	Birmingham, Nancy L	Nursing	Credit
	Bivens, Gerald	Graphic Communication	Credit
+	Bixler, Ronald A	Human Resources	Credit
	Blair, Caroline M	Film Production	Credit
+	Bogatsky, Ariadna M	Biological Sciences	Credit
	Bogomolny, Abby Lynn	English	Credit
	Bohan, Janet Ruth	Computer & Information Science	Credit
	Book, Carl E	Architecture	Credit
	Boreyko, Valeriy A	Phys Education & Dance	Credit
	Boufis, Christina M.	English	Credit
	Bowne, Samuel F	Computer & Information Science	Credit
	Boyd, Billy Ray	English As a Second Language	NonCredit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

	Boyle, Karen A	Nursing	Credit
+	Brown, Brenda M	African-American Studies	Credit
	Brown, David Lawrence	Film Production	Credit
+	Brown, Jessica Janiece	English	Credit
	Bunting, Fred B.	Graphic Communication	Credit
	Burdman, Pamela S.	Journalism	Credit
	Butler, Terry A	English As a Second Language	NonCredit
	Calija, Augustine D	Journeyman-Training	NonCredit
	Campos, Marcia	Transitional Studies	NonCredit
*	Cannon, Dennis L	English As a Second Language	NonCredit
	Carlson, Lennis Jay	Music	Credit
	Carpenter, Janet Louis	Art	Credit
	Casper, Andrew Charles	Apprenticeship	Credit
	Cataldo, Beth	Interdisciplinary Studies	Credit
	Cereghino, Kenneth R	Apprenticeship	Credit
	Cerwin, Stacey Ann	English	Credit
	Cham, James F	English As a Second Language	NonCredit
	Chan, Andrew K	English As a Second Language	NonCredit
	Chan, Frances C.	Health Care Technology	NonCredit
	Chang, Benjamin P	English As a Second Language	NonCredit
	Chang, Dorothy	Bus/Office Tech/Small Bus	Credit
*	Chang, Thomas L	Photography	Credit
	Chang, Xiaolin	Foreign Languages	Credit
	Chapman, Theresa	Trade Skills	NonCredit
	Chin, Eddie Y	English As a Second Language	NonCredit
	Ching, Gary K	Architecture	Credit
	Chytrowski, Patricia C	Graphic Communication	Credit
+	Clark, Robert M	Study Abroad Program	Credit
+	Clark, Robert M	Behavioral Sciences	Credit
+	Cochennec, Mathieu	Hotel & Restaurant Operation	Credit
	Cole, Josephine	Southeast Campus	NonCredit
	Collins, Bruce K	Transitional Studies	NonCredit
+	Collins, John R	English	Credit
	Comacchio, Elizabetta	Graphic Communication	Credit
	Conliffe, Angela R	Dental Assisting	Credit
	Cook, Kevin M.	English	Credit
+	Corbie, Terrence	Bus/Office Tech/Small Bus	Credit
	Cousineau, Kathryn	Architecture	Credit
	Cowan, Sue	Dental Assisting	Credit
	Cox, Karen C	English	Credit
	Cull, Patricia A	Mission Campus	NonCredit
	Culp, James Samuel	Film Production	Credit
	Datz, Alison M	English As a Second Language	NonCredit
	Davis, Pamela	English As a Second Language	NonCredit
	Dawe, A. Timothy	Physics	Credit
	Dea, Alvin M	English As a Second Language	NonCredit
	Dea, Lu Marla	English As a Second Language	NonCredit
	Denney, Stephanie Erin	English	Credit
	Dinkins, Shari H	Graphic Communication	Credit
	Dollar, Lisa M	English As a Second Language	NonCredit
	Dulman, Marc	English	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

	Dvorson, Betty J	English	Credit
	Ecton, Vicky L	Health Care Technology	NonCredit
	Edmondson, Wilbur O	English As a Second Language	NonCredit
+	Edwards, Sharon	Biological Sciences	Credit
	Elliott, Robert Keith	English As a Second Language	NonCredit
	Fang, Lynn L	Licensed Vocational Nursing	NonCredit
	Fazackerley, James M	Health Care Technology	Credit
	Femenia, Carol	Nursing	Credit
+	Fergus, Brian S	Theater Arts	Credit
	Fernandez, Olallo L	Architecture	Credit
	Fisher, Robert E	African-American Studies	NonCredit
	Fisher, Robert E	African-American Retention	Credit
	Fong, Edmond	English As a Second Language	NonCredit
	Forgays, Vickie L	Nursing	Credit
	Forsberg, Alan Norman	Earth Sciences	Credit
+	Fowler, Janet E	English As a Second Language	NonCredit
	Frahm, Janene	English	Credit
	Francia, Rufino Carril	Health Care Technology	Credit
	Franco, Maria Dolores	Counseling	Credit
	Franeta, Sonja	English As a Second Language	NonCredit
	Franklin, Kim R.	English As a Second Language	NonCredit
	Fredericks, Diane L.	Transitional Studies	NonCredit
	Freedman, Beth Gail	Health Science	Credit
	Fronek, Tim J	Apprenticeship	NonCredit
*	Gee, Daven R	Film Production	Credit
	Gimenez-Rosello, Carme	English	Credit
+	Glanzer, Carole S	English As a Second Language	NonCredit
	Glosser, Frederick C	Human Resources	Credit
	Goldberg, Janet H	English	Credit
	Goodman, Stacey D	Interdisciplinary Studies	Credit
	Gordon, Richard G.	Photography	Credit
+	Green, Herbert K	Interdisciplinary Studies	Credit
	Griffin, Bernice Y	Counseling	Credit
	Groshong, Paula F	Architecture	Credit
	Guo, Sujuan	English As a Second Language	NonCredit
	Guthrie, Sherry L.	Health Care Technology	Credit
	Gutierrez, Eusebio R	Broadcast Electronic Media Art	Credit
	Hagood, Jonathan David	Engineering & Technology(Weld)	Credit
	Hansen, Carol L	English	Credit
+	Hansen, Frederick	Automotive/Trade Skills	Credit
	Hanzo, Christopher Mat	Labor Studies	Credit
+	Hardiman, David	Music	Credit
	Harmon, Henry M	English As a Second Language	NonCredit
+	Harris, Julie	Counseling	Credit
	Hart, Rodney W	Labor Studies	Credit
+	Hayes, Donna J	Counseling	Credit
+	Haynes, Lynetta D	Bus/Office Tech/Small Bus	Credit
	Heilweil, Victoria M	Photography	Credit
	Hendricks, Helen J	Nursing	Credit
+	Hendricks, Joann	Bus/Office Tech/Small Bus	Credit
+	Heredia, Maria L	Counseling	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

	Hincapie, Marielena	Labor Studies	Credit
+	Ho, Karen	Counseling	Credit
	Howitt, Victoria Linn	English	Credit
	Hutton, Roscoe	Aircraft Maintenance Tech.	Credit
+	Huynh, Kim-Dung L	Institute for Int'l Students	NonCredit
	Ingersoll, Lynn R	Photography	Credit
+	Johnson, Dennis R	English As a Second Language	NonCredit
+	Johnson, Paul L	Disabled Stud Prog & Services	NonCredit
	Johnson, Robert T	Physics	Credit
	Johnson, Wilber	Broadcast Electronic Media Art	Credit
	Joseph, Geraldine A	Dental Assisting	Credit
	Jue, Spencer	Architecture	Credit
	Kailath, Priya Susan	English As a Second Language	NonCredit
	Kapust, Waltraud H.	English As a Second Language	NonCredit
	Kaushik, Dorothy P.	Licensed Vocational Nursing	Credit
	Kearsley, Jeanne	English As a Second Language	NonCredit
+	Keech, Gregory	English As a Second Language	NonCredit
	Killian, Dorothy Perez	English As a Second Language	NonCredit
	King, Liana	Graphic Communication	Credit
	Kiser, Stephen Stephen	Photography	Credit
	Klein, Russel V	Journeyman-Training	NonCredit
	Kline, Barbara LeBean	English As a Second Language	NonCredit
	Koehler, Frank H	Physics	Credit
	Kolsom, Sandra	Dental Assisting	Credit
	Kyne, Barbara A.	Photography	Credit
	La Rocca, Isabella	Photography	Credit
	LaBrincha, JULIE ANN	English	Credit
	Langdon, Michael R.	English	Credit
	Laughlin, Neil T	Phys Education & Dance	Credit
+	Law, Joshua T	Music	Credit
	Ledford, Frances Conno	Health Care Technology	NonCredit
+	Lee, Dack K	Physics	Credit
	Lee, Terrence	Chinatown/NB	NonCredit
	Legaspi, Erlinda Espir	English	Credit
	Leiva, Jose L	Theater Arts	Credit
	Leiva, Jose L	Music	Credit
	Lemley, Jamiel H	Bus/Office Tech/Small Bus	Credit
	Leong, Agnes Y	Nursing	Credit
*	Li, Xin Hua	English As a Second Language	NonCredit
	Light, Ken	Photography	Credit
	Lighthill, Celia	Film Production	Credit
	Ling, Jiayi	Interdisciplinary Studies	Credit
	Lo, Leland	Aircraft Maintenance Tech.	Credit
	Lofkvist Moseley, Gren	Graphic Communication	Credit
	Lombardi, Susanna	Art	Credit
+	Luana, . .	Phys Education & Dance	Credit
	Luckey, Bernadine Cori	Child Dev. & Family Studies	Credit
+	Lynch, James B	Automotive/Trade Skills	Credit
	Lyons, Stephanie Misch	Contract Education	Credit
	MacAndrew, Ann L	English As a Second Language	NonCredit
	Macri, Ben R	Automotive/Trade Skills	Credit

	Mahaney, Ruth Ann	Gay/Lesbian & Bi-Sexual Stud.	Credit
	Mann, Wendy Alice	Photography	Credit
	Manukova, Sophia Arcad	English As a Second Language	NonCredit
	Maple, James D	Journeyman-Training	NonCredit
	Markison, Kimberly Ann	Graphic Communication	Credit
	Martinez, Antonio E.	African-American Retention	Credit
	Massalski, Andrea Schw	Photography	Credit
	McCarthy, Cornelius	Journeyman-Training	NonCredit
	McFarland, Sheila A	Broadcast Electronic Media Art	Credit
*	McMullen II, John A.	Theater Arts	Credit
	McNichol, Thomas p.	Phys Education & Dance	Credit
	Merritt, Toney Wesley	Film Production	Credit
	Meux, Richard P	Foreign Languages	Credit
+	Millar, Stuart W	Aircraft Maintenance Tech.	Credit
+	Miller, David A	Automotive/Trade Skills	Credit
	Miller, H. Brown	English	Credit
	Minkus, Paula K	Child Dev. & Family Studies	NonCredit
+	Mireles, Enrique	Counseling	Credit
+	Morales, Leslie	Bus/Office Tech/Small Bus	Credit
	Moreno, Justin Paul	Engineering & Technology(Weld)	Credit
	Mulholland, Patrice	Study Abroad Program	Credit
	Muller, Lauren Stuart	Interdisciplinary Studies	Credit
	Murphy, Deborah S	English As a Second Language	NonCredit
	Murphy, Laura M	English As a Second Language	NonCredit
+	Nakahata, Alice	Child Dev. & Family Studies	NonCredit
	Nelson, Lee W	Graphic Communication	Credit
+	Nelson-Lundy, Jessica	English	Credit
+	Nelson-Lundy, Jessica	Interdisciplinary Studies	Credit
	Neranchi, George A	Bus/Office Tech/Small Bus	Credit
	Neuburger, Bruce A	English As a Second Language	NonCredit
	Ng, Joel K	Physics	Credit
*	Nguyen, Gale S	Nursing	Credit
	Nguyen, Minh H	English As a Second Language	NonCredit
	Noonan, Maureen S	Nursing	Credit
	Nowicki, Paul	Architecture	Credit
	Nunez, Sal	Health Science	Credit
+	Obenchain, Cynthia	Counseling	Credit
	Ochoa, Marcia	Interdisciplinary Studies	Credit
	Ochoa, Michele M	Nursing	Credit
	Olmsted, Daniel Barnet	Film Production	Credit
	Olsen, Zonia M	Health Care Technology	NonCredit
	Ordona, Trinity A	Gay/Lesbian & Bi-Sexual Stud.	Credit
+	Owyang, Douglas	Phys Education & Dance	Credit
	Pang, Wilma C	Music	Credit
	Parr, David J	Theater Arts	Credit
	Pearce, Richard S	Health Care Technology	Credit
	Perez, Jorge L.	Financial Aid	Credit
	Perry, Kathleen C	Photography	Credit
	Pham, Phong D	Phys Education & Dance	Credit
	Phipps, Edward Joseph	Apprenticeship	Credit
	Pines, Arthur M	Broadcast Electronic Media Art	Credit

	Pinna, Anthony M	Apprenticeship	NonCredit
	Platford, Olivia	English As a Second Language	NonCredit
	Pogge, Crima B	Biological Sciences	Credit
+	Pon, Teresa	Human Resources	NonCredit
	Pritchett, Doug R	Apprenticeship	NonCredit
	Rains, Neil G	Architecture	Credit
+	Rappleyea, Annette	Physics	Credit
*	Reeves, Willliam J	Transitional Studies	NonCredit
	Revlock, Theodore F.J.	Architecture	Credit
*	Richardson, John Lawre	Computer & Information Science	Credit
	Richmond, Kimberly Mic	English	Credit
	Riggs, Charles J	English	Credit
	Riordan, Mary M	English	Credit
	Roberts, Barrie J	English As a Second Language	NonCredit
	Rodriguez, Pablo E	Transitional Studies	NonCredit
	Rohsik, Cheryl	Phys Education & Dance	Credit
	Rollins, Cyane B	Interdisciplinary Studies	Credit
	Rothe, Marianne	English As a Second Language	NonCredit
	Rothstein, Ira Michael	Film Production	Credit
	Rowe, Peter C	Physics	Credit
	Rowley, Shaun E.	Career Dev & Placement Ctr	Credit
	Rubenstein, Deborah A	Health Care Technology	Credit
	Ruiz, Michael L	Art	Credit
+	Safwat, Yvonne F	English As a Second Language	NonCredit
	Salgado, Lisa R	English As a Second Language	NonCredit
	Salmeri, Francis	Health Science	Credit
	Sanford, Curt Neal	English As a Second Language	NonCredit
	Schaub, Kevin R	Undeclared Department	Credit
	Schueller, Andreas F	Graphic Communication	Credit
	Scott, Rodger K	Transitional Studies	NonCredit
	Seaton, Kimberly Lynn	Health Science	Credit
	Seid, Melvyn L	Journeyman-Training	NonCredit
	Sellin, Sandra C	Nursing	Credit
	Shahani, Michael	Music	Credit
	Shannon, Michael J	Film Production	Credit
	Sieglitz, Michele R	Broadcast Electronic Media Art	Credit
	Silverman, Rachel M	Broadcast Electronic Media Art	Credit
	Silverstein, Lois	English	Credit
+	Small, William L	English As a Second Language	NonCredit
	Soller, Robert S	English	Credit
	Spalding, Kirsten S.	Labor Studies	Credit
	Spano, Giorgio	Foreign Languages	Credit
+	Sparks, Jack D.	Interdisciplinary Studies	Credit
	Spears, David H	English	Credit
	Spragens, Gillian A	Photography	Credit
	Starelli, John D	Apprenticeship	NonCredit
	Stark, L. Susan	Undeclared Department	Credit
	Stellman, Christopher	Hotel & Restaurant Operation	Credit
	Stevens, Holly E	English As a Second Language	NonCredit
	Stevenson, David R	Graphic Communication	Credit
	Stewart, Debra M	African-American Studies	Credit

	Stout, Adelia D	Health Science	Credit
	Szajko, Lidia	Film Production	Credit
	Szajko, Lidia	Broadcast Electronic Media Art	Credit
	Tagg, Brian	Apprenticeship	NonCredit
	Tagg, Brian	Journeyman-Training	NonCredit
	Tartak, Marvin H	Music	Credit
	Thomas, William Albert	Interdisciplinary Studies	Credit
+	Thompson, Sarah	Counseling	Credit
	Toth, Andrea	English As a Second Language	NonCredit
	Townsell, Frank V	Music	Credit
+	Tragardh, Thomas	English As a Second Language	Credit
*	Trammell, Floyd W	Bus/Office Tech/Small Bus	Credit
	Travers, Anthony	Undeclared Department	Credit
+	Ubungen, Dennis F	Counseling	NonCredit
	Udell, Simon M	Architecture	Credit
	Valentine, Kenneth R	Film Production	Credit
	Vazquez, Gustavo	Broadcast Electronic Media Art	Credit
	Vazquez, Gustavo	Film Production	Credit
+	Vitorelo, Joan C	Study Abroad Program	Credit
	Walkup, Kathleen Ann	Graphic Communication	Credit
+	Wall, Ellen H	English	Credit
	Waugh, Sandra	English	Credit
+	Webb, Rachel	English	Credit
	Webb, Yvonne Junaita	Bus/Office Tech/Small Bus	NonCredit
*	Weber, William H	Journeyman-Training	NonCredit
	Weintraub, David Louis	Photography	Credit
	Wellin, Edith	Human Resources	Credit
	Wen, Jing	English As a Second Language	NonCredit
	Wesley, James A	Apprenticeship	NonCredit
	Weston, Gary Steven	Physics	Credit
	Weston, Jeffrey J	Photography	Credit
+	White, Kathleen C	Child Dev. & Family Studies	Credit
+	Whitlatch, Norman	Physics	Credit
	Wick, Corinne S	English	Credit
+	Wille, Patrick	Hotel & Restaurant Operation	Credit
	Winston, Terri Lynn	Broadcast Electronic Media Art	Credit
	Womack, Christopher	English As a Second Language	Credit
	Wong, Lance Y.	Phys Education & Dance	Credit
+	Wong, Paul	Study Abroad Program	Credit
	Wyld, Ernest A	Journeyman-Training	NonCredit
	Wynne, Patricia	Music	Credit
	Wynne, Patricia	Labor Studies	Credit
	Yee, Edmund	Automotive/Trade Skills	Credit
	Yeh, Camille A	English As a Second Language	NonCredit
	Yeung, Ellen L	English As a Second Language	NonCredit
	Yokoyama, Elaine H	Nursing	Credit
	Yu, Howard K	Study Abroad Program	Credit
	Zahedi, Robert C	Film Production	Credit
*	Zeng, Hong	Foreign Languages	Credit
	Zhang, Roger	English As a Second Language	NonCredit
	Zuniga, Julieta	Foreign Languages	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

G1 Spring 2001: 332

Total for G1: 334

RESOLUTION 010222-G2

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Restricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester, department and restricted program shown. Employment is contingent upon funds available in the applicable restricted program. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Moriwaki, Kathleen M	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Spingola-Connolly, Jeanni	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Thompson, Sarah	Matriculation	Matriculation-Credit 2000-2001	Credit

G2 Fall 2000: 3

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Bell, Loren	English	Matriculation-Credit 2000-2001	Credit
+	Bozin, Patricia R	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Brown, Eleanor R	English	Matriculation-Credit 2000-2001	Credit
+	Chen, Pearl B	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Chen, Pearl B	Counseling	Matriculation-Credit 2000-2001	Credit
+	Cheng, Eva Yuen-Wan	Matriculation	Matriculation-Noncredit 2000-2001	Credit
+	Cheng, Eva Yuen-Wan	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Chin, Jessie C	Matriculation	Matriculation-Credit 2000-2001	Credit
	Chuck, Terence Albert	Disabled Stud Prog & Services	DSPS 2000-2001	Credit
	Chuck, Terence Albert	Disabled Stud Prog & Services	Matriculation-Noncredit 2000-2001	NonCredit
	Damato, Lawrence R.	Matriculation	Matriculation-Credit 2000-2001	Credit
	Delgado, John F	English	Matriculation-Credit 2000-2001	Credit
	Escobar, Jacqueline Monte	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Franco, Maria Dolores	Matriculation	Matriculation-Credit 2000-2001	Credit
	Franklin, Windy M	Disabled Stud Prog & Services	Matriculation-Noncredit 2000-2001	NonCredit
+	Fregly, Carol A	English	Matriculation-Credit 2000-2001	Credit
+	Gabler, Burton	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Gee, Coleen L	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Gold, Marc L	Matriculation	Matriculation - Credit	Credit
+	Gold, Marc L	Counseling	Matriculation-Noncredit 2000-2001	NonCredit
+	Gonzalez, Jacob E	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Guiuan, Antonio S	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
	Habersham, Ezekiel	Matriculation	Matriculation-Credit 2000-2001	Credit
	Hammer, Jennifer C	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Harris, Julie	Counseling	Matriculation-Credit 2000-2001	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Restricted

+	Heredia, Maria L	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Ho, Karen	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Hom, Grace	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Huynh, Kim-Dung L	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Illick, Shirley A	English	Matriculation-Credit 2000-2001	Credit
+	Khan, Shehla N	English As a Second Language	Matriculation-Noncredit 2000-2001	NonCredit
	Marinelli, Elizabeth Anne	Disabled Stud Prog & Services	DSPS 2000-2001	Credit
	Martinez, Antonio E.	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Mireles, Enrique	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Osborne, Elliott Claude	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Padua, Joseph H	Matriculation	Matriculation-Credit 2000-2001	Credit
	Papini, Rita	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Parenteau, Muriel L	Disabled Stud Prog & Services	DSPS 2000-2001	NonCredit
+	Phillips, Catherine	English	Matriculation-Credit 2000-2001	Credit
+	Quinn, Denise	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Rachels, Karen R	Disabled Stud Prog & Services	Matriculation-Noncredit 2000-2001	NonCredit
	Rachels, Karen R	Disabled Stud Prog & Services	DSPS 2000-2001	Credit
+	Rendon, Peggy T	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Romano, Lisa C.	Matriculation	Matriculation-Credit 2000-2001	Credit
	Rowley, Shaun E.	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
+	Scholnick, Nadia F	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Sparks, Jack D.	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Spears, Deanne K	English	Matriculation-Credit 2000-2001	Credit
+	Spears, Deanne K	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Spingola-Connolly, Jeanni	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Tragardh, Thomas	English	Matriculation-Credit 2000-2001	Credit
+	Truong, Barbara B	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Webb, Rachel	English	Matriculation-Credit 2000-2001	Credit
	Webster, Carlos	Counseling	Matriculation-Noncredit 2000-2001	NonCredit
	Webster, Carlos	Matriculation	Matriculation-Noncredit 2000-2001	Credit
	Webster, Carlos	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Wilson, Joan	English	Matriculation-Credit 2000-2001	Credit
+	Wolf, Rosalie	English	Matriculation-Credit 2000-2001	Credit
+	Yee, Sue L	Counseling	Matriculation-Noncredit 2000-2001	NonCredit
+	Yngojo, Marcus R	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Yu, Howard K	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Yu, Howard K	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Yu, Raymond K	Counseling	Matriculation-Noncredit 2000-2001	NonCredit

G2 Spring 2001: 63

Total for G2: 66

Total Records: 400

010222 – G3
Reduced Workload Pre-Retirement Reduction

RESOLVED: That the Academic Year indicated the following academic personnel be granted Reduced Workload - Pre-Retirement status at City College of San Francisco, subject to receipt of approval from the State Teachers' Retirement System, as follows:

NAME	DEPT./CAMPUS	TERMS OF DUTY	EFFECTIVE DATES
ANGELOFF, THOMAS	Engin&Tech/Phelan	Work 75% every Fall and Spring	Fall 2001 - Spring 2011
BODET, MARIE A.	ESL/DNT	Work 80% every Fall and Spring	Fall 2001 - Spring 2011
BOZIN, PATRICIA R.	Gen. Counseling/JAD	Work 70% every Fall and Spring	Fall 2001 - Spring 2011
ILLICK, SHIRLEY A.	English/Phelan	Work 0% every Fall, and work 50% every Spring	Fall 2001 - Spring 2011

010222 – G4
Amendment to Resolution

RESOLVED: That Resolution 001026-G6, Reduced Workload Pre-Retirement reduction, be amended in part to show the following:

NAME	DEPT./CAMPUS	TERMS OF DUTY	EFFECTIVE DATES
CHANGE FROM:			
LEONG, WINNIE	Foreign Languages/ Phelan	Work 66.67% every Fall, and work 66.67% every Spring	Spring 2001 – Spring 2003
CHANGE TO:			
LEONG, WINNIE	Foreign Languages/ Phelan	Work 50% every Fall and Spring	Fall 2001 – Spring 2003

010222 – G5
Amendment to Resolution

RESOLVED: That Resolution 980430-G5, Reduced Workload Pre-Retirement reduction, be amended in part to show the following:

NAME	DEPT./CAMPUS	TERMS OF DUTY	EFFECTIVE DATES
CHANGE FROM:			
LIU, CHELCIE	Physics/Phelan	Work 80% every Fall, and work 80% every Spring	Fall 1998 - Spring 2008
CHANGE TO:			
LIU, CHELCIE	Physics/Phelan	Work 60% every Fall, and work 60% every Spring	Spring 2001 - Spring 2003

010222 – G6
Academic Employees Appointments Tenure Status

RESOLVED: That the following academic employees in their seventh semester of Tenure Review have been recommended for Tenure, effective Fall 2001, by their peer committees, and the administration endorses those recommendations.

NAME	DEPARTMENT	EFFECTIVE DATE
BANUET-ALVERS, YVONNE	PE & DANCE	08/15/01
BROWN, JESSICA	ENGLISH	08/15/01
BUTLER, REBECCA	BUSINESS	08/15/01
CHAVARIA, FREDERICK	ADMIN. OF JUSTICE	08/15/01
EMANUEL, CHARLES	AERONAUTICS	08/15/01

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CONTINUED
010222 – G6
Academic Employees Appointments Tenure Status

RESOLVED: That the following academic employees in their seventh semester of Tenure Review have been recommended for Tenure, effective Fall 2001, by their peer committees, and the administration endorses those recommendations.

NAME	DEPARTMENT	EFFECTIVE DATE
GARCIA, DIANE	DMI	08/15/01
HOMER, SUZANNE	SOCIAL SCI	08/15/01
KAO, LANCELOT	ASTRONOMY	08/15/01
KILLIKELLY, TIMOTHY	SOCIAL SCI	08/15/01
LAMHA, CARMEN	CIS	08/15/01
LEGASPI, ERLINDA	ENGLISH	08/15/01
MCGUIRE, WILLIAM	ENGLISH	08/15/01
MILLER, H.B.	ENGLISH	08/15/01
PAUL, ALAN	FOREIGN LANG.	08/15/01
ROSE, MEREDITH	ENGLISH	08/15/01
SANTOS, DONALD	ART	08/15/01
SAPIENZA, JOHN	ENGLISH	08/15/01
SCRAFFORD, BARBARA	ENGLISH	08/15/01
SOLOW, MICHAEL	CHEMISTRY	08/15/01
TAHA, RICHARD	CIS	08/15/01
THORNTON, KYLE	DMI	08/15/01
ZIMMERMAN, SUSAN	ENGLISH	08/15/01

010222 – G7
Leave of Absence

RESOLVED: That for the effective date shown the following named academic personnel be granted leave of absence:

NAME	DEPT./CAMPUS	CONTRACT SECTION		EFFECTIVE DATES
AHO, PATRICIA L.	ESL/Phelan	17.P	20%	Fall 2001
DREW, GLENDA A.	IDST/Multi Media/Phelan	17.P	60%	Spring 2001
DOMINGUEZ, DELIA M.	Health Science/Phelan	17.B	100%	Spring 2001
MATSUMURA, MIKIKO	Foreign Lang./Phelan	17.P	80%	04/12/01 - 05/25/01
ROBERTI, ANN	Libr & Learning Res./ Phelan	17.B	100%	01/16/01 - 04/02/01
SAUNDERS, KATHERINE G.	Mathematics/Phelan	17.P	66 2/3%	Fall 2001 - Spring 2002
SU, TIMOTHY M.	Chemistry/Phelan	17.B	100%	Fall 2001 - Spring 2002
YEE,JILL	Behav Sci/Phelan	17.P	40%	Fall 2001 – Spring 2002

010222 – G8
Amendment to Resolution

RESOLVED: That Resolution 000622 – G6, Leave Of Absence, be amended in part to show the following:

NAME	DEPT./CAMPUS	CONTRACT SECTION		EFFECTIVE DATES
CHANGE FROM:				
YEE,JILL	Behav Sci/Phelan	17.P	30%	08/16/00 – 05/25/01
CHANGE TO:				
YEE,JILL	Behav Sci/Phelan	17.P	40%	08/16/00 – 12/22/00
			30%	01/16/01 – 05/25/01

010222 – G9
Department Chairperson Stipends 2000-2001

RESOLVED: That the following named supervisor be retroactively assigned additional responsibilities during the Academic year 2000-2001; payment for these responsibilities shall be the stipend amount indicated for the academic year and pro-rated to the days served.

NAME	DEPT./CAMPUS	STIPEND	STEP
SECKMAN, JOHN	Graphic Communications (Spring semester only)	3,484.00	1

053

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

H1

DATE: February 22, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
Categorically Funded
City College of San Francisco
(Resolutions 010222-H1)

BACKGROUND INFORMATION:

Resolutions 010222-H1 cover categorically funded temporary academic employees appointments and/or other related personnel transactions pursuant to the provision of California Education Code #87470. All Appointments are classified as temporary, when services are required and funds are provided. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES
DR. NATALIE BERG • RODEL E. RODIS • ROBERT E. BURTON
DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG
DR. PHILIP R. DAY, JR., CHANCELLOR

RESOLUTION 010222-H1 TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester, department and grant shown. Employment is pursuant to Education Code section 87470 and contingent upon funds available in the applicable Grant/Contract. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
+	Cabral, Barbara A	Student Health	Student Health Fees	Credit
+	Mireles, Enrique	Counseling	FSS-MCHS 99-00	Credit
	Reitan, Carol H	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
+	Stewart, Barbara	Information Technology Srvcs	TTIP-HR and Tech 99-00	Credit
	Taylor, Terri	Cal Works	Calworks 2000-2001	NonCredit
+	White, Kathleen C	Child Dev. & Family Studies	Teahcer & Reading Dev Partnrshp Gra	Credit
+	White, Kathleen C	Child Dev. & Family Studies	Americorps-Early Chldhd Ed Lit Proj	Credit

H1 Fall 2000: 7

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
	Abma, Deanna P	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
	Auyeung, Mabel K	Child Dev. & Family Studies	Child Care Law Center-Prf Dev Proj	Credit
	Blumenthal, Sheryl L	Vocational Education	FSS-Learn to Earn More	NonCredit
	Carpenter, Janet Loui	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Chapman, Theresa	Vocational Education	FSS-Learn to Earn More	NonCredit
+	Cheng, Eva Yuen	Matriculation	Americorps-Early Chldhd Ed Lit Proj	Credit
+	Common, Kurt	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
+	Conner, Constance May	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
+	Cook, Venette	English As a Second Language	VESL Immersion Prog 000330B20	NonCredit
	Donovan, Sharon	Child Dev. & Family Studies	Children Council-Mayor's Office	Credit
	Franeta, Sonja	English As a Second Language	VESL Immersion Prog 000330B20	NonCredit
	Glines, Emily C	Counseling	Americorps-Foster Youth Ment Proj	Credit
	Glines, Emily C	Counseling	Americorps-Early Chldhd Ed Lit Proj	Credit
	Glines, Emily C	Counseling	Americorp-TRDP 00-01	Credit
	Isensee, Rik	Student Health	Student Health Fees	Credit
	Johnson, Lisa J.	English As a Second Language	VESL Immersion Prog 000330B20	NonCredit
	Loo, Josephine S	Learning Assistance	CAP-Writing Success 2000-2001	Credit
	Martini, Diane Chri	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
+	Mayorga, Elsa I	Vocational Education	FSS-Learn to Earn More	NonCredit
+	McCarthy, Denise Kath	Vocational Education	FSS-Learn to Earn More	NonCredit

RESOLUTION 010222-H1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

	McMahon, Sean P	Information Technology Srvcs	ECO/ATTC 98-99	NonCredit
	Meis, Vincent T	English As a Second Language	VESL Immersion Prog 000330B20	NonCredit
+	Mireles, Enrique	Vocational Education	Vatea T3E Tech Prep 00-01	Credit
+	Morales, Leslie	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
+	Romero, Manuel G	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
+	Rose, Arthur W	Vocational Education	Vatea T3E Tech Prep 00-01	NonCredit
	Rosen, Gertrude	Child Dev. & Family Studies	Children Council-Mayor's Office	Credit
	Ryan-Garrison, Kate	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
	Ryan-Garrison, Kate	Vocational Education	FSS-Learn to Earn More	Credit
	Sneed, Jane W	Vocational Education	FSS-Learn to Earn More	NonCredit
	Stark, L. Susa	Vocational Education	ECO-CACT 00-01	NonCredit
	Stark, L. Susa	Vocational Education	Eco Dev-JDITP-Apparel Mfg	NonCredit
	Taylor, Terri	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
+	Thiry, Pierre S	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Trasvina, Nicky R	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
	Valiente, Herving	Vocational Education	FSS-Learn to Earn More	NonCredit
	Villazana-Price, Norma A	Child Dev. & Family Studies	Children Council-Mayor's Office	Credit
	Villazana-Ruiz, Maria del	Child Dev. & Family Studies	State Preschool Half Day 00-01	NonCredit
	Wolf-Prusan, Rebecca J	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
+	Wolter, Romanus	Bus/Office Tech/Small Bus	Eco Dev - SBDC 99-00	NonCredit
+	Wostner, Ulf T	Vocational Education	Vatea IIC 2000-2001	NonCredit
	Yagle-Snead, Lynn	Child Dev. & Family Studies	State Preschool Half Day 00-01	NonCredit

H1 Spring 2001: 42

Total for H1: 49

Total Records: 49

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2000 **L1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Human Resources**
Authorization to amend employment Contract (s)
(Resolution No. 010222 - L1)

BACKGROUND INFORMATION:

The Board of Trustees by Resolution No. 791120-B1 has made available to its employees the provisions of Section 403 (b) of the United States Internal Revenue Code and Section 17501 of the California Revenue and Taxation Code.

Employees of the San Francisco Community College District may enter into an amendment of their employment contracts for the purpose of effecting a reduction in the salaries paid to such employees, and that for each employee who voluntarily elects to accept such reduction in his or her salary, the San Francisco Community College District shall, as directed by such employee, a) purchase, with an amount equal to the reduction in salary, a nontransferable annuity contract issued by an insurance company selected by the employee concerned, or b) contribute an amount equal to such reduction in salary to a custodial account of a custodian selected by the employee, in which all rights under said custodial account shall be exercisable by the employee concerned.

RECOMMENDATION:

RESOLVED: That the Board of Trustee of the San Francisco Community College amend employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract, complying with the provisions of Section 403 (b) of the United States Internal Revenue Code, and Section 17501 of the California Revenue and Taxation Code.

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a) INSURANCE COMPANIES	I. D. NO.	BI-WEEKLY AMOUNT
Equitable Life	60968	332.00
IDS	55213	400.00
Met Life	45974	25.00
Met Life	55592	125.00
Met Life	56289	150.00
Paul Revere	56358	403.00
Safeco Life	55446	930.00
Security Benefit	54062	150.00
Security First	45974	25.00
Security First	55569	100.00
Security First	55585	50.00
VALIC	34636	403.00

b) CUSTODIAL ACCOUNTS	I. D. NO.	BI-WEEKLY AMOUNT
Fidelity	55881	350.00
Fidelity	55881	350.00
Fidelity	06742	300.00
T. Rowe Price	53570	300.00
Vanguard	08032	210.00
Vanguard	15828	400.00
Vanguard	55872	295.00

c) TERMINATION/CANCELLATIONS	I.D. NO.	BI-WEEKLY AMOUNT
Equitable	54935	1065.00
Met Life	61042	403.00
Oppenheimer	55366	480.00
Security First	60968	200.00
VALIC	08032	210.00

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to purchase such annuity contracts or contribute to such custodial accounts, subject to ratification by the Board of Trustees.

James Kendrix, Originator

CITY COLLEGE OF SAN FRANCISCO

HUMAN RESOURCES DEPARTMENT

33 GOUGH STREET • SAN FRANCISCO, CA 94103 • FACULTY/ADMINISTRATORS 415. 241.2246
CLASSIFIED • 415. 241.2252 • FAX. 415. 241.2335

N1

DATE: February 22, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Community Services Classes
City College of San Francisco
(Resolutions 010222-N1)

BACKGROUND INFORMATION:

Resolutions 010222-N1 covers appointments of academic employees to Community Service Classes and/or other related transactions pursuant to the provisions of California Education Code #78300. All appointments are classified as temporary, hourly unless otherwise stated in the resolution. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES
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ROBERT E. BURTON • JAMES HASKELL MAYO, II. • RODEL E. RODIS • LAWRENCE WONG
DR. PHILIP R. DAY, JR., CHANCELLOR

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments in Community Services and related Programs pursuant to Education Code Section 78300. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered as full-time assignments for regular employees having comparable duties. Total overload/extra pay assignments for full-time faculty shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Jacobsen, Leah	Community Services	NonCredit

N1 Fall 2000: 1

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Ayazi, Shahin D	Community Services	NonCredit
	Baranowski, Joyce	Community Services	NonCredit
*	Barrett, Benjamin Alan	Institute for Int'l Students	NonCredit
	Chang, Alexander Pon-C	Institute for Int'l Students	NonCredit
*	Djordjevich, Nada	Community Services	NonCredit
	George, Kathleen M	Community Services	NonCredit
*	Gersbach, Sarah M	Community Services	NonCredit
	Hohenstein, Charles Lo	Community Services	NonCredit
	Hsieh, Francisco H.	Community Services	NonCredit
	Kleindolph, Andrew J	Community Services	NonCredit
	Lee, Heddi	Community Services	NonCredit
	Mahoney, Vincent W	Community Services	NonCredit
	Maineri, MaryAnn	Community Services	NonCredit
	Purdon, Matthew S	Community Services	NonCredit
	Sakai, Yayoi A	Community Services	NonCredit

N1 Spring 2001: 15

Total for N1: 16

Total Records: 16

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **S1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **SPECIAL**
Adopting a New Collective Bargaining Agreement between the San Francisco Community College District and the San Francisco Building and Construction Trade Council Unions, for the period July 1, 2000, through June 30, 2001
(Resolution No. 010222-S1)

BACKGROUND INFORMATION:

On October 28, 1999, the Board of Trustees of the San Francisco Community College District (District) by Resolution No. 991028-S1 granted voluntary recognition of Six San Francisco Building and Construction Trades Council Unions as Exclusive Representative for a Skilled Crafts Bargaining Unit (formerly "Skilled Crafts"; hereinafter "SFBCTCU"). On June 22, 2000, by Resolution No. 000622-S5, the Board of Trustees presented the Initial Proposals of the SFBCTCU and of the District for a new Collective Bargaining Agreement and established the August 2000 (subsequently modified to the July 2000) public Board of Trustees Meeting for public response to the Initial Proposals. On July 12, 2000, by Resolution No. 000712-S2, the Board of Trustees adopted the Initial Proposal of the District for a new Collective Bargaining Agreement, after public comment. On January 18, 2001, representatives of the District and of the SFBCTCU reached tentative agreement on the provisions of a new Collective Bargaining Agreement (hereinafter "Agreement") on behalf of the District and the SFBCTCU for the period July 1, 2000, through June 30, 2001. In February 2001, the SFBCTCU ratified the Agreement. The Board of Trustees, pursuant to Government Code Section 3547.5, has disclosed at a public meeting the major provisions of the Agreement, including costs to be incurred under the Agreement for the time period covered by the Agreement.

RECOMMENDATION:

RESOLVED: The Board of Trustees of the District approves, ratifies and adopts the Agreement reached between the District and the SFBCTCU, a copy of which is on file with the Secretary of the Board of Trustees and by this reference is made a part of this Resolution as though fully set forth herein, and that the term of said Agreement be from July 1, 2000, through June 30, 2001;

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DR. PHILIP R. DAY, JR., CHANCELLOR

FURTHER BE IT RESOLVED THAT: The Chancellor and the Vice Chancellor of Finance and Administration, and/or their designee(s) are hereby authorized and directed to implement this Resolution and to submit any necessary finance resolutions to fund implementation of this Resolution.

Originator: Peter Goldstein
with Steve Hale

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: February 22, 2001 **S2**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: SPECIAL
Requesting authorization to participate in the "Invitation to Participate (ITP)" as an Enrollment Entity (EE) with the State of California's Health Families and Medi-Cal for Children programs, starting February 15, 2001 until there is mutual agreement not to participate.
(Resolution No. 010222-S2)

BACKGROUND INFORMATION:
This resolution requests and authorizes City College Student Health Services' staff to continue to provide application assistance to City College students whose children are without medical insurance. The Student Health Services' objective is to assist CCSF students to take advantage of other services available to them and their children to better support their educational goals. CCSF Student Health Services staff has been providing this service since 1998, but this year the MRMIB and DHS are formalizing this outreach/enrollment program for Healthy Families.

When authorized to participate, the CCSF Student Health Service staff will receive all the publicity information and applications to have available for all SF Community College District students. We will also be able to continue to assist (as time allows) CCSF students to apply for the Healthy Families program for their children. With each application assisted by our staff, we will be reimbursed at the rate of $50.00 per each successful application.

RECOMMENDATION:
RESOLVED: That authorization be hereby given to participate in the "Invitation to Participate (ITP)" as an Enrollment Entity (EE) with the State of California's Health Families and Medi-Cal for Children programs, starting February 15, 2001 until there is mutual agreement not to participate, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Frank Chong, Originator

BOARD OF TRUSTEES
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CITY COLLEGE OF SAN FRANCISCO
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DATE: February 22, 2001 **S3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: SPECIAL
Recommend authorizing the Administration to modify the wage rates of the Employee Relations Manager (1284), effective January 17, 2001 (Resolution No. 010222-S3)

BACKGROUND INFORMATION:

The Director of Employee Relations, was on sabbatical leave for the period January 19 through June 30, 2000, and on leave from his Director position from August 1, 2000, through January 16, 2001, during which time he served in the capacity of Acting Vice Chancellor of Academic Affairs. Commencing January 19, 2000, the Employee Relations Manager, Steven R. Hale, has been responsible for all aspects of the District's Employee Relations function under policy direction of the Vice Chancellor of Administration and Finance, the Chancellor, and the Board of Trustees. In consideration of the Employee Relations Manager's increased responsibilities, the Board of Trustees previously adopted Resolutions No. 000224-S3 and No.000712-S4 which authorized the Administration to modify the wage rates of the Employee Relations Manager for the period January 19, 2000, through January 16, 2001. The Administration's authority to continue the modified wage rates expired at the close of business on January 16, 2001.

The Employee Relations Manager, Steven R. Hale, continues to be responsible for the District's Employee Relations function; therefore, this Resolution seeks the authority of the Board of Trustees to authorize the Administration to modify the wage rates of the Employee Relations Manager, effective January 17, 2001.

RECOMMENDATION:

RESOLVED: That the Board of Trustees authorizes the Administration to modify the wage rates of the Employee Relations Manager (1284), effective January 17, 2001, and

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

FURTHER BE IT RESOLVED: That the Chancellor and the Vice Chancellor of Administration and Finance, and/or their designee(s) are hereby authorized to implement this Resolution.

Peter Goldstein, Originator

DATE: February 22, 2001

W1

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **REAL ESTATE**
Approval of Real Estate
Authorization for one (1) contract Modification
(Resolution No.010222-W1)

BACKGROUND INFORMATION:

Original Resolution Number	Grantor	Contract Date	Original Total Amount	Change	New Total not to exceed	Comments
980917-W1 000831-W2	Pius Lee, Grace Lee and Sharon Feng	Through June 7, 2001	Year 1)$60,00 2) $65,000 3-5) $70,000 6-9) $75,000 10) $80,000 with other reimbursements for services as outlined in Resolution no. 000831-W2	Reimburse landlord $3,600 over the next 3 months to install a rescuvator (Emergency Battery Lowering Unit) in the elevator to avoid potential entrapments during blackouts.	N/A	The St. Mary's site experienced a rolling blackout and a student was stuck in the elevator and had to be released by the fire dept. Installing the rescuvator will prevent this from happening again. Originator; Stephen Herman

RECOMMENDATION:

RESOLVED: That the Board authorizes the specified amendment to the resolutions as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

DATE: February 22, 2001

FOR INFORMATION ONLY
NO ACTION NECESSARY

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Report on contracts under $15,000,
Office of Facilities Planning, City College of San Francisco
(010222-FIO)

BACKGROUND INFORMATION:

This report is for information only as authorized by Resolution 000525-B5 regarding construction contracts that are no more than $15,000

1. **RGA Environmental Inc., (Environmental Hygienist)** – Extend Opportunity Program Facility project; contract total $3,185, General Obligation Bond. For contractor to provide labor and material for environmental monitoring and air quality sampling testing during the construction and final report.

2. **Inspection Consultants Industrial, LP (Construction Material Testing & Inspection)** – Science Hall Acid Waste Piping Replacement project; contract total $5,000, State Scheduled Maintenance program. For contractor to provide construction material testing and inspection services as per DSA's requirement.

3. **RGA Environmental Inc., (Environmental Hygienist)** – Science Hall Transfer Center Room S-120; contract total $4,711, Special Maintenance & Repair Grant. For contractor to provide labor and material for hazardous material survey for abatement, provide a licensed abatement contractor to remove identified hazardous material, and environmental monitoring and air quality sampling testing during the construction and final report.

4. **Levy Design Partners (Project Architect)** – Cloud Hall Window Replacement, Phase II project; contract total $14,800, General Obligation Bond. Additional cost for contractor to provide architectural and engineering services for the construction administration phase to complete phase II work.

5. **RGA Environmental Inc., (Environmental Hygienist)** – Science Hall Classroom S-311 Health and Safety Renovation; contract total $14,655, General Obligation Bond. For contractor to provide labor and material for hazardous material survey for abatement, provide a licensed abatement contractor to remove identified hazardous material, and environmental monitoring and air quality sampling testing during the construction and final report.

6. **KTY Enterprises, Inc., (General Contractor)** – John Adams Childcare Development Teaching Facility Second Emergency Exit Door project, contract total $9,089, Partnership For Excellence Grant fund 412040-0130-6202-7100-S. For contractor to provide labor and

material for $4,070 additional fire alarm pull station and electrical work for emergency light; $5,019 for additional ceiling repair, patching and seismic work of storage cabinets.

FOR INFORMATION ONLY

Honorable Board of Trustees of the
San Francisco Community City College District

Subject: Report on contracts under $50,000, Office of Contract Education, City College of San Francisco, February 2001

This report is for information only on contracts that the Office of Contract Education negotiated or amended under $50,000 in January 2001.

- 415 Productions, Inc. – Contract total $3,667.50, term January 10, 2001 to February 28, 2001, for providing a 22-hour "Presentation Skills" training. The program includes classroom instruction and individual coaching.

- BiRite Food Service Distributors – Contract total $4,800.00, term February 13, 2001 to March 13, 2001 for providing a 20-hour Vocational English as Second Language class.

- Los Angeles Community College District – Contract total $2,304.00, term October 1, 2000 to January 31, 2001 for providing technical assistance in reviewing customized curricula for banquet Servers Workbook, Train-the-Trainer and Train-the-Learning Steward.

- Futton, Inc. – Contract total $600.00, term December 11, 2000 for providing a 6-hour seminar in the area of Small City Planning and Development to a Chinese delegation.

INFORMATION REPORT
NO ACTION NECESSARY

DATE: **02/22/01**

TO: **Board of Trustees**

FROM: **Dr. Philip R. Day, Jr., Chancellor**

Subject: Chancellor's Report
Academic Employees
Acceptance of Resignation and/or
Resignation with the Intent to Retire
(010222 – RPT)

The following academic employees have submitted, and the Chancellor has accepted, their resignations pursuant to Governing Board Resolution No. 910228-S7.

Resignation from District Service with the Intent to Retire

NAME	STATUS	DEPARTMENT	CAMPUS	EFFECTIVE COB DATE
Danjelic, Erica	Part-time	DSP&S	JAD	12/14/00
Hahn, JoAnn	Full-time	PE & Dance	Phelan	01/01/01
Mallard, Ann E.	Part-time	Biology	Phelan	12/22/00

Originator: Clara Starr

INFORMATION REPORT
NO ACTION NECESSARY

DATE: **02/22/01**

TO: **Board of Trustees**

FROM: **Dr. Philip R. Day, Jr., Chancellor**

Subject: Chancellor's Report
Academic Employees
Acceptance of Resignation and/or
Resignation with the Intent to Retire
(010222 – RPT)

The following academic employees have submitted, and the Chancellor has accepted, their resignations pursuant to Governing Board Resolution No. 910228-S7.

Resignation from District Service

NAME	STATUS	DEPARTMENT	CAMPUS	EFFECTIVE COB DATE
Caldwell, Danielle	Part-time	Business	Downtown	12/22/00
Johnson, Samuel	Part-time	EVE	NA	07/25/00
Gottlieb, Maurice	Part-time	ESL	Alemany	12/22/00

Originator: Clara Starr

CHANCELLOR'S

REPORT

DOCUMENTS DEPT.

FEB 2 1 2001

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- **Chancellor's Monthly Report – February, 2001**

  Attachments include:

  - **AACC/ACCT List of Community College Priorities for the First Session of the 107th Congress**
  - **California Community Colleges: Summary of Federal Priorities for the Year 2001**
  - **The Major Functions and Activities of a Workforce Board; Eight Big Policy Questions for Workforce Investment San Francisco; an Executive Summary of San Francisco Strategic Five-Year Local Workforce Investment Plan; and a List of WISF Membership**
  - **Editorial from *The Independent* on the Mission Campus**

CITY COLLEGE OF SAN FRANCISCO
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MEMORANDUM

DATE: February 22, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr.
Chancellor

SUBJECT: Chancellor's Monthly Report – February 2001

This has been a very busy month and things are starting to "heat-up" in terms of national, state, and local issues. On the national front, several Trustees (Dr. Grier, Rodis, and Marks) accompanied me to Washington to attend the National Legislative Seminar jointly sponsored by The American Association of Community Colleges and the Association of Community College Trustees. The upside of the meeting was that it provided Trustees with a good briefing on key issues and priorities that the community college sector are addressing with the 107th Congress. The downside of the meeting was that very few Congressmen and Senators were in town to meet directly with their constituencies.

Our district Trustees (and the Chancellor) joined together with the California delegation of Trustees and CEOs and met with the staff of Senators Feinstein and Boxer. Congresswoman Pelosi was participating in the Democratic Leadership Retreat in Pennsylvania and her schedule and ours was not a good fit so we decided that we'd meet her directly when she is in the District. Congressman Lantos was out of town.

I am attaching a copy of the AACC/ACCT List of **Community College Priorities for the First Session of the 107th Congress** and background information on the identified issues for your review. Also attached is the **California Community Colleges: Summary of Federal Priorities for the Year 2001**, which was developed by the California Community College League's Committee on Finance and Legislation, of which I am the Vice Chairman. Most of California's priorities are in sync with the national organizations. The only major difference is that we (California) always emphasize the need to maintain a degree of "tuition sensitivity" in the Pell Grant allocation formula so that our students don't get penalized and receive less of an award because they come from a state that's a "low-cost tuition" state. If the Pell Grant increases to the level that is being requested, then more states (and students) will be negatively impacted. To date, California has been the only state impacted in this manner. The documents provided by the League provide an excellent briefing on the issue of "Tuition Sensitivity", if you are interested in finding out more about the subject.

BOARD OF TRUSTEES
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DR. ANITA GRIER • MILTON MARKS III • JULIO J. RAMOS • LAWRENCE WONG • TONI HINES, STUDENT TRUSTEE
DR. PHILIP R. DAY, JR., CHANCELLOR

At the state level, not much discussion is taking place in the Legislature on anything but the issue of the energy crisis. However, within the Board of Governor's/Chancellor's Office, a lot of issues are being debated, particularly on the matter of the systemwide budget request. I was called to Sacramento for purposes of meeting with the Funding Formula Task Force (I'm a member) to review and discuss a new proposal for credit equalization. The Task Force and the Budget Change Proposal Committee had previously reviewed and recommended a proposal, which called for a $45M adjustment to help solve equity issues with the funding formula as it applies to the credit side of our business. This was reviewed and approved by the Board of Governor's and was included in their 2001-2002 Budget Request to the Governor in November.

This can get very complicated so I wouldn't bore you with the details. The major issue that has developed is that the institutions that were responsible for coming forward with this proposal originally, have now gone off on their own and expanded their proposal, which now has a price tag of over $100M. This has become a very hot political issue because supposedly, they have developed this new plan in response to a request from Speaker of the Assembly Robert Hertzberg. My contacts in the Speaker's office suggest that the role/interest of the Speaker in this plan has been grossly exaggerated. In the meantime, the Funding Formula Task Force will meet again this month to pick up where we left off in our review.

My best guess is that the Board of Governors will not support this new level of funding for this proposal. It is an unrealistic plan with major implications for the statewide community colleges and is inconsistent with both the understanding and strategy we agreed to in the late fall. I'm working behind the scenes with selected districts around the state (Los Angeles and others) to support the budget request as it is currently put together. If this proposal is allowed to go forward, it will destroy the consensus we've reached, undermine the coalition of support that we have in place for the budget, and demonstrate once again that the community colleges "can't get their act together," unlike the UC and CSU systems. I'll keep you posted on these developments.

At the local level, several issues are percolating. First there is the Mission Campus issues. As of this writing, we do have a formal proposal from a notable and well-respected preservation architect. I am hoping to have the discussion on the proposal wrapped up by early next week. Our architects/engineers for the project are involved in these discussions, along with Vice Chancellor Goldstein.

The local press continues to show interest in the status of the development plans. I've had several interviews with selected dailies/weeklies, particularly, the Independent. We did get a very favorable editorial (see attached) in The Independent. Supervisor Ammiano has scheduled his public hearing on the campus plans for March 22nd. In a meeting last week in the Mission with the leadership of the Latino community, the Supervisor expressed his strong support for the college/campus plans and indicated that these plans should not be compromised because of the "Save the Theater" agenda of the preservationists. Let me assure you that we are not taking anything for granted and do intend to pursue the search for a potential "win-win" solution....if one is possible.

Secondly, during this past month, I have attended two meetings of the new Workforce Development Board of San Francisco. The new entity, which is required under Federal law as a result of the Federal Workforce Investment Act of 1998, effectively eliminates the Job Training Partnership Act (JTPA), and also replaces (at the local level) the Private Industry Council (PIC). I was appointed to the PIC by the Mayor and have been reappointed to the **Workforce Investment San Francisco (WISF)**.

I am attaching a copy of a description of the "Major Functions and Activities of a Workforce Development Board;" a document referencing "Eight Big Policy Questions for Workforce Investment San Francisco;" an Executive Summary of San Francisco Strategic Five-Year Local Workforce Investment Plan, which our college had major involvement in developing; and finally, a list of the new membership of the WISF. This new board will be chaired by Lynn Bunim, Executive Director of External Affairs for PacBell. As we move forward, I'll be directly involved at the policy level of this new group and Phyllis McGuire, Associate Vice Chancellor of Workforce and Economic Development, and selected staff will be involved at the operations level. I'll keep you posted on these matters.

Lastly, I wanted to provide you with an update on our initiative to pursue expanded articulation and transfer opportunities with the Historical Black Colleges and Universities, as well as the network of Hispanic Serving Institutions (HSIs). As most of you know, our **objective** in this area has been on two levels. First, was to have City College "link-up" with and develop as many transfer/articulation agreements with the individual institutions in these networks. The major emphasis, to date, has been with the HBCUs and we now have over 40 specific agreements with various colleges and universities. This effort has been undertaken primarily by Dr. Henry Augustine, Debra Stewart, and Brenda Brown, with of course, the support and encouragement of the Chancellor.

A similar team of our faculty and staff (Jorge Bell, Diane Verdugo, Fred Chavaria, Indiana Quadra, Carlota del Portillo, Don Ortez, and Mary Lou Leyba) will be making some efforts to take our "boilerplate" agreement with the HBCUs and use it as a potential tool with the HSIs. I have had extensive discussions with the head of the Hispanic Association of Colleges and Universities (HACU), Dr. Antonio Flores, and several members of his Board (Dr. Ted Martinez, President of Grossmont-Cuyamaca College, who also chairs AACCs Commission on Minority Affairs, Dr. Eduardo Padron, President of Miami-Dade Community College (Florida) and Dr. Alfredo de los Santos, Jr., formerly of Maricopa Community College in Phoenix) about our plans and everyone feels that we should move ahead and develop the bilateral institutional agreements with as many 4-year colleges and universities as we can.

These same individuals have expressed a keen interest with our **secondary objective** in this arena. Specifically, City College has taken a leadership role around the country in trying to expand our "bilateral" network of articulation/transfer agreements to a National Transfer Network of urban-based community colleges, HBCUs and HSIs. In terms of the HBCUs, we have been very successful and have agreed to sign a "Joint Agreement of Cooperation." This is scheduled for March 15, 2001 at Howard University in Washington, D.C. Present for the signing will be the leaders of the American Association of Community Colleges (AACC), the National Association for Equal Opportunity in Higher Education (NAFEO), the United Negro College Fund (UNCF), and the American Council on Education (ACE).

On the "HSIs" front, and as a follow-up to my discussions with the Executive Director of the Hispanic Association of Colleges and Universities, Dr. Flores and I will be meeting with his entire Board in Washington on April 2, 2001 and will be presenting an overview of the goals and objectives of the "national network initiative." The Board meeting is taking place in conjunction with their national meeting. We fully expect a "thumbs up" response and that we will be in a position of signing a similar "Joint Agreement to Cooperate" with HACU during that conference.

This would mean that by mid-April, we will have completed the goal of establishing a formal linkage between the national network of community colleges, HBCUs and HSIs for the expressed purpose of facilitating access to baccalaureate-level education for African American and Latino students throughout the United States. These "agreements to cooperate" underscore the level of support and commitment that all sectors are demonstrating to the idea of this collaboration and will assist us immeasurably as we explore major funding to support our efforts. I'll keep you posted on these important developments. It would be appropriate for some members of the Board of Trustees to consider being represented at either of the two signing ceremonies in Washington. I'll work with our Board President, Dr. Berg, to coordinate this effort.

Other activities I have been involved in this month are reflected below:

1) Met with Linda Squires-Grohe, Vicki Legion, Director of Community Health Works of San Francisco, and Jose Ramon Fernandez-Pena, Project Director of the San Francisco Bay Area Regional Health Occupations Resource Center, regarding the full funding by California Endowment of CCSF's Welcome Back Grant in the amount of $2,035,228. The Welcome Back proposal will offer counseling and educational programs to internationally trained health professionals who are either unemployed or under-employed in health services.

2) Met with Joanne Low and Judy Teng regarding the plans, options and recommendations for the CCSF delegation's trip to Japan, China, and Vietnam in April.

3) Sworn in by Mayor Brown as a board member of the Workforce Investment Board at City Hall's South Light Court.

4) Chaired the meeting of the College Advisory Council to discuss CCSF issues and plans.

5) Attended, with Trustees Rodis, Grier, and Marks, the annual AACC/ACCT National Community College Legislative Seminar at the Marriott Wardman Park Hotel in Washington, DC. Also took the opportunity to meet with legislative officials and the Cassidy Group.

6) Attended a meeting of tthe Funding Formula Task Force in Sacramento.

7) Met with the Academic Senate Executive Committee.

8) Together with Kathleen Alioto, met with Lew Coleman, former CEO of Bank of America Securities and now the Executive Director of the Gordon Moore Foundation, regarding strategies for fundraising.

9) Met with the Enhanced Self Study Ad Hoc Coordinating Council to discuss status and plans.

10) Attended the ITS Banner 4.0 Conversion Celebration at the Batmale Faculty Lounge.

11) Met with Frances Lee, Mamie How, and Denton Crews regarding ITV (Interactive Television).

12) Met with members of the Planning and Budgeting Council to discuss issues regarding the FY 2002 Budget Development Process.

13) Met with the Associated Students to discuss issues and plans. Vice Chancellor Griffin and Dean Frank Chong were also present.

14) Met with Steve Ferraz of the San Francisco Police Department and Peter Goldstein regarding problems with the homeless around the Mission Campus and Gough Street Campus.

15) Met with Ann Zinn, Martha Lucey, Clara Starr, and Bob Gabriner regarding the Promoting Diversity project.

16) Met with Allen White regarding the "Brain Train" project.

17) Met with Steve Kawa of the Mayor's Office regarding the Bond Initiative.

18) Met with Bill Liskamm, CCSF consulting architect, to discuss follow-up plans for the Balboa, Ingleside, and Ocean Avenue projects.

19) Met with Steve Glick and architects regarding Downtown Campus plans and signage.

20) Met with leadership of AFT2121 to discuss labor/management issues.

21) Met with members of the Administrators' Council to discuss future plans and development.

22) Met with Peter Goldstein, Steve Herman, and Frank Chong regarding upcoming vending contracts.

23) Hosted and conducted meeting of the College Council (all department chairs, administrators, and shared governance leaders) and reviewed status of current City College projects and plans.

24) Hosted the Faculty Roundtable at the Chancellor's Conference Room.

25) Attended the American Council on Education's (ACE) 83rd Annual Meeting on "Shaping Public Policy" in Washington, DC.

26) Attended the statewide CEOCCC meeting that was held in conjunction with the ACCCA's annual conference at the SF Airport Marriott.

27) Met with leadership of Local 790 to discuss campus issues and plans.

28) Attended the University of Southern California's Rossier School of Education Center for Urban Education meeting. The Center for Urban Education (CUE) is a research and action center dedicated to conducting research in the creation of "enabling institutional environments" for children, youth, and adults. The Center is exploring the development of a leadership program for community college faculty and administrators.

Thanks and if you have any questions and concerns, please contact me directly.

Attachments

PRDJ:jcd

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Community College Priorities
First Session, 107th Congress

TOP PRIORITIES

- **Increase the Pell Grant maximum by $600, to $4,350.** The Pell Grant program has finally received the enthusiastic, bipartisan support it deserves. Last December, the maximum grant for Fiscal Year (FY) 2001 was increased by $450, to $3,750. President Bush committed to a $5,100 first-year Pell Grant maximum in his campaign, and community colleges would support enhanced benefits for first year students as long as funding for other years is not reduced. In addition, Democratic Senate Minority Leader Tom Daschle has introduced legislation expressing support for increasing the maximum award to $4,700 by 2004. Pell Grant funds go to the neediest college students, who in most cases could not attend without this support. Almost one quarter of all credit community college students receive a Pell each year, and the grants help them not only with tuition, but also pay for books, housing, and living expenses. The AACC-ACCT proposal for a $600 increase is also backed by the Student Aid Alliance, which represents 61 organizations.

- **Enact a corporate tax credit for the donation of equipment and instructors to community colleges.** Congress should do to more to encourage business to work in tandem with community colleges. Corporations should be given a new credit for up to 50% of the cost of equipment donated to community colleges. Also, they should be given a $3,000 credit for each of their employees who teaches in occupational and high technology education programs at community colleges. This credit would encourage businesses to work in conjunction with community colleges to alleviate the shortage of trained employees in fields such as information technology and engineering.

- **Preserve ITFS spectrum rights.** The FCC is considering using the broadcast spectrum occupied by the instructional television fixed service (ITFS) for the next generation of cellular phones. AACC and ACCT strongly oppose reapportioning ITFS spectrum space to accommodate commercial interests. Community college ITFS licensees have been using this spectrum to deliver distance education for forty years and are now starting to bridge the digital divide by delivering broadband Internet connectivity via ITFS, which in many areas is the only realistic hope for this service. There are other options that will allow these valuable uses of the ITFS spectrum to continue, while also providing for the development of third generation wireless services.

- **Modify the Hope Scholarship Tax Credit to help the neediest students.** Despite conventional wisdom, the Hope Scholarship Tax Credit provides less benefit to students attending community college than any other sector of higher education. Community college students would be assisted greatly by two changes to Hope: eliminating the subtraction of grant aid from an individual's tuition and fees when Hope Scholarship eligibility is calculated (the current policy automatically renders the neediest students ineligible for the credit); and including living expenses as part of eligible Hope Scholarship expenses, since these costs are every bit as real as tuition payments.

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ADDITIONAL KEY PRIORITIES

- **Make permanent Section 127 of the I.R.S. Code.** Section 127, the Employee Educational Assistance Act, allows employees to exclude from taxation up to $5,250 per year in employer-provided educational benefits. Slated to expire December 31, 2001, Section 127 is a remarkably efficient tool for upgrading the education and skills of the modern workforce, and should be made a permanent part of the tax code. Key Senators Baucus and Grassley have introduced legislation, S. 133, that would make the credit permanent, and all Senators should be encouraged to co-sponsor it.

- **Bolster resources for the National Science Foundation.** In FY 2001, the Advanced Technological Education (ATE) program, the flagship of community college involvement in the NSF, received a substantial funding increase. A record number of proposals show that more resources are needed to help ATE produce highly qualified technicians in fields ranging from information technology to advanced manufacturing. Other education programs in which community colleges participate have seen funding decreases or minor increases in recent years. More resources are needed for educational programs at the NSF.

- **Enact digital distance education copyright legislation.** Copyright law badly needs to be updated to allow instructors to use the same material in online courses that they are able to use in the classroom. In 1999, the Copyright Office recommended several revisions to the copyright statute to achieve this parity. More recently, the Web-based Education Commission called for the revision of "inappropriately restrictive copyright laws." Legislation implementing the Copyright Office recommendations must be enacted to fully realize the potential of digital distance education.

- **Streamline reporting requirements under the Workforce Investment Act (WIA).** The outcomes information reported to the Department of Labor for programs that community colleges wish to be WIA-eligible is excessive and nearly duplicative of information provided to other agencies. Two changes would alleviate this burden: 1) institutions should only be required to collect outcomes data for those individuals who receive support through WIA; and 2) institutions should be permitted to report to their local Workforce Investment Boards (WIBs) information that, in the opinion of the WIB, enables individuals with vouchers to make sound decisions on which training program to pursue.

- **Eliminate the reporting requirements associated with the Hope and Lifetime Learning tax credits.** As with other types of tax credits, the beneficiaries of these credits – students – should be responsible for self-reporting their educational and related expenses to the IRS, not community colleges. Legislation to repeal or substantially roll-back these reporting requirements has garnered widespread support in the previous two Congresses. The 107th Congress should take the next step and pass such legislation.

- **Review the "Return of Title IV" provisions in the 1998 Amendments to the Higher Education Act (HEA).** Provisions relating to the return of student aid for students who withdraw during a term have proven to be extremely complicated administratively, have disrupted other aspects of the student aid delivery system, and have created inappropriate repayment liabilities for needy grant recipients who are unable to complete their terms. In the interests of equity and program efficiency, Congress should be urged to rewrite this important provision of the HEA.

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Funding Issues

Education programs received a historic 18 percent increase in the Fiscal Year (FY) 2001 funding cycle. These programs clearly benefited from an election year in which education was foremost in the minds of voters and candidates. However, the scenario for future funding may be less rosy. One ominous sign was the successful post-election effort of House fiscal conservatives to pare back education dollars in the critical Labor-HHS-Education funding bill.

President Bush likely won't release a detailed FY 2002 budget before late March. However, some components of the budget will be released before then, as the White House begins to send its legislative proposals to Capitol Hill. Some of the strains that will enter into the budget and appropriations process this year include: the performance of the economy; Bush's detailed budget request; the size of any tax cut bill Congress may consider; and the influence of Congressional conservatives, as well as moderates, in the appropriations process. If partisan divisions hold sway for most of the next year, higher education programs may again benefit, as both sides renew their efforts to outbid one another in popular education programs.

Still others are advocating for even bolder increases in Department of Education (ED) spending. In particular, a broad-based effort is underway to increase ED's share of the federal budget from just over 2 percent of the total, to 5 percent. Other agencies, such as the National Science Foundation and the National Institutes of Health, have benefited from such a strategy. Given the enormous strides made last year in boosting education spending, the 5 percent goal may be within reach.

Increase the Pell Grant Maximum by $600, to $4,350

Community colleges will still make the centerpiece of their funding advocacy efforts the Pell Grant program. Over 1.2 million students—almost one out of every four—community college credit students receives a Pell Grant. One useful way to conceptualize the Pell Grant is to look at it as reducing community colleges expenses for those with financial need.

Pell Grants can be used for books and living expenses as well as tuition and fees; so, although the maximum grant of $3,750 now far exceeds the average community college tuition, increases in the maximum still benefit these students. And, as Republicans and Democrats have vied to be viewed as the primary Pell supporter, the maximum grant has grown, increasing by over 60 percent since Congress changed party control in 1995.

Community college advocates need to continue to work aggressively to maintain bipartisan support for Pell Grants. One potential threat to increased funding, however, is the prospect of an economic recession. If severe economic retrenchment materializes, the cost of the Pell Grant program will mushroom, because historically more individuals

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attend college during economic hard times, and their financial need tends to be greater. Should this happen, it will make it much more difficult for appropriators to identify funds to increase the Pell Grant maximum.

AACC and ACCT support the higher education community's request for a $600 increase in the Pell Grant maximum. This request is well justified and, in an environment of budget surpluses, eminently attainable. Last year's increase of $450 in the maximum shows what Congress can do when it is exercises its will. In addition, President Bush's campaign proposal for a $5,100 Pell Grant maximum for the first year of college, and Senate Democratic Leader Tom Daschle's (D-SD) call for a $4,700 Pell Grant maximum by 2004, boldly ups the ante for what can be expected in program funding.

Institutional Assistance—Increase Title III-A Funding by $20 Million

Institutional assistance programs flourished in FY 2001. The Hispanic-Serving Institutions program was increased to $68.5 million; this funding should permit almost all HSI-eligible institutions to receive grants. Also, the Title III-A Strengthening Institutions program received a significant funding hike of $12.75 million, bringing funding to $73 million. This will allow approximately 30 new grants to be awarded. The Strengthening Tribally-Controlled Institutions and Historically Black Colleges and Universities programs also received large increases. The responsibility of advocating for these programs, particularly Strengthening Institutions, falls mainly on community colleges. Given the new funding dynamics, it is especially important that these programs be mentioned on Capitol Hill and with the Bush Administration.

Increase Funding for the Carl D. Perkins Vocational and Technical Education Act by $200 Million

The increase of $44 million in FY 2001 for the Basic State Grants in the Carl Perkins Act was small in terms of the Federal budget, but a major victory for program advocates. The Perkins Act does not have widespread Congressional recognition and could be vulnerable to budget cuts. Last year, the Clinton Administration proposed reducing funding by $200 million, almost 20 percent, and in 1995, the House approved deep cuts to the Basic State Grants. If community colleges want this program to thrive financially, it is incumbent on them to make the case for the usefulness of the program. In particular, specific examples on how program funds are used on campuses also prove effective in helping to secure increases.

Workforce Investment Act

There is general bipartisan support for the programs that fund the new Workforce Investment Act (WIA) system, but historically WIA has had tough sledding in the funding process, in part because of the size and effectiveness of the various lobbies for education and health funding. Their effectiveness often makes supporting funding for Department of Labor programs an uphill battle in the key Labor-HHS-Education appropriations bill. WIA is scheduled for review by lawmakers in 2001, which could either help or hinder the funding process.

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Tax Issues

President Bush has proposed a major overhaul of the nation's marginal tax rates, effectively replacing the current tax bracket structure with four lower rate brackets of 10, 15, 25, and 33 percent. This proposal would cut taxes by an estimated $460 billion over five years. The plan also provides modest tax relief to education by extending the deduction for charitable contributions to some 80 million taxpayers who currently do not itemize on their tax returns, and increases the annual contribution limit on Education Savings Accounts from $500 to $5,000 per child. The ESAs can be used to help cover college costs.

The effect of cutting marginal tax rates could have many different effects for community colleges and their students. Any change in current rates could change the distributive benefits of federal tuition tax credits and other credits that work off of individual tax liability. The larger economic effects of reducing the amount of revenues to the federal government could include making continued investment in federal education and training more problematic, as more pressure comes to bear on the federal budget. The federal surpluses of recent years have reduced pressures on lawmakers seeking to invest more in education and training.

The Administration's proposals to extend the charitable contribution deduction to non-itemizers could significantly boost support for college foundations, which are becoming more important to community colleges seeking new sources of funding, and merits support. Because Educational Savings Accounts typically have a relatively modest impact on low-income students, AACC and ACCT have not taken lent formal support to proposals to expand ESAs thus far.

The timing of a tax bill this year is uncertain, although recent economic developments and testimony by Federal Reserve Chairman Alan Greenspan have helped give a sense of urgency to crafting a consensus tax cut package this year. The timing of any tax package will be determined by a variety of political and economic considerations.

Three tax issues important to community colleges have not been addressed by the new Administration. Each will surface as part of the debate over tax cut legislation: 1) changes to the Hope and Lifetime Learning Tax Credits; 2) a new business tax credit for making employees and equipment available to community colleges; and 3), a permanent extension of the Employee Educational Assistance Act.

Modify the Hope Scholarship Tax Credit to Help the Neediest Community College Students

Proposals to revise and expand the existing Hope Scholarship and Lifetime Learning tax credits will be advanced this year. The positive campaign trail responses that candidate Gore's "College Opportunity Tax Cut" (COTC) received were not lost on Democratic

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members of Congress, and a modified version of that plan has been introduced in the Senate as S. 9. The COTC expanded the existing Lifetime Learning tax credit to allow individuals to deduct $10,000 of college tuition, or take a 28 percent tax credit for tuition payments. This proposal provided little benefit to community college students, and was not supported by AACC and ACCT as proposed.

Tax credits can provide a useful supplement to the existing need-based Title IV student aid programs. But the Hope Scholarship and Lifetime Learning tax credits are fundamentally flawed when it comes to community college students. If legislation in this area moves in the 107th Congress, AACC and ACCT will insists on two changes before considering lending support: eliminating from the calculation of initial Hope eligibility (which is an institution's "tuition and qualified expenses) the deduction of grant aid such as Pell Grants; and adding to eligibility books, transportation and living expenses. These changes will help needy students benefit from these tax credits.

Enact a Corporate Tax Credit for the Donation of Equipment and Instructors to Community Colleges

Corporate America should be further encouraged to help address some of the nation's workforce needs. AACC and ACCT are proposing that a new tax credit be established that would provide businesses with a credit equal to $3,000 for each course taught by an employee who they loan out to community colleges. These employees who would have teach in information technology, engineering, and other areas where there are demonstrable shortages of qualified workers. The employees would continue to serve on their companies' payrolls. In addition, corporations should be given a tax credit to cover 50% of the fair market value of donations of equipment that they make to community colleges.

Make Section 127 of the I.R.S. Code Permanent

Community colleges also ask the new Administration and Congress to make the Employee Educational Assistance Act (known as Section 127 of the Internal Revenue Code) permanent. Senator Max Baucus (D-MT), the Ranking Member of the Finance Committee, has introduced a bill, S.133, to make this provision permanent. Senator Charles Grassley (R-IA), the Chairman of the Finance Committee, has offered his support as an original co-sponsor. This provision, which allows employees to exclude from taxation up to $5,250 per year in employer-provided educational benefits, has proven to be a remarkably effective vehicle for employers to invest in the education and training of their employees. This provision is slated to expire after December 31, 2001, unless extend by Congress this year. AACC and ACCT believe that making this provision permanent should be a top priority in any tax proposals that likely would be enacted before the end of the year.

Finally, community colleges have offered their support to Senators Grassley and Baucus on another bill, S. 152. This bill, sponsored by Senator Grassley with Senator Baucus as an original co-sponsor, makes all student loan interest permanently tax-deductible. Currently, deductibility is limited to 60 monthly payments.

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January 25, 2001

The Honorable Charles Grassley
United States Senate
135 Hart Senate Office Building
Washington, DC 20510

The Honorable Max Baucus
United States Senate
511 Hart Senate Office Building
Washington, DC 20510

Dear Senators Grassley and Baucus:

We write to share our support on S. 133, and S. 152, bills to amend the Internal Revenue Code of 1986, which you recently introduced in the Senate.

The American Association of Community Colleges (AACC) and the Association of Community College Trustees (ACCT) have been long-time supporters of making permanent the Employee Educational Assistance Act (Section 127 of the Internal Revenue Code), and thank you for introducing this legislation. Since its inception in 1978, this provision has helped millions of adults prepare for and upgrade their skills to compete effectively in the new economy.

In addition, community college students will also benefit from your proposal to remove the current 60-month payment limit on the student loan interest deduction. Reducing student indebtedness remains a goal for both associations. This bill will provide another tool to assist students in financing their education.

We appreciate the opportunity to share our views on S. 133 and S. 152. We pledge our support in helping to win enactment of these two important legislative proposals.

Sincerely,

George Boggs

George Boggs
AACC President and CEO

Ray Taylor

Ray Taylor
ACCT President and CEO

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Distance Education and Technology Education

Preserve ITFS Spectrum Rights

The federal government is currently deciding what broadcast spectrum to use for a new generation of cellular service, commonly referred to as "Third Generation (3G)" wireless services. Among the options being considered is the spectrum that is currently occupied by instructional television fixed service (ITFS) licensees (the 2.5 Ghz band), many of which are community colleges. Used for video distance learning for decades by community colleges, ITFS has also been approved for the delivery of broadband Internet connections. This wireless service is one of the best hopes to bring broadband connectivity to rural and other underserved areas, as commercial providers have been reluctant to invest in network development. With corporate partners, some community colleges are already starting to alleviate the digital divide in their communities using ITFS, and many more have similar plans.

There are powerful interests on the other side of this issue, notably some major cellular telephone providers that have long coveted the ITFS spectrum. Retaining the ITFS spectrum for its current use, however, would not stop the development of third generation wireless services. Other bands of spectrum have been identified that could serve this purpose equally well, and some cellular providers intend to upgrade their services using the spectrum they have now.

AACC and ACCT urge community colleges to educate Congress and the Federal Communications Commission (FCC) about the innovative uses they make of the ITFS spectrum and to oppose efforts to reapportion this critically important resource to support commercial interests. The FCC released a Notice of Proposed Rulemaking in early January to examine, among other things, what should be done with the ITFS spectrum. Comments in this proceeding are due February 22, and AACC and ACCT plan to file comments later this month. The ultimate goal is to identify spectrum for third generation services by July, 2001.

Bolster Resources for the National Science Foundation

On the appropriations front, AACC and ACCT continue to support increased funding for National Science Foundation programs that provide funds for community colleges, particularly the Advanced Technological Education (ATE) program. ATE-funded centers and projects help to build the educational infrastructure that produces highly qualified technicians in a number of fields, from biotechnology to aviation. In FY 2001, ATE has added a new focus on articulation agreements, and will fund new regional centers for information technology and manufacturing.

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ATE enjoyed its first significant funding increase in several years for FY 2001, and the record number of proposals from community colleges for ATE grants in FY 2001 show that even more resources are needed. The perceived lack of American workers to fill high-technology positions was a major issue in the 106th Congress, and ATE is one program that helps community colleges fill that void. In addition to ATE, AACC and ACCT support increased appropriations for other NSF education programs such as the Course, Curriculum. and Laboratory Improvement (CCLI) program, and the Centers for Learning and Teaching (CLT).

Enact Digital Distance Education Copyright Legislation

Finally, legislation continues to be needed to close the gap between what is permissible in the traditional classroom and in online courses. An outdated copyright statute forces educators to seek permission from copyright holders to use certain works in online courses that they would be free to use in the traditional classroom. In early 1999, the Copyright Office issued a report that made several recommendations to close this gap, and educators and librarians have urged the Congress to pass legislation that implements those recommendations. Recently, the Congressionally-created Web-Based Education Commission--a panel of legislators, educators, and industry members--recommended to Congress that copyright law be updated to remove this impediment to the growth of digital distance education, and that educators meet with publishers to reach a compromise on this issue. Such discussions in the past have failed to yield a compromise. Legislation that implements the Copyright Office recommendations will likely be introduced early in the 107th Congress. AACC and ACCT plan to support this legislation and any other measure that extends current copyright exemptions into the digital world.

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ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES

Federal Reporting and Regulatory Requirements Becoming Burdensome

In recent years, community colleges have been subjected to an ever-growing mass of complex and costly federal regulatory and reporting requirements. Virtually all of these requirements are driven by a desire for some type of accountability, whether in the use of program funds or in ensuring that institutions perform at an acceptable level. Unfortunately, the piecemeal nature of these requirements, and the fact that virtually all community colleges are already subject to close scrutiny by state and local oversight entities, means that many of the federal requirements are either duplicative or a hindrance to colleges attempting to serve their communities.

No handful of measures at the federal level can free community colleges from the mass of federal mandates that divert resources from other purposes. However, some legislative measures could be taken that would provide significant relief to these institutions, and at the same time ensure that they are held properly accountable:

Streamline Reporting Requirements Under the Workforce Investment Act (WIA)

The Workforce Investment Act (WIA), successor to the Job Training Partnership Act (JTPA), requires that institutions provide a battery of outcome information for programs for which they wish individuals with vouchers (Individual Training Accounts or ITAs) to be eligible. This includes providing the completion rates, placement rates, and wages upon placement for every individual enrolled in a program for which voucher eligibility is sought, regardless of how many individuals supported with vouchers enroll in that program. In addition, this extensive information required is oftentimes similar to, but slightly different from, that provided to other agencies—federal, state, and local. Many colleges report that they are choosing not to make some of their training programs WIA-eligible because of the amounts of data that are required. This obviously is counterproductive.

Therefore, AACC and ACCT propose two changes to the WIA. First, institutions should only be required to collect outcome data for those individuals who receive support through the Act. This would substantially lessen institutional information requirements and encourage greater WIA participation by community colleges. Some institutions will choose to provide the larger amounts of information required by the statute. Secondly, institutions should be permitted to provide to their local Workforce Investment Boards (WIBS) information that, in the opinion of the WIB, enables ITA recipients to make a sound decision about the use of their vouchers. In many cases these will be data already being required by other entities.

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In addition, the 107th Congress needs to re-examine the three prominent statutes that require outcome information from community colleges—the Higher Education Act, the Carl D. Perkins Vocational and Technical Education Act, and WIA—and coordinate their overlapping requirements.

Eliminate the Reporting Requirements Associated with the Hope and Lifetime Learning Tax Credits

Community colleges continue to believe that the reporting requirements imposed on institutions through the Hope Scholarship and Lifetime Learning tax credits are an inappropriate burden. Although reduced reporting requirements continue through the current year, they will be substantially increased in 2002, when final rules take effect. Community colleges believe that the beneficiaries — taxpayers — bear responsibility for adequately documenting to the IRS their claimed educational and related expenses. For example, this self-reporting is used for claiming business expenses, and for the child care tax credit. It should be remembered that, despite the conventional wisdom, these tax credits provide relatively little benefit to community college students, and are structured to be of greater use to students attending other types of colleges.

In the last two Congresses, legislation has been introduced in both the House and Senate to repeal and/or substantially roll back the reporting requirements. Although this legislation was not enacted, it garnered widespread support. The new Congress needs to be sensitized to the massive costs that these requirements impose on community colleges and that legislation to roll back the institutional reporting requirements is enacted.

Review the Return of Title IV Provisions Included in the 1998 Amendments to the Higher Education Act (HEA).

New "Return of Title IV (student aid)" provisions for students who withdraw during a term have now been implemented. As expected, the new law has proven extraordinarily complicated to implement, and has created inappropriate repayment liabilities for needy grant recipients who are unable to complete their terms. Last year, the House of Representatives passed legislation, H.R. 4504, that better accommodated financially disadvantaged students who withdraw from college. However, the Senate failed to bring that legislation up for consideration. Congress should revisit the technical amendments to the HEA this year, and consider re-adopting the "return of Title IV" policies passed last year by the House, or passing a different form of relief.

CALIFORNIA COMMUNITY COLLEGES: Summary of Federal Priorities for the Year 2001

Appropriations Priorities for Fiscal Year 2002. 1) Increase the Pell Grant maximum award and the tuition-sensitivity threshold; 2) Provide $100 million more for Supplemental Educational Opportunity Grants and $39 million for Federal Work Study; 3) Add $20 million for both the Strengthening Institutions and Hispanic-Serving Institutions programs to support low-cost colleges serving large numbers of disadvantaged students; 4) Increase the investment in high-quality, modern, vocational and technology-related education through more funding for the Carl D. Perkins VTEA Basic State Grants, Tech Prep, and the National Science Foundation Advanced Technological Education program; 5) Fund CAMPUS institutional child care grants at their authorized $45-million level; 6).Increase funding for undergraduate international and global education programs under Title VI of the Higher Education Act and Title 102(b)(6) of the Fulbright Hays Act.

Stop Pell Grant Tuition Sensitivity from Leaving Low-Income Students Behind. Beginning in Fall 2001, California Community College students will receive a smaller Pell Grant than all other low-income students in the nation; $3619 vs. $3750, a loss of $131. If proposals for a significant Pell Grant increase in the FY 2002 appropriations are funded, tuition-sensitivity will begin to affect community college students in other states including Texas, North Carolina, Arkansas, Arizona, New Mexico, and Oklahoma. The "tuition sensitivity" threshold in current law needs to be raised from $2700 to $3700 as part of the FY 2002 Labor, HHS, and Education appropriations to allow all low-income students to receive the maximum Pell Grant until the issue of tuition-sensitivity can be addressed on a policy basis during the 2003 reauthorization of the Higher Education Act.

Amend the "Return of Title IV" financial aid refund policy to lessen the unequal impact on low-income Pell Grant recipients who withdraw during a term. We urge the House Committee on Education and the Workforce to reintroduce the provisions of H.R. 4504 addressing modification of the Return of Title IV requirements and ask the Senate to support the bill. In addition, the U.S. Department of Education should be asked to consult with colleges and report to Congress on the first year's implementation of Return of Title IV to assess its unintended consequences, including its impact on the re-enrollment and persistence of low-income students. Based on these findings, the Return of Title IV provisions should be reconsidered during reauthorization of the Higher Education Act in 2003.

Higher Education Tax Credits: Make them work for California students and ease the reporting burden for colleges. (1) Restructure the Hope and Lifetime Learning tax credits to cover the cost of education as defined in the Higher Education Act: tuition and fees, books and supplies, transportation to classes, necessary child care, room and board, and miscellaneous expenses. (2) Consider making the tax credits refundable so that lower-income students and their families can benefit. Currently the tax credits are helpful only to those who earn enough to owe taxes against which the credit can be applied. (3) Support legislation to relieve the reporting burden for colleges that serve few tax credit-eligible students.

Remove barriers to postsecondary education and training for TANF recipients and former recipients to enable their advancement to higher-skilled jobs. In the 2002 reauthorization of the PRWORA, barriers to postsecondary education and career training for TANF recipients must be removed and incentives for states to support career training opportunities must be added. Federal funding and state maintenance of effort funding provisions should be retained, as well as states' flexibility to tailor services to meet the career development needs of this new working poor population.

Make copyright law and instructional technology resources work for distance education. (1) The Copyright Act of 1976 should be amended so that the definition of "fair use" includes the digital transmission of copyrighted material for instructional purposes by nonprofit education institutions. In May 1999, the U.S. Copyright Office issued a report to Congress about changes needed to the Copyright Act to allow distance learning to flourish. The report recommends that Congress amend Section 110 of the Copyright Act to allow non-profit educational institutions to use copyrighted works under the educational "fair use" doctrine through digital transmission. (2) The FCC should not end the forty-year dedication of the Instructional Television Fixed Service (ITFS) for educational purposes. By retaining the existing limitation of ITFS licenses to educational institutions, institutions can partner with commercial users to advance emerging technologies while maintaining and enhancing the distance learning provided to our communities. Colleges are not in a position to compete with commercial interests for bandwidth.

Increase support for low-income students and low-cost institutions in the Fiscal Year 2002 Budget and Appropriations

The Federal Pell Grant maximum award should be increased and the tuition-sensitivity threshold raised. The Pell Grant, created to serve as the foundation of need-based student aid for the lowest-income students, is the single most important program for California's community college students. Significant and welcome increases in the last three years have yet to restore the purchasing power lost over the last 20, and the grant covers only one-third of educational costs for the typical financial aid recipient in our system. Any appropriated increases for the Pell Grant program need to be coupled with an increase in the "tuition sensitivity" threshold.

Funding for Supplemental Educational Opportunity Grants (SEOG) and the Federal Work Study program should be increased. These programs provide the only significant source of non-loan funds to supplement Pell Grants for the lowest-income students, and current allocations to community colleges fall far short of the need. Awards from these programs make the difference between success and failure for tens of thousands of students each year and should be made available to many more in this time of surplus.

Increase funding for the Strengthening Institutions Program (Title III-A of the HEA) and support the Hispanic-Serving Institutions Program. For years, the Strengthening Institutions program has been one of the most underfunded in the entire Department of Education budget. It provides critically needed support for program improvement and innovation to institutions that serve large percentages of disadvantaged and underrepresented minority students; funds that are especially important to low-cost public colleges that have severely limited discretionary funds for those purposes. Funding for the Hispanic-Serving Institutions program should also continue to be increased to achieve the same goals for institutions serving large percentages of low-income Latino students.

Provide full funding for the Child Care Access Means Parents in School program at its authorized level of $45 million. This new program created by the 1998 *Higher Education Act* reauthorization gives Congress a golden opportunity to assist low-income students in getting to college and staying enrolled. The program requires a concentration on needy students and a 50/50 match from grantees. Only six of the 106 California community colleges won grants in the first round of competition last year, while the need to expand quality campus child care is apparent statewide. Congress should help respond to the critical needs of student parents by funding the program at its full authorized level.

Increase funding for programs that support high quality, modern vocational and technology-related education. Appropriations for vocational education stagnated in the 1990's while the nation's need for high quality postsecondary vocational and technology-related education grew exponentially. It is time to invest in the nation's workforce with increased resources for quality education and training programs. We support increased funding for the *Carl D. Perkins Vocational and Technical Education Act* Basic State Grants and the Tech Prep program that encourages collaboration between community colleges and k-12 schools. We also encourage increased funding for the National Science Foundation's Advanced Technological Education (ATE) program. This program funds projects, centers, and partnerships designed to enhance education in math, science, engineering, and technology that is closely linked with the needs of modern business and industry. Grants can be used for curriculum development; articulation between community colleges and k-12 schools as well as universities; providing field experiences for college faculty, elementary and secondary school teachers, and students; and enhancing the role of community colleges in expanding the pool of well-trained math, science, and technology teachers. These programs are trying to build an education superhighway to keep pace with the information and technology explosion driving today's economy.

Increase funding for undergraduate international education programs that foster global knowledge and mutual understanding. Programs administered by the U.S. Department of Education, including those authorized under Title VI of the Higher Education Act and Title 102(b)(6) of the Fulbright-Hays Act offer opportunities for student and faculty exchanges and education to foster international understanding and experience. These are especially important in the global economy of today and tomorrow. We support increased funding for these and other international education programs and expanded opportunities for community college participation.

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Stop Pell Grant Tuition Sensitivity from Leaving Low-Income Students Behind

The California Community Colleges serve more than 2 million students each year and have the lowest enrollment fees in the country at $11 per credit unit. The colleges accommodate so many students by keeping institutional charges low and by providing a state-funded fee waiver program for financially needy students. Despite this generous level of state support, our lowest-income students rely on federal financial assistance, particularly the Federal Pell Grant program, to help pay for books and supplies, computers, transportation to classes, child-care, California's extraordinarily high housing costs, and other non-tuition expenses.

The 190,000 California community college students whose persistence and educational success depends on this assistance are soon to be denied the full Pell Grant award because of a "tuition-sensitivity" threshold contained in current law. The *Higher Education Amendments of 1998* provided that all students can be eligible, based on financial need, for a maximum Pell Grant of $2,700, but a portion of any appropriated amount above that threshold is limited to the amount of tuition and fees charged by the institution. Since 1992, our lowest-income students have received the same Pell Grant maximum, currently $3300 per year, as all other low-income students in the nation. For the 2001-02 academic year however, when the Pell Grant rises to $3750, tuition-sensitivity will limit California's community college students to a maximum of $3619, while students in every other state will receive the full amount appropriated by Congress.

Those most affected by tuition-sensitivity are students whose financial circumstances result in a "zero expected family contribution;" that is, according to a calculation using federal methodology they have no family resources available for education costs. For a single student this typically means an annual income of less than $5,000; for a single parent with two children, less than $18,000; for a two-parent two-child family with one in college, less than $22,000. In order for these students to enroll full time, persist from term to term, and successfully complete a degree or certificate program, more financial aid to help pay for books, supplies, computers, transportation to and from classes, and room and board is critically needed. California has effectively removed tuition as a barrier to access for these students, but unmet financial need remains a barrier to their success. The Pell Grant covers less than one-third of the cost of education for our typical Pell Grant recipients who have no parental support. It covers only 57 percent of costs for a younger student living at home with one or more parents. These very low-income students need additional Pell Grant funds and shouldn't be shortchanged by a federal policy that focuses on tuition costs alone.

Since 1998, the maximum Pell Grant has been raised by $750 but the tuition-sensitivity threshold has remained the same. There is likely to be another significant Pell Grant increase in the FY 2002 Labor, Health and Human Services (HHS), and Education appropriations bill, as President Bush has proposed a $5100 Pell Grant for first-year students and the House Democratic Caucus has proposed a $4700 maximum award. Should even the lower of these be enacted without a significant increase in the threshold, community college students in other low-tuition states, including North Carolina, Texas, Arkansas, Arizona, New Mexico, and Oklahoma would join California students in being denied the full maximum grant.

ACTION: The "tuition sensitivity" threshold in current law needs to be raised from $2700 to $3700 as part of the FY 2002 Labor, HHS, and Education appropriations to allow low-income community college students to receive the maximum Pell Grant until the issue of tuition-sensitivity can be addressed on a policy basis during the 2003 reauthorization of the *Higher Education Act.*

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Amend the "Return of Title IV" financial aid refund policy to lessen the unequal impact on low-income Pell Grant recipients

As part of the *Higher Education Act* amendments enacted in 1998, Congress adopted a new policy for the return of federal Title IV grant and loan funds for students who withdraw from college before completing 60 percent of their term of enrollment. This new policy became effective for the Fall 2000 term, requiring students to pay back a percentage of any federal aid received based on the number of days remaining in the term as of the day the student withdraws.

Because the formula specifies that funds are always paid back to the loan programs first, borrowers can meet most if not all of their Return obligation by repaying their loan according to its original terms and conditions. Thus borrowers don't have to begin repayment until six months after they are no longer enrolled. In addition, borrowers do not have to make payments if they re-enroll on at least a half-time basis, and repayment is spread over 10 years or more years. By contrast, students who receive only a Pell Grant, typical of California Community College financial aid recipients, are immediately billed for a portion of what was given to them as a grant. U.S. Department of Education regulations allow those students to make repayment arrangements with the Department or the college. Nonetheless, implementation of the Return of Title IV provisions has proven to place an enormous burden on these lowest-income grant recipients that borrowers do not face.

Last year the House of Representatives passed H.R.4504 to make technical amendments to the *Higher Education Act*. One of its provisions would have established the same repayment provisions for Pell Grant recipients who are subject to the Return of Title IV provisions that apply to borrowers. Under the House provisions, Pell Grant recipients would be given a six-month grace period before having to begin repaying any grant funds and if they re-enrolled during that time and remained enrolled in at least six units, their grant repayment could be deferred until their education was completed. The House bill would also have clarified a provision in the original law so that the amount of grant funds to be repaid would never exceed 50 percent of the original grant amount received. The Department of Education had interpreted the repayment provision more rigidly, against the uniform advice of the higher education community.

Unfortunately the Senate never took up the *Higher Education Act* technical amendments bill. Thus the Return of Title IV provisions have been implemented with all of their punitive features for Pell Grant recipients intact.

ACTION: We urge the House Committee on Education and the Workforce to reintroduce the provisions of H.R. 4504 addressing modification of the Return of Title IV requirements and ask the Senate to support the bill. In addition, the U.S. Department of Education should be asked to consult with colleges and report to Congress on the first year's implementation of Return of Title IV to assess its unintended consequences, including its impact on the re-enrollment and persistence of low-income students. Based on these findings, the Return of Title IV provisions should be reconsidered during reauthorization of the *Higher Education Act* in 2003.

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Text of the Return of Title IV Amendment from H.R. 4504

(C) GRANT OVERPAYMENT REQUIREMENTS- (i) Notwithstanding subparagraphs (A) and (B), but subject to clause (ii), a student shall not be required to return 50 percent of the total grant assistance received by a student under this title for a payment period or period of enrollment. A student shall not be required to return amounts of less than $50.

(ii) Subject to clause (iii), a student shall be permitted to repay any grant overpayment determined under this section under terms that permit the student to maintain his or her eligibility for further assistance under this title, including a period during which no payment is due from the student—

(I) for 6 months, beginning on the day the student withdrew; and

(II) while the student is pursuing at least a half-time course of study, as determined by the institution.

(iii) Clause (ii) shall not apply to a student who is in default on any repayment obligations under this title, or who has not made satisfactory repayment arrangements with respect to such obligations.

Additional concerns that need to be addressed during Reauthorization of the Higher Education Act:

The current Return of Title IV policy gives no consideration to the educational costs incurred by the student during the time he or she was enrolled in relation to the amount of aid actually received. A typical low-income student in our system receives only a state-funded fee waiver and a $1700 Pell Grant toward $4500 of educational expenses. Calculating repayment for these students on a pro rata calendar basis treats them as though they received full funding for the term. The problem is exacerbated because significant costs -- books and supplies; payment in advance for parking or a transportation pass, child care, and other services; housing deposits; etc. -- are frontloaded at the beginning of a term. The law should be revised so that students have to repay only funds that haven't already been spent for legitimate educational expenses.

The Return of Title IV refund policy also requires colleges to "return" a portion of the enrollment fees that were charged to a student, again based on the percentage of days remaining in the term when a student withdraws. In the California Community Colleges, enrollment fees for Pell Grant recipients are covered by a state-funded enrollment fee waiver program and no federal funds are used to pay those charges. Thus colleges have to remit their own general funds to the federal treasury. The law should be revised to clarify that institutions do not have to "return" non-federal funds.

Financial aid administrators have identified numerous inequities and administrative problems in the course of implementing the law for the first time this year. Some of the problems are inherent in the Return of Title IV language and others occur as this new policy interacts with other federal policies. For example, colleges that attempt to help students manage their money by disbursing Pell Grant funds in two or more installments over the course of a term are now required to make grant payments to students who have already withdrawn early in a term if the federal formula shows those students "earned" more than they received, while students who drop to less than half-time status or withdraw half way or more into the semester have to return funds. Another example is the absence of provisions to forgive students who withdraw through no fault of their own, such as those affected by the Los Angels bus strike last fall. The Department of Education should identify these kinds of problems in the course of its study and Congress should revise the law to correct them.

Higher Education Tax Credits: Make them work for California students and ease the reporting burden for colleges

The Hope and Lifetime Learning tax credits enacted in 1997 offer little benefit to California's community college students. These tax-based education assistance programs share the common feature of being applicable only to tuition and fees. Thus their value is greatest for students attending high-cost institutions. Because the California Community Colleges charge by far the lowest fees in the country at $11 per credit unit, our students derive the least benefit from them.

The federal focus on tuition deprives many students of resources they need to pay for non-tuition expenses. Furthermore, it has caused some state policymakers to argue that perhaps fees in our public colleges and universities should be *increased* to take advantage of these federal resources. Congress has invested considerable effort into bringing focus to the issue of rising college costs and has called on higher education institutions to find ways to keep their programs accessible. If the federal tax credits could be applied to the real cost of attendance – defined by the *Higher Education Act* to include books and supplies, transportation, child care, room and board, and miscellaneous expenses – many more deserving students would benefit and families would have an incentive to seek out lower-cost colleges and universities, thereby encouraging institutions to hold down tuition costs.

In addition, community colleges continue to be concerned about the cost of extensive mandatory reporting to the IRS and to students who will not take advantage of the tax credits. We believe that our resources would be better spent working directly with the relatively small number of students and their families who are eligible and choose to utilize the tax credits to help them access those benefits, but we are forced to divert resources instead to satisfying IRS requirements.

Although colleges and universities began tax credit reporting three years ago, the requirements of the 1997 law have not been fully implemented. The IRS announced last year that colleges would have to expand reporting for the 2001 tax year, then announced a reprieve until 2002. Any expansion of the tax credit reporting requirements would cause institutions to incur significantly greater costs.

Congressman Donald Manzullo (R-IL) and Congressman Robert Matsui (D-Sacramento) introduced the *Higher Education Reporting Relief Act* in the 105th Congress (H.R. 3127) and introduced it again as H.R. 1389 in the 106th Congress to address this issue. We hope that legislation will be reintroduced in the 107th Congress and that every California Member of Congress will be a cosponsor because nowhere is the cost/benefit equation less rational than it is in the Golden State.

ACTION:

(1) Restructure the Hope and Lifetime Learning tax credits to cover the cost of education as defined in the *Higher Education Act*: tuition and fees, books and supplies, transportation to classes, necessary child care, room and board, and miscellaneous expenses.

(2) Consider making the tax credits refundable so that lower-income students and their families can benefit. Currently the tax credits are helpful only to those who earn enough to owe taxes against which the credit can be applied.

(3) Support legislation to relieve the reporting burden for colleges that serve few tax credit-eligible students.

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Preparing for Reauthorization of the Personal Responsibility and Work Opportunity Reconciliation Act: Remove barriers to postsecondary education and training for TANF recipients and former recipients to enable their advancement to higher-skilled jobs

Congress enacted the *Personal Responsibility and Work Opportunity Reconciliation Act* (PRWORA) in 1996 to eliminate public cash benefits as an entitlement for poor families and reform the welfare system. It eliminated the Aid to Families With Dependent Children program and replaced it with Temporary Assistance for Needy Families (TANF). The law placed strict requirements on benefit recipients, limiting their receipt of cash assistance to two consecutive and five lifetime years. While giving states flexibility in implementation, the law contained strong incentives for states to push TANF recipients into immediate employment by promising to reduce federal payments to states that failed to meet specific work participation rates; states had to ensure that 25 percent in the first year rising to 50 percent in 2002 of single-parent TANF recipients were engaged in a "work activity" with even more stringent expectations for two-parent families. While the definition of a "work activity" included up to 12 months of "vocational education," most states put their emphasis on placing TANF recipients in immediate employment. Many who were already pursuing career programs at California's community colleges were told they would lose their benefits if they didn't immediately find jobs. New referrals to community colleges were limited to short-term skills training, and even those were strictly limited in most counties.

The result of this emphasis on immediate employment has been a dramatic reduction in the number of cash benefit recipients in California and across the nation. Some tout this as evidence of the success of welfare reform. However, according to The Center on Budget and Policy Priorities, the poorest 20% of female-headed families suffered a loss in disposable income between 1995 and 1998, and while child poverty rates have declined, they have not fallen nearly as much as the reduction in welfare caseload. National research has shown that the "work first" approach has overwhelmingly resulted in low-wage employment with no benefits, no long-term stability, and little potential for advancement. These new members of the working poor are now extremely vulnerable to an economic downturn; without skills they will be unable to compete in a reduced job market.

Community colleges are ready, willing, and able to meet the career training needs of TANF recipients and former recipients; workforce preparation and development is a significant component of what we do for an already diverse population with a variety of needs. Postsecondary education and training for TANF recipients and former recipients should become an integrated part of the nation's workforce investment strategy, while recognizing the special needs for child care, work experience opportunities, transportation, and financial assistance for this special population.

ACTION: In the 2002 reauthorization of the PRWORA, barriers to postsecondary education and career training for TANF recipients must be removed and incentives for states to support career training opportunities must be added. Federal funding and state maintenance of effort funding provisions should be retained, as well as states' flexibility to tailor services to meet the career development needs of this new working poor population.

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Make copyright law and instructional technology resources work for distance education

New technologies provide community colleges with a unique opportunity to extend services over a much broader geographic reach and vastly reduce underserved populations. Colleges already offer courses over the Internet, provide communication services between students and faculty via e-mail, and integrate traditional instructional television distance learning with new technology. However, the emergence of new technologies has created new uncertainties for colleges, as the application of "old law" does not necessarily fit with new technology. In particular, the existing *Copyright Act* limits the "fair use" exemption from copyright restrictions to educational activities that are conducted either face-to-face in the classroom or use certain analog technologies for transmission to distant students. Because the Internet is a digital medium, educators have struggled to identify which works may be distributed to students online and use of copyrighted works has been discouraged.

For example, current law clearly allows a community college instructor to show his or her students a picture of the U.S. Capitol building, copied from a book, during a classroom lecture. However, if the same picture was to be used for an online class, the instructor would have to investigate whether the picture was copyrighted; if so, he or she would have to request authorization and pay royalties to the owner in order to provide the picture to students over the Internet. This remains true even if the course materials were password-protected and the picture accessible only to students enrolled in the course.

A second issue that could significantly restrict the ability of California's community colleges to meet the demand for distance learning is pending before the Federal Communications Commission. The FCC is considering which frequencies to set-aside for use in commercial Third Generation Wireless Systems (3G). Among the frequencies being considered is the "Instructional Television Fixed Service" (ITFS), which is currently used by colleges and universities to conduct distance learning and, in many cases, represents the new generation of distance learning expected of the colleges. Technological and use limitations prohibit sharing of the ITFS bandwidth; thus the loss of ITFS would have a significant negative impact on community colleges.

ACTION:

(1) The *Copyright Act of 1976* should be amended so that the definition of "fair use" includes the digital transmission of copyrighted material for instructional purposes by nonprofit education institutions. In May 1999, the U.S. Copyright Office issued a report to Congress about changes needed to the *Copyright Act* to allow distance learning to flourish. The report recommends that Congress amend Section 110 of the *Copyright Act* to allow non-profit educational institutions to use copyrighted works under the educational "fair use" doctrine through digital transmission.

(2) The FCC should not end the forty-year dedication of the Instructional Television Fixed Service (ITFS) for educational purposes. By retaining the existing limitation of ITFS licenses to educational institutions, institutions can partner with commercial users to advance emerging technologies while maintaining and enhancing the distance learning provided to our communities. Colleges are not in a position to compete with commercial interests for bandwidth.

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The Major Functions and Activities of a Workforce Board[1]

New Workforce Development Boards are needed to govern and oversee a comprehensive "system" of employment and training efforts in every local labor market. To do this, the Boards must have knowledge of the workforce needs of their local economy, the vision to develop a wide-ranging and coherent plan to meet those needs, and the authority and influence to carry out the plan by working through agents that the Board does not directly control.

The "power" of the new Boards does not derive primarily from handling funds or operating programs. *The Board's power is in its ability to establish local priorities, make or approve plans to satisfy those priorities, and measure the results of those plans and publicly report those results.*

What month-to-month activities must the Boards undertake in order to "govern and oversee" a comprehensive workforce development system? The activities of Boards can be somewhat arbitrarily divided into eight major categories.

1. The Board works to define the size and shape of the local workforce development system and its own role within that system

In recent years, ideas about "re-inventing" or "shrinking" government have created a situation where federal and state policies are only *one* of many influences affecting the nature and direction of local programs. The one-size program formerly crafted in Washington no longer fits all situations. Unique local conditions and concerns are being given more weight in the minds of policy-makers. Statewide or nationwide uniformity of structures and programs is no longer felt to be a desirable or practical goal.

In such an atmosphere a local Board has room to negotiate what it will do, what powers it should have, and what its priorities will be. The Board can define its own "playing field." As soon as Boards are formed they need to confront issues such as the following:

- What constitutes the local "workforce development system" over which the Board will exercise oversight? What local agencies should be involved: only federally funded programs or unique state or local ones as well? How do private training schools, community colleges and the local *K-12* education system fit in? Non-training programs like economic development, transportation, and housing assistance all influence the local workforce. What should be Board's relationship with these agencies? Are they in or out of the "workforce development system?" What message does the Board give to the outside world when it explains: "This is what we do." The Board needs to have in its own mind a clear definition of what constitutes its particular areas of concern.

- What are the parameters of the Board's authority? What issues does the Board want to decide and what can be left to the constituent agencies that make up the "system "? And

[1] This Article is a modified excerpt from the publication, NAPIC's Comprehensive Guide To Workforce Development Boards.

of the issues important to the Board, which can be left to its staff and which must be debated by the Board members themselves? What message does the Board give to its staff: "This is what you may *not* do."

Most scholars who write on the nature and functions of non-profit boards-be they concerned with hospitals, museums, charities, or workforce development-argue strongly that deciding the two issues of the Board's purview and its authority are the among the most important actions that a Board takes.

- Of course, Workforce Development Boards can not make these decisions alone. Elected officials, business and community leaders and managers of existing programs may all have their own ideas of what should constitute the purview and authority of the Board. The final decisions in these matters will be made by negotiation and compromise. But the Boards themselves are (or should be) an important partner in these negotiations, and the Boards should prepare themselves to seize this opportunity.

2. The Board sets the overall direction for the local workforce development system

The Workforce Board assesses and evaluates the employment and training needs of the local business community and the local labor force. In doing so the Board considers the concerns of the entire local economy and its future development plans, not only those of special industry groups or population segments. The Workforce Board is probably the only local institution charged with and capable of performing this "global" task.

This is not a trivial endeavor. Among other things, it is never-ending work, constantly in need of being revised and updated: The Board may rely on expert staff or consultants to help it with its research. The Board may also acquire insight into local needs by recruiting as board members business or academic leaders who have an intimate personal knowledge of local conditions.

The Board also assesses and evaluates the capacity and ongoing operations of existing local education and training institutions: how they are currently meeting the needs of the local economy, how they are prepared to meet future needs. This task requires a different kind of knowledge about the local community infrastructure, and the Board may seek the advice of outside experts. The Board should also consider recruiting community leaders and program practitioners as members to capture their specialized knowledge for the Board.

The Board identifies gaps between the present and future workforce needs and local institutional capacity.

The Board prepares a strategic plan to broadly direct the local workforce development system to address these gaps. The Board sets priorities and allocates available resources. The Board sets short- and long- term priorities for implementing this strategic plan.

The Board assures that individual agencies operate according to its strategic objectives in any number of ways, including providing direct funding, creating coalitions and partnerships between agencies, mobilizing business or community support for projects funded by others, pointing out areas for saving money or increasing effectiveness through cooperation, and using its prestige to influence the decisions of policy-makers and program administrators.

3. The Board establishes or approves operational structures and makes operational policies for the workforce development system as a whole

- The Board charters local one-stop centers and authorizes their operation. The Board may directly choose the agencies or consortia that operate one-stops, in some cases by competitive bid.
- The Board may set mandatory minimum levels of service to be provided by all of its program operators. "Each job seeker must receive the following. ..."
- The Board creates system wide policies on the use of individual training accounts: which clients are eligible to receive training accounts, which agencies are eligible to redeem training accounts, what percentage of the cost of services can be covered by training accounts.
- The Board creates system wide policies on *Consumer Reports*-type data used in referring job seekers to service providers: how will we collect and analyze data on the "success rates" of training agencies; how will we compare agencies to each other or to national standards; how will we make this information available to job seekers.
- The Board may set policies for certifying the competence and quality of local service providers.

4. The Board oversees the performance of the system

- The Board sets quality performance standards for one-stop centers and service providers.
- The Board identifies and transmits to training agencies the skill standards required by local employers and incorporates this information in its performance standards.
- The Board sets policies on the gathering and use of customer satisfaction data from employers and job seekers.
- The Board ensures that continuous improvement techniques are implemented and used by service providers and other agencies in the workforce development system.
- The Board creates policies for the development of a local measuring system to ensure that standards and benchmarks are met.
- The Board issues system wide and agency-specific "report cards" to the business community and to the public based on the results of its oversight.

5. The Board has a role in external relations, public relations, and marketing for the workforce development system

- The Board negotiates the scope of its powers with state and federal officials. The Board initiates and supports requests for waivers from federal requirements when appropriate.
- The Board publicizes the workforce needs of both the business community and local job seekers.

- The Board develops a close relationship with state and federal authorities. It informs, lobbies, and influences them, and it supports and defends the local system.
- Likewise, the Board develops a close working relationship with local elected officials. It informs, lobbies, and influences them, and it supports and defends the local system.
- The Board recognizes, negotiates and makes agreements with organizations and agencies outside of local workforce development system. It represents and speaks for the system to these outside organizations
- The Board builds support for workforce development programs and for its own policies and priorities among the business community and the general public.
- The Board may conduct active public relations campaigns-making speeches, holding meetings, preparing media advertising, and other activities.
- The Board develops relationships with other business organizations, causes and activities such as local chambers of commerce and economic development agencies.

6. The Board encourages new ideas to advance the state of the art

- The Board sets policy on exploring new types of services, new techniques, and the use of new service providers. It may wish to set budgetary limits on such endeavors. It may wish to recommend or approve specific demonstrations or pilot projects.

7. The Board works to augment the system' s available resources

- The Board may seek to diversify the funding base of the local workforce development system through new grants, fee-for-service strategies, or private fundraising. The Board sets policies and limits on these activities.

8. The Board serves as a "honest broker" among the various parts of the workforce development system

- The Board encourages interagency cooperation within the system. It brings disparate agencies together at a neutral table.
- The Board maintains communication channels between the workforce development system and local businesses. It transmits information, helps business access services, and may broker specific requests from businesses for customized training or special services.

Eight Big Policy Questions for Workforce Investment San Francisco

1. What industries and business have critical **skill shortages and/or labor shortages?**

2. How can the public workforce investment system support existing business efforts in skill development and develop meaningful business partnerships?

3. How can the variety of public training resources be made more **understandable, responsive, efficient, effective, and accessible to more businesses?**

4. Which industries and businesses **should be targeted** with limited public resources for employment training?

5. Should more public resources be expended on the **unemployed or the underemployed?**

6. Should the public workforce investment system strive to serve more customers less intensely or fewer customers more intensely?

7. What is the appropriate balance between **classroom-based and workplace-based skill development?**

8. Which skills should be developed during **"pre-employment"** and which skills should be developed during **"post-employment?"**

EXECUTIVE SUMMARY

Enclose a brief summary, not more than two pages, of the five-year strategic local plan that gives a general overview of the proposed local workforce investment system. Include a description of how the system looks today, and how it will change over the five-year plan period. Include a discussion of the local board's economic and workforce investment goals and how the local system will support these goals.

During the next five years, the San Francisco Workforce Investment Board (WIB) and Chief Elected Official of the San Francisco Workforce Investment Area will develop a system that increases its contribution in providing a competitive workforce to local business. Through the establishment of One Stop Career Centers and Access Points, the system will offer all eligible individuals the opportunity to maximize their employment potential. The Centers will offer a variety of information and training services based on individual needs and employers will be provided with access to workers that will support economic growth by helping them compete in the global economy.

To accomplish this vision, the San Francisco Workforce Investment system will streamline services currently offered through multiple agencies and multiple locations by consolidating services through One Stop Centers and Access Points when possible. The consolidation will allow for customer needs to be met in a more efficient manner, and will expand the current customer base of the programs. Duplication of services by different organizations and agencies will be avoided whenever possible. Timelines will be established for data sharing between agencies, with the ultimate goal being full integration in the foreseeable future.

All services will be aimed at helping individuals manage their own careers. The system will establish services that seek to provide individuals with information necessary to make informed consumer choices regarding their careers and the selection of training providers.. Services will be provided according to individual needs, so that individuals with deficiencies or barriers to employment and advancement will be provided more intensive training as resources permit. Contracts for services to specialized populations and Individual Training Accounts will be established for those requiring such support.

A core set of career decision-making and job search tools will be available through the One Stop Centers and Access Points on a non-discriminatory basis. All Centers will meet the requirements of the Americans with Disabilities Act (ADA) and will provide reasonable accommodations to individuals who may have special needs. The system will also comply with Title VI of the Civil Rights Act, the Dymally-Alatorre Act, and any other federal, state or local law that provides for services to limited English proficient individuals. San Francisco will deliver its workforce investment services in a manner that does not discriminate on the basis of religion, sex, sexual orientation, pregnancy or age.

Responsibility for success of the workforce system rests with a partnership between the Workforce Investment Board and the Mayor. This partnership will monitor service providers and program operators on an on-going basis, to ensure the achievement of its established performance outcomes. The Board will establish program outputs for job placement, earnings, retention in unsubsidized employment, skill gains and certifications/credentials earned in specific occupational or academic areas.

The Mayor, recognizing the need for a strong Workforce Investment Board, will encourage active private sector participation, and will encourage contributions of training and resources from the private sector. The Board will strategically plan for the use of workforce resources, establish performance levels for all workforce programs, and provide oversight of the One Stop.

Additionally, the Board will negotiate Memoranda of Understanding with all One Stop partners, ensuring that all partners have an equity stake in and a responsibility for the One Stop system.

The WIB will provide sufficient guidance for the One Stop system and training providers, but not to a degree that would stifle flexibility and creativity in meeting the needs of individual job seekers and local employers. The WIB will focus on building responsive systems that respond to the ever-changing needs of a dynamic labor market and the emergence of a new economy.

The WIB will conduct a thorough labor market analysis of the area that will guide the selection of those placed on the authorized list of training providers. Other projects may be developed over time that respond to special needs of the employer community, to address specialized needs relating to skill and labor shortages.

A Youth Council is being established to improve youth programs and to act as an advocate in the community for youth. There will be improved linkages between academic and occupational learning and other youth development activities in the city. Youth will be provided opportunities to achieve career goals to enhance their ability to compete in the labor market. Resources will be provided to youth serving agencies that have a proven track record, and the network of youth activities offered will provide all of the basic program design elements in the Workforce Investment Act.

Quality principles will guide the remaking of the Workforce System throughout the process. These include the development of effective leadership, the creation of action plans and strategic objectives, the customer focused design of products and service delivery, the use of performance data and information, employee training and development, and a focus on bottom line results to business.

An inclusive process was used to develop this plan. Two transition committees, one focused on youth, held eleven public meetings during the months of January and February 2000. Meetings were well publicized and well attended. Public testimony and comments were provided and considered at each meeting, in addition to comments provided by U.S. mail and e-mail. At least three business meetings were held by each body to clarify issues and decision points, followed by a Town Hall meeting to listen, followed in turn by a meeting to integrate comments and make decisions. At most meetings, requests for special consideration focused on the needs of persons with multiple barriers, the homeless, those who do not speak English, contracts and the roles of community-based agencies, and the adverse impact that will occur without a strong summer program for youths.

This document is a plan to plan. It presents an idealized workforce development system as it ought to be. It maintains a vitally needed focus on closing the employment gaps for targeted hard to serve persons while also addressing the employment needs of the universal population. It recognizes areas that require holistic solutions. It is designed specifically to meet the needs of persons with multiple barriers, low income and welfare recipients and the disabled, among others, and it will prioritize funding when resources are limited.

In five years, the San Francisco workforce development system will evolve into a more efficient, user friendly, customer focused, results driven system serving a broader range of clients than the system that exists today. It will adapt to change within the labor market. Business will perceive real value in our services. Our ability to provide skilled workers to local employers will far surpass the capacity of the current system.

WORKFORCE INVESTMENT SAN FRANCISCO
LOCAL WORKFORCE INVESTMENT BOARD (LWIB)

	Name		Organization	Address	City	Zip	Assistant's Name	Phone	Fax	e-mail
1	*Pamela Calloway*	*President*	Private Industry Council S.F.	1650 Mission St #300	San Francisco	94103	Greta Johnson	(415) 431-8700	(415) 431-8702	pscalloway@picsf.org
2	Steve Arcelona	Director	Res Care, Inc. (Treasure Island)	655 H Ave Bldg 442	Treasure Isl S F	94130	Maria Encinas	(415) 277-2400	(415) 705-1776	arcelos@jcdc.jobcorps.org
3	Sally Gallegos	Executive Director	United Indian Nations, Inc.	1320 Webster	Oakland	94612		(510) 763-3410	(510) 763-3646	info@uin.net
4	Michael Blecker	Executive Director	Swords to Plowshares	1063 Market Street	San Francisco	94103	Mayne Smith	(415) 252-4788	(415) 252-4790	mblecker@swords-to-plowshares.org
5	John Poremba	Regional Mgr North Division	Calif. Employment Development Department	606 Healdsburg Ave	Santa Rosa	95401	N/A	(707) 576-2197	(707) 576-2164	
6	Dr. Philip Day	Chancellor	City College of San Francisco	50 Phelan Ave # E200	San Francisco	94112	Josie De Lara	(415) 239-3303	(415) 239-3918	
7	Dr. Luciana Profaca	Assistant Deputy Director	Calif Dept of Rehab (Collaborative Services)	2000 Evergreen Street	Sacramento	95815	N/A	(916) 263-8904	(916) 263-7495	Lprofaca@dor.ca.gov
8	Nicholas L. de Lorenzo	Director	National Council on the Aging	870 Market Street Suite 785	San Francisco	94102	Roger Jobson	(415) 982-7007	(415) 982-0528	nicholas.delorenzo@ncoa.org
9	Anni Chung	Executive Director	Self Help for the Elderly	407 Sansome St Basement	San Francisco	94111		(415) 982-9171	(415) 296-0313	
10	Nate Mason	Executive Director	Economic Opportunity Council of S.F. Inc	1426 Fillmore #204	San Francisco	94115		(415) 749-3971	(415) 749-3956	
11	Ronnie Davis	Executive Director	S.F. Housing Authority	440 Turk Street	San Francisco	94102		(415) 554-1296	(415) 241-1024	
12	Pamela David	Director	Mayor's Office of Community Development	25 Van Ness Avenue Ste 700	San Francisco	94102	Karen Henderson	(415) 252-3150	(415) 252-3110	pamela_david@ci.sf.ca.us
13	Trent Rhorer	Acting Exec Director	S.F. Dept. of Human Services	170 Otis Street 8th Floor	San Francisco	94103	Pam Tebo	(415) 557-6541	(415) 431-9270	
14	Rosalie A. Bulach	President	Name-Finders Lists, Inc.	160 Sansome Street 4th Floor	San Francisco	94104	N/A	(415) 955-8585	(415) 955-8580	rosalie@namefinders.com
15	Scott Hauge	President	CAL Insurance/Job Network	2311 Taraval Street	San Francisco	94116	Lynn McKenzie	(415) 661-6500	(415) 661-2254	hauge@cal-insure.com
16	Craig K. Martin	Attorney-at-Law	Solo Practitioner	944 Market St Ste 828	San Francisco	94102		(415) 245-2300	(415) 433-6627	
17	Leslie L. Luttgens	Chairwoman	B.L.T.F. Deputies	1170 Sacramento St #18A	San Francisco	94108	N/A	(415) 921-8838	(415) 921-3480	
18	Fairfax Randolph	Vice President	Interim Career Consulting	475 Sansome St Ste 750	San Francisco	94111		(415) 733-3652	(415) 397-9454	
19	Kes Narbutas	President	KTB Realty Partners Inc	220 Sansome St 7th Floor	San Francisco	94104		(415) 352-1900	(415) 352-1910	
20	Victor J. Revenko	Manager Emeritus	Chevron Corporation	16 Deer Park Avenue	San Rafael	94901	Maggee	(415) 453-3679	(415) 454-8719	revenko@aol.com
21	Irene Agnos	Asst Vice Chancellor	UCSF (biotech)	3333 California St Box 0292	San Francisco	94118		(415) 476-6296	(415) 476-4099	restricted
22	Susan Portugal	Sr VP Community Development	Bank of America	555 Montgomery #700	San Francisco	94111	Shonteil Turner	(415) 622-7479	(415) 622-6417	susan.portugal@bankofamerica.com
23	William Allen	Mgr Employment Svcs West	United Airlines	585 McDonnell Road	San Francisco	94128	Anamaria Pena	(650) 634-3815	(650) 634-3820	bill.allen@ual.com
24	Jim Losi	Vice-President	Schwab Foundation	101 Mongtgomery	San Francisco	94104	Monica	(415) 636-2802	(415) 636-2940	
25	Andrea Jones	Vice-President	Catellus Development Corp	255 Channel Street	San Francisco	94107		(415) 974-3729	(415) 974-3724	
26	John Barnhill	VP Business Development	Reef, Inc.	3057 17th Street	San Francisco	94110		(415) 241-2800	(415) 241-9499	jb@reef.com
27	Lynn Bunim	Exec Director Ext Affairs	PacBell	140 New Montgomery #2244	San Francisco	94105		(415) 537-3266	(415) 543-0852	lynn.bunim@pacbell.com
28	Aileen Hernandez	President	Aileen C. Hernandez Assoc	818 47th Avenue	San Francisco	94121		(415) 752-4506	(415) 752-4509	
29	Ave M. Seitsam	Managing Director	Corporate Security Service, Inc	5 Third St #314	San Francisco	94103	James Stuckey	(415) 543-3460	(415) 541-0464	ave@cassecurity.com

WORKFORCE INVESTMENT SAN FRANCISCO
LOCAL WORKFORCE INVESTMENT BOARD (LWIB)

	Name		Organization	Address	City	Zip	Assistant's Name	Phone	Fax	e-mail
30	Mary Edington	Executive Director	Goodwill Industries	1500 Mission St	San Francisco	94103		(415) 575-2103	(415) 575-2170	
31	Dwayne Jones	Executive Director	Young Community Developers	1715 Yosemite Avenue	San Francisco	94124		(415) 822-3491	(415) 822-4958	
32	Craig King	Executive Director	San Francisco Vocational Services	814 Mission Street Ste 600	San Francisco	94103	Shelly Jones	(415) 512-9500 x304	(415) 512-9507	
33	Abby Snay	Executive Director	Jewish Vocational Service	77 Geary St Suite 401	San Francisco	94108	Lori Wagner	(415) 782-6205	(415) 391-3617	
34	Ann Cochrane	Executive Director	San Francisco Conservation Corps	Fort Mason, Bldg No 102	San Francisco	94132		(415) 928-7322	(415) 928-7330	
35	Emilio Cruz	Director	Mayors Office Economic Dev	1 Dr Carlton B Goodlett Pl Rm 448	San Francisco	94102	Kay	(415) 554-6970	(415) 554-6018	Kay 554-6969
36	Heather Hiles	President/CEO	San Francisco Works	235 Montgomery St 12th Floor	San Francisco	94104	Cheryl	(415) 217-5181	(415) 576-9256	
37	Nathan Nayman	Executive Director	Committee on JOBS	235 Montgomery St Ste 1018	San Francisco	94104	Laura Duncan 956-1003	(415) 956-9966	(415) 956-9989	nnayman@sfjobs.org
38	Carol Piasente	Vice-President	SF Chamber of Commerce	235 Montgomery St 12th Floor	San Francisco	94104		(415) 352-8839	(415) 392-0485	
39	Arlene Ackerman	Superintendent	SF Unified School District	555 Franklin St 3rd Floor	San Francisco	94102		(415) 241-6121	(415) 241-6012	
40	Brian Murphy	Executive Director	San Francisco Urban Inst, SFSU	1600 Holloway Ave Lakeview C15	San Francisco	94132		(415) 338-6419	(415) 338-0587	
41	Tom Ryan	Community Svcs Liaison	S.F. Labor Council	1188 Franklin St Ste 203	San Francisco	94109		(415) 440-4809	(415) 440-9297	
42	Stan Warren	Secretary-Treasurer	S.F. Bldg & Const Trades Council	2660 Newhall Street	San Francisco	94124		(415) 467-3330	(415) 467-3018	
43	Dan Whooley	Trng Dir Apprenshp Prog	Int'l Brotherhood of Elec Wrkrs/Local 6	55 Fillmore Street	San Francisco	94117		(415) 431-5853	(415) 431-0689	
44	Kathye Citron	President/CEO	Lifeprint	120 Montgomery St	San Francisco	94104	N/A	(415) 274-4705	(415) 274-4744	kathye.citron@lifeprint.org
45	Dr. Sandra Hernandez	President/CEO	San Francisco Foundation	225 Bush Street	San Francisco	94104		(415) 733-8500	(415) 477-2785	
46	John Killacky	Executive Director	Yerba Buena Center for the Arts	701 Mission Street	San Francisco	94103	Catherine Mercado	(415) 978-2700 x101	(415) 978-9635	jkillacky@yerbabuenaarts.org
47	Shelly Bell	Executive Director	Bayview Opera House	4705 3rd Street	San Francisco	94124		(415) 824-0386	(415) 824-7124	
48	Marion Standish	Chief Program Ofc	California Endowment	88 Kearny St Ste 1850	San Francisco	94108	Chris Daugherty	(415) 343-0222 x304	(415) 343-0220	
49	James Morales	Executive Director	S. F. Redevelopment Agency	770 Golden Gate Ave 3rd Floor	San Francisco	94102		(415) 749-2588	(415) 749-2525	

Independent Nov. 20, 2001

B-57

Two paths to follow in the Mission District

Mission District residents recently realized that they have a choice to make about their neighborhood: They can remember the past or build toward the future.

When City College of San Francisco bought the lot containing the New Mission Theatre, many historical preservationists were concerned about the future of the historic building.

The theater, while steeped in history, is not an official historic landmark. The city's Planning Commission declined to give it historical status in 1997, allowing CCSF to purchase the property and make plans to build a Mission Campus on the site, preserving as much (or as little) of the theater as CCSF would like.

The theater, located in the Mission District, was bought by City College of San Francisco in 1997. Legally, CCSF can tear down the theater. Hire a crew. Rope off the area. Grab a bulldozer. Take the rubble to a landfill. No more theater.

Don't worry; we're not that cruel. The *Independent* is very aware of the importance of building for the future, while keeping one eye on the past and its influence.

Yet individuals and companies can buy a building without too much fuss these days. It is the American tenet that whoever owns something can do what he or she wants with it (as long as the proper authorities find such actions acceptable).

The most important factor in this equation is being overlooked: What is the good of preserving a theater that everyone seems to have forgotten? The theater has fallen on hard times, both structurally and cosmetically. It is not a pretty sight these days, due to years of neglect.

> That is what 'vision' is: looking toward the future, working for the good of the multitude of the people.

While we are sympathetic to supporting a community landmark, we wonder how many local residents remember the "golden days" of movies that fondly. Now we are swamped with cable TV and video stores. While we all wish we could hold our youth in a drawer, and pull it out whenever we want to reminiscence, that kind of thinking is not a viable solution to the real, present-day needs of neighborhood residents looking for an affordable education.

While an old building that is a footnote to local history might be a reminder of good memories, creating a campus that could support more than 9,000 students will help the community's future. And that is what "vision" is: looking toward the future, working for the good of the multitude of the people.

OFFICE OF BOARD OF TRUSTEES

50 PHELAN AVENUE BOX E200 • SAN FRANCISCO, CA 94112 • 415 239.3303 • FAX 415 239.3918

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29/01

NOTICE

REGULAR MEETINGS

OF THE

BOARD OF TRUSTEES

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

LOCATION: GOUGH STREET CAMPUS
CONFERENCE ROOM
33 GOUGH STREET, SAN FRANCISCO

DATE: **THURSDAY, March 29,2001**

TIME: **5:00 PM**

This meeting is normally devoted to Closed Session Topics.

DOCUMENTS DEPT.

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SAN FRANCISCO
PUBLIC LIBRARY

LOCATION: GOUGH STREET CAMPUS
GOUGH STREET AUDITORIUM
33 GOUGH STREET, SAN FRANCISCO

DATE: **THURSDAY, March 29,2001**

TIME: **6:00 PM**

This meeting is normally devoted to Open Session Topics.

SPECIFIC TIMES SUBJECT TO CHANGE.
Call 241-2234 for information.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5

The San Francisco Community College District does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Persons who wish to request disability-related accommodations including sign-language interpreters should contact Linda R. Jackson, District ADA Coordinator, Office of Affirmative Action, 31 Gough Street, Room 16, San Francisco, CA, 94103, Phone: (415) 241-2281, Fax: (415) 241-2203. Please request accommodations no later than 12 working days prior to the date of the Board meeting in order to assure the best possible arrangements.

BOARD OF TRUSTEES

DR. NATALIE BERG • RODEL E. RODIS • ROBERT E. BURTON

DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG

DR. PHILIP R. DAY, JR., CHANCELLOR

TO MEMBERS OF THE PUBLIC

The Agenda page and accompanying resolutions have been prepared well in advance of the regularly schedule meeting of the Board of Trustees of the San Francisco Community College District. Please note that Resolution are subject to amendment and replacement.

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

You should be aware of the following (Government Code § 54954.2):

1. Additional agenda items to be acted upon by the Board may be posted at 33 Gough street and in the lobby of Conlan Hall at the Phelan Campus at least 72 hours in advance of the regularly scheduled Board Meeting. Resolutions may also be available at the time of posting, but if not, such resolutions will be available at the Board Meeting.

2. Additional agenda items and resolutions, although not posted as in paragraph 1 above, may still be acted upon by the board at the regular meeting:

    a) Upon a determination by a majority vote of the Board that an emergency situation exists, as defined in Government Code § 54956.5. Emergency is defined as work stoppage or other activity which severely impairs public health, safety, or both as determined by a majority of the members of the Board, OR crippling disaster which severely impairs public health, safety or both, as determined by a majority vote of the members of the Board, OR

    b) Upon a determination by a two-thirds vote of the members of the Board present at the meeting or, if less than two-thirds of the members are present, a unanimous vote of those members present, that there is a need to take immediate action and that the need for action came to the attention of the District subsequent to the agenda being posted 72 hours in advance of the Board Meeting, OR

    c) The Item was posted 72 hours in advance of a prior meeting of the Board occurring not more than five calendar days prior to the date action is taken on the item, and at the prior meeting the item was continued to the meeting at which action is being taken.

For Members of the Public:

To facilitate the conduct of business at Board meetings, the following information has been taken from the District's Policy Manual concerning the conduct of Board Meetings.

From PM 1.05 A:

The order of business may be revised at any meeting when, in the discretion of the President, such revision will benefit the public and/or order of the meeting.

From PM 1.05 L:

L. Granting the Privilege of the Floor. A person desiring to speak shall be recognized by the Chair only after complying with the following procedures:

For matters appearing on the agenda, an individual desiring to address the Board must complete a "Request to Address Board" card, completing the information thereon including the subject to be addressed. If there is to be a written report presented, a copy(ies) shall be submitted in advance to the Chancellor.

Any person desiring to address the Board on non-agenda items must also complete the "Request to Address Board" card and will be recognized at the end of the agenda. Only items directly related to District business may be presented.

Cards for these purposes are available in the Office of the Chancellor and also at the Board meeting. Completed cards should be presented to the Board President prior to the beginning of the meeting. As a matter of courtesy, the Board encourages people to notify the Chancellor's Office in advance of the Board meeting of their intention to address the Board. Prior to calling for a vote on an item before the Board, the Presiding Officer shall determine if speaker cards have been submitted for that item. Persons who have submitted cards prior to the consideration of the item shall be called upon by the Presiding Officer. Persons who address the Board may address only the agenda item being considered and shall have up to three minutes for comments. Should another person who has submitted a request to speak card in advance of consideration of the item wish to forego speaking on that item, he or she may grant his or her speaking time to another speaker who has also submitted a request to speak card, but in no event shall any speaker have more than two allotments (totaling up to six minutes) of speaker time on any item. However, in order to facilitate the completion of District business, the Presiding Officer may also limit the total length of time allotted to the speakers on a given topic or agenda item which may reduce the individual speaker's time on that topic or item. Speaking too long, being unduly repetitious, or discussing irrelevancies disrupt the meeting, and may result in the forfeiture of speaking opportunities during that meeting.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on Non-agenda items or unless otherwise required by law.

The President of the Board reserves the right of determining the order of the speakers and changing the order of the agenda if it will be of benefit to the public and/or the order of the meeting.

Undue interruptions or other interference's with the orderly conduct of Board business cannot be allowed. Defamatory or abusive personal remarks which disturb or impede the meeting or exceed the bounds of civility necessary to the conduct of District business are always out of order. However, the Board shall not prohibit public criticism of the policies, procedures, programs, or services of the District, or of the acts or omissions of the Board.

The President may terminate the speaker's privilege of address if after being called to order, he or she persists in improper conduct or remarks, or if the speaker fails to speak on the subject matter for which the privilege of the floor was granted.

No oral presentation shall include charges or complaints against any employee of the Board, or otherwise present information, which does not relate directly to the topic at hand or which disrupts or impedes the meeting. All formal charges or complaints against an employee, for which a specific grievance or complaint process is not otherwise available, shall be in writing and signed by the person making the charge and shall be filed with the Chancellor who shall, after investigation, take or recommend appropriate action. There shall be no oral presentation or discussion of confidential formal charges or complaints in open public meetings of the Board on non-agenda items or unless otherwise required by law.

Comments or presentations made by members of the public to the Board do not necessarily reflect the opinion of the Board or of its individual members, nor does the Board necessarily endorse or sanction such comments or presentations. Persons who address the Board on matters of their choosing are solely responsible for the content of such comments or presentations.

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

AGENDA

CLOSED SESSION

BOARD OF TRUSTEES
OF
THE SAN FRANCISCO COMMUNITY COLLEGE DISTRICT

GOUGH STREET
CONFERENCE ROOM
33 Gough Street Street
San Francisco
THURSDAY, March 29, 2001
5:00 P.M.

DOCUMENTS DEPT.

MAR 2 6 2001

SAN FRANCISCO
PUBLIC LIBRARY

I. OPEN SESSION
Announcement of Closed Session Topics

II. CLOSED SESSION

A. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION (G.C. 54956.9(a))

Name of case: Mullin vs. SFCCD et al.
S.F. Superior Court Case # 315137

B. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION (G.C. 54956.9)
Significant exposure to litigation pursuant to Gov. Code 54956.9 (b) – 6 cases

Initiation of litigation pursuant to Gov. Code 54956.9 (c) – 2 cases

C. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (G.C. 54957)

D. CONFERENCE WITH LABOR NEGOTIATORS (G.C. 54957.6)

1. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

Employee Organizations: Service Employees International Union (SEIU) 790, American Federation of Teachers (AFT) 2121, Department Chairperson Council (DCC), and Skilled Crafts

2. Agency Designated Representatives: Jeffrey Sloan, Carmen Plaza de Jennings, Steve Hale and Charles Sakai

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DR. PHILIP R. DAY, JR., CHANCELLOR

Unrepresented Employees: Stationary Engineers, District Designated Managers, Employee Relations Manager, Supervisors, and Confidential Classifications.

III. OPEN SESSION

Disclosure of Board actions from Closed Session, pursuant to Government Code 54957.1

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.

Regular Meeting of the

Board of Trustees of the

San Francisco Community College District

City College of San Francisco
GOUGH STREET
AUDITORIUM

33 Gough Street
San Francisco

Thursday, March 29, 2001

Open Session - 6:00 p.m.

DOCUMENTS DEPT.

MAR 2 6 2001

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I. Roll Call

II. Pledge of Allegiance

III. Approval of Minutes
Regular Meeting Minutes – February 22, 2001

IV. Adoption of Resolutions Agenda

V. Approval of Consent Agenda Items as Listed:

VI. Special Presentations
- Recent Polling by David Binder & Associates – David Binder

VII. Monthly Financial Report – James Kendrix

VIII. Action on Other Resolutions Agenda Items

IX. Report from Constituent Groups

- Academic Senate - Ophelia Clark, President
- Associated Students - Alma Soto, President
- Classified Senate - Alice Munoz-Shvarts, President

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

X. Board of Trustees' Report

XI. Chancellor and Staff Reports

XII. Closed Session Announcements - Legal Counsel Ronald Lee

XIII. Requests to Speak

XIV. Adjournment

FINANCE

GENERAL FUND

B1 - Adoption of Nonresident Tuition Fee Rate in Grades 13 and 14 for the Fiscal Year 2001-02

B2 - Authorization be hereby given to augment the existing contract with SCT Corporation for consulting services from July 1, 2000 through June 30, 2001 by an additional $33,000 *c

B3 - Resolution of the board of trustees of the San Francisco community College District ordering an election to authorize up to $285,000,000 of general obligation bonds, and establishing specifications of the election order

CAPITAL OUTLAY

B4 - Authorization be hereby given to contract with RGA Environmental, Inc., Industrial Hygienist consultant, for the project: Alemany Campus Building Hazardous Material Abatement for Telecom and Elevator Installation, to be completed on or before May 15, 2001, at a cost of not to exceed $37,686 *c

B5 - Authorization for FOURTEEN (14) Contract Modification(s) totaling $319,704.52 for Special Services Contract(s) and Construction Contract(s) *c

B6 - Authorization be hereby given to contract with the lowest responsible bidder NEMA Construction, for the project: Downtown Campus Building Entry Air Doors, to be completed on or before September 30, 2001, at a cost of not to exceed $29,840 *c

B7 - Authorization be hereby given to contract with the lowest responsible bidder California Roofing Co., Inc., for the project: Arts Extension Roof and Plaza Expansion Joint Sealant *c

*c - It is recommended that all resolution agenda items identified with letter * c in the right hand column are eligible for consideration as Consent agenda items.

Replacement, to be completed on or before September 30, 2001, at a cost of not to exceed $121,558

GRANTS/CONTRACTS

B8 - Authorization to amend Three (3) Contract Modification(s) totaling $ 1,002,079 *c

B9 - Authorization be hereby given to (1) submit an application for funds and (2) appropriate all funds receivable upon approval by The San Francisco Public Transportation Department, Safety/Training & Security Division (MUNI), for the period April 1, 2001 to June 30, 2002 for a total not to exceed $174,035 *c

B10 - Authorization is hereby given to contract with JOBTRAK.com to provide job listing and other web-based career listing services to CCSF students, at no cost to the College or students *c

B11 - Authorization is hereby given for approval of contract with Dr. Brad Phillips, Dr. William Armstrong, and Steve Spurling for the period April 1, 2001 through April 30, 2002, for $20,000, $19,200, and $28,800, respectively *c

B12 - Authorization is hereby given for approval to contract with Alison Nordstrom and Associates for a period April 1 through December 31, 2001, not to exceed $15,000 *c

B13 - Authorization be hereby given to accept funds in the amount of $4,373 for instructional materials and supplies for the child development program for the period April 1, 2001 through June 30, 2001 *c

B14 - Authorization be hereby given to extend the contract with Pinnacle Systems to provide pay-for-use copier service to the District beginning July 1, 2001 through June 30, 2004, with the possibility of two single year extensions upon mutual agreement *c

B15 - Authorization be hereby given to submit renewal applications for funds and appropriate all funds receivable upon approval by the California State Department of Education/Child Development Division for: 1) the Center Based Program for the fiscal year 2001-02, not to exceed to $419,990; 2) the State Preschool Part-Day Education Program for the fiscal year 2001-02, not to exceed to $298,530; 3) the State Preschool Full-Day Education Program for the fiscal year 2001-02. Total funding is not *c

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

to exceed to $1,002,250; 4) the Child Care and Development Block Grant for the fiscal year 2001-02, not to exceed to $25,263

B16 - Authorization be given to submit an application and appropriate all funds receivable upon approval from the Mayor's Office of Small Business Affairs related to the grant "Technology, the Internet and Beyond" for the period of April 21, 2001, to May 21, 2001, in the amount not to exceed $9,750 *c

B17 - Authorization be given to submit an application and appropriate all funds receivable upon approval from the Zellerbach Family Fund related to the grant "Artistic Clearinghouse" for the period of April 1, 2001, to January 1, 2002, in the amount not to exceed $6,500 *c

B18 - Authorization be given to accept and appropriate all sub-recipient funds related to the Youth Opportunity grant from the Private Industry Council for the period of April 1, 2001, to June 30, 2001, in the amount not to exceed $15,260 *c

B19 - Authorization be given to appropriate all funds receivable from the California Endowment for the grant, "Health Care Interpreter Curriculum Dissemination", for the period of March 30, 2001 until March 1, 2002 in the amount not to exceed $100,000 *c

Equipment, Supplies & Services

C1 - Procurement of equipment, supplies, services, etc., less than $3,000 *c

C2 - Procurement of equipment, supplies, services, etc.,$3,000 or more *c

C3 - Acceptance of Gifts *c

C4 - Disposal of Equipment *c

Human Resources

F1 - Extending Interim Appointment Educational Administrator

F2 - Appointment Non-educational Administrator

G1-6 - Academic Employees, Credit Program, District Funded *c

H1-2 - Academic Employees, Credit Program, *c

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

Categorically Funded

L1 - Amending employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract. *c

N1 - Academic Employees Community Services Classes *c

POLICY

P1 - Notice of Intention to Amend the SFCCD Policy Manual by Adding Section 7.24, Small Local Business Enterprises and Directing the Administration to Take Appropriate Steps to Prepare a Small Local Business Enterprise Utilization Program

SETTLEMENT

Q1 - Authorizing the Administration to enter Into a Settlement Agreement and Release of All Claims Between AFT Local 2121, Sandra Taylor, and the San Francisco Community College District *c

SPECIAL

S1 - Authorization to establish new wage rates/ premiums and benefits levels for fiscal year 2000-2001 *c

Information only

Members of the public shall have an opportunity to speak in accordance with Government Code 54954.3 and Education Code 72121.5.

Next Board Meeting Date: **April 26, 2001**
Gough Street Auditorium
33 Gough Street
San Francisco

*c - It is recommended that all resolution agenda items identified with letter *c in the right hand column are eligible for consideration as Consent agenda items.

CITY COLLEGE OF SAN FRANCISCO

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Tabled from 02/22/01 Board Meeting

DATE: March 29, 2001 **B1**

TO: Board of Trustees

FROM: Philip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Adoption of Nonresident Tuition Fee Rate in Grades 13 and 14 for the Fiscal Year 2001-02
(Resolution No. 010329-B1)

BACKGROUND INFORMATION:

The California Education Code, beginning with Section 76140, sets forth the relevant law as it relates to nonresident tuition fees rates in grades 13 and 14 . It distinguishes between nonresident students who are U.S. Citizens (out-of-state) and nonresident students who are citizens of a foreign country (out-of-country) and establishes criteria used for the setting of tuition fee rates.

For the fiscal year 2000-2001 the rate adopted by SFCCD was:

$130.00 per semester unit for U.S. Citizens
$136.00 per semester unit for non U.S. Citizens

It is recommended that the rates for fiscal year 2001-02 remain the same as in fiscal year 2000-01 and that other policies, rules, and regulations relating to exemptions, refunds, and economic hardship/victims of persecution or discrimination for fiscal year 2001-2002 remain the same as in fiscal year 2000-01.

RECOMMENDATION:

RESOLVED: PART 1 - NONRESIDENT TUITION FEE

Section 1 - That in accordance with California Education Code Sections 76140 and 76141, the out-of-state per semester unit fee rate of $130 and out-of-country per semester unit fee rate of $136 be adopted for non-resident students enrolled in grades 13 and 14 for the Fiscal Year 2001-02.

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Section 2 - That no nonresident students will be exempt from the nonresident tuition fee except as otherwise provided in this resolution.

Section 3 - Paid nonresident tuition fees shall be refunded for coursework unit(s) officially withdrawn, dropped or reduced from a nonresident student's study list program in accordance with the following schedule for the Fall and Spring academic semesters:

- 100% Nonresident tuition refund for coursework unit(s) withdrawn, dropped or reduced prior to or during the first two calendar weeks of instruction.

- 50% Nonresident tuition refund for coursework unit(s) withdrawn, dropped or reduced during the third and fourth calendar weeks of instruction.

- 0% Nonresident tuition refund during and after the fifth calendar week of instruction.

Tuition refund requests must be received before or by the end of the fourth calendar week of instruction of each Fall or Spring Semester for units dropped in accordance with the prorated schedule.

That the refund schedule for short-term and Summer session courses will be as follows:

- 100% Nonresident tuition refund for coursework unit(s) withdrawn, dropped or reduced prior to or during the first calendar week of instruction.

- 50% Nonresident tuition refund for coursework unit(s) withdrawn, dropped or reduced during the second calendar week of instruction.

- 0% Nonresident tuition refund during and after the third calendar week of instruction.

Tuition refund requests must be received before or by the end of the second calendar week of instruction for units dropped in accordance with the prorated schedule.

Section 4 - Any student who can demonstrate economic hardship or who is a victim of persecution or discrimination in the country in which the student is a citizen and resident is exempt from that part of the fee authorized by Education Code, Section 76141. Eligibility for an exemption under Section 76141 shall be determined by the Chancellor or the Chancellor's designee. For purposes of the fee described in Section 76141, 'economic hardship' means the financial circumstances of a person who is the recipient of benefits under the Aid to Families with Dependent Children Program, the Supplemental Income/State Supplemental Program (including federal programs that are substituted for the aforementioned programs) or a general assistance program.

RESOLVED PART 2 - ACCOUNTING FOR FEES

Section 1 - That the nonresident tuition fees collected shall be deposited to, and checks for tuition refund be drawn against, a district commercial bank account of the Wells Fargo Bank.

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

James Kendrix, Originator

CITY COLLEGE OF SAN FRANCISCO

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DATE: March 29, 2001 **B2**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GENERAL FUND**
Amending Resolution No. #000622-B3
for Special Personal Services Contracts
with SCT Corporation
(Resolution No. 010329-B2)

BACKGROUND INFORMATION:

By Resolution No. 000622-B3, the Board of Trustees authorized a contract with SCT for such consulting services, at a cost not to exceed $50,000. As with all areas of technology, the Banner software is being upgraded by SCT on a regular basis to provide new functionality as well as to keep technologically current. The College has upgraded Banner from version 3.1 to version 4 (also know as Banner 2000) in Fall 2000. In addition, the College is planning the implementation of the Banner Web For products during the 2000-01 academic year. The services of SCT consultants will be needed in this upgrade process to train staff on the new functionality, as well as to provide technical consulting to the ITS Department to ensure the proper installation of the upgraded software. During the 00-01 fiscal year, SCT consulting services were required for both training and technical problem-solving in all 4 Banner modules. The original level of support required was underestimated. This resolution augments the original SCT contract by $33,000.

The ITS Department general funds will cover the augmentation of this contract for consulting services, for an additional $33,000, for a total cost not to exceed $83,000.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to augment by $33,000 a contract with SCT Corporation for consulting services from through June 30, 2001, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein/Douglas Re, Originators

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DATE: March 29, 2001 **B3**

To: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GENERAL FUND
RESOLUTION OF THE BOARD OF TRUSTEES OF THE SAN FRANCISCO COMMUNITY COLLEGE DISTRICT ORDERING AN ELECTION TO AUTHORIZE UP TO $285,000,000 OF GENERAL OBLIGATION BONDS, AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER
(Resolution No. 010329-B3)

WHEREAS, the Board of Trustees (the "Board") has determined that certain properties and facilities within the SAN FRANCISCO COMMUNITY COLLEGE DISTRICT (the "District"), City and County of San Francisco (the "County"), need to be constructed and improved to enable the District to enhance the educational opportunities of the students in the District; and

WHEREAS, in the judgment of the Board, it is in the best interest of the District to provide the funding for such needs by means of various sources including general obligation bonds; and

WHEREAS, voters of the State of California enacted Proposition 39 on November 7, 2000 ("Proposition 39"), which amends Section 1(b) of Article XIIIA of the California Constitution by adding a provision that exempts from the one percent of full cash value limitation, those *ad valorem* taxes used to pay for debt service of any school district or community college district bonded indebtedness for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, upon approval by 55% of the votes cast by voters voting on the proposition; and

WHEREAS, it is hereby acknowledged that under Proposition 39 the District will project that the tax rate needed to pay debt service on any bonds that will be issued will not exceed $25 per $100,000 of assessed valuation of taxable property of the District; and

WHEREAS, the Board has conducted an evaluation of safety, class size reduction, and information technology needs of the District, and based on that

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evaluation has determined that the needed improvements listed on Exhibit C hereto, which is hereby incorporated by reference (the "Improvements") will improve safety, reduce class size and improve access to information technology; and

WHEREAS, under Proposition 39, the District will be required to conduct an annual, independent performance audit to ensure that the funds have been expended only on the Improvements as set forth in Exhibit C and the District will be required to conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

WHEREAS, under Proposition 39, the Board will be required to establish and appoint an independent citizens' oversight committee within 60 days of the date that the Board enters the election results on its minutes, pursuant to Section 15274 of the Education Code, to inform the public concerning the expenditure of bond revenues; and

WHEREAS, it is advisable to order the City and County of San Francisco Director of Elections to call an election on the question of whether bonds shall be issued and sold for purposes set forth below.

NOW THEREFORE, THE BOARD OF TRUSTEES OF THE SAN FRANCISCO COMMUNITY COLLEGE DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Section 15100, has determined in its best judgment that an election is advisable and on that basis hereby orders the City and County of San Francisco Director of Elections to call an election and submit to the voters of the District the question of whether bonds of the District in the aggregate principal amount not to exceed $285 million (the "Bonds") shall be issued and sold for the purpose of raising money for the Improvements.

Section 2. That the date of the election shall be November 6, 2001.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A" and incorporated by reference herein, containing the question of whether the District shall issue the Bonds to pay for the Improvements to the extent permitted by such proposition.

Section 4. That the District will project that the tax rate needed to pay debt service on any Bonds that will be issued shall not exceed $25 per $100,000 of assessed valuation of taxable property of the District.

Section 5. The Board certifies that it has conducted an evaluation of safety, class size reduction, and information technology needs of the District, and based on that evaluation has determined that the Improvements should improve safety, reduce class size and improve access to information technology.

Section 6. The Board certifies that it will conduct an annual, independent performance audit to ensure that the funds approved by the voters have been expended only on the Improvements approved herein and by the voters and will conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of the bond proceeds have been expended for such authorized school facilities projects.

Section 7. The Board certifies that it will establish and appoint an independent citizens' oversight committee within 60 days of the date that the Board enters on its minutes the election results pursuant to Section 15274 of the Education Code, to inform the public concerning the expenditures of bond revenues.

Section 8. That any Bonds issued pursuant hereto shall have a maturity not exceeding twenty-five (25) years and bear interest at a rate not to exceed twelve percent (12%) per annum.

Section 9. That the authority for ordering the election is contained in Section 15100 of the Education Code.

Section 10. That the authority for the specifications of this election order is contained in Section 5322 of the Education Code.

Section 11. That this Resolution shall stand as the order to the County Clerk Registrar of Voters to call an election within the boundaries of the District on November 6, 2001.

Section 12. That the Secretary of the Board is hereby directed to send a certified copy of this Resolution to the Director of Elections to be received no later than August 10, 2001.

Section 13. That the Director of Elections is hereby requested to prepare a Formal Notice of School Bond Election (the "Notice") containing the information specified in Section 15120 of the Education Code, in substantially the form attached hereto as Exhibit B.

Section 14. Pursuant to Sections 9316 and 9502 of the Elections Code, the Director of Elections is requested to publish the Notice once in a newspaper of general circulation published in the district so as to provide a reasonable time in which to prepare and print the arguments, and to permit the 10-calendar-day public examination.

The Board requests that a copy of that published Notice be delivered to the District Secretary, pursuant to Section 12113 of the Elections Code.

Section 15. Pursuant to Sections 5302, 5303, 5320 and 5322 of the Education Code, the Director of Elections is hereby requested to take all steps to call and hold the election in accordance with law and these specifications.

Section 16. The Board of Supervisors of the County is authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

Section 17. Pursuant to Section 5303 of the Education Code and Section 1002 of the Elections Code, the Board of Supervisors of the County is requested to permit the Director of Elections to render all services necessary, including those services specified in Sections 12112 and 12105 of the Elections Code relating to the election, such services to include the publication of a Formal Notice of School Bond Election (as described herein) and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 12112 of the Elections Code.

Section 18. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass be made by any body or official authorized by law to canvass the returns of the election; and that the Board consents to such consolidation.

Section 19. Brown & Wood LLP is hereby retained to provide bond counsel services to the District in connection with the election and with the issuance of the Bonds.

Section 20. The members of the Board, the Chancellor, the Vice Chancellor for Finance and Administration and the other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet a tax rate statement and an argument in favor of passage of the ballot proposition. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

Originator: Peter Goldstein, Vice Chancellor for Finance and Administration

PASSED AND ADOPTED this 29th day of March, 2001 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

_____

President
Board of Trustees
San Francisco Community
College District

SFLIB1/1096988/2/95250/00005

EXHIBIT A

BALLOT LANGUAGE

November 6, 2001, "Measure _____", San Francisco Community College District

"To raise money for [specific projects] shall the San Francisco Community College District incur bonded indebtedness in an amount not to exceed $285,000,000 to bear interest at a rate not exceeding the statutory limit provided the District appoint a citizens' oversight committee and conduct annual independent audits to assure funds are spent only on the specified projects?"

Bonds - Yes

Bonds - No

EXHIBIT B

FORMAL NOTICE OF SCHOOL BOND ELECTION

NOTICE IS HEREBY GIVEN to the qualified voters of the San Francisco Community College District of the City and County of San Francisco, California, that in accordance with the provisions of the Education Code of the State of California, an election will be held on November 6, 2001 at which election the following proposition shall be submitted to the qualified voters of the District and voted upon:

November 6, 2001, "Measure _____", San Francisco Community College District

> "To raise money for [specific projects] shall the San Francisco Community College District incur bonded indebtedness in an amount not to exceed $285,000,000 to bear interest at a rate not exceeding the statutory limit provided the District appoint a citizens' oversight committee and conduct annual independent audits to assure funds are spent only on the specified projects?"

Bonds - Yes Bonds - No

All of the purposes enumerated in the foregoing proposition shall be united and voted upon as one single proposition. Said bonds proposed to be issued and sold shall bear interest at a rate not to exceed twelve percent (12%) per annum, payable at the time or times permitted by law, and the number of years the whole or any part of the bonds are to run shall not exceed twenty-five (25) years from the date of the bonds or the date of any series thereof.

EXHIBIT C

	PROJECTS	Cost
A.	Matching funds for New Mission and New Chinatown/North Beach Campuses	$66,490,000
B.	Acquisition of Evans Campus & Seismic Retrofitting	$9,710,000
C.	Completion of Computer Network	$15,830,000
D.	Completion of Renovation of Aging Facilities – Phase II	$49,940,000
E.	Access for Disabled at Neighborhood Campuses	$5,000,000
F.	Joint Use Academic Facility	$20,000,000
G.	Funds to Support Community Health & Wellness Center	$40,000,000
H.	Balboa Reservoir – Infrastructure for Future Development	$15,280,000
I.	Acquisition & Improvements of "Swing Space"	$6,000,000
J.	New Community Cultural and Performing Arts Center	$49,750,000
	TOTAL	$278,000,000

EXHIBIT D

CITY COLLEGE OF SAN FRANCISCO

VICE CHANCELLOR OF FINANCE & ADMINISTRATION

33 GOUGH STREET • SAN FRANCISCO, CA 94103-1214 • 415. 241.2229 • FAX 415. 241.2344

March 21, 2001

Mr. Steve Kawa
Mayor's Office
City & County of San Francisco
City Hall,
#1 Carlton B. Goodlet Place
San Francisco, Ca. 94102

Dear Mr. Kawa,

Please accept the attached document as City College's "Draft Capital Project Request" for CIAC review. City College is proposing to seek funds for these projects via a Proposition 39 bond issue. The College is working with the architectural firm of Kaplan, McLaughlin, and Diaz to further refine the estimated cost of each project described in the summary. It is my expectation that we will distribute a second version of this summary document with *revised* cost figures by the end of next week. In addition, a second volume with significantly more detailed information on each project will be distributed shortly thereafter.
I will of course be working directly with DPW, City Planning, and the Mayor's Office of Public Finance to facilitate their review of the College's proposal.

If you need any additional information please call me at 241-2229.

Sincerely,

Peter Goldstein
Vice Chancellor for Finance & Administration

Cc: CIAC Members
Dr. Philip R. Day Jr.

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Special Services Contract - RGA Environmental, Inc., (Resolution No. 010329-B4)

BACKGROUND INFORMATION:

Project: *Alemany Campus Building Hazardous Material Abatement for Telecom and Elevator Installation*

The District wishes to contract with RGA Environmental, Inc., Industrial Hygienist consultant, for the project: Alemany Campus Building Hazardous Material Abatement for Telecom and Elevator Installation. This scope of work is for contractor to provide abatement work plan, reporting, air quality monitoring and sampling services during the course of abatement work, and to provide a State licensed asbestos and lead certified contractor to performed work following the State Hazardous Material Abatement guidelines and requirements.

This work is necessary to abate the peeling lead contained paint finishes, and the asbestos contained flooring and wall board joint compound material at areas for the telecom wiring installation/wall penetration paths, and at for the new building elevator location.

The project is 100 % funded by the State Hazardous Substance Abatement program.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with RGA Environmental, Inc., Industrial Hygienist consultant, for the project: Alemany Campus Building Hazardous Material Abatement for Telecom and Elevator Installation, to be completed on or before May 15, 2001, at a cost of not to exceed $37,686, and

RECOMMENDATION:

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, originator

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DR. PHILIP R. DAY, JR., CHANCELLOR

DATE: March 29, 2001

B5

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **CAPITAL OUTLAY**
Authorization for FOURTEEN (14) Contract Modification(s) totaling $319,704.52 for Special Services Contract(s) and Construction Contract(s)
(Resolution No. 010329-B5)

BACKGROUND INFORMATION:

	ORIGINAL RESOLUTION NUMBER	GRANTOR/ CONTRACTOR	ORIGINAL CONTRACT AMOUNT	PREVIOUS CONTRACT MODIFICATION(s) AMOUNT	REQUESTED CONTRACT MODIFICATION AMOUNT	NEW CONTRACT AMOUNT	COMMENTS
A	000127-B2 Phelan Campus Building Infrastructure wiring	Semans Communications, Inc., (General Contractor)	$1,383,366	$216,000	CM #04 - $159,600	$1,758,966	Scope expansion in: Batmale Hall, Library, Creative Arts, Creative Arts Extension, Visual Arts, and Science Hall
B	990128-B5 Central Shops & Warehouse Facilities	Geo Resource (Soil Engineering)	$10,000	$70,000	CM #05 - $25,000	$105,000	Additional construction administration services for Gas Mitigation monitoring
C	990930-B15 Central Shops & Warehouse Facility	Global Project Management (Project Management)	$5,000	$35,000	CM #04 - $15,000	$55,000	Additional construction coordination services
D	981217-B6 Central Shops & Warehouse Facility	Finger & Moy Architects (Project Architect)	$200,000	$64,000	CM #02 – $53,517	$317,517	$40,000 for additional Construction Administration services, $13,517 for roadway alignment design services
E	010118-FIO2 Central Shops & Warehouse Facility	AKA Associates (Cost Estimation)	$3,500	$0	CM #01 - $500	$4,000	Additional cost estimate services to review contractor's Change Order Proposal for the Roadway Alignment work
F	001116-FIO4 Proposition A Bond Project Construction Management	Global Project Management (Construction Management)	$10,000	$0	CM # 01 - $7,500	$17,500	Additional interim assistance with schedule and general condition for Bond projects
G	950622-B9 Architectural Barrier Removal, Alemany Campus Elevator	Logan Hopper Associates (Project Architect)	$20,000	$40,000	CM # 02 - $11,700	$71,700	Accessibility survey and architectural services for Alemany Campus building, contract extension to September 2002

	ORIGINAL RESOLUTION NUMBER	GRANTOR/ CONTRACTOR	ORIGINAL CONTRACT AMOUNT	PREVIOUS CONTRACT MODIFICATION(s) AMOUNT	REQUESTED CONTRACT MODIFICATION AMOUNT	NEW CONTRACT AMOUNT	COMMENTS
H	990624-B11 Central Shops & Warehouse Facility	Transworld Construction, Inc., (General Contractor)	$3,768,000	$258,000.43	CM # 08 - $17,025.52	$4,043,025.95	Change Order #08 $3,892.75 to install shut-off valve at water main; $2,726.04 for adding grout & flashing under Kalwall; $4,000 for RFP 08 misc. work; $1,097.48 for seismic calculation for paint booth; ($5,701.17) for deleting plywood wainscot; $2,000 for utility trench and clay pipes repair; ($22,560) for deleting equipment purchase; $29,879.49 for hazmat soil removal; $1,413.78 for two add foundation vent louvers; $277.15 for additional compress outlet in room 127
I	000928-FIO1 Cloud Hall Remodel For Allied Health	Inspection Services, Inc., (DSA Certified IOR for Special Inspection)	$10,000	$0	CM # 01 - $15,000	$25,000	Additional inspection services for project completion
J	010118-FIO6 Science Hall Room 311 Renovation	KTY Enterprises, Inc., (General Contractor)	$14,838	$0	CM # 01 – $ 1,780	$16,618	Change Order work for patching and repair wall
K	000224-B9 Extended Opportunity Program & Services (EOPS) Facility	Telamon Engineering Consultant (Civil Engineering)	$8,200	$0	CM # 01 - $3,850	$12,050	Additional Construction Administration services
L	Creative Arts Counseling Office Room 201 Renovation,	NEMA Construction (Flooring Contractor)	$19,980	$0	CM # 01 - $1,430	$21,410	Change Order work; $880 for door replacement; $550 for main entry door lock replacement
M	000622-B14b John Adams Main Building Entrance Doors Replacement	Automatic Door Systems, Inc., Caucasian, Certified SF Small Business Enterprise (General Contractor)	$88,086	$7,716	CM #02 - $7,417	$103,216	Change Order 02; $6,427 for adding one single door with side-lite at Childcare Development, $987 for door hardware modification.
N	001214-FIO7 Evans Campus Building Environmental Site Assessment	Gabewell (Geotechnical Consultant)	$14,600	$5,000	CM #01 - $385	$19,985	Additional cost for expediting geotechnical sample analyzing services for future building seismic upgrade work.
				Total	**$319,704.52**		

RECOMMENDATION:

RESOLVED: That the Board authorizes the specified modifications to the resolutions as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B6**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract - NEMA Construction
(Resolution No. 010329-B6)

BACKGROUND INFORMATION:
Project: *Downtown Campus Building Entry Air Doors*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms. The District wishes to contract with the lowest responsible bidder NEMA Construction, for the project: Downtown Campus Building Entry Air Doors. This project is to install two (2) new ceiling mounted heaters at building main entry doorway. This work is necessary to improve the cold outside air draft condition in the building in the first floor lobby and second floor office/library space. This work includes mounting of three new heaters units and the required electrical work.

The project is funded by the General Obligation bond fund, to be charged to Appropriation 42076C-8510-6202-7100-HS (Health and Safety).

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with the lowest responsible bidder NEMA Construction, for the project: Downtown Campus Building Entry Air Doors, to be completed on or before September 30, 2001, at a cost of not to exceed $29,840, and

RECOMMENDATION:
FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B7**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Authorization to Award Construction Contract - California Roofing Co., Inc.
(Resolution No. 010329-B7)

BACKGROUND INFORMATION:
Project: *Arts Extension Roof and Plaza Expansion Joint Sealant Replacement*

The District received several qualified bid proposals from Contractors, including Minority Business Enterprise firms. The District wishes to contract with the lowest responsible bidder California Roofing Co., Inc., for the project: Arts Extension Roof and Plaza Expansion Joint Sealant Replacement. This project is to remove the existing roofing material, expansion joint sealant, metal flashings and replace with new roofing materials to provide a water tide system to the building.

The project is funded by State Scheduled Maintenance program with a 50% match from the General Obligation bond, to be charged to Appropriation 420672-8056-6202-7100-HS (Health and Safety).

RECOMMENDATION:

RESOLVED: That authorization be hereby given to contract with the lowest responsible bidder California Roofing Co., Inc., for the project: Arts Extension Roof and Plaza Expansion Joint Sealant Replacement, to be completed on or before September 30, 2001, at a cost of not to exceed $121,558, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Peter Goldstein, originator

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DR. PHILIP R. DAY, JR., CHANCELLOR

DATE: January 25, 2001

B8

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization to amend Three (3) Contract Modification(s) totaling $ 1,002,079
(Resolution No. 010329-B8)

	ORIGINAL RESOLUTION NUMBER	GRANTOR/CONTRACTOR	ORIGINAL CONTRACT DATE	ORIGINAL TOTAL AMOUNT	CHANGE	NEW TOTAL NOT TO EXCEED	COMMENTS : ORIGINATOR
A	120118-B11	Sacramento City College contract to CCSF/Center for Student Success to research prerequisites for RN programs at community colleges in California.	Feb. 1, 01 – Dec. 31, 01		1) Change contractor to Los Rios Community College District. 2) Change completion date to April 30, 2002.	N/A	1) Contractor name change to reflect that Sacramento City College is part of the Los Rios Community College District. 2) Contractor requests extension to April 30, 2002. **Originator:** *Robert Gabriner*

	ORIGINAL RESOLUTION NUMBER	GRANTOR/CONTRACTOR	ORIGINAL CONTRACT DATE	ORIGINAL TOTAL AMOUNT	CHANGE	NEW TOTAL NOT TO EXCEED	COMMENTS : ORIGINATOR
B	000116-B7	University of California Berkeley/Enhanced Mentor Program	Jan 1, 2001-February 28,2002	$1,000,000	-$50,000	$950,000	To bring additional support to the California Early childhood Mentor Program. **Originator:** *Robert Gabriner* *Peyton Nattinger*
c	010222B9	CALIFORNIA ENDOWMENT/SAN FRANCISCO STATE UNIVERSITY	Feb. 1, 2001-Jan. 31, 2004	$1,093,340 **(to be spent by SFSU)**	**$52,079**	**$1,145,419 (to be spent by SFSU)**	To transfer travel budget from CCSF to SFSU. **Originator:** *Linda Squires Grohe* *Robert Gabriner*
					Total – $1,002,079		

RECOMMENDATION:

RESOLVED: That the Board authorizes the specified modification to the resolutions as indicated in the table, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the district to effectuate this resolution.

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: March 29, 2001 **B9**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Authorization to (1) submit an application for funds and (2) appropriate all funds receivable.
(Resolution No. 010329 – B9)

BACKGROUND INFORMATION:

This resolution requests authorization to enter into an agreement and appropriate all funds related to the development of curriculum for the San Francisco Public Transportation Department, Safety/Training & Security Division (Muni). This project is an agreement between Muni and the School of Applied Science and Technology to develop curriculum in the areas of Electronic Technology, ESL, Foreign Language aides, as well as review and update curriculum in the area of Transit Health and Safety. In addition, integrated ESL and Basic Skills curriculum will be developed to support student/worker success in gaining a certificate in Electronic Technology. Faculty will begin curriculum development upon approval of this resolution and be prepared to offer courses during the fall semester. Both parties to this agreement understand that supplemental instructional support may be required to offer fast track courses; i.e. Muni may be asked to provide supplemental funding for courses that are requested by the agency, are taught by CCSF faculty, but are under enrolled according to CCSF criteria.

Income:

San Francisco Transportation Department Safety/Training & Security Division MUNI	$174,035

Expenditures:	**MUNI**
Academic Salaries	$ 93,382
Classified Salaries	17,680
Employee Benefits	27,766
Supplies and Materials	4,000

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Other Operating Expenses		7,920
Capital Outlay		15,000
Other Outgo		-0-
Indirect Costs		8,287
	Totals	$174,035

RECOMMENDATION:

RESOLVED: That authorization be hereby given to (1) submit an application for funds and (2) appropriate all funds receivable upon approval by The San Francisco Public Transportation Department, Safety/Training & Security Division (MUNI), for the period April 1, 2001 to June 30, 2002 for a total not to exceed $174,035, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Phyllis G. McGuire, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B10**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **CONTRACTS**
Approval of Contract with JOBTRAK.com
(Resolution No: 010329-B10)

BACKGROUND INFORMATION:

On July 28, 1994, by Resolution No. 940728-B4, the Board of Trustees authorized an agreement with Career Voice Link, Inc. to provide an automated telephone jobs hotline for all students at the College. The initial cost of $4,000 was funded through a Vocational Education Grant. In addition, the College has provided a telephone line for the service. The Career Development and Placement Center department (CDPC) has coordinated contract services with the contractor.

The service provided has been helpful to the students and satisfactory to the College. Unfortunately, Career Voice Link, Inc. has ceased to exist. In order to continue to provide job information to City College students, the CDPC has investigated alternatives to Career Voice Link, Inc. JOBTRAK.com offers a free online service that includes job listings, resumé services, an alumni registry, and additional information for students. There are no costs for the College or for students who access the service. The College general fund will receive $4 from JOBTRAK.com for each for-profit employer the College refers to the service and 25 cents for each for-profit job listed at the City College JOBTRAK site. (Non-profit employers and government agencies pay no fees for listing their job opportunities with JOBTRAK.com.) The CDPC will be responsible for publicizing the site to our students and training the students in how to access the information from computers in the CDPC, student homes or worksites, College or public libraries, or elsewhere.

RECOMMENDATION:

RESOLVED: That authorization is hereby given to contract with JOBTRAK.com to provide job listing and other web-based career listing services to CCSF students, at no cost to the College or students, and

FURTHER BE IT RESOLVED: That the Chancellor, the Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the San Francisco Community College District to effectuate this resolution.

Lawrence C. Klein, Originator

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CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B11**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization of Special Services Contracts to Conduct Study
(Resolution No. 010329-B11)

BACKGROUND INFORMATION:

City College of San Francisco and its Center for Student Success received a contract with the Los Rios Community College District and its Health Care Delivery Initiative of Sacramento City College to conduct a study of what prerequisites will ensure student progress and success through the registered nursing programs in the state's community colleges (see Resolution No. 010118-B11; see also Resolution No. 032901-B8 for minor modification of that resolution).

This resolution authorizes three contracts with a research team to conduct the study per the original proposal. The three researchers are highly qualified and knowledgeable about the California community colleges and statistical validation methodologies needed for this study. Dr. Brad Phillips, a part-time researcher and consultant with the Grossmount-Cuyamaca District, will coordinate this team for a cost not to exceed $20,000; Dr. William Armstrong, formerly of San Diego Community College District and now a researcher at UC-San Diego, will be a member of the team for a cost not to exceed $19,200; and Steven Spurling, a contract employee appointed as a principal analyst with the University of California system and working on an exchange agreement between City College of San Francisco and UC, will be the other member of the team for a cost not to exceed $28,800 (The exchange agreement provides that Mr. Spurling works with the CCSF research office, while Dr. Vivian Calderon, a faculty member in the CCSF research office works with the UC Puente program. Mr. Spurling works on a full assignment with the CCSF office and this contract will be for work performance above and beyond his current full assignment). The term of their contracts is April 1, 2001 through April 30, 2002.

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RECOMMENDATION:

RESOLVED: That authorization is hereby given for approval of contract with Dr. Brad Phillips, Dr. William Armstrong, and Steve Spurling for the period April 1, 2001 through April 30, 2002, for $20,000, $19,200, and $28,800, respectively, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B12**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization of a Special Services Contract with Alison Nordstrom & Associates
(Resolution No. 010329-B12)

BACKGROUND INFORMATION:

City College of San Francisco wishes to enter into a contract for consulting services from Alison Nordstrom and Associates to help the college establish a college-wide exhibition program. The program will enable visual artists including CCSF students, staff and faculty as well as local, regional, national and international artists an opportunity to show works of art in all college campuses. In addition, the program will seek to integrate exhibitions with the college curriculum. The program, therefore, will expose CCSF's over 97,000 students to works of art on a regular basis. The college currently has no district wide curator capability and consequently, lacks coordination/organization. The potential benefits of opportunities particularly as it relates to both our own "home grown talent" within the district (faculty and students) and the community is enormous. To accomplish this college objective, Alison Nordstrom and Associates will provide the following services working directly with faculty and staff at the College: planning activities for the establishment of this program; analysis of existing college capacity; developing plans for program development and fund-raising proposals; and the execution of three to four grant proposals to major federal agencies.

The total cost of the contract is up to $15,000 for the period April 1 through December 31, 2001.

RECOMMENDATION:

RESOLVED: That authorization is hereby given for approval to contract with Alison Nordstrom and Associates for a period April 1 through December 31, 2001, not to exceed $15,000, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B13**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANT**
Authorization to accept one-time only grant for purchase of instructional materials and supplies for the Child Development Program.
(Resolution No. 010329-B13)

BACKGROUND INFORMATION:

The California Department of Education, Child Development Division has recently notified the Child Development and Family Studies Department that it is eligible to receive a one-time only augmentation of its existing state grant of $4,373 for purchase of instructional materials and supplies. It is in effect from April 1, 2001 through June 30, 2001. No general fund monies from District are required.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to accept funds in the amount of $4,373 for instructional materials and supplies for the child development program for the period April 1, 2001 through June 30, 2001,and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Sandra Handler, Originator

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50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B14**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CONTRACT**
Authorization to Contract with Pinnacle Systems
(Resolution No. 010329-B14)

BACKGROUND INFORMATION:

The Board of Trustees approved Resolution No. 980430-B2 authorizing a contract with IKON Management Services through December 31, 1999 to provide pay-for-use photocopiers and laser printers for the students and staff of City College of San Francisco. By Board Resolution No. 012700-B3, The Board of Trustees authorized an extension of that contract through June 30, 2000.

District administration began discussing a further extension with IKON and in mid-June was notified that IKON was no longer interested in providing pay-for-use copier service and was shutting down its operations in this area. Three known vendors were contacted by administration and asked to present proposals to the District. Representatives from Minolta, Xerox and Pinnacle Systems met with District administration and staff.

Minolta decided not to submit a proposal. Xerox submitted a proposal that would have cost the District approximately $250,000 a year. The Xerox proposal included all new digital equipment. Pinnacle systems recommended that the District buy the existing equipment from IKON and allow Pinnacle systems to maintain, and service the existing equipment for approximately one year so that we can establish actual copier usage and develop an RFP and award a new contract starting July 1, 2001.

The working relationship with Pinnacle systems has been a vast improvement over the relationship with IKON. There are currently 22 public use copiers, 2 public use microforms, 1 public use fax and 1 public use printer available to students. Pinnacle is proposing to completely replace 8 of the higher volume copiers with brand new machines and to refurbish and move the remaining units to the lower volume locations. In addition, Pinnacle will upgrade the debit card system and provide network "pay for" printing in Batmale Hall Lab,

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DR. PHILIP R. DAY, JR., CHANCELLOR

the Learning Assistance Lab and Room 315 and 205 in the Rosenberg Library. Copy prices to the students will remain the same and commission will be based on 12% of the revenue collected. This proposal is based on a three year contract with the possibility of two single year extensions upon mutual agreement.

RECOMMENDATION:

RESOLVED: That authorization be hereby given to extend the contract with Pinnacle Systems to provide pay-for-use copier service to the District beginning July 1, 2001 through June 30, 2004, with the possibility of two single year extensions upon mutual agreement, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Stephen J. Herman, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **B15**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **GRANT**
Authorization to submit renewal applications for funds and appropriate all funds receivable upon approval by the California State Department of Education/Child Development Division for: 1) Center Based Child Development Program; 2) State Preschool Full-Day Education Program; 3) State Preschool Part-Day Education Program; 4) Child Care and Development Block Grant for the fiscal year 01-02 (Resolution No. 010329-B15)

BACKGROUND INFORMATION:

The California Department of Education/Child Development Division has again requested that City College of San Francisco apply for funds to continue existing child development programs as follows:

1) Center Based Child Development Program through 2001-02. Funding for 2000-01 totals $419,990 and the request for 2001-02 totals $419,990. The purpose of the center based program is to provide center based child development services (preschool-3rd grade) for low income families in San Francisco county. Families must meet the state guidelines for certification;

2) State Preschool Part-Day Program through 2001-02. Funding for 2000-01 totaled $298,530 and the request for 2001-02 totals $298,530. The purpose of the State Preschool Part-Day Program is to provide educational opportunities for 175 low income families with children 3-5 years of age. Families must meet the state guidelines for certification;

3) State Preschool Full-Day Program through 2001-02. Funding for 2000-01 totaled $1,002,250 and the request for 2001-02 totals $1,002,250. The purpose of the State Preschool Full-Day Program is to provide full-day educational opportunities for low income families with children 3-5 years of age. Families must meet the state guidelines for certification, and finally;

4) Child care and development services at Grace Child Development Center through 2001-02. Funding for 2000-01 totaled $25,263 and the request for 2001-02 totals $25,263.

It should be noted that because of the changing nature of these programs and CCSF's policies, it may become necessary for City College to make a general fund contribution, which shall not exceed $150,000.

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DR. PHILIP R. DAY, JR., CHANCELLOR

Estimated 2001-2002

	Certificated	Classified	Fringes	Supplies	Other	Equip	Tot
Center Based Child Dev.	61,939	309,946	43,575	528	4,002		419,9
State Preschool Full-Day	173,014	682,372	107,264	6,000	21,200	12,400	1,002,2
State Preschool Part-Day	82,802	178,776	28,252	-	8,700		298,5
Child Care & Dev. Block Grant		21,500	1,900	863	1,000		25,2
Total	**317,755**	**1,192,594**	**180,991**	**7,391**	**34,902**	**12,400**	**1,746,0**

RECOMMENDATION:

RESOLVED: That authorization be hereby given to submit renewal applications for funds and appropriate all funds receivable upon approval by the California State Department of Education/Child Development Division for: 1) the Center Based Program for the fiscal year 2001-02, not to exceed to $419,990; 2) the State Preschool Part-Day Education Program for the fiscal year 2001-02, not to exceed to $298,530; 3) the State Preschool Full-Day Education Program for the fiscal year 2001-02. Total funding is not to exceed to $1,002,250; 4) the Child Care and Development Block Grant for the fiscal year 2001-02, not to exceed to $25,263, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Sandra Handler, Originator

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001

B16

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to submit an application and accept funds received - Mayor's Office of Small Business Affairs (Resolution No. 010329-B16)

BACKGROUND INFORMATION:

This resolution requests authorization to submit an application and appropriate all funds from the Mayor's Office of Small Business Affairs related to the Technology, the Internet and Beyond grant. This public relations program is a month long technology outreach program that educates small businesses on how to use technology to increase productivity, retain customers and increase profits. The City College of San Francisco Small Business Department will participate in the project. The total of the grant is $9,750 for the period of April 21, 2001, to May 21, 2001.

No additional physical space or in-kind match is required. City College of San Francisco is the fiscal agent.

Income	
Mayor's Office of Small Business Affairs	$9,750
Expenditures	
Other Outgoing (Consultant)	$9,750
Total	$9,750

RECOMMENDATION:

RESOLVED: That authorization be given to submit an application and appropriate all funds receivable upon approval from the Mayor's Office of Small Business Affairs related to the grant "Technology, the Internet and Beyond" for the period of April 21, 2001, to May 21, 2001, in the amount not to exceed $9,750, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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DR. PHILIP R. DAY, JR., CHANCELLOR

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001

B17

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to submit an application and accept funds received - Zellerbach Family Fund
(Resolution No. 010329-B17)

BACKGROUND INFORMATION:

This resolution requests authorization to submit an application and appropriate all funds from the Zellerbach Family Fund related to the Artistic Clearinghouse grant. This is an artist consulting and outreach program that will act as an "Arts Resource Clearinghouse" and "focal point" for individual artists and art organizations within the San Francisco arts community. This program will achieve the following: 1) Assist individual artists and arts organizations with business development via FREE one-on-one consulting, 2) "Bridge the gap" between arts organizations and resource organizations, and 3) Market existing and new resource programs for artists. The City College of San Francisco Small Business Department will participate in the project. The total of the grant is $6,500 for the period of April 1, 2001, to January 1, 2002.

No additional physical space or in-kind match is required. City College of San Francisco is the fiscal agent.

Income	
Zellerbach Family Fund	$6,500
Expenditures	
Other Outgoing (Consultant)	$6,500
Total	$6,500

RECOMMENDATION:

RESOLVED: That authorization be given to submit an application and appropriate all funds receivable upon approval from the Zellerbach Family Fund related to the grant "Artistic Clearinghouse" for the period of April 1, 2001, to January 1, 2002, in the amount not to exceed $6,500, and

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DR. PHILIP R. DAY, JR., CHANCELLOR

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001

B18

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to accept sub-recipient funds - Private Industry Council
(Resolution No. 010329-B18)

BACKGROUND INFORMATION:

This resolution requests authorization to accept and appropriate all sub-recipient funds related to the Youth Opportunity grant from the Private Industry Council. The grant will allow Career Development Placement Center (CDPC) City College of San Francisco provide an instructor to teach up to three short courses on site at a San Francisco youth center. Classes are conducted in four-week cycles and will serve up to 25 students in each class. CCSF will also provide up to 20 assessments for learning disabilities to youth in the project. The total of the grant is $15,260 for the period of April 1, 2001, to June 30, 2001.

No additional space required or in-kind match required. The Private Industry Council is the fiscal agent.

Income	
Private Industry Council (U.S. Dept. of Labor)	$15,260
Expenditures	
Employee Salaries and Benefits	$15,260
Subtotal Expenditure	$15,260

RECOMMENDATION:

RESOLVED: That authorization be given to accept and appropriate all sub-recipient funds related to the Youth Opportunity grant from the Private Industry Council for the period of April 1, 2001, to June 30, 2001, in the amount not to exceed $15,260, and

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Robert Gabriner, Originator

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CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001

B19

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: GRANTS
Approval to accept funds received - California Endowment
(Resolution No. 010329-B19)

BACKGROUND INFORMATION:

City College of San Francisco was the recipient of a two-year grant from the California Endowment to disseminate a health care interpreter curriculum (approved by Board Resolution 000224-B15). This resolution authorizes the acceptance of funds for the second year of the grant and gives the budget for the second year. This grant will continue to allow the Health Science Department of City College of San Francisco to participate in a major California state initiative to establish the profession of health care interpretation. The funds will be used to develop and publish a curriculum as well as conduct training of health care interpreter instructors.

No additional space or in-kind match is required. City College of San Francisco is the fiscal agent. San Francisco State University is our partner in the program.

Income	
California Endowment (2nd year)	$100,000
Expenditures	
Employees Salaries and Benefits	$23,737
Supplies and Materials	6,000
Other Operating Expenses	9,500
Capital Outlay	2,355
Indirect@8%	3,328
Sub-recipient contract (SFSU)	55,080
Total	$100,000

RECOMMENDATION:

RESOLVED: That authorization be given to appropriate all funds receivable from the California Endowment for the grant, "Health Care Interpreter Curriculum Dissemination", for the period of March 30, 2001 until March 1, 2002 in the amount not to exceed $100,000, and

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FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designees are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Linda Squires-Grohe, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **C1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies, Services, Etc., less than $3,000
(Resolution No. 010329-C1)

BACKGROUND INFORMATION:

Listed below is a summary of purchases for equipment, supplies, and services in individual amounts of less than $3,000. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, etc., totaling $ 386,714.38 individual amounts of less than $3,000 not heretofore approved as summarized and detailed below:

Direct Payments	$ 36,072.39
Purchase Orders	248,191.08
Travel/Mileage	102,450.91
GRAND TOTAL:	$ 386,714.38

James Kendrix, Originator

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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: March 29,2001 **C2**

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: EQUIPMENT, SUPPLIES & SERVICES
Procurement of Equipment, Supplies , Services, Etc., more than $3,000
(Resolution No. 010329-C2)

BACKGROUND INFORMATION:

The following departmental requests for the purchase of supplies, equipment, and services have been received. Investigation indicates that they are necessary for the support of District operations, and therefore are recommended for approval by the Board of Trustees. It is certified that the items summarized below are in accord with the Board of Trustees policy and that funds are available to cover payment.

RECOMMENDATION:

RESOLVED: That approval be and is hereby given for the procurement of the equipment, supplies, services, as detailed in Attachment "A'.

GRAND TOTAL: **$ 4,912,983.59**

James Kendrix, Originator

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	A	B	C	D	E	F	G	H	I	J
1	**Fund**	**Org**	**Acct**	**Prog**	**Aty**	**Department**	**Vendor**	**Doc #**	**Amount**	**Decsriptlon**
2	UPFX	7114	5610	0900	N	Trade Skills	Young Community Developers, Inc.	TP78987	16,000.00	Facility Leases
3	UPFX	7161	5610	2100	C	Administration for Justice	S.F. Law Enforcement, Reg. Training	DP78543	20,528.00	Facility Leases
4	U	0020	5190	6600	S	Chancellor's Office	Cassidy & Associates	DP83136	3,236.59	Consulting
5	U	2510	5650	6780	S	ITS - General	Oracle Corp.	DP77720	14,453.29	Maint'n Repair
6	U	2510	6413	6780	S	ITS - General	Hewlett-Packard	DP77731	689,371.70	Equipment
7	U	3524	6432	6599	S	Other Services	Ford Motor Credit Company	TP84263	3,751.66	Equipment
8	U	3562	4301	6770	S	College Services	The Unisource Corporation	PO47996	13,445.86	Supplies
9	U	3562	4301	6770	S	College Services	A.B. Dick Company	PO48000	7,517.57	Supplies
10	U	3562	4303	6770	S	College Services	Office Depot Inc.	OD13233	3,737.38	Supplies
11	U	3564	5350	6770	S	Mail Services	U. S. Postmaster	DP81552	20,000.00	Postage
12	U	3564	5350	6770	S	Mail Services	U. S. Postmaster	DP81553	20,000.00	Postage
13	U	4012	5210	6200	S	Banner-Student Development	SCT Software & Resource Mgmt	DP95502	7,425.00	Travel
14	U	4026	6413	6200	S	A & R Dean's Office - Credit	Insight Direct, Inc.	PO81302B	4,339.76	Equipment
15	U	4026	6413	6200	S	A & R Dean's Office - Credit	Computerland	PO81302C	3,331.95	Equipment
16	U	4900	5610	7100	S	Central Services	Pure Beauty	DP80999	7,999.18	Facility Leases
17	U	4914	5210	6720	S	Business Office - Banner	SCT Software & Resource Mgmt	DP95502	8,100.00	Travel
18	U	5120	6411	6430	C	Summer/Intersession	Office Depot Inc.	PO92714	5,666.66	Equipment
19	U	5120	6413	6010	C	Summer/Intersession	Dell Computer Corporation	PO85051	4,666.50	Equipment
20	U	5120	6413	6010	C	Summer/Intersession	Dell Computer Corporation	PO85063	4,666.50	Equipment
21	U	5120	6413	6010	C	Summer/Intersession	Dell Computer Corporation	PO85065	3,111.01	Equipment
22	U	7138	4303	1300	C	Hotel & Restaurant	Birite Foodservice	PO81469	3,521.25	Supplies
23	U	7138	4402	0500	C	Hotel & Restaurant	S & H Uniforms	PO81462	3,138.51	Supplies
24	U	7161	5610	2100	C	Administration Justice	S.F. Law Enforcement, Reg. Training	DP78543	78,048.00	Facility Leases
25	U	7264	5640	6010	C	Dean's Office-Science & Math	Santa Clara County	DP81904	3,500.00	Maint'n Repair
26	U	7504	5190	1000	C	Art	Bay Area Models Guild	TP83366A	6,000.00	Consulting
27	U	9110	4303	6010	C	College Publications	Standard Register	PO92740	6,292.13	Supplies
28	U	9500	5650	6780	S	Instructional Computer Lab	Toptek Micro Center, Inc.	TP77440	3,000.00	Maint'n Repair
29	U	9500	5650	6780	S	Instructional Computer Lab	The Computer Company	TP77442	3,000.00	Maint'n Repair
30	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AO	424,706.85	Retirement
31	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AL	358,766.29	Retirement
32	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AP	35,641.60	Retirement
33	PYRL	9900	9741	9900	S	Payroll Fund	State Teachers Retirement System	VP5676AM	13,157.04	Retirement
34	PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967Q	8,268.15	Retirement
35	PYRL	9900	9742	9900	S	Payroll Fund	Public Emp. Retirement System	VP79967R	8,265.57	Retirement
36	PYRL	9900	9754	9900	S	Payroll Fund	Lincoln National Reassurance Com.	VP72645G	12,685.00	Insurance
37							**Total Unrestricted**		**1,829,339.00**	
38										

	A	B	C	D	E	F	G	H	I	J
39	42069P	8058	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	5,000.00	Capital Outlay
40	42069P	8062	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	20,000.00	Capital Outlay
41	42069P	8063	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
42	42069P	8066	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	7,500.00	Capital Outlay
43	42069P	8110	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
44	42069P	8210	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
45	42069P	8311	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
46	42069P	8411	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
47	42069P	8510	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	5,000.00	Capital Outlay
48	42069P	8710	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	20,000.00	Capital Outlay
49	42069P	8813	6201	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	15,000.00	Capital Outlay
50	42069M	8053	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	5,000.00	Capital Outlay
51	42069M	8055	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	5,000.00	Capital Outlay
52	42069M	8062	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	75,000.00	Capital Outlay
53	42069M	8063	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	25,000.00	Capital Outlay
54	42069M	8066	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	25,000.00	Capital Outlay
55	42069M	8067	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	75,000.00	Capital Outlay
56	42069M	8070	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	10,000.00	Capital Outlay
57	42069M	8210	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	35,000.00	Capital Outlay
58	42069M	8311	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	12,190.00	Capital Outlay
59	42069M	8510	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	40,000.00	Capital Outlay
60	42069M	8710	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	40,000.00	Capital Outlay
61	42069M	8813	6203	7100	T	TECH-Districtwide Tech Netwrk	Angus Hamer, Inc.	CT77719	20,000.00	Capital Outlay
62	420665	8062	6201	7100	H	SM 99-00 SCI HL REPL PIPES	Chow Engineering, Inc.	TP41626	18,000.00	Capital Outlay
63	42065C	8110	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	148,028.70	Capital Outlay
64	42065C	8210	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	182,507.00	Capital Outlay
65	42065C	8311	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	145,025.88	Capital Outlay
66	42065C	8411	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	195,100.16	Capital Outlay
67	42065C	8510	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	371,006.68	Capital Outlay
68	42065C	8710	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	221,828.00	Capital Outlay
69	42065C	8813	6202	7100	T	TECH-SF Infra Wing Proj	Semans Communication, Inc.	CT84916	486,078.22	Capital Outlay
70	42063P	8053	6201	7100	H	HS-Cloud Hall Windw Repl-Ph II	Levy Design Partners	CT41642	8,780.00	Capital Outlay
71	42044C	8060	6204	7100	R	No.Gym Dance Floor Replcmnt	RGA Environmental, Inc.	DP41077	9,477.51	Capital Outlay
72	42037C	8060	6202	7100	R	No.Gym Dance Floor Replcmnt	Department of Public Works	DP84278	8,408.00	Capital Outlay
73	42021C	8067	6202	7100	T	PH Campus Infrastructure Wiring	DSA San Francisco Bay Area Region	DP77732	13,041.16	Capital Outlay
74	415992	0130	6201	7100	S	Bond 2001 Issuance Prop-Contra	Gabewell, Inc.	CT41050	14,600.00	Capital Outlay
75	412733	0130	6202	7100	S	Science Bldg So. Waste Line	Sonomarin, Inc.	CT41644	168,229.50	Capital Outlay
76	412732	0130	6202	7100	S	Science Bldg-Replace Waste Lin	Sonomarin, Inc.	CT41644	168,229.50	Capital Outlay

	A	B	C	D	E	F	G	H	I	J
77	212109	7334	6433	6920	N	State Preschool Full Day 00-01	Dell Computer Corporation	PO95475	5,217.82	Equipment
78	140045	4026	5190	6960	S	Admissions & Records	Imtrek	TP82839A	60,000.00	Consulting
79	129991	9210	5210	7010	S	Contract Education 00-01	Teng J	TO02672	3,748.00	Travel
80	125502	7620	6413	1500	N	Institute for Internationl Students	Audio Graphic Systems	IP82454A	5,191.67	Equipment
81	124509	0040	5190	6600	S	Diversity Mktg Project 00-01	Schiorring E	PS00167	18,000.00	Consulting
82	124509	0040	5190	6600	S	Diversity Mktg Project 00-01	Waldron G	PS00168	18,000.00	Consulting
83	123854	3542	5640	6550	S	Inst Equip BlkGrnt-One Time	Department of Public Works	TP84280	110,000.00	Maint'n Repair
84	123854	3542	5640	6550	S	Inst Equip BlkGrnt-One Time	Grainger	PO84274	3,704.33	Maint'n Repair
85	123854	3566	6000	6770	S	Inst Equip BlkGrnt-One Time	RUSSCO Office Interiors	PO95306	4,543.90	Equipment
86	123854	7257	6413	0900	C	Inst Equip BlkGrnt-One Time	Tucker Electronics	PO77796	16,952.04	Equipment
87	123854	7550	6413	1000	C	Inst Equip BlkGrnt-One Time	CCSF Bookstore	PO93220	9,432.96	Equipment
88	123854	7736	6414	0800	C	Inst Equip BlkGrnt-One Time	Omni Fitness	PO68935	15,675.62	Equipment
89	123854	7736	6414	0800	C	Inst Equip BlkGrnt-One Time	Fitness Equipment Direct	PO68928	13,023.11	Equipment
90	123854	7736	6414	0800	C	Inst Equip BlkGrnt-One Time	Chronomix Corp	PO68933	4,937.00	Equipment
91	123854	8240	6413	6450	C	Inst Equip BlkGrnt-One Time	Arsys Innotech Corporation	PO78416	32,986.00	Equipment
92	123853	6464	6411	6499	C	Inst Equip On Going Grnt 00-01	Virco Mfg Corporation	PO92712	7,923.62	Equipment
93	123853	6469	6413	6300	C	Inst Equip On Going Grnt 00-01	Sehi Computer Products	PO92710	8,331.43	Equipment
94	123853	7257	6413	0900	C	Inst Equip On Going Grnt 00-01	Klein Educational Systems	PO77791	15,000.00	Equipment
95	123853	7612	6414	1500	C	Inst Equip On Going Grnt 00-01	Audio Graphic Systems	PO83076	3,246.42	Equipment
96	123853	9320	6413	6120	C	Inst Equip On Going Grnt 00-01	Jung Thomas	PO51135	4,330.00	Equipment
97	123853	9500	5633	6780	S	Inst Equip On Going Grnt 00-01	Dell Financial Services	TP77727	6,697.11	Equipment Lease
98	123853	9500	6413	6780	S	Inst Equip On Going Grnt 00-01	CCSF Bookstore	PO77728	6,245.75	Equipment
99	123851	6469	6411	6300	C	Inst Equipment Repl 99-00	Dell Computer Corporation	PO77508	4,313.14	Equipment
100	123007	2058	5202	6750	S	AB 1725 Staff Development 200(	Roxie Food Center	DP95104	11,840.00	Conference Expense
101	121508	7210	6414	0700	C	Vatea IIC 2000-2001	Cisco Systems, Inc.	PO81362	4,443.35	Equipment
102	121508	7725	6414	1200	C	Vatea IIC 2000-2001	Medical Plastics Laboratory, Inc.	PO67830B	6,933.06	Equipment
103	121508	7725	6414	1200	C	Vatea IIC 2000-2001	Medical Plastics Laboratory, Inc.	PO01348	6,286.95	Equipment
104	121214	7421	5190	7099	N	CTCA/SB Dev CT-C00-0064	Dai V	PS00166	9,500.00	Consulting
105	121193	5153	5190	6020	S	NSF Biolink 00-01	WestEd	TP00024	19,111.00	Consulting
106							**Total Restricted**		**3,083,644.59**	
107										
108							**Total Unrestricted & Restricted**		**4,912,983.59**	

CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **C3**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **GRANTS**
Acceptance of Gifts
(Resolution No. 010329-C3)

BACKGROUND INFORMATION

SFCCD Policy Manual Section 8.08 Acceptance of Gifts provides that (1) motor vehicles, (2) aircraft, (3) cash exceeding $250, (4) securities, (5) precious stones, (6) precious metals, (7) goods other than (1) or (2) above with a market value exceeding $1,500, be accepted by the SFCCD only by resolution of the Board of Trustees.

RECOMMENDATION:

WHEREAS: The SFCCD has been tendered the gifts detailed in Attachment A;

WHEREAS: Vice Chancellor of Academic Affairs Frances Lee declares that these gifts will enhance the instructional program of the San Francisco Community College District;

THEREFORE BE IT RESOLVED: That the Chancellor and the Vice Chancellor of Finance and Administration or their designees, are hereby authorized to accept the gifts listed on Attachment A for and in the name of the San Francisco Community College District;

FURTHER BE IT RESOLVED: That upon transfer of legal title of these gifts described in Attachment A, the Secretary of the SFCCD Board of Trustees is directed to notify the donors of acceptance of the gifts by the governing board.

Dr. Kathleen Sullivan Alioto, Originator

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

ATTACHMENT A
RESOLUTION: 010329 — C3

DESCRIPTION	DONOR	BENEFICIARY	MARKET VALUE DECLARED BY DONOR
March 2000			
1) Cash	Miriam and Peter Haas Fund	Child Development Dept.	17,650.00
2) Equipment	Bay Area Reporter 395 - 9th St. San Francisco, CA 94103	Behavioral and Social Sciences Shared Computer Lab.	2,000.00

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **C4**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr. Chancellor

Subject: **DISPOSAL OF EQUIPMENT**
Disposal of Personal Property with Insufficient Sales Value
(Resolution No. 010329-C4)

BACKGROUND INFORMATION:

It has been determined that the property identified in Schedule A is unsatisfactory and not in serviceable condition, and is of insufficient value to defray cost of arranging a Sale. It is recommended that the property be disposed of through recycling or through Regular waste disposal services.

California Education Code Section 81452 reads in part as follows: " (c) If the Board by a Unanimous vote of those members present, finds that the property is of insufficient value to defray the cost of arranging a sale, it may be disposed of in the local public dump".

RECOMMENDATION:

RESOLVED: That authorization is hereby granted to dispose of all unsatisfactory and unserviceable equipment listed on Schedule A,

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor or Finance and Administration, and/or their designee are hereby authorized to execute any and all documents on behalf of the College to effectuate this resolution.

James Kendrix, Originator

BOARD OF TRUSTEES
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DR. PHILIP R. DAY, JR., CHANCELLOR

Resolution 010329-C4 Attachment

Item Name	MFG.	Model No.	Serial No.	C.C.S.F.	Acquisition	Orig. Cost	Appr. Value	Department
Analyser Chromegotron	Omega	2	N/A		Jan-70	$1,058		Visual Arts
Densitometer, Reflection	McBeth	RD100	90694		Jan-70	$494		Visual Arts
Dryer Print	Omega	26	11629		Jan-70	$846		Visual Arts
Densitometer, Reflection	McBeth	RD100R	3238C		Jan-77	$1,044		Visual Arts
Densitometer, Reflection	McBeth	TD102	3104D		Jan-77	$2,437		Visual Arts
Dissolver	Wollensak	AV33	AV35616		Jan-72	$338		Visual Arts
Dissolver	Wollensak	AV33	5603		Jan-72	$338		Visual Arts
Mult. Image Programmer	Wollensak	PR09Q	3396		Jan-72	$897		Visual Arts
Turntable Drive W/Cart	Techniques	SL0202	GA1606B216		Dec-81	$246		Visual Arts
Microphone, Stereo	Sony	ECM989	3580 & 3586		Mar-83	$240		Visual Arts
Water Temp. Control Unit	Temprite	R24W	570713		Unknown	Unknown		Visual Arts
Monitor	Admiral	N/A	N/A		Jan-70	$183		Visual Arts
Print Dryer	Pako	26	11629		Unknown	Unknown		Visual Arts
Press, Dry Mount	Seal	200	18339 & 18348		Jan-68	$369		Visual Arts
Strobe Strobematic	Singer	500	N/A		Jan-74	$375		Visual Arts
TV	Zenith	M2510W	4518290		Unknown	Unknown		Roof
TV	Zenith	M2510W	4518501		Unknown	Unknown		Roof
TV	Zenith	M2510W	4470906		Unknown	Unknown		Roof
TV	Zenith	M2510W	4470953		Unknown	Unknown		Roof
TV	Zenith	M2510W	4470955		Unknown	Unknown		Roof
TV	Zenith	M2510W	4518474		Unknown	Unknown		Roof
TV	Zenith	M2510W	4470974		Unknown	Unknown		Roof
Duplicator Spirit	Standard	8250	16082		Mar-82	$802		Roof
4Head VCR	RCA	N/A	919416108		1986	$250		Phelan

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: March 29, 2001 F1

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: Human Resources
Extending Interim Appointment
Educational Administrator
(Resolution No. 010329 – F1)

BACKGROUND INFORMATION:

Resolution No. 010329 – F1 extends an interim educational academic administrative appointment. Board of Trustees' approval is required.

RECOMMENDATION:

RESOLVED: That effective April 4, 2001 through June 30, 2001, or until a permanent dean is hired, whichever occurs first, **Terrance Hall's** appointment as **Interim Dean, Faculty Support/Scheduling** (Office of Vice Chancellor Academic Affairs) be extended. Salary shall be in accordance with the 2000–2001 Classified Supervisory Management and Administrators Salary Schedule, Classification D, Instructional & Administrative Deans.

Clara Starr, Originator

BOARD OF TRUSTEES
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CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

Date: March 29, 2001 F2

To: Board of Trustees

From: Dr. Philip R. Day, Jr., Chancellor

Subject: Human Resources
Appointment
Non-educational Administrator
(Resolution No. 010329 – F2)

BACKGROUND INFORMATION:

Resolution No. 010329 – F2 covers a non-educational academic administrative appointment. Board of Trustees' approval is required.

RECOMMENDATION:

RESOLVED: That effective _____, _____ be appointed as Associate Director Human Resources (Office of the Vice Chancellor Finance and Administration). Salary shall be in accordance with the 2000 – 2001 Classified Supervisory Management and Administrators Salary Schedule, Classification C, Associate Deans.

Clara Starr, Originator

BOARD OF TRUSTEES
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CITY COLLEGE OF SAN FRANCISCO
50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

G1 – G6

DATE: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
District Funded
City College of San Francisco
(Resolutions 010329-G1-G7)

BACKGROUND INFORMATION:

These resolutions cover district funded academic employees appointments and/or other related personnel transactions. Unless otherwise indicated in the resolution, appointments are classified as temporary. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES
DR. NATALIE BERG • RODEL E. RODIS • ROBERT E. BURTON
DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG
DR. PHILIP R. DAY, JR., CHANCELLOR

RESOLUTION 010329-G1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Unrestricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester and department shown. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Gensler, Theresa M	Phys Education & Dance	Credit

G1 Fall 2000: 1

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
	Atkinson, Nathan Edwar	Graphic Communication	Credit
	Barra-Salas, Adriana	English As a Second Language	NonCredit
+	Barton, Gail G	Phys Education & Dance	Credit
+	Berger, Valerie	English As a Second Language	Credit
	Berston, Susan	Bus/Office Tech/Small Bus	NonCredit
	Boegel, Thomas Paul	Computer & Information Science	Credit
+	Bolden, Pinkie L	Older Adults	NonCredit
+	Brinson, Rosemary	Counseling	Credit
	Broucaret, Auguste	Environmental Hort & Floristy	Credit
	Broucaret, Robert Jame	Environmental Hort & Floristy	Credit
+	Brown, Steven W	Environmental Hort & Floristy	Credit
+	Burke, Charles J	Matriculation	Credit
+	Cerone, Jack W	Transitional Studies	NonCredit
+	Chen, Pearl B	Counseling	Credit
+	Cheremeteff, Maria	Art	Credit
+	Chun, Doris S	Foreign Languages	Credit
	Ciraulo, Donelle M	Film Production	Credit
*	Clark, Christopher A	Interdisciplinary Studies	Credit
	Damato, Lawrence R.	Counseling	Credit
+	Dang, Lorrain L	Chemistry	Credit
+	Davis, Patricia Jan	Learning Assistance	Credit
+	Drucker, Ronald	Chemistry	Credit
	Dye, Dora J. L.	Learning Assistance	Credit
	Fong, Wendy M	Interdisciplinary Studies	Credit
	Franco, Maria Dolores	Matriculation	Credit
+	Gee, Coleen L	Counseling	NonCredit
	Gensler, Theresa M	Phys Education & Dance	Credit

RESOLUTION 010329-G1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Unrestricted

	Giuliani, Charmain J	Environmental Hort & Floristy	Credit
+	Gonzalez, Jacob E	Counseling	NonCredit
+	Gragg, Maki Ohy	Bus/Office Tech/Small Bus	Credit
	Grandits, Frank J	English As a Second Language	NonCredit
+	Grass, James C	Biological Sciences	Credit
+	Green, Herbert K	Learning Assistance	Credit
	Greger, Christopher Ka	English	Credit
	Gregory, Linda	Labor Studies	NonCredit
+	Heredia, Maria L	Matriculation	Credit
+	Hillan, John M	Environmental Hort & Floristy	Credit
+	Ho, Karen	Matriculation	Credit
+	Hom, Grace	Counseling	Credit
+	Hom, Grace	Matriculation	Credit
*	Hopkins, William R	Biological Sciences	Credit
+	Hubbell, Judy	Learning Assistance	Credit
	Jackson, Lilia L.	Licensed Vocational Nursing	NonCredit
+	Jew, Carl	Counseling	Credit
	Johnson, Linda M	Licensed Vocational Nursing	NonCredit
	Johnson, Linda M	Licensed Vocational Nursing	Credit
*	Kelley, Kathleen P	Child Dev. & Family Studies	"Employee hired with degree equivalent NonCredit
+	Khan, Shehla N	English As a Second Language	NonCredit
	King, Elizabeth P.	Transitional Studies	NonCredit
+	King, Roger S.	Physics	Credit
+	Kitchin, Deborah A	Bus/Office Tech/Small Bus	NonCredit
	Kleinman, Craig Ira	English	Credit
*	Lagomarcino, Natalie D	Biological Sciences	Credit
	Lamha, Carmen	Information Technology Srvcs	Credit
	Lamha, Carmen	Computer & Information Science	Credit
+	Leung, Lorelei	Student Health	Credit
+	Lin, Doris K	Chemistry	Credit
+	Malone, Suzanne B	Bus/Office Tech/Small Bus	NonCredit
	Marinoff, Joani Ellen	Health Science	Credit
*	Marshall, Keith B	Fire Science	Credit
	Martinez, Antonio E.	Counseling	Credit
+	McDaniel, Lillian J	Matriculation	Credit
+	McKnight, Lindy L	Counseling	Credit
	McRoskey, California	Environmental Hort & Floristy	Credit
+	Meunier-Fiebelkorn, Mu	Child Dev. & Family Studies	NonCredit
+	Mireles, Enrique	Counseling	Credit
+	Nance, Glenn R	Learning Assistance	Credit
	Nunez, Sal	Counseling	Credit
+	Obenchain, Cynthia	Study Abroad Program	Credit
+	Padua, Joseph H	Mathematics	Credit
	Pandolfi, Carol	Licensed Vocational Nursing	Credit
+	Pastore, Angele E	Foreign Languages	Credit
	Pegues, Michael Linwoo	Instructional Computing Lab	Credit
	Peirce, Pamela K	Environmental Hort & Floristy	Credit
	Rincon, Dory P	Health Care Technology	Credit
	Romano, Lisa C.	Matriculation	Credit
	Romano, Lisa C.	Counseling	Credit
+	Rouder, Susan G	Social Science	Credit

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC
EMPLOYEES: General Fund, Unrestricted

+	Rowland, Regina	Graphic Communication	Credit
+	Rush, George M	Phys Education & Dance	Credit
	Sakai, Yayoi A	Environmental Hort & Floristy	Credit
+	Sanazaro, Leonard R	English	Credit
+	Santos, Donald A	Art	Credit
+	Sapienza, John P	English	Credit
+	Sauve, James D	English	Credit
	Scott, Diana G	Art	Credit
	Shimm, Amy N	Graphic Communication	Credit
+	Solow, Michael Alan	Learning Assistance	Credit
	Spalding, Kirsten S.	Labor Studies	Credit
+	Spears, Deanne K	English	Credit
	Tabarracci, Jenny	Environmental Hort & Floristy	Credit
+	Tang-Quan, Ethel I	Learning Assistance	Credit
+	Terao, Lenni Y	English As a Second Language	NonCredit
+	Teti, Frederick Anthon	Learning Assistance	Credit
+	Thiry, Pierre S	Information Technology Srvcs	Credit
+	Thompson, Sarah	Counseling	Credit
+	Thornton, Kyle Richard	Phys Education & Dance	Credit
	Tinnemeyer, Andrea J	English	Credit
+	Torres, Chita	Licensed Vocational Nursing	Credit
	Trammell, Floyd W	Bus/Office Tech/Small Bus	NonCredit
+	Ubungen, Dennis F	Matriculation	Credit
	Ulrey, Stefanie Anne	English As a Second Language	NonCredit
	Urista, Victor H	Counseling	Credit
	Van, Charles C	Bus/Office Tech/Small Bus	Credit
*	Vaudreuil, Laura M	English As a Second Language	NonCredit
	Veltri, Daniel B	Broadcast Electronic Media Art	Credit
	Vinton, Layne T	Graphic Communication	Credit
	Webster, Carlos	Matriculation	Credit
+	White, Austin	Social Science	Credit
+	White, Kathleen C	Learning Assistance	Credit
+	White, Kathleen C	Child Dev. & Family Studies	Credit
+	Wille, Patrick	Bus/Office Tech/Small Bus	Credit
	Wilson, Emily Hope	Transitional Studies	NonCredit
	Wobogo, Vulindela I	Transitional Studies	NonCredit
+	Wolter, Romanus	Bus/Office Tech/Small Bus	NonCredit
+	Woods, Anthony D	English	Credit
	Yamashiro, Lisa	Consumer Education	Credit
+	Yngojo, Marcus R	Counseling	NonCredit
	Zimmerman, Susan Louis	English	Credit

G1 Spring 2001: 119

Total for G1: 120

RESOLUTION 010329-G2

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: General Fund, Restricted

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semester, department and restricted program shown. Employment is contingent upon funds available in the applicable restricted program. Employment is contingent upon adequate class enrollment, possession of applicable minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time academic employees shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments for full-time academic employees shall be in accordance with the relevant provisions of the appropriate bargaining contracts and the City College of San Francisco Faculty Handbook.

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
	Brady, Joyce	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Brown, Brenda M	Matriculation	Matriculation-Credit 2000-2001	Credit
	Callahan, Tamera Ann	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Chavaria, Frederick R	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Evans, Susan	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Harris, Julie	Matriculation	Matriculation-Credit 2000-2001	Credit
	Ikeda, Vivian S	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Kappra, Richard	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Killikelly, Timothy John	Matriculation	Matriculation - Credit 99-00	Credit
	Legaspi, Erlinda Espiritu	Matriculation	Matriculation-Credit 2000-2001	Credit
	Liu, Debra R	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Loo, Josephine S	Matriculation	Matriculation-Credit 2000-2001	Credit
+	McKnight, Lindy L	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Mireles, Enrique	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Nayer, Louise	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Osborne, Marie J	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Sapienza, John P	Matriculation	Matriculation-Credit 2000-2001	Credit
	Schneider, Lynn	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Silver, Elizabeth	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Spingola-Connolly, Jeanni	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
+	Tang-Quan, Ethel I	Matriculation	Matriculation-Credit 2000-2001	Credit
+	Thomas, Barbara E	Career Dev & Placement Ctr	Matriculation-Noncredit 2000-2001	Credit
+	Verdugo, Diana L	Extended Oppo Prog & Services	EOPS 2000-2001	Credit
	Yeung, Ellen L	Matriculation	Matriculation-Noncredit 2000-2001	NonCredit
	Zimmerman, Susan Louise	Matriculation	Matriculation-Credit 2000-2001	Credit

G2 Spring 2001: 25

Total for G2: 25

Total Records: 145

010329 – G3
Full-Time Temporary

RESOLVED: That on the effective dates indicated, the following named academic employee be appointed as full-time temporary (long-term substitute) faculty. Appointment shall be contingent upon verification of satisfactory physical examination, a tuberculosis clearance, and completion of appropriate District documents. Salary shall be in accordance with the current salary schedule.

NAME	DEPARTMENT/CAMPUS	STATUS	REPLACEMENT FOR	EFFECTIVE DATES
RODRIGUEZ, DORA (Employee hired with degree equivalent based on adopted criteria)	Disabled Students Programs & Services	Full-Time Temporary (Long-Term Substitute)	Dorene Cotter U-5120-1129-6010-C FS9999	03/30/01 – 05/25/01

010329 – G4
Amendment to Resolution

RESOLVED: That Resolution 010222-G3, Reduced Workload Pre-Retirement reduction, be amended in part to show the following:

NAME	DEPARTMENT/CAMPUS	TERMS OF DUTY	EFFECTIVE DATES
CHANGE FROM:			
ILLICK, SHIRLEY A.	English/Phelan	Work 0% every Fall, and work 50% every Spring	Fall 2001 - Spring 2011
CHANGE TO:			
ILLICK, SHIRLEY A.	English/Phelan	Work 0% every Fall, and work ***100%*** every Spring	Fall 2001 - Spring 2011

010329 – G5
Academic Employees
Appointments
Tenure Status

RESOLVED: That the following academic employee in his seventh semester of Tenure Review be given Tenure, effective Fall Semester 2001.

NAME	DEPARTMENT	EFFECTIVE DATE
LEUNG, BRUCE	BUSINESS	08/15/01

010329 – G6
Leave of
Absence

RESOLVED: That for the effective date shown the following named academic personnel be granted leave of absence:

NAME	DEPARTMENT/CAMPUS	CONTRACT SECTION		EFFECTIVE DATES
NEWTON, VICTORIA H.	ESL/Phelan	17.P	14%	08/15/01 - 12/21/01
STEIN, ALIYAH (JUDITH)	Behavioral Science/Phelan	17.P	60%	08/15/01 - 12/21/01
WILENSKY, DEBRA S.	ESL/JAD	17.P	20%	08/15/01 - 05/24/02

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Credit Program/Non-Credit Program
Categorically Funded
City College of San Francisco
(Resolutions 010329-H1-H2)

BACKGROUND INFORMATION:

Resolutions 010329-H1-H2 cover categorically funded temporary academic employees appointments and/or other related personnel transactions pursuant to the provision of California Education Code #87470. All Appointments are classified as temporary, when services are required and funds are provided. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

BOARD OF TRUSTEES

DR NATALIE BERG • RODEL E. RODIS • ROBERT E BURTON

DR. ANITA GRIER • MILTON MARKS III. • JULIO J. RAMOS • LAWRENCE WONG

DR. PHILIP R. DAY, JR., CHANCELLOR

RESOLUTION 010329-H1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments for the semest department and grant shown. Employment is pursuant to Education Code section 87470 and contingent upon funds availabl the applicable Grant/Contract. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered a full-time assignment for regular employees having comparable duties. Total overload/extra pay assignments shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

FALL 2000

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

Name	Department	Grant	Division
Price, Geraldine J	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit

H1 Fall 2000: 1

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Grant	Division
	Auyeung, Mabel K	Child Dev. & Family Studies	CDE-Yosemite Consortium 00-01	Credit
	Bar-Lev, Becky A	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Bell, Rosalyn Elai	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
	Blumenthal, Sheryl L	Counseling	Calworks 2000-2001	Credit
	Brajkovich, Daniel J	Contract Education	BiRite Food Service	NonCredit
	Cabahug, Elma P	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Calija, Augustine D	Automotive/Trade Skills	FSS-MCHS 99-00	Credit
+	Chan, Nora L	Health Care Technology	Vatea T3E Tech Prep 00-01	Credit
+	Chang, Yvonne	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Chapuis, Dominique	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Curtis, Arthur B	Vocational Education	FSS-Learn to Earn More	NonCredit
	Endres, Rose M	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Fredericks, Diane L.	Transitional Studies	ABE 321/Workforce Inv 2000-2001	NonCredit
	Freitas, Jacqlyn M	Contract Education	415 Production - 2	NonCredit
+	Gee, Coleen L	Contract Education	Eco-Workplace 2000-2001	NonCredit
+	Johnson, Gregory A	Career Link	WIA-PIC T1 Rapid Response 00-01	NonCredit
	Johnson-Zehaye, Sandra	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit
	Kearsley, Jeanne	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Kleinman, Craig Ira	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Lau, Pennie S	Contract Education	S.F. Hotel Partnership Project	NonCredit
	Liu, Debra R	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	MacAndrew, Ann L	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
*	Marinelli, Elizabeth Anne	Disabled Stud Prog & Services	TANF 2000-2001	Credit
+	Meunier-Fiebelkorn, Murie	Child Dev. & Family Studies	State Preschool Full Day 00-01	NonCredit
	Mijatovic, Katarina	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
+	Mireles, Enrique	Vocational Education	Vatea T3E Tech Prep 00-01	Credit

RESOLUTION 010329-H1

TEMPORARY HOURLY ASSIGNMENTS - ACADEMIC EMPLOYEES: Categorically Funded.

	Ochoa, Marcia	Vocational Education	Vatea IIC 2000-2001	Credit
+	Perez, Linda C	Bus/Office Tech/Small Bus	Ct.Ed. State Compensation Ins. Fund	Credit
	Potter, Elizabeth A	Transitional Studies	ABE 321/Workforce Inv 2000-2001	NonCredit
	Price, Geraldine J	Child Dev. & Family Studies	Foster Parent Ed 2000-2001	Credit
	Rollins, Cyane B	Interdisciplinary Studies	Vatea IIC 2000-2001	Credit
	Saunders, Katharine Gove	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
	Seid, Patricia L	Information Technology Srvcs	TTIP-HR and Tech 99-00	NonCredit
*	Sherry, Michelle E	Child Dev. & Family Studies	CA Early Childhood Mentor 99-00	Credit
+	Siegel, Robert	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
	Surrey, Keith M	Teachers' Resource Center	ABE 321/Workforce Inv 2000-2001	NonCredit
+	Tang-Quan, Ethel I	Vocational Education	Vatea IIC 2000-2001	NonCredit
	Taylor, Terri	Assessment	WIA-PIC T1 Rapid Response 00-01	NonCredit
	Trasvina, Nicky R	Career Dev & Placement Ctr	Vatea IIC - 1999-2000	Credit
	Wedemeyer, William Kirb	Career Dev & Placement Ctr	Vatea IIC - 1999-2000	Credit
+	Yiu, Winnie Lai	Financial Aid	Calworks 2000-2001	Credit

H1 Spring 2001: 41

Total for H1: 42

Total Records: 42

010329 – H2
Categorically Funded Full-Time Temporary Assignment
Spring 2001
Fall 2001

RESOLVED: That the following named academic employees be appointed to Categorically Funded Temporary Full-Time assignments pursuant to Education Code Section 87470 for the term and year shown. Appointment shall be contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, verification of satisfactory physical examination, and completion of appropriate District documents. Salary shall be in accordance with the current salary schedule. Categorically funded as indicated:

NAME	DEPARTMENT	ACTIVITY	BUDGET	EFFECTIVE DATES
ANDERSON, BYRON	Vocational Education	Advanced Transportation Tech. Coordinator	Advanced Transportation Technology 123385-7175-1220-0900-N (100%) FN9728	03/30/01 – 05/25/01 08/15/01 - 12/21/01
DONOVAN, SHARON M.	Child Development & Family Studies	Program Coordinator/ Instructor Child Development & Family Studies Department	Miriam & Peter Haas Fund 213015-7334-1220-2100-N (80%) 213015-7334-1120-2100-N (20%) FN9677	03/30/01 – 05/25/01 08/15/01 – 12/21/01

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415 239.3000

DATE: March 29, 2001 **L1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Human Resources**
Authorization to amend employment Contract (s)
(Resolution No. 010329 - L1)

BACKGROUND INFORMATION:

The Board of Trustees by Resolution No. 791120-B1 has made available to its employees the provisions of Section 403 (b) of the United States Internal Revenue Code and Section 17501 of the California Revenue and Taxation Code.

Employees of the San Francisco Community College District may enter into an amendment of their employment contracts for the purpose of effecting a reduction in the salaries paid to such employees, and that for each employee who voluntarily elects to accept such reduction in his or her salary, the San Francisco Community College District shall, as directed by such employee, a) purchase, with an amount equal to the reduction in salary, a nontransferable annuity contract issued by an insurance company selected by the employee concerned, or b) contribute an amount equal to such reduction in salary to a custodial account of a custodian selected by the employee, in which all rights under said custodial account shall be exercisable by the employee concerned.

RECOMMENDATION:

RESOLVED: That the Board of Trustee of the San Francisco Community College amend employment contract for the purpose of (a) purchasing tax sheltered annuities, (b) contributing to tax sheltered custodial accounts, for those employees requesting such purchases or contributions, and (c) termination of the amendment to employment contract, complying with the provisions of Section 403 (b) of the United States Internal Revenue Code, and Section 17501 of the California Revenue and Taxation Code.

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a) INSURANCE COMPANIES	I. D. NO.	BI-WEEKLY AMOUNT
Aetna Insurance	13056	230.00
Aetna Insurance	56853	100.00
Fidelity & Guaranty Life	13450	541.00
GALIC	51072	250.00
Met Life	57286	350.00
Met Life	56297	200.00
Nationwide	43849	100.00
Nationwide	54658	365.00
Paul Revere	19240	392.00
Security First	53038	190.00
Security First	55672	225.00
USG Annuity	60554	150.00
VALIC	34636	403.00
VALIC	55878	100.00
VALIC	57280	403.84
VALIC	54513	403.84
VALIC	56896	200.00

b) CUSTODIAL ACCOUNTS	I. D. NO.	BI-WEEKLY AMOUNT
Capital Guardian	44246	900.00
Fidelity	08050	365.00
First Interstate Bank	36748	200.00
Janus	58609	100.00
Janus	55161	50.00
Oppenheimer	57436	225.00
Vanguard	15456	250.00
Vanguard	54735	300.00
Vanguard	56892	200.00

c) TERMINATION/CANCELLATIONS	I.D. NO.	BI-WEEKLY AMOUNT
Janus	54815	50.00
Janus	19240	494.00
Janus	54735	200.00
Janus	55474	100.00
Vanguard	10244	403.84

FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration, and/or their designee are hereby authorized to purchase such annuity contracts or contribute to such custodial accounts, subject to ratification by the Board of Trustees.

James Kendrix, Originator

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N1

DATE: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **Academic Employees**
Community Services Classes
City College of San Francisco
(Resolutions 010329-N1)

BACKGROUND INFORMATION:

Resolutions 010329-N1 covers appointments of academic employees to Community Service Classes and/or other related transactions pursuant to the provisions of California Education Code #78300. All appointments are classified as temporary, hourly unless otherwise stated in the resolution. Board of Trustees approval is required.

The following resolutions are recommended for adoption.

Clara Starr, Originator

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TEMPORARY HOURLY ASSIGNMENTS -
ACADEMIC EMPLOYEES: Community Services Programs

RESOLVED: That the following named persons be appointed to temporary part-time academic assignments in Community Services and related Programs pursuant to Education Code Section 78300. Employment is contingent upon adequate class enrollment, possession of applicable required minimum qualifications and/or applicable credential, tuberculosis clearance, assignment availability under Article 13-1 of the AFT contract and completion of all District documents necessary to establish eligibility for appointment. Salary shall be in accordance with the appropriate instructional/non-instructional rates as provided by Article 20 of the AFT contract. Total assignments for temporary part-time faculty shall not exceed 60% of the hours per week considered as full-time assignments for regular employees having comparable duties. Total overload/extra pay assignments for full-time faculty shall be in accordance with the relevant provisions of the appropriate bargaining contract and the City College of San Francisco Faculty Handbook.

SPRING 2001

(+: Full-time overload/extra pay)
(*: New hourly academic employee)

	Name	Department	Division
*	DiCicco, Maddalena A	Community Services	NonCredit
*	Fung, Jenny	Community Services	NonCredit
	Korody, Marc E.	Community Services	NonCredit
	Krebs, Kathleen E	Community Services	NonCredit
+	Larson, Penelope A	English As a Second Language	NonCredit
*	Maia, Luciano Sonntag	Community Services	NonCredit
*	Pond, Jay A	Community Services	NonCredit
	Reynolds, Stanislaus G	Community Services	NonCredit

N1 Spring 2001: 8

Total for N1: 8

Total Records: 8

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **P1**

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: **POLICY MANUAL**
Notice of Intention to Amend the SFCCD Policy Manual by Adding Section 7.24, Small Local Business Enterprises and Directing the Administration to Take Appropriate Steps to Prepare a Small Local Business Enterprise Utilization Program
(Resolution No. 010329-P1)

BACKGROUND INFORMATION:

The Board of Trustees adopted a Minority, Women, and Local Business Enterprise (M/W/LBE) Policy by enacting Policy Manual Section 7.23. The Board also approved a program to implement this policy. The program has been highly successful. The primary objectives of the M/W/LBE Policy and Program have been met to such an extent that it is now appropriate to consider other policies and programs.

It has long been recognized that enterprises that do business in San Francisco face greater challenges in terms of higher taxes, rent, wages, and insurance. Small businesses in San Francisco face the same challenges as larger San Francisco businesses. These small businesses are valuable in providing employment opportunities to San Francisco residents, contributing to the economic development and vitality of the City, and bringing a fresh perspective to the business community. Thus the District should encourage opportunities for small local businesses, especially in its construction and construction-related services, by adopting a small local business enterprise policy.

Moreover, to give effect to this proposed policy, the District should encourage opportunities for small local businesses, especially in construction and construction-related services, by instituting the development of a small local business utilization program to foster the growth of small local businesses that are able to provide high quality services.

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San Francisco Community College District Policy Manual Section 1.05 D. reads in part as follows: "Adoption of Policies. Any policy may be adopted by the Board, be amended or repealed by an affirmative vote of four members at any meeting, providing notice of said intended action has been given at a previous meeting..."

RECOMMENDATION:

RESOLVED: That notice is hereby given that the following proposed amendment to the San Francisco Community College District Policy Manual, Section 7.24 - Small Local Business Enterprises, shall be acted upon at the April 26, 2001 meeting of the Board of Trustees;

That SFCCD Policy Manual Section 7.24 - Small Local Business Enterprises shall be added to read as follows: (NOTE: Additions or substitutions are indicated by ***bold italic*** and deletions are indicated by ~~strike-over~~.) (See following page).

FURTHER BE IT RESOLVED: That the Board of Trustees of the SFCCD hereby directs the administration to take appropriate steps to prepare a Small Local Business Enterprise Utilization Program;

AND FURTHER BE IT RESOVED: That the Small Local Business Enterprise Utilization Program include, to the extent permitted by law, support measures to enhance opportunities for the participation of small local businesses in District construction and construction-related services; processes for verifying and monitoring the qualifications of businesses to participate in such opportunities; and the elimination of institutional or procedural barriers to the active participation of small local businesses in the District's construction and construction-related services.

Ronald Lee ,Originator

P.M. 7.24 SMALL LOCAL BUSINESS ENTERPRISES

It is the policy of the San Francisco Community College District to encourage and facilitate full and equitable business opportunities for small local business enterprises wishing to do business with the District.

CITY COLLEGE OF SAN FRANCISCO

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Q1

DATE: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

SUBJECT: SETTLEMENT
Authorizing the Administration to enter Into a Settlement Agreement and Release of All Claims Between AFT Local 2121, Sandra Taylor, and the San Francisco Community College District
(Resolution No. 010329-Q1)

BACKGROUND INFORMATION:

In order to resolve a disputed claim lodged with the District by AFT Local 2121 on behalf of Sandra Taylor, the Administration has negotiated with Sandra Taylor through her Union representative and has reached a tentative settlement. This Resolution seeks to obtain the authority of the Board of Trustees for the Administration to enter into a Settlement Agreement with AFT Local 2121 and Sandra Taylor in return for AFT Local 2121's and Sandra Taylor's release of the District from all claims, demands, grievances, further obligations and liability arising out of Sandra Taylor's employment with the District.

RECOMMENDATION:

RESOLVED: That the Board of Trustees authorizes the Administration to enter into a non-precedent-setting, one-time-only Settlement Agreement with AFT Local 2121 and Sandra Taylor in return for AFT Local 2121's and Sandra Taylor's release of the District from all claims, demands, grievances, further obligations and liability arising out of Sandra Taylor's employment with the District.

FURTHER BE IT RESOLVED: That the terms of the Settlement Agreement and Release of All Claims Between AFT Local 2121, Sandra Taylor, and the San Francisco Community College District be consistent with the tentative settlement reached between the Administration and AFT Local 2121, on behalf of Sandra Taylor, and

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FURTHER BE IT RESOLVED: That the Chancellor, Vice Chancellor of Finance and Administration and/or their designee are hereby authorized to execute such Settlement Agreement and Release of All Claims Between AFT Local 2121, Sandra Taylor, and the San Francisco Community College District.

Peter Goldstein, Originator
with Steve Hale, Originator

CITY COLLEGE OF SAN FRANCISCO

50 PHELAN AVENUE • SAN FRANCISCO, CA 94112 • 415. 239.3000

DATE: March 29, 2001 **S1**

TO: Board of Trustees

FROM: Dr. Phil R. Day, Jr., Chancellor

SUBJECT: HUMAN RESOURCES
Authorization to establish new wage rates/ premiums and benefits levels for fiscal year 2000-2001 (Resolution No. 010329-S1)

BACKGROUND INFORMATION:

The Administration recommends that the Board of Trustees authorize the Administration to establish wage rates/premiums for the following:

	CLASSIFICATION AND CLASSIFICATION NUMBER	WAGE RATES	UNION DESIGNATION
A	Health Service Billing Clerk – 1636	Step 1 - $19.50 Step 2 - $20.48 Step 3 - $21.49 Step 4 - $22.56 Step 5 - $23.69	Local 790

RESOLVED: That the Chancellor and the Vice Chancellor of Finance and Administration, and/ or their designees(s), are hereby authorized to execute any and all documents on behalf of the District to effectuate this resolution.

Clara Starr, Originator

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CITY COLLEGE OF SAN FRANCISCO

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DATE: March 29, 2001

FOR INFORMATION ONLY
NO ACTION NECESSARY

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: **CAPITAL OUTLAY**
Report on contracts under $15,000,
Office of Facilities Planning, City College of San Francisco
(010329-FIO)

BACKGROUND INFORMATION:

This report is for information only as authorized by Resolution 000525-B5 regarding construction contracts that are no more than $15,000, and to be reviewed by Board Trustees as required by the Education Code Section 81656.

1. **RGA Environmental Inc., (Environmental Hygienist)** – Arts Extension Roof and Plaza Expansion Joint Sealant Replacement project; contract total $2,512, Scheduled Maintenance program 420672-8055-6204-7100-HS. For contractor to provide labor and material for environmental monitoring and air quality sampling testing during the construction and final report.

2. **RGA Environmental Inc., (Environmental Hygienist)** – Science Hall Building Telecom Closet and Wiring Raceway; contract total $2,500, General Obligation Bond fund. For contractor to provide labor and material for hazardous material survey and licensed abatement contractor to remove identified hazardous material, and environmental monitoring and air quality sampling testing during the construction and final report.

3. **LC Electric, Inc., (Electrical Contractor)** – Early Childhood Mentoring project, contract total $1,000, Early Childhood Mentoring Program grant fund 414001-0130-6202-7100-S. For contractor to provide labor and material for surveying and monitoring electrical power consumption rate of existing power supply. This work is necessary to facilitate scooping and budgeting work for the new facility.

4. **HY Floor & Gameline Painting (Flooring Contractor)** - North Gymnasium Dance Floor Replacement project, contract total $8,375, General Obligation Bond fund 42044C-8060-6202-7100-REN. For contractor to provide labor and material for dance floor refinish with commercial grade water base seal and street shoe water base finish.

5. **NEMA Construction (General Contractor)** – Cloud Hall Campus Police Records Storage Room (C-221A) Renovation project, contract total $14,900, General Obligation Bond fund. For contractor to provide labor and material to repair and patch walls, remove and replace existing light fixtures, relocate and replace switch, and remove and replace floor tiles.

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6. **Adrienne Wong Landscape Architect (Landscape Architect)** – Central Shops and Warehouse Facility project, contract total $3,000, General Obligation Bond Fund. For consultant to provide design services for the building site landscaping.

7. **Golden Gate Plumbing & Rooter (Plumbing Contractor)** – Early Childhood Mentoring Facility project, contract total not to exceed $1,000, State Early Childhood Mentoring grant. For contractor to provide video camera investigation services of existing site storm drain condition.

8. **IS Inspection Services (Division of State Architect certified Inspector Of Records)** - Construction Inspection Services for District's Scheduled Maintenance, Hazardous Substance Abatement, Partnership For Excellence, Early Childhood Mentoring Program, and General Obligation Bond funded projects on an as needed basis, at a cost of not to exceed $5,000. This service is needed for meeting the short-term, immediate needs for the construction projects scheduled for the remaining nine-month period in year 2001 for the identified projects.

CITY COLLEGE OF SAN FRANCISCO

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FOR INFORMATION ONLY

Honorable Board of Trustees of the
San Francisco Community City College District

Subject: Report on contracts under $50,000, Office of Contract Education, City College of San Francisco, March 2001

This report is for information only on contracts that the Office of Contract Education negotiated or amended under $50,000 in February 2001.

- McRoskey Airflex – Contract total $7,350, term March 7, 2001 to June 30, 2001, for providing a 30-hour "Practical English on the Job" training.
- Department of Child Support Services, City and County of San Francisco – Contract total $16,800, term March 1, 2001 to June 30, 2001, for providing a 40-hour training program entitled "Assertive Communication" and "Listening Skills".
- CCSF Payroll Department – Contract total $2,040, term March 1, 2001 to March 16, 2001, for an 8-hour training entitled "People Literacy Training" and "Giving and Receiving Better Customer Service".
- San Francisco League of Urban Gardeners – Contract total $3,450, term March 5, 2001 to May 31, 2001, for providing an 22-hour training program in "Creating Success in Education and Careers".

Originator: Judy Teng

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FOR INFORMATION ONLY

Honorable Board of Trustees of the
San Francisco Community City College District

Subject: Report on contracts under $50,000, School of Health and Physical Education, Vocational Nursing Department, City College of San Francisco, March 2001

This report is for information only on contracts that the Vocational Nursing Department negotiated or amended under $50,000 in February 2001.

- Seton Hospital – Contract total $29,282, term February 26, 2001 to April 6, 2001, for providing a 6-week Certified Nursing Assistant course.

Originator: Linda Squires Grohe

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FOR INFORMATION ONLY

Honorable Board of Trustees of the San Francisco Community College District

Subject: Report on contracts under $50,000, Office of Vocational Education, City College of San Francisco, March 2001.

This report is for information only on contracts that the office of Vocational Education negotiated or amended under $50,000 for the month of March 2001.

- College of the Redwoods - Contract total $4,000, term February 22-23, 2001, for facilitating a Dacum (Developing a Curriculum) for the development of a Forestry Technician curriculum.

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INFORMATION REPORT
NO ACTION NECESSARY

Date: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr., Chancellor

Subject: Chancellor's Report - Academic Employees Acceptance of Resignation and/or Resignation with the Intent to Retire (010329 -RPT)

The following academic employees have submitted, and the Chancellor has accepted, their resignations pursuant to Governing Board Resolution No. 910228-S7.

Resignation from District Service

NAME	STATUS	DEPARTMENT	CAMPUS	EFECTIVE COB DATE
Smith, Jane	Full-Time	Health Care Tech.	John Adams	03/17/01

Clara Starr, Originator

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CHANCELLOR'S

REPORT

DOCUMENTS DEPT.

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- **Chancellor's Monthly Report – March, 2001**

  Attachments include:

  - **Copy of Chancellor Nussbaum's Testimony to State Legislature**
  - **Copies of Relevant Correspondence Related to Joint Use Facility**

OFFICE OF THE CHANCELLOR
50 PHELAN AVENUE • BOX E200 • SAN FRANCISCO, CA 94112 • 415. 239.3303 • FAX 415. 239.3918

MEMORANDUM

DATE: March 29, 2001

TO: Board of Trustees

FROM: Dr. Philip R. Day, Jr.
Chancellor

SUBJECT: Chancellor's Monthly Report – March 2001

If you can believe this, I'm actually writing this report on March 8th because as I look at my schedule for the remainder of the month, I don't see an opportunity available to devote time to writing up the report. So this report is more anticipatory, rather than reflective. Some highlights include:

1) **Washington, D.C.**

Trustee Grier and I traveled to D.C. to meet directly with the Cassidy Group (our federal legislative advocacy consultants), and to meet with Congressman Tom Lantos, Congresswoman Nancy Pelosi, and Senator Feinstein. Our purpose was to discuss the proposed joint-use facility between CCSF and SFSU and the prospects of the federal government providing some financial support. We also attended the signing ceremony between the American Association of Community Colleges, American Council on Education, the United Negro College Fund, and the National Association for Equal Opportunity in Higher Education on March 15th, I referred to this in last month's report so I won't repeat myself and will give you more of an in-depth briefing at our Board meeting.

2) **Hawaii**

I have been asked by the United States Office of Education, the Stanley Foundation, and the Community Colleges for International Development to facilitate a two-day planning session between U.S. educators and the Ministry of Education in Thailand. It was an end of week/week-end planning session to examine ways in which the American model of community colleges could be applied to Thailand. The Minister of Education and a team of 9 leading representatives of the Thai government and education sectors were in attendance. All of my expenses were covered by the USOE and Stanley Foundation. The potential

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DR. PHILIP R. DAY, JR., CHANCELLOR

opportunities for City College to play a leading role in Thailand in terms of technical assistance, student and faculty exchange, and other opportunities are enormous. These same participants will be leaving the workshop and then touring the United States. We will host the group here at City College on Monday, March 26th and 27th (a.m.) and members of our core staff in academic affairs and student development will talk with the group about the "nuts and bolts" of our operations.

3) Mission Campus

We have finally contracted with Jay Turnbell, a highly regarded Preservation Architect in San Francisco, to help provide technical and consultative assistance on our New Mission Campus. Jay will work directly with the architectural and engineering firm working on the project to identify a number of preservation options and the costs associated with same. He will also serve as a "linkage pin" to the preservation community and specifically Alice Carey, who has been hired by the San Francisco Heritage group and others (Will Shank) to explore preservation options, as well. We want to insure that both groups are connecting and communicating. I've talked directly with Board President and Supervisor Tom Ammiano, who was very pleased with this development and has agreed to postpone our public hearing until May 4th, allowing enough time for all parties involved to identify future options and strategies.

4) State Legislative Issues

Despite the fact that Sacramento seems to be totally focused on the "energy crisis," an initial set of hearings is being scheduled. This process commenced last week when the three sector heads for post-secondary education were asked to testify on their budget requests. Chancellor Tom Nussbaum did testify on behalf of the statewide community colleges. For your information, I am attaching a copy of his testimony for your review.

On another note, Senator Jackie Speier did submit her bill (SB 611), which addresses the need for funding of our proposed "Joint Use" facility. We drafted the bill for her staff which she submitted and it is now in the pipeline for consideration. Dr. Corrigan and I are sending letters to the delegation asking for their co-sponsorship. A copy of a draft letter and fact sheet to Senator Burton is also attached for your review. It's important for you to know that the state's share of this facility ($20 M being requested) will be channeled through the CSU system, to SFSU, and to us. This is an important strategy for two very important reasons. First, it will not impact on the Prop 98 split between K-12 and community colleges, which would have a negative impact on the share of funds available to community colleges statewide. Secondly, and in terms of the state, since the funds get allocated to the CSU system, they can't jeopardize our highest priority capital outlay projects, i.e., the new Chinatown/North beach campus, Mission, and the Gym.

In reference to the above projects and specifically Chinatown/North Beach and Mission, we are putting the full court press or getting the balance of the Working-Drawings funds ($200K) for the Mission Campus put back into the budget, as well as the Preliminary Planning funds for Chinatown/North Beach. You'll remember that Governor Davis redlined those and other "new start" capital outlay budget request of the Board of

Governors. The good news is that the Chancellor's Office is fighting and supporting our efforts because the problem concerns more than just City College but over 20 community college districts from around the state. I'll keep you posted on all the matters.

I intend to provide you with only a partial list of notable activities I've been involved in this past month:

- Met with Labor Management Council (Classified); AFT 2121, Local 790, the Academic Senate; and members of the Associated Students, per my usual monthly meetings.

- Called together the first meeting of the new shared governance Committee on Diversity, which I will co-chair with Professor Glen Nance (faculty), Maria Mah (Classified), and Lauren Nelson (student). The first meeting was primarily organizational and included a review of the current status of recommendations related to the former Chancellor's ad-hoc committee on diversity, the Student Equity Committee, the Transfer Enhancement Plan, as well as the areas currently under study by the Enhanced Self-Study work groups.

- Held series of meetings with members of the Board of Supervisors to discuss local Bond. This will continue through mid-April.

- Attended meeting of the Executive Committee of the Workforce Investment San Francisco Board, of which I am a member.

Thank you and if you have any questions and concerns, please don't hesitate to contact me directly.

Attachments

PRDJ:jcd

STATE OF CALIFORNIA

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March 2, 2001

TO: Board of Governors
Superintendents and Presidents
Members, Consultation Council

FROM: Thomas J. Nussbaum

SUBJECT: Testimony to Budget Subcommittees

As you probably know, the Senate and Assembly budget subcommittees held their budget overview hearings on Wednesday, February 28th. At these hearings, the heads of the respective systems address the subcommittees on critical issues and provide an overview of budgetary needs.

In both hearings, the community colleges were praised for all we do for our students.

I wanted to share my formal testimony to these subcommittees with you. Attached are the respective presentations. Please feel free to copy and distribute either or both of these pieces as you deem appropriate.

Assembly Budget Subcommittee on Education Finance

Wednesday, February 28, 2001, 4:00 p.m.
State Capitol, Room 437

Written Testimony of Thomas J. Nussbaum, Chancellor of the California Community Colleges

Given the increasing complexity of our society, and the need to remain competitive in the workforce, ongoing access to higher education has gone from a privilege to an absolute necessity.

1. What is the unique role of the California Community Colleges within California's system of higher education?

The California Community Colleges is a system with a unique role, both in terms of its programmatic mission and its open admissions policy. Under the State's Master Plan for Higher Education, the community colleges' programmatic mission includes the following:

- Academic and vocational instruction at the lower division level, leading to an associate in arts or associate in science degree, or to a certificate;
- The first two years of college for persons wishing to secure a baccalaureate degree (the transfer function);
- Remedial instruction, adult noncredit education, and support services which help students succeed at the postsecondary level;
- Education, training, and services that contribute to continuous workforce improvement, so as to advance California's economic growth and global competitiveness.

In terms of our open admissions policy, the State's policy is that every person with the capacity and motivation to pursue higher education should have the opportunity to do so. Since not every student is initially entitled to be admitted to the University of California or the California State University, the community colleges uphold the State's guarantee of access. Under law, any California resident holding a high school diploma or the equivalent has the absolute right to be admitted, and persons over 18 and capable of profiting from the instruction offered may be admitted.

As the gateway to higher education, the California Community Colleges currently enroll 1,596,000 students, roughly 75% of all students pursuing higher education in the State's public universities and colleges. Our community college system is the largest in the World, and we preparing to become even larger. According to the official enrollment projections of the California Postsecondary Education Commission, during the current decade (2000-2010), California's Community Colleges will be called upon to serve more than 450,000 additional students, roughly 75% of the more than 600,000 additional students who will be coming to the State's public colleges and universities.

Walk onto our campuses and you will see that our students mirror the rich diversity of the State:

- 25.6% Latino
- 7.9% African American
- 13.4% Asian/Pacific Islander
- 46% White
- 57% Female

Most of our students come from lower and middle-income backgrounds. Eight out of ten of our students work, and four out of ten work full-time. They are of all ages; in fact, 60% of our students are in their teen's and twenty's; while 40% are thirty or more years of age. They come to us with many different goals: four out of ten want to transfer, and the other six out of ten want to obtain a vocational education degree or certificate, obtain an associate degree, formulate career interests, prepare for a new career, advance in a current career, pursue educational development, or improve basic skills. They also come to us with greatly varied levels of educational preparation.

Given the increasing complexity of our society, and the need to remain competitive in the workforce, ongoing access to higher education has gone from a privilege to an absolute necessity. Community colleges are the gateway to this opportunity, and we thus carry the hopes and dreams of the vast majority of those attending public colleges in our State. Just as important, serving these students contributes immeasurably to the social and economic success of the State.

2. What new initiatives, if any, are proposed for the California Community Colleges in the Governor's Budget?

In answering this question, I first point out that in the proposed budget Governor Davis is continuing to fund a number of previously established initiatives. While we are grateful for this support, your question is directed at new initiatives. There are two that we are particularly pleased with.

First, the Governor is to be commended for providing $62 million for improvements in part-time faculty compensation. As a system, the Board of Governors and my office worked with many groups to develop and submit this proposal to address a problem that has been with us for almost three decades. We requested $75 million, as part of a multiple year effort to upgrade the salaries of our part-time faculty. Ultimately, paying our part-time faculty salaries that are more comparable with their full-time counterparts will enhance the quality of staff we are able to attract, enable us to better retain staff, and will ensure that our students have access to their instructors. With this proposal, California will again lead the nation with a progressive response to a problem that is now national in scope for all of higher education.

Second, the Governor is also to be commended for enabling our colleges to carry out their essential roles in last year's landmark reform legislation to provide Cal Grants to all eligible students. With the limited financial aid administrative capacity that most of our colleges have, we are concerned that it will be difficult to gear up, assist our students in securing awards, and timely complete the documentation requirements of the new law. The Governor has proposed $11 million to assist our colleges, and these funds will enable our colleges to do their part to implement this landmark reform.

3. What are the three most critical issues facing the California Community Colleges in the coming decade?

While I could cite many major challenges facing our colleges, here are the three that I deem most critical:

a) Providing a world class education for our students with an operating budget that is about 65 cents on the dollar as compared with the national average in funding for community colleges;

b) Improving and expanding the role community colleges play in preparing the State's workforce and in economic development; and

c) Addressing compelling human resource needs that have everything to do with improving the quality of our programs and services, including: recruiting and hiring massive numbers of new faculty and staff during the decade, making progress on our goals for a diverse workforce, improving compensation for all staff, meeting needs for staff development and leadership development, and strengthening the human resources of the system's Chancellor's Office.

I'd like to spend a few moments elaborating on each of these challenges.

3a) Providing a world class education with 65 cents on the dollar...

It is widely documented and acknowledged, including by the Speaker of the Assembly, that California Community Colleges are severely underfunded. According to the Education Commission of the States, the community college national average for expenditures per student for 1998-99 was $6,300; while the California Community Colleges expended $4017 per student during that year. This is less than 65 cents on the dollar as compared with the national average. Improved funding in 2000-2001 has increased our current funding to about $4,675 per student; however, because the national average has also moved up (especially due to fee increases) we estimate we're still funded at less than 70% of the national average.

Data from the California Postsecondary Education Commission (Fiscal Profiles, 2000) also show that our community colleges continue to lag far behind the funding provided to the other California public education segments. According to the report, for 2000-2001:

- K-12 funding per ADA is $7,080
- CCC funding per FTES (full-time equivalent student) is $4,675
- CSU funding per FTES is $10,822
- UC funding per FTES is $25,554

Don't get me wrong, the other segments need and deserve every penny that has been allocated to them. It's just that in my 25 years of experience with California education, I've never heard an explanation that helps me understand why the community colleges should lag so far behind.

With this low level of funding per student, our colleges are forced to make very difficult decisions that inevitably effect the quality of programs and services we provide for our students. Here are just a few examples:

- Class sizes are significantly larger than the national average, limiting the attention our instructors can devote to individual students;
- We often use part-time instructors when we should be using full-time instructors;
- Our instructional equipment is often outdated, and we aren't keeping up with technology;
- We avoid creating or expanding high cost programs (many of which are in the occupational areas);
- We forego the need to attend to staff and leadership development;
- We forego modernizing our facilities and keeping up with deferred maintenance; and
- We have very high student-to-counselor ratios, thus limiting the access our students have for counseling and advisement.

The students who attend our colleges-students who closely mirror the multi-cultural diversity of our state and who come mostly from middle and lower socio-economic backgrounds-deserve the best. Come to our campuses and you'll see that we struggle heroically to serve our students with the limited resources we are provided. I believe we do an excellent job, and our students and the public also think so. But our students deserve better; and to do better, we simply must be funded better.

3b) Improving and expanding the role community colleges play in workforce preparationan economic development...

The California Community Colleges have played and will continue to play an increasingly important role in the social and economic success of the State. Community colleges not only hold the key to success for millions of our citizens, but also the key to a workforce prepared to compete in a global economy. In fact, our system is the State's largest workforce preparation provider of technically skilled positions in well-established occupations, including: administration of justice, nursing, fire science, medical assisting, dental hygiene, computer and data processing, automotive technology, aviation maintenance, culinary arts, apprenticeable trades, and hospitality management. We are also one of the State's largest workforce preparation providers for technically skilled positions in the new economy, including: digital systems, multimedia entertainment, advanced transportation technology, biotechnology, and geographic information systems.

The community colleges carry out their workforce preparation and economic development roles as part of a complex array of workforce preparation providers and economic development agencies. Our colleges participate in a variety of federal, state, and local programs, and apply a variety of categorical and general apportionment funding streams. In so doing, we constantly face the challenge of organizing all this effort into a coherent program that not only meets local and regional needs, but also statewide needs. The task is made more complex by the need to collaborate and coordinate with the many other workforce providers in meeting these community, regional, and statewide needs.

As good as we are in workforce preparation and economic development, we can do better. Very recently, the Board of Governors has made the commitment, as one of its highest priorities, to develop an initiative to bolster the community colleges' role in workforce preparation and economic development. At the center of this priority is not only a will to increase the coordination and collaboration that I have just addressed, but also the intent to request that the State significantly increase its investment in this critical area of our mission. Because we are just beginning to develop this initiative, only a modest augmentation request is before you as part of the 2001-2002 budget cycle. However, a significant request will be before you in the next cycle. Enabling our colleges to maximize their potential for preparing the State's workforce and strengthening its economy is one of the most important investments you could ever make.

3c) Meeting compelling human resource needs...

During the coming decade, the community colleges must address a number of compelling human resource needs. Because of significant enrollment growth and the need to replace faculty who retire or leave, we will be faced with recruiting and hiring 17,000 full-time faculty and 28,000 part-time faculty by the end of the decade. More than half of the 50,000 full-time and part-time faculty currently employed will have retired or left, and we will thus have a completely new mix of faculty. The quality of the faculty hires we make this decade, as well as our ability to retain them, will have everything to do with the quality of our programs and services into the long-term future. The same conditions apply to our administra-

tive and classified staff, as we will be facing massive hiring needs, particularly because of retirements and other job departures. Clearly, we will need an aggressive program of recruitment, an ability to pay competitive salaries, a full range of staff development and leadership development activities, and additional strategies and resources to improve the diversity our staff.

An essential component to improved quality is increased progress on our system goals for a diverse workforce. Our staff is the most diverse of all of the higher education segments, however, we still have a long ways to go. We have hired more full-time faculty during the past three years than any other time in our history; and, in doing so, we have continued to diversify the ranks of both our full and part-time faculty. Given the ever-increasing diversity of the State's adult population, however, it's clear that we must do even more if we are to make real progress in our quest for a diverse workforce.

A third critical human resource need is staff and leadership development. Among the first activities to be sacrificed in a resource-starved environment is staff development. We ask too much of our faculty and staff when we ask them to continue to perform ever-changing jobs without additional training or opportunities for renewal. In addition, given the massive numbers of new faculty, administrators, and classified staff who will be joining us, it is critical that we have programs for staff and leadership development.

The system's 2001-2002 budget proposal requests funds for several of these critical needs. First, as mentioned earlier, we are seeking $75 million for improvements in compensation for part-time faculty. Second, we are requesting $10 million for faculty and staff diversity, including a new program which would expand faculty internships in our colleges for postsecondary students contemplating teaching careers. Third, we are requesting $10 million to expand staff development opportunities. And, finally, with our $100 million request for the Partnership for Excellence, and with our request for enrollment growth funding, we are providing our colleges with funds that will be used to add full-time faculty positions.

4. What are the facilities needs of the California Community Colleges in the coming decade and how do you plan to meet them?

Meeting our facilities needs is certainly one of the most critical issues facing community colleges, and perhaps even one of the top three issues. As a system, the California Community Colleges has 108 full service campuses, 54 approved off-campus centers, and 20 district officers. Our assets include approximately 21,000 acres of land, 4,700 buildings, and 53 million square feet of space. With the 450,000 to 525,000 student enrollment growth that we will be asked to serve during the next decade, we will need an additional 47 million square feet of instructional building space.

If these numbers didn't stagger you, I am about to do so with our cost estimates of meeting this need. As I proceed, I first want to point out that construction costs for community college facilities are considerably less expensive per square foot than facilities for the University of California and California State University systems. In addition, we have been making aggressive efforts to use our facilities on a year-around basis. The average number of days of instruction for our 108 colleges has increased from 271 days a year in 1996-97 to 300 days for the current year.

For the decade, our facilities needs are approximately $16.7 billion dollars. These needs are broken down into new facilities and modernization of existing facilities. As to new facilities, we'll need $7.5 billion, consisting of $4.5 billion for new facilities for the first five years, and an additional $3 billion needed for the next five years. As to the costs of modernizing existing facilities, we'll need $8 billion, consisting of $3 billion for the first five years, and $5 billion for the next five years. Included in this category of modernizing existing facilities, are critical life safety renovations, general modernization and renovation, and replacing temporary buildings. Finally, we have included costs of about $1.1 billion over the second five years to provide an adjustment for the effects of inflation.

To meet these needs we will rely on state bond funds, local general obligation bond funds approved by voters pursuant to Proposition 39 (or by the traditional two-thirds vote), local fund-raising, local revenue bonds, gifts, and partnerships with other public and private entities. In general, we'll be working with you, as legislators, and the Governor to develop the most generous state capital outlay bond package possible. We're hopeful that the State will fund between 50 and 75 percent of these needs, with the remainder coming from local and other sources.

5. Can you identify areas in the California Community Colleges budget where savings might be found? Are there areas where we might redirect funds to achieve a greater return on our investment of public funds?

Given the serious underfunding of our colleges, this is a difficult question to answer. However, I would identify one potential redirection of funds. The Legislative Analyst points out that the Teacher Reading and Development Partnership program has been overfunded due to a 1-year delay in getting the program started and issuing program grants. We agree that the Legislature could revert $10 million in the current year general fund, and use it for some other one-time purposes for the community colleges.

In summary, the California Community Colleges are the workhorses of higher education. We serve the vast majority of the State's students who pursue public higher education. Despite significant underfunding, we have struggled heroically to serve our students. During the last five years, we have widely opened our doors, so that we are now serving 260,000 more students than we did in the fall of 1995. Just as important, we have applied additional funding received for a new program called the "Partnership for Excellence" to significantly increase the performance of our students. For instance, we are transferring 3,383 more students to the University of California and the California State University than we did in 1998-99-an increase of more than 6%. 1999-2000 marks the first year that we have really begun to turn the transfer numbers around. In addition, we are providing 5,419 more associate degrees and certificates than we did in 1997-98. Finally, since the fall of 1995, we have added almost 2,500 full-time faculty to our ranks, gradually lessening our reliance on part-time faculty.

We have done all these things and more while continuing to be funded at about 65 cents on the dollar as compared with the national average for community colleges. Our goal is both modest and simple-over the next four budget cycles we are requesting that our funding level be improved from 65 cents on the dollar to 85 cents on the dollar. To accomplish this will require that revenues per student be increased by about $500 per year, so that our colleges are funded at about $6,500 per student by 2005. To achieve this goal will entail ongoing augmentations of $750 million to $800 million per year; and the system request made to you and the Governor provides our best thinking about how these funds should be invested. The Governor has funded 50 percent of our total request in his January budget, and we stand ready to work with the committee, the Legislature, and the Governor to earn your confidence and the most generous investment possible.

Senate Budget and Fiscal Review Subcommittee No.1

Overview of the California Community Colleges

Wednesday, February 28, 2001, 1:30 p.m.
State Capitol, Room 112

Written Testimony of Thomas J. Nussbaum, Chancellor of the California Community Colleges

Given the increasing complexity of our society, and the need to remain competitive in the workforce, ongoing access to higher education has gone from a privilege to an absolute necessity.

Chair O'Connell and members, good afternoon. I am honored to present the budget overview for the hardest working community college system on Earth, the California Community Colleges. I have been associated with this incredible system my entire career, including the last five years as Chancellor. In the process I have come to know many of you—to know that you too value and support the community colleges—that you too champion the role we play in providing social and economic opportunity and hope for millions of Californians. But today I come to talk with you about doing even more—about the responsibility we have to make an even greater investment in students who deserve a world class education, an investment that is also essential for the social and economic future of the State.

During the next ten years, an additional 625,000 students will arrive at the doors of California's public universities and colleges, and three out of every four of these students—about 450,000—will be coming to community colleges. Boiled down to its most elemental form, the community colleges face the challenge of serving the needs of hundreds of thousands of additional students who:

- Are increasingly diverse
- Vary considerably in terms of their levels of educational preparation
- Have a wide variety of educational goals
- Are of all ages and walks of life
- Are very much dependent upon the community colleges for social and economic opportunity; and who
- Will contribute significantly to the social and economic success of our State if they are served

Take a moment to visualize the faces and dreams of our students and you'll understand why community colleges must be nothing less than first-rate institutions. Walk on any campus and you will see that we mirror the rich diversity of our State. Our students are:

- 25.6% Latino
- 7.9% African American
- 13.4% Asian/Pacific Islander
- 46% White
- 57% Female

Of our 1.6 million students, eight out of ten (or 1.25 million) are working, and four of the ten (or 650,000) are working full-time. The vast majority of our students are of middle or low-income backgrounds. They come to us with many different goals. About four of ten want to transfer, and the other six want either to obtain a vocational education degree or certificate, obtain an associate degree, formulate career interests, prepare for new career, advance in a current career, pursue educational development, or improve basic skills.

The reality is both simple and stark: given the increasing complexity of our society, and the need to remain competitive in the workforce, ongoing access to higher education has gone from a privilege to an absolute necessity. The California Community Colleges are the workhorses of higher education. We serve our students and the State with an incredible degree of resourcefulness, efficiency, and effectiveness. Our track record, our contribution to our students and the State, merits a much greater level of investment; and we are prepared to work even harder to meet your expectations in return for this investment.

As I proceed with the overview, I'd like to turn first to the overall funding context, and then address the budget priorities that we call upon you to address this year.

The Overall Funding Context: A World Class Education at 65 Cents on the Dollar?

If you refer to California Postsecondary Education Commission's "Fiscal Profiles, 2000" you will see that the community colleges provide education programs and services at a revenue rate of $4,675 per full-time equivalent student. When you look at community colleges nationally, you will see that California's figure is about $2,300 below the national average for community colleges in funding per student. In essence, we're being asked to provide the world class education that our students deserve with a funding level that's about 65 cents on the dollar as compared with the national average.

While our colleges must necessarily achieve major efficiencies to operate at this low level of revenue, there comes a point when funding levels are so low that quality is compromised. Here are just a few examples of the "no win" decisions that our colleges have been forced to make:

- Class sizes are significantly larger that the national average, thus limiting the attention that our instructors are able to devote to their students;
- We often use part-time instructors when we should be using full-time faculty;
- Our instructional equipment is often outdated, and we aren't keeping up with technology;
- We avoid creating or expanding high cost programs (many of which are in the occupational areas);
- We forego the need to attend to staff and leadership development;
- We forego modernizing our facilities and keeping up with deferred maintenance; and
- We have very high student to counselor ratios, thus limiting the access our students have for couseling and advisement.

Mr. Chair and members, I hope you agree with me that our students deserve better than this. Our students are the faces and future of California. Their dreams are as precious and valid as the aspirations of students attending our four–year colleges and universities. The quality of education that we provide for three–fourths of the State's higher education attendees has everything to do with our achieving the State's potential as a healthy and successful multicultural democracy. In my view, we are being irresponsible to our students and the State if we don't substantially increase the resources we devote to the education of our community college students.

The Board of Governors has worked with our 72 districts and all of our related community college organizations to propose that, by 2005, the funding gap between our system and the national average should be narrowed from 65 cents on the dollar to 85 cents on the dollar. To achieve this modest and reasonable goal means that funding per full-time equivalent student must be increased by about $500 per year, over the next four budget cycles. This would result in the colleges being funded at between $6,500 to $6,800 per student in 2005, with the national average being projected at $8,000 per student. Given the compelling need to fund additional access, and given the need to increase funding per student, the overall ongoing augmentation for our colleges must be between $750 and $800 million per year. Approving this level of augmentation each year will, by 2005, enable our colleges to be at 85% of the community college national average in funding per student.

Specific Budget Priorities for 2001-2002

Knowing the difficult resource allocation decisions that you and the Governor must address in determining the entire State budget, I realize it's not enough to simply describe the overall funding needs of our colleges. In addition, it's our responsibility to describe how we would invest these funds-to assure that the system will meet compelling needs that have been recognized by the Legislature and the Governor. Documenting the extent of underfunding is a necessary, but insufficient step. In addition, we need to convince you that the additional funds we seek will be applied to meet compelling State interests. Here, then, is how we would invest the $750 million augmentation we have requested:

1. Increased Access-Tidal Wave II: 4% Enrollment Growth ($152.7 Million)

Since not every student is initially entitled to be admitted to the University of California or the California State University, the community colleges uphold the State's guarantee of open access to higher education. With your help in recent years, we have met this responsibility. Between 1995 and 2000, the California Community Colleges rekindled access to higher education by increasing their fall enrollment levels by an astounding 260,000 students! We have gone from 1,336,000 students in the fall of 1995, to 1,596,000 students in the fall of 2000-almost a 20% increase. As of the fall of 1999, we finally overcame the 180,000-student enrollment decline forced upon us by reduced funding during the recession. We are now proceeding at a pace to meet or slightly exceed CPEC's enrollment projections for our system for 2005 and beyond. CPEC's projections call for the community colleges to serve 1,761,000 students by 2005-meaning that during the next five years we need to at least duplicate the effort of the previous five. To accomplish this goal, we are again requesting an augmentation for 4% growth in enrollments.

2. Compensation, Goods, and Services—4% ($164.3 Million); and Part-Time Faculty Compensation ($75 Million)

Under current law, the K-12 schools and community colleges are annually provided with a "statutory COLA", in accordance with a prescribed index. This year, we have revised the usual "statutory COLA" request to more accurately measure the resources needed to keep pace with changes in compensation, goods, and services. The statutory index will not provide sufficient resources to cover increased energy costs. In framing this request, we have applied the approach the State has used with respect to the University of California and the California State University.

A second and separate component of this request is the request for $75 million for part-time faculty compensation. As a system, the Board of Governors and my office worked with many groups to develop and submit this proposal to address a problem that has been with us for nearly three decades. Compensating our part-time faculty with salaries that are more comparable to their full-time counterparts will enhance the quality of staff we are able to attract, enable us to better retain staff, and ensure that our students have access to their instructors. Governor Davis is to be commended for his leadership in funding most of this request. With this important start, California can again lead the nation with a progressive response to a problem that is now national in scope for all of higher education.

3. Improving Student Outcomes-the Partnership for Excellence ($100 Million)

When all is said and done, it is the quality of our services and our ability to enable more of our students to succeed that is paramount. That is why we are making the commitment to do better as a system. In 1998-99, we proposed the, "Partnership for Excellence" a program that will help ensure the system "earns its way" to the funding goal described above by producing more of the student outcomes inherent in our mission, including:

- increasing the number of transfers to four-year colleges
- increasing the number of students awarded degrees and certificates
- increasing the rate of successful course completion
- increasing the number of workforce course completions
- student improvement in basic skills

We were the first system to come forward with such a proposal, and the first to set such ambitious and specific goals regarding our performance. The proposal was enacted into law in 1998, with 1998-99 funding at $100 million, 1999-2000 funding at $145 million, and current year funding at $300 million.

For 2001-2002, we are requesting the next $100 million installment of Partnership funding. We are proud to report that the program is working, and that the system is making significant progress on the student outcome goals that were established by the Board, in conjunction with the Legislature and the Governor.

4. Ensuring Equitable Revenues to Support Students, Regardless of Where They Attend (Ensuring Student Success Statewide--$45 Million)

This request is part of a multiple year effort to better equalize the revenues that support the education of students attending our colleges. Unlike prior years, districts must use these "equalization" revenues to make improvements in areas the Legislature and the Governor have long been interested in: expanding workforce preparation programs, improving transfer and articulation, adding more full-time faculty, and improving student services.

5. Expanding the Use of Technology ($94.6 Million)

One of the most obvious effects of inadequate funding is that our colleges are not able to invest in the technological resources that will improve the quality of instruction. This proposal is the result of a 3-year planning process that provides a coordinated approach to expanding the resources available for technology.

6. Improving Noncredit Courses ($48.4 Million)

Again, the pervasive underfunding of the colleges has particularly limited the allocation of resources to noncredit programs and courses. Noncredit students are often second language learners, immigrants, high school dropouts, and welfare recipients. As a population, these students are more likely to experience childcare issues, work more than one job, lack transportation, and have few financial resources. This request works to reengineer noncredit programs so as to place these students on a more level playing field in accomplishing their goals.

7. Other Critical Program Improvements (about $100 Million)

Our system budget proposal identifies and justifies another ten or so items for which we are seeking funds to expand existing programs or make needed improvements. While time constraints prevent me from describing each of these equally important requests, I'd like to share them with you for future reference:

- $11.7 million to expand economic development programs
- $11.6 million to expand outreach and access for the EOPS and DSPS programs
- $10 million to improve progress on faculty and staff diversity, including the expansion of faculty internship programs
- $2 million to initiate an Interdistrict Faculty Pilot Project that focuses on part-time faculty working in multiple districts
- $10 million to improve staff development
- $5 million to expand the Teacher and Reading Program
- $15 million to support a Community Services Learning Initiative
- $11 million to support administration of the new Cal Grant reform. Since this reform occured after our budget development process, we had not included it in our request. However, we support and applaud the Governor's leadership in including this appropriation.
- $10 million to augment resources for Scheduled Maintenance and Special Repairs
- $10 million to augment resources for Instructional Equipment and Library Materials

Capital Outlay

Finally, a word about capital outlay. I start this discussion by recognizing and thanking you, Chair O'Connell, for your persistence and leadership in making it easier to pass local capital outlay bonds. Your leadership in developing and advocating Proposition 39 provides us with one of many tools we'll need to assure there are adequate facilities for the massive enrollments coming our way.

To serve the additional 450,000 to 525,000 students and modernize our existing facilities, we'll need to invoke a broad range of revenue sources and strategies, including: moving to year around instruction, working with the Legislature and the Governor to develop the next state capital outlay bond, seeking local revenues through Proposition 39 and through traditional two-thirds votes, joint facilities requests, and public/private partnerships. Our revenue needs for the decade are staggering. For new facilities we'll need $7.5 billion, with $4.5 billion of this amount for the first five years. For facilities modernization (we currently have 4,700 buildings that comprise 53 million square feet of existing space), we'll need $8 billion, with $3 billion of this amount for the first five years.

In terms of year around operations, community colleges have long been a leader in this regard.

I believe there is no segment in public education that uses its facilities as much as we do. Over the last four years, the average number of days that our colleges are providing instruction has moved from 271 days per year to 300! As a system, we have produced a 12% increase in the average number of days our colleges are providing instruction. Where space considerations are otherwise limiting access, our colleges have accommodated additional enrollments by offering dual summer sessions, intersessions, and weekend classes.

In summary, Chair O'Connell and members, I recognize that the $750 to $800 million augmentation request that I have just outlined for you is exceptionally large. In some ways I feel awkward making this request, because I don't want to appear ungrateful for what you have already done to help us better serve our students. In recent years, this subcommittee, the Legislature, and the Governor have approved some of the best ever funding for public education, including our community colleges. Our dilemma is the pervasive underfunding of the community colleges—a condition that has existed for decades—a condition that neither you nor the Governor are responsible for creating. Your funding commitments of recent years have greatly improved our ability to provide the education and services our students deserve; but we're still pervasively underfunded. Our students deserve a world class education, not one compromised in quality by resource constraints. And, just as important, the State needs the community colleges to operate at their full potential if we are to achieve our promise as a successful multicultural democracy. We stand ready to continue improving our programs in response to the State's compelling needs. Once again, in the interest of better serving our students and the State, we need your heroic support. Thank you for the opportunity to provide this overview, and I would be happy to respond to any questions.

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March 7, 2001

DRAFT

The Honorable John Burton
President pro Tempore
California State Senate
P.O. Box 942848
Sacramento, CA 94248-0001

RE: SB 611 (Speier)
City College of San Francisco and
San Francisco State University Joint-Use
Facility

Dear Senator Burton:

On behalf of City College of San Francisco and San Francisco State University, we are writing you to ask for your support of and co-authorship of SB 611 authored by Senator Speier. SB 611 would establish a Joint Use Facility for teacher preparation, child development and early childhood education, and community health on the City College Ocean Avenue Campus.

The key benefits to this facility are to encourage

(1) the development of collaborative programs, including teacher preparation, career pathways in occupational programs, transfer agreements between departments, and a special transfer program for targeted students;
(2) students to concurrently enroll in lower division courses only offered by City College and upper division courses offered by State; and
(3) students to participate in internships, service learning and other experiential learning activities.

The joint-use concept allows both segments of post-secondary education to work together in the most cost-effective manner possible, to accommodate demand, to focus programmatically on critical needs of the community, region, and state, and to use state-of-the-art technology to provide the best educational experience possible.

CCSF and SFSU are currently working on four fronts to secure funding for the project, which will cost in excess of $60 million. We expect private donations, funds from special legislation at the federal level, monies ($20M) from an upcoming CCSF sponsored local bond issue project, and finally, state support to finance the project. Already, the private sector has

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demonstrated their support of the Child Development component of this facility. The Paul Orfalea Family Foundation has pledged $8.5 million to City College for purposes of assisting with the costs for operating a full-service child development center and a long-term endowment. We expect that other private sector partners will also provide a level of support to this initiative.

We have attached a one page fact sheet that details the scope, intent and resources needed to move this project forward . Please do not hesitate to call us should you need any help at any time during the legislative process. We are ready, willing and able to make the case for the importance of this project to San Francisco and the State of California.

Sincerely,

Dr. Philip R. Day, Jr.
Chancellor
City College of San Francisco

Dr. Robert A. Corrigan
President
San Francisco State University

cc: Senator Jackie Speier
Terrie Anderson, Consultant, California Senate
Manny Hernandez, Consultant, California Senate
Kathleen Alioto, Dean, Development, CCSF
Peter Goldstein, Vice-Chancellor, Administration and Finance, CCSF
Larry Klein, Dean of Special Projects, CCSF
Dale Shimasaki, Strategic Education Services
Leslie Smith, Director, Special Assistant to the Chancellor for Governmental Relations, CCSF
Brian Murphy, Executive Director, San Francisco Urban Institute
Robert Quinn, Senior Consultant of Community Development, San Francisco Urban Institute
Charles Reed, Chancellor, CSU
David Spence, Executive Vice Chancellor, CSU
Karen Yelverton Zamorrita, Director, Governmental Relations, CSU
Tom Nussbaum, Chancellor, CCC
Patrick Lenz, Executive Vice Chancellor, CCC
Christopher Cabaldon, Vice Chancellor, CCC

DRAFT

FACT SHEET

Facility for Teacher Preparation; Child Development and Early Childhood Education; and Community Health:

A Joint-Use Project Between City College of San Francisco and San Francisco State University

The joint-use concept is to

- **maximize the use of limited public revenues;**
- **increase access** and **accommodate demand;**
- **enable efficient and effective response to programmatic needs of the community, region and state;**
- **improve collaboration, coordination, and pedagogical dialogue among faculties;**
- **reduce redundancies and inefficiencies in educational programs and services;** and,
- **provide the best educational experiences and learning opportunities for students.**

This joint-use facility would be located on the Ocean Avenue Campus of City College of San Francisco and shared by both City College and State. The physical and academic boundaries between both institutions would be erased. The facility would allow CCSF and SFSU to create dynamic, educationally sound, and technologically innovative programs, while providing California adults a unique learning environment to become teachers, childcare workers, and specialized health care professionals, all fields where job demand exceeds the available pool of trained workers.

The specific goals and benefits include:

- **Developing collaborative programs** in the areas of teacher preparation, child development and early childhood education, and several areas of health care, *making these programs not only more successful, but more attractive to students.*
- **Co-locating faculties** from the same discipline to *improve and increase communication and coordination in all areas of pedagogy and practice.* This should lead to better programs and services to students, not only *opening access* to these specific fields of study, but *increasing student transfers* from City College of San Francisco to State,
- **Affording students the opportunity to participate in internships, service learning, and other experiential activities**, and thus *enriching their learning experience* and better preparing them to *successfully enter the workforce.*
- **Shortening student's time to degree** by encouraging students to *concurrently* enroll lower division courses offered through City College and upper division courses through State.
- **Growing these impacted programs** to *meet the regional and statewide demand.*
- **Continuing to innovate programs and explore new partnerships** as opportunities emerge, such as providing, with San Francisco Unified, a full-inclusion lab environment for children, including children with learning distinctions, from birth through 12 years.

Currently CCSF and SFSU are working on four fronts to secure funding for the project, which will cost in excess of $60 million. We expect private donations, funds from special federal legislation, monies ($20M) from an upcoming CCSF sponsored local bond, and, finally, state support to finance the project. Already the private sector had demonstrated their support of the Child Development component of this facility. The Paul Orfalea Family Foundation has pledged $8.5 million to City College for purposes of assisting with the costs for operating a full-service child development center and a long-term endowment. We expect other private sector partners will also provide resources to support this project. **The state's share of this project is $20 million.**